



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 9 27 May 2020



## From the Principal

I write this article for the newsletter on Tuesday. Today is a BIG day for a host of reasons. Firstly, it is National Sorry Day which is followed by Reconciliation Week, which runs from Wednesday 27 May to Wednesday 3rd June. We will be acknowledging our commitment to Reconciliation with a liturgy in Tutor Group on Friday. Unfortunately, we have had to cancel our annual Road to Reconciliation Day where we host a number of neighbouring schools. On 26 of May 1997 the landmark *Bringing them Home* report was tabled in Federal Parliament. *Bringing them Home* is the final report of the National Inquiry into the Separation of Aboriginal and Torres Strait Islander Children from their Families, and was conducted by the Human Rights and Equal Opportunity Commission (now called the Australian Human Rights Commission) between 1995 and 1997. On 26 May 1998, the first National Sorry Day was held to commemorate the anniversary of the report and remember the grief, suffering and injustice experienced by the stolen generations. Parade College continues to commit to reconciliation and restoration.

Today is also BIG because it is the first day back for our senior students. When I drove to school this morning past the Preston Campus and then down the drive of the Bundoora Campus, the whole College – across both campuses - was enveloped in fog. It was quite eerie. But when I stood outside Reception, and with other staff welcomed boys back, the fog had lifted and the sun came out – and for a few moments COVID-19 seemed to have

lifted. Whilst I couldn't shake hands, I shared wonderful moments of welcome and return with many of the boys. The fog had lifted, many of our students and our staff were back. I know there will be many challenges for the next five weeks. But I look forward to Tuesday 9 June when we will welcome back the remainder of our boys.

I am aware of a number of other celebrations / commemorations recently. Last Sunday was *Eid al-Fitr* (also known as *Id al-Fitr* or *Eid ul-Fitr*) on the first day of Shawwal in the Islamic calendar. It marks the end of the month-long fast of Ramadan. Each year around this time, together with the Director of Ministry and the College Student Executive, I would normally attend IFTAR at East Preston Islamic College. Iftar is the evening meal with which Muslims end their daily Ramadan fast at sunset. The dinner is an annual joint venture with the Victoria Police Multicultural Association and Darebin Interfaith Council. Unfortunately it was cancelled for this year.

Last Sunday is also the Feast Day of Mary Help of Christians. At their recent conference, the Australian Catholic Bishops entrusted Australia afresh to Mary Help of Christians. They asked that we join them in prayer this week of the feast of Mary Help of Christians, Patron of Australia. In the early 1850s Patrick Ambrose Treacy was a student at the Thurles school, Ireland, and on visiting the monastery to speak with Br Francis Larkin, saw a painting of Mary called *Mater Amabilis* (*mother most loving*). Ambrose was moved by its beauty. His resolution to become a Christian Brother was motivated by his strong devotion to Our Lady. Many years later, during his first visit home to Ireland from Australia, the Director of the Brothers in Thurles gave him the picture for Ambrose to take back to Australia as a treasured memento. For many years this painting held an honoured place in Victoria Parade, Melbourne – at that time, the motherhouse of the Christian Brothers in



*beginning with the weakest ones, from the unborn to the sick, the disabled and the elderly.*

*We commit to you our families,  
our young and old, and all who are vulnerable,  
those who are quarantined or anxious.*

*We entrust to your Immaculate Heart those who have  
lost their livelihood or employment,  
our pastors and other essential service workers,  
and our leaders at this time.*

*We implore your intercession  
especially for the protection of doctors and nurses  
and those who minister to the  
contagious sick in this crisis.*

*Reign over us, Mother of God, and teach us  
how to make the Heart of Jesus reign and triumph  
in us and around us, as it has reigned and  
triumphed in you!*

**Mr Andy Kuppe**  
**Principal**

Australia. When the Brothers moved from Victoria Parade, the painting was lost in the upheavals of shifting. When Parade College assumed responsibility for the Brothers' residence in the 1990s, it was found rolled up in a cylindrical container in a cupboard in one of the rooms. It now hangs in the College's Heritage Room.

When Parade College was founded, Ambrose Treacy dedicated it to the patronage of Mary Immaculate. With this background of a little history, let's happily join our bishops in prayer around this national feast day, entrusting our College to Mary Help of Christians:

*O Immaculate Mary, Help of Christians,  
Queen of heaven and earth,  
and tender Mother of humanity,  
at this time when a pandemic threatens all your  
children, we entrust to you our nation, Australia,  
and all who live in this country.*

*We commit to your intercession all the  
members of our community,*



OUR STAFF WILL STAY HOME  
IF THEY FEEL UNWELL

PLEASE DO THE SAME



## From the Registrar

### Parent Contact Details

Parents are reminded that it is vitally important for the College to have up-to-date personal details for parents, guardians and emergency contacts. Please take a moment to visit your PAM profile and if any contact detail (emails, phone, address) requires revising, despite your changes to PAM being successfully undertaken, it is important that an email be sent to [registrar@parade.vic.edu.au](mailto:registrar@parade.vic.edu.au) alerting of the change request.

The Registrar's office will then ensure the main College database is updated.

### Year 7 2022 Enrolments close Friday 21 August 2020

Applications are now being accepted for 2022 and beyond. If you have a son currently at the College, you are still required to submit an application form for future students. Please contact the office direct on 9468-3304 or email [registrar@parade.vic.edu.au](mailto:registrar@parade.vic.edu.au) to obtain an Information pack.

### Announcing Parade Sports Institute 2021

A specialised Physical Education program that includes a focus on Athletic Development in combination with the Parade College curriculum for all other subject areas, the Parade Sports Institute is an Innovative Sports Development program launching for Year 7 in 2021 at the Preston Campus.

There are limited places remaining in the Sports Institute for Year 7 in 2021 and applicants must have a confirmed enrolment at Preston Year 7 2021 to be considered.

Applications for a place at Parade College in 2022 close on 21 August 2020. However, those families considering a place for their son in the Sports Institute for 2022 must first enrol at Preston and then submit an application for this program, by Friday 4 December 2020.

For further details including the application criteria, please visit our website at [www.parade.vic.edu.au/psi](http://www.parade.vic.edu.au/psi) or contact the Registrar on [registrar@parade.vic.edu.au](mailto:registrar@parade.vic.edu.au) or 9468-3304.

### Sport Academy 2021

The Sport Academy Program sits within the Certificate of Education and the Victorian Certificate of Applied Learning Programs, as an extension to the Year 7 to 10 High Performance Sport Program, and when successfully completed, provides articulation into several University Undergraduate Programs at La Trobe University.

To begin the application process, please complete and an application form no later than Thursday 25 June 2020. For further details including the application criteria and form, please visit our website [https://www.parade.vic.edu.au/Sports\\_Academy.aspx](https://www.parade.vic.edu.au/Sports_Academy.aspx) or contact Mr Ricky Dyson, Sport Academy Coordinator, on 9468-3243, or by email [ricky.dyson@parade.vic.edu.au](mailto:ricky.dyson@parade.vic.edu.au)

### Photo Orders

Student Photo Orders have been received and will be distributed when school resumes.

### Uniform Shop - Academy Uniforms

Confirming the uniform shop on each campus, will remain closed for the duration of this term. To ensure boys are ready for their return to school wearing their winter uniform, the Thomastown store is now open with normal trading hours, and no queues at present. This will be sure to change come closer to back to school date. Academy Uniforms are located at 238 Wolseley Place, Thomastown, and can be contacted direct on 9460 8011.

Adhering to social distancing and disinfecting all surfaces between sales, noting the store capacity, if customer numbers are exceeded sales staff will request you wait outside or in your car, until you are called in.

If preferred, orders continue to be accepted online. Just follow the instructions below.

1. Go to [www.academyuniforms.com.au](http://www.academyuniforms.com.au)
2. Select ORDER ON-LINE
3. Choose Parade College then enter password: Parade

**Mrs Roslyn Tabacco**  
Registrar

## Nationally Consistent Collection of Data (NCCD) On School Students with Disability

### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

### What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

### **What sort of help does the school give students?**

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

### **How will the NCCD be different this year?**

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

### **What will the school need to know about my child for the NCCD?**

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

### **What happens to the NCCD data? Who will have the NCCD information?**

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

### **Does the school need me to agree with them about counting my child in the NCCD?**

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

### **Where can I find out more?**

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).



## From the Assistant Principal - Teaching & Learning

We are most excited to welcome our senior students back on campus this week. From feedback we have received from teachers, parents and students, the majority of students deserve to be congratulated for the manner in which they have dedicated themselves to their studies this term.

We acknowledge that parents/carers, too, have been working hard to support them. Whilst challenging for all, our teachers have reported that we are returning to face-to-face lessons well-placed as we draw toward the semester's conclusion at the end of term.

### Year 11 (Unit 1) Examinations

The College has taken the decision to conduct Semester One Examinations for most VCE Unit 1 subjects. Examinations are an important part of the VCE program, not only for consolidation of knowledge, but also to provide our students with the experience of completing hand-written assessment under timed and supervised conditions and as essential experience and preparation for final VCAA exams in Units 3/4.

The content has been adjusted to reflect the context in which the learning has occurred and students are encouraged to see the examinations as an opportunity to display their knowledge and understanding.

The revised examination period will be from Thursday 18 June to Thursday 25 June.

Formal revision for these exams will commence in class on Monday 15 June, although revision material will be provided to students well in advance.

As is our practice, Unit 1 lessons will be suspended during the examination period, meaning the final day of regular timetabled Unit 1 classes for Term Two will be on Wednesday 17 June.

From 18 to 25 July, Year 11 VCE students are required to attend school only for the examinations. Should students wish to avail themselves, arrangements are in place for

supervised study at other times from 8.55am to 3.15pm.

Year 10 students doing a Unit 1 examination should attend regular Year 10 classes when not scheduled to sit an exam.

For all examinations, students are expected to wear full school uniform, including on days when the sports uniform is usually permitted.

It has been decided that in order to maximise teaching time, not all subjects will set examinations. The list below shows the details for each subject (if you do not see your subject, please check with your subject teacher). More details regarding the timings and regulations for these examinations will be released in the coming weeks, but as is always the case, students will be provided with an assessment schedule.

### *Subjects where examinations will be held:*

- VCE English Unit 1
- VCE Foundation Mathematics Unit 1 (one only)
- VCE Mathematical Methods (Enhanced) Unit 1 (one only)
- VCE General Mathematics Unit 1 (one only)
- VCE Mathematical Methods Unit 1 (one only)
- VCE Specialist Mathematics Unit 1 (one only)
- VCE Applied Computing Unit 1
- VCE Health & Human Development Unit 1
- VCE Physical Education Unit 1
- VCE Outdoor and Environmental Studies Unit 1
- VCE Food Studies Unit 1
- VCE French Unit 1
- VCE Japanese Unit 1
- VCE Italian Unit 1
- VCE Chemistry Unit 1
- VCE Psychology Unit 1
- VCE Physics Unit 1
- VCE Biology Unit 1
- VCE Accounting Unit 1
- VCE Economics Unit 1
- VCE 20th Century History Unit 1
- VCE Australian and Global Politics Unit 1
- VCE Business Management Unit 1
- VCE Legal Studies Unit 1
- VCE Geography Unit 1

**Subjects not holding examinations at this time:**

VCE Media Unit 1  
VCE Visual Communication Design Unit 1  
VCE Theatre Studies Unit 1  
VCE Music Performance Unit 1  
VCE VET Sound Production  
VCE Product Design and Technology Unit 1  
VCE Texts and Traditions Units 1 or 2  
VCE Religion and Society Units 1 or 2  
VCE VET Sport & Recreation  
VCE VET Screen and Media  
VCE VET Furniture  
VCE VET Hospitality  
VCE Systems Engineering  
VCE Literature Unit 1

**Unit 3-4 VCAA Examinations**

We welcome the news of late last week regarding the release of VCAA examination dates for 2020.

**General Achievement Test (GAT)  
to be held on Wednesday 9 September**

**End of year written exams to be held from  
Monday 9 November to Wednesday 2 December**

**Examination Timetable to be released prior  
to the end of Term 2**

Further information regarding dates of Unit 3-4 trial exams and other important end-of-year events will be provided in the coming weeks.

**Mr Geoff Caulfield  
Assistant Principal - Teaching and Learning**



**Lou Arthur Memorial  
Scholarship Program  
2021 - 2022**

Applications are now open to high achieving students for the Lou Arthur Memorial Scholarship Program 2020-2021

A limited number of Full or Half Scholarships will be awarded to students who will complete Year 9 in 2021 and Year 10 in 2022 at Parade College

Only current Year 8 Parade College students are invited to apply

Due to the impact of COVID-19, the examination date for the Scholarship Entrance Examination, which was to occur on Saturday 13 June, has been rescheduled to 9.00am to 12.00pm on Saturday 19 September at the Bundoora Campus

Applications for the Scholarship have now been extended to close on Friday 4 September

Further information and application forms are available from the College website



## From the Director of Ministry

### What Next for LGBTQ Catholics?

Last week we celebrated International Day Against Homophobia, Biphobia and Transphobia (IDAHOBIT) Day. At our College we aim to be a place where all feel valued and respected as people made in the image and likeness of God. On IDAHOBIT Day we particularly affirm the sacredness of our LGBT community members: students, staff, family members. We ask how our community can be a more affirming, welcoming and safe place for them.

Recently I had the privilege of attending a lecture given by Jesuit priest Fr James Martin who has been involved in Ministry with LGBT Catholics for several years now. In 2016 a gunman opened fire in a nightclub in Orlando Florida, killing 49 people and injuring 53.

It was after this that Fr Martin, based in New York, began his work advocating for LGBT Catholics. He noted that, after all kinds of disasters, the Church usually makes a statement, saying that they are standing with the victims, but on this occasion, there was almost silence. The handful that did speak out didn't mention that the people who were killed were LGBT.

Fr Martin felt that even in death LGBT people were invisible to the Church. He went on to write *Building a Bridge* about the relationship between the Church and LGBT Catholics, and then on to speaking engagements all over the country. This resulted in moving encounters with LGBT Catholics all over America, who expressed feeling marginalised in their own Church.

Although there was quite a lot of "pushback" from certain circles, Fr Martin went on to speak at the Vatican's World Meeting of Families in Dublin, the first time the time *LGBT* had been used at a Vatican event. In addition to this step forward he then received an invitation to meet with Pope Francis for thirty minutes in the Apostolic Palace. This is where the Pope meets presidents and other heads of state, signalling that this meeting was considered very important. Fr Martin said that the Pope was encouraging, inspiring and consoling. He was attentive and welcoming.



Fr Martin discussed that we are called to read the signs of the times and to discern where the Holy Spirit is leading our Church. However, this can be hard to do when LGBT issues have become such a flashpoint in the Church, and it is often two steps forward and one step back. He remarked that it can feel like the Church is opening doors in one place and closing them in another.

Fr Martin discusses that we are indeed called to respond to the needs of LGBT people as part of the Church's universal mission. He refers to the opening lines of the Second Vatican Council foundational document, *Gaudium et Spes*:

*The joys and hopes, the griefs and anxieties of the people of this age, especially those who are poor or in any way afflicted, these are the joys and hopes, the griefs and anxieties of the followers of Christ. Indeed, nothing genuinely human fails to raise an echo in their hearts.*

The discrimination and denial of existence of LGBT people can indeed be experienced as "affliction". Fr Martin goes on to propose some *genuinely human* areas that the Church needs to address regarding LGBT People:

- **Advocate for the decriminalisation of homosexuality worldwide.** In 70 countries homosexuality is illegal. In six countries it's a capital offense punishable by death. In some places the Church is supportive of these laws. This is life and death and the Church must be passionately pro-life.
- **Help at-risk LGBT Youth.** The US Department of Health and Human Services reports that LGBT youth contemplate suicide at three times the rate of heterosexual young people and are five times more likely to have attempted suicide. Of those, 92 percent did so before 25 years old. Australian statistics are similar. Father Martin stated that the Church, as radically pro-life, needs to combat this as a life and death issue. In addition, he discussed that religious families



can be a risk factor for LGBT youth. Research shows that if a straight child comes from a religious family they are less likely to attempt suicide than a child from a non-religious family. Faith in this circumstance tends to be protective. However, for LGBT young people in religious families, children are more likely to attempt suicide.

The Church has a responsibility to support these families in their attempts to make sense of their child's sexuality or gender identity and to help them wrestle with how this relates to their faith. The Church is radically pro-life and pro-family and Jesus is the ultimate, radical includer; this must be the context of support and discernment provided to families, for the sake of our young people, and in fact for the health of our Church.

- **Rejecting conversion therapy.** In many Christian communities, conversion therapy is supported and promoted. The theory that underpins this type of therapy is that young people make a choice about their sexuality and can make other choices - this is not supported by modern science or theology and is extremely damaging. Fr Martin stated that such therapy is an assault on the dignity of people, as human beings created by God and in God's image. As Church we must join with others to firmly oppose this practice.
- **Supporting LGBT students in Catholic Schools.** For LGBT young people, there can be an added lonely dimension to the normally confusing stage of adolescence. Catholic schools have an obligation to ensure that young people experience no discrimination and are treated with compassion, sensitivity and respect regarding their sexuality.
- **Increasing the number of LGBT outreach programs in parishes and dioceses.** How LGBT are welcomed in parishes influences how they feel about their faith and about God. Most have felt excluded by their own parishes at times and long for full acceptance for who they are, as people who share, and want to celebrate, the belonging they were gifted with at Baptism.

- **Listen to transgender people.** Fr Martin commented that it is hard to say anything about a group if we don't know them and he encouraged Church people to personally meet transgender people and learn about their lives. He quotes Deacon Ray Dever, a man of deep faith with a transgender child, who stated that:

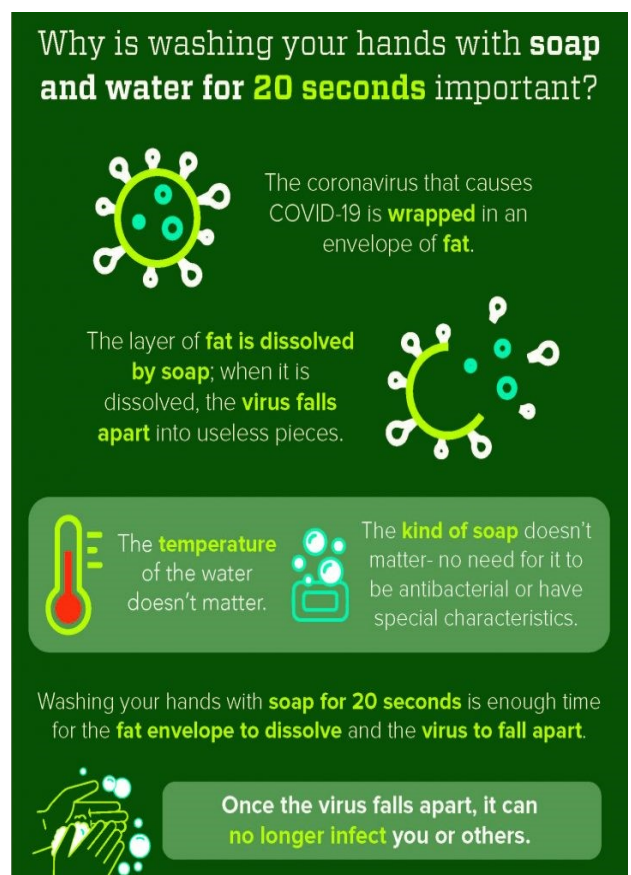
*"Anyone with any significant first-hand experience with transgender individuals, would be baffled by the suggestion that trans people are somehow the result of an ideology".*

- Fr Martin reiterates that the Church needs to listen with humility and learn from the experiences of transgender people before speaking publicly in a way that increases misunderstanding and discrimination.

Together we acknowledge IDAHOBIT Day 2020 and we continue on the very human journey towards being a community that is rich with diversity, welcoming and safe.

**Mrs Kylie Kuppe**  
**Director of Ministry**

Why is washing your hands with **soap and water for 20 seconds** important?



The coronavirus that causes COVID-19 is **wrapped** in an envelope of **fat**.

The layer of **fat is dissolved by soap**; when it is dissolved, the **virus falls apart** into useless pieces.

The **temperature** of the water doesn't matter.

The **kind of soap** doesn't matter- no need for it to be antibacterial or have special characteristics.

Washing your hands with **soap for 20 seconds** is enough time for the **fat envelope to dissolve** and the **virus to fall apart**.

Once the virus falls apart, it can **no longer infect** you or others.

## Year 7 and Year 8 Parade College 'Iso-pic' Competition Results

Many thanks to those parents who submitted the proud photos of their sons performing such a wide array of interesting and creative past-times and accomplishments. There is no doubt that many positives have come from our boys' time at home in terms of their extra curricula activities.

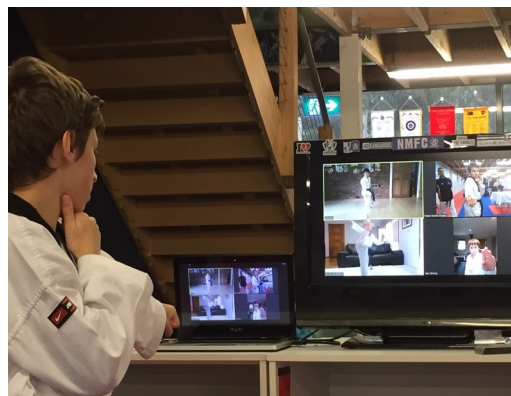
In some cases, boys have tackled things that they would not normally but have obviously enjoyed a great chance to develop certain skills that they can carry with them beyond their time in isolation.

After much deliberation and consideration by our chief judge Miss Rowan, we would like to announce the winners of the 'Iso-Pic' competition. Congratulations to our winners and well done to all our entrants whose handy work and skills have been featuring on Parade's Facebook page during the last two weeks. Each of our winners will receive two tickets to the movies.

### Year 7

**Jacob Genis B16** – (pictured below) for looking after our furry friends and ensuring that they have an A Grade home of their own.

**Jonathan Tsioulos L17** – (pictured top right) fantastic use of technology to help younger students keep their skills and fitness up during this time!



### Year 8

**Bailey Rigoni H21** – (above) just a standout with his art – amazing talent!

**Finn Montagnana-Wallace H21** – (below) another artist in a different medium from our Preston Campus – what a skill!





## The L14 Iso-Challenge

On Friday 15 May, I challenged my Tutor Group boys to do some iso-baking with me during Tutor Group period.

Knowing that some of my students were going stir crazy at home, I emailed parents a list of ingredients the week prior to the class so that they could purchase necessary ingredients for the event.

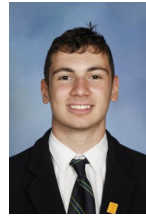
It was such a fun and different class for both myself and the boys as we cracked eggs, melted butter, whisked ingredients and ate chocolate chips together.



*L-R Brownies by Caden Watt Year 7 and Oliver Tancredi Year 8*

A big shout out to the L14 parents who supported the class and even got involved in the baking process. Iso-baking at its best!

**Miss Anna Tran**  
**L14 Tutor Teacher**



## Food Evolution

### Is Football really Football without a Four'n Twenty Pie?

As the Football season starts many Australians begin to discuss the teams and which Football player will play the best.



This is a big time in people's lives; it makes them come together and enjoy the beautiful game as well as the Australian tradition of eating a pie with a beer. The famous meat pie has been sold at every Football game for the past seventy years.

At every game the pie is the best seller and for many people they prefer to eat a pie at half time or even during the game. It is sold at room temperature and is always ready to eat without burning your mouth. It was voted the most famous snack for the game.

Some might even consider this a national dish? There are thousands of pies sold at final footy games. Many fans would be upset if the meat pie was taken off the menu, it wouldn't feel like a footy game. It's the ultimate stadium food.

As people have become more worried about being healthy, they might introduce a meat free footy pie. This in my opinion is how things are changing, but is it going to sell?

**Julian De Santis**  
**Year 10T09**





## Reduce your risk of coronavirus

- ✎ **WASH** your hands often with soap and running water, for at least 20 seconds. Dry with paper towel or hand dryer.
- ✎ **TRY** not to touch your eyes, nose or mouth.
- ✎ **COVER** your nose and mouth with a tissue when you cough or sneeze. If you don't have a tissue cough or sneeze into your upper sleeve or elbow.
- ✎ **STAY** at home if you feel sick. If you take medication make sure you have enough.
- ✎ **PHONE** your doctor or the hotline – **1800 675 398** – if you need medical attention. They will tell you what to do.
- ✎ **CONTINUE** healthy habits: exercise, drink water, get plenty of sleep.
- ✎ **WEARING** a face mask is not necessary if you are well.
- ✎ **BUY** an alcohol-based hand sanitiser with over 60% alcohol.



Find out more  
[www.dhhs.vic.gov.au/coronavirus](http://www.dhhs.vic.gov.au/coronavirus)

If you are concerned, call the  
**Coronavirus hotline 1800 675 398 (24 hours)**

**Please keep Triple Zero (000) for emergencies only**

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## From the Business Manager

### Monthly Statements

The College issues statements via email at the end of every month. Printed copies are only posted in the first week of each term. If you are not receiving your statements please contact Emily Hosking on 9468-3327 immediately.

### Charter Bus Fees

Please be advised that at end of Term 2 all families who have been charged a charter bus fee will be refunded for the portion of the term online learning was offered.

### Financial Hardship

If you have any questions about your fee statements or are experiencing financial difficulty with meeting your fee obligations please contact Ms Emily Hosking on 9468-3327 or via [fees@parade.vic.edu.au](mailto:fees@parade.vic.edu.au).

Alternatively if you would like to make a confidential appointment with the Business Manager to discuss your situation, please contact the College.

### Email Addresses

Please advise us if you change your email address. The College regularly uses email to communicate with parents/guardians about important matters including fee statements and newsletters.

The provision of regular fee statements is designed to assist families to keep track of their payment plans and act as a reminder for any payments in arrears. Please ensure you advise us of any changes to your email address.

### Finance Committee Members

The College Finance Committee is looking for potential members. If you are interested in joining or would like to know more please contact the Business Manager, Mr Paul Harris, on 9468-3309 or via [paul.harris@parade.vic.edu.au](mailto:paul.harris@parade.vic.edu.au)

**Mr Paul Harris**  
**Business Manager**



## Nash Learning Centre

Congratulations to Nicholas Peh Year 7 T12, Wilson Wild Year 9 B12, Aran Visakan Year 7 T14 who have all reached the first stage of the Reading Challenge and who are well on their way to becoming Word Millionaires.

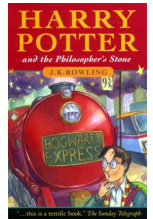
Congratulations to Andre Kohli Year 9 B14, who created the winning logo in our Reading Matters at Parade competition.

For those of you who like Harry Potter, the link for Daniel Radcliffe reading "The boy who lived" from Harry Potter and the Philosopher's stone is below.

<https://www.wizardingworld.com/chapters/reading-the-boy-who-lived>

MyON, our digital non-fiction collection has a biography of J K Rowling. Access is via Simon > MyON > Parade College and network login. MyON is an outstanding resource with high interest books. Other good biographies include Suzanne Collins, Neil Armstrong and many sports people.

**Mrs Fernando-Swart**  
**Services Manager NLC**





## Careers @ Parade

### RMIT University Virtual Expo

The Study@RMIT Virtual Expo is a fantastic opportunity for students to discover everything that RMIT has to offer. Students will have the chance to explore study areas, immerse themselves in a 360-degree campus tour, meet current students and also speak directly with RMIT staff about their study options for next year and beyond.

Date: Saturday 30 May 2020

Time: 6.00am – 9.00pm

Register at [RMIT University Virtual Expo](#)

### Discover Deakin – Online Information Events

The Discover Deakin course information webinars are running from late May through to July. *Discover what it's like to study at Deakin – meet future teachers, hear student stories and get all the info you need to choose the right course for you.* Many of the webinars are listed below, but for a comprehensive list and to register, please visit [Discover Deakin](#). All webinars will take place at 5.00pm or thereafter in the evening.

#### Melbourne Campus

Artificial Intelligence	Friday 12 June, 6.00pm – 7.00pm
Arts	Monday 8 June, 5.30pm – 6.30pm
Biomedical Science	Tuesday 23 June, 6.00pm – 7.00pm
Business Analytics	Thursday 11 June, 5.30pm – 6.30pm
Commerce vs. Business	Tuesday 9 June, 5.00pm – 6.00pm
Communication	Monday 1 June, 7.00pm – 8.00pm
Creative Arts	Wednesday 10 June, 5.30pm – 6.30pm
Criminology	Thursday 28 May, 5.30pm – 6.30pm
Design	Monday 1 June, 5.30pm – 6.30pm
Environment	Thursday 25 June, 6.00pm – 7.00pm
Exercise and Sport Science	Monday 27 June, 6.00pm – 7.00pm
Health Science	Thursday 30 July, 6.00pm – 7.00pm
Information Technology	Friday 5 June, 6.00pm – 7.00pm
Law	Wednesday 17 June, 6.30pm – 7.30pm
Marketing, Human Resources Psychology	Wednesday 3 June, 5.30pm – 6.30pm
Nursing and Midwifery	Thursday 23 July, 6.00pm – 7.30pm
Nutrition Science	Tuesday 28 July, 6.00pm – 7.00pm
Property and Real Estate	Tuesday 2 June, 5.30pm – 6.30pm
Psychology	Wednesday 29 July, 6.00pm – 7.00pm
Public Health and Health Promotion	Tuesday 21 July, 6.00pm – 7.00pm
Software Engineering	Monday 22 June, 6.00pm – 7.00pm
Sport Management and Development	Thursday 18 June, 5.30pm – 6.30pm
Teaching	Thursday 4 June, 5.30pm – 6.30pm

### Waurm Ponds Campus

Forensic Science	Tuesday 16 June, 6.00pm – 7.00pm
Medical Imaging	Wednesday 15 July, 6.00pm – 7.00pm
Optometry	Wednesday 22 July, 6.00pm – 7.00pm

### Waterfront Campus

Architecture and Construction Management	Monday 15 June, 6.00pm – 7.00pm
Occupational Therapy	Monday 20 July, 6.00pm – 7.00pm

### Bond University

Bond University has made available two virtual tours that may be of interest to some students

[Campus Tour](#) – hosted by current Bond students

[Tour of the Bond University Sports Centre](#) – hosted by an elite swimmer attending Bond

### Meet Melbourne Webinars

The University of Melbourne will be hosting a series of live webinars in May. Most of these will be run by the various faculties of the university. All the webinars will take place from 6.00pm to 6.45pm. After registering participants will have access to all of the Meet Melbourne 2020 webinar recordings after the events.

Wednesday 13 May	Science (B.Sci)
Thursday 14 May	Engineering
Tuesday 19 May	Visual and Performing Arts (BFA)
Wednesday 20 May	Music (B.Mus)
Thursday 21 May	Education
Monday 25 May	Veterinary Medicine
Tuesday 26 May	Arts, Humanities, And Social Sciences (BA)
Wednesday 27 May	Commerce (B.Com)
Thursday 28 May	Information Technology and Computer Science

Register for one or more of these webinars at [Meet Melbourne](#)

### Law Week 2020

Law Week is an annual festival of events which makes learning about the law easy. This year Law Week will look different to last year, but it is going ahead, nonetheless. With webinars, interviews, information sessions, free legal advice, podcasts and plenty more, Law Week makes learning about the law easy for all Victorians. This year, Law Week will take place from Monday 18 to Sunday 24 May 2020.

The Law Week program is available at [Law Week 2020](#)

### Destination Monash

Monash University has developed Destination Monash 2021 as a resource to help students navigate towards studying at Monash and their dream career.

Students and parents are encouraged to browse [Destination Monash](#)

Monash will be hosting two Information Evening Webinars in May and participants can register for either. Broad topics to be covered include –

- Monash courses
- How to apply and access schemes
- Student life

Register for Tuesday 26 May 6.30 to 8.00pm AEST [here](#) OR Wednesday 27 May 6.30 to 8.00pm AEST [here](#).

The Inside Monash webinars are faculty and course specific and participants can register for as many as interest them. Many of the webinars will take place from 6.30pm to 8.00pm AEST but please check the times when registering.

Wednesday 20 May	Politics, Philosophy, and Economics Fine Arts
Thursday 21 May	Architecture
Tuesday 26 May	Global Studies and Arts
Tuesday 2 June	Criminology
Thursday 11 June	Law Science

Further webinars will take place later in the year and details will be provided once they are available. Register for these webinars at [Inside Monash Webinars](#)

### **Aspire Program – La Trobe University**

The La Trobe University Aspire Early Admissions Program rewards students' involvement in community, leadership and volunteering with an early conditional offer into their chosen course at La Trobe. This means students will know if they have a place at university in September or even earlier. Students will also receive exclusive benefits designed to nurture their skills and give them the support they need to succeed at La Trobe and beyond.

Please click on the following link for more information:

<https://www.latrobe.edu.au/study/aspire/about-aspire>

Please note - Applications open on Friday 1 May and close on Monday 31 August 2020.

Support is also available from Ms Sipsas and Ms Harvey, so please book a Careers appointment if you would like more information or assistance with your Aspire application via the Parade College Careers website – Book an Appointment

[www.paradecollegecareers.com.au](http://www.paradecollegecareers.com.au)

Ms Vivian Sipsas [vivian.sipsas@parade.vic.edu.au](mailto:vivian.sipsas@parade.vic.edu.au)

Ms Sarah Harvey [sarah.harvey@parade.vic.edu.au](mailto:sarah.harvey@parade.vic.edu.au)

**Ms Vivian Sipsas**  
**Careers Convenor**





## From The Old Paradians

### OP Awarded \$1.06Mil Palliative Medicine Research Grant

The University of Notre Dame Australia's Chair in Palliative Medicine Research, Professor David Kissane AC (1968), has been awarded a \$1.06-million grant from the Australian Department of Health.



Professor Kissane, the Parade College Captain through the Bundoora campus's historic opening year of 1968, is the recipient of the funding for a new project entitled: "Education and assessment for psychosocial and existential wellbeing in palliative care".

Part of the Public Health and Chronic Disease Program, this collaborative National Palliative Care Project aimed at improving the quality of palliative care service delivery in Australia will be led by Professor Kissane in partnership with the Cunningham Palliative Care Research Centre at St Vincent's Hospital in Sydney.

"Currently, patients with unrecognised depression, unaddressed demoralisation and unabating anxiety account for the most vulnerable patients in palliative care, with limited access to skilled staff to offer support and evidence-based management," said Professor Kissane, in a statement released by the university.

"These patients are in dire need of treatment to help them adjust and to prevent suicidal thinking, yet the effective

medication and counselling options available remain underutilised in palliative care."

The education and knowledge translation project Professor Kissane will lead over the next three years has two objectives:

1. To identify patients who may have psycho-existential needs through the routine use of an assessment tool; and
2. To roll out online and face-to-face educational workshops to train and upskill clinicians (nurses, physicians, psychosocial health providers) about how to explore and discuss psycho-existential symptoms, treat them or refer patients to where they can get help.

"Most people would be surprised to find that unrecognised psycho-existential suffering accounts for as many hospital admissions and extended lengths of stay as unmanaged physical symptoms," Professor Kissane said.

"The assessment and management model our project group would be implementing seeks to intervene early, prevent hospitalisation, relieve suffering and enhance quality-of-life for patients nearing the end of their lives."

This project will be run in collaboration with organisations around the country, including St Vincent's in Brisbane and Sydney, Calvary palliative care services in New South Wales, Tasmania and ACT, Cabrini Health and Monash in Victoria, St John of God Health Care services in Western Australia, Top End Services in Darwin and Flinders University services in South Australia.



In May 2018, Professor Kissane returned to Parade to accept the Association's Distinguished Old Paradian Award, 50 years after he completed his final year of schooling. After accepting the award from the College's then Deputy Principal Andy Kuppe (1983), Professor Kissane delivered a keynote address to the more than 1900 students who had gathered for Term Two Assembly in College Hall.

Professor Kissane's address chronicled the career path he has taken in psycho-oncology and palliative medicine as an educator, researcher, author and clinician, and through executive roles with a range of national and international professional medical bodies.

"As I look back on the past fifty years, there can be no doubt that Parade equipped me beautifully for the many changes that unfold across one's career, in my case in medicine and psychiatry," Professor Kissane said at the time.

"I have been delighted to return to Parade 50 years after I last stood among your ranks, to tell you something of the gifts that Parade gave me, and of how I have acquitted myself since that time. I will leave you to judge whether I have upheld the traditions, but I have long had a sense of being blessed by God, and of having been fortunate to have received my secondary education in the Edmund Rice tradition from Parade College."

### **RIP Robert Maybury AO**

Robert Bernard ('Bob') Maybury AO, a final year student of Parade's Class of 1944, and a pioneer of the Co-operative Housing and Credit Union movements in Victoria, has died at the age of 92.

Bob, pictured standing centre, completed his Leaving year at the 'Old Bluestone Pile' in 1943 – the same year he served as a College Prefect with the likes of the late Bill Dunne, the Vienna Mozart Choirboy John Eder, the popular Bernard ('Barney') Luby and the College captain Keith Nicholson. In class notes for the '43 edition of *The Paradian*, it's noted that "interest in Bob Maybury's collection of chemistry books has sadly depreciated".

A tribute to Bob has been paid by his good friend Leon Magree – a former Marcellin Collegian who ran with the likes of Noel Purcell, Frank McClements, Michael Moore,



Barry Phelan and Bill Reid for the Old Paradians' Athletics Club from 1952-'58.

It was as a result of "tracking down" Noel in recent years that Leon came to attend a number of the more recent Association Luncheons at the RACV City Club, which Bob also frequented for many years.

"I first knew Bob through the YCW, he being in the Deepdene Branch whereas I was with St Dominic's at East Camberwell," Leon said. "He held Accounting qualifications and began working with the YCW sponsored Co-operative Housing Societies but I am unaware of the year. I started working with him as a clerk in October 1958 - the Monday after the VFL Grand Final - and as a Demon you can imagine the depressed state I was in.

"Whilst I eventually concentrated on the Credit Co-operatives, Bob became Secretary of what became the group of Terminating Co-operative Housing Societies then known as Security Co-operative Housing Societies . . . he was also responsible for the formation of the Security Co-operative Permanent Building Society in around 1958, a group which later merged with IOOF."

Leon noted that in 1990, Robert Bernard Maybury was made an Officer of the Order of Australia for "Service to Finance particularly through the Building Society movement". "It was a privilege to have worked with Bob in those formative years of the Co-operative movement and to benefit from his wise counsel and friendship over many years," he said.

Robert Bernard Maybury died peacefully last Saturday morning (May 16) – a dearly loved husband of Margaret; father of Peter, Angela and Brendan, John and Leonie, and



Leonie and David; and grandfather of Kathryn, Daniel, Matthew, Tim, Agathe, Gemma, Hannah, Melissa and Rachael.

To access the webcast of Bob's funeral visit [www.tobinbrothers.com.au](http://www.tobinbrothers.com.au) and search for Robert Bernard Maybury in the Webcast and Funeral Notices search bar.

### Father and Son seek support for Sleepout

When Old Paradian Phil Devlin (1995) beds down for the annual St Vinnie's CEO Sleepout next month, he'll be joined by his seven year-old son Fraser. Both father and son have committed to raising \$10,000 in donations to help the St Vincent de Paul Society empower more people to get off the streets and into stable accommodation.

As General Manager of National Projects & Maintenance (NPM, a service provider to the commercial and industrial property industry), Phil took the opportunity to register for the sleepout in the pre-pandemic days back in February . . . and now an even greater sense of urgency prevails from Phil's perspective.

"As restrictions came into play over the past ten weeks, I could see a lot of focus deviate from the event as the world focused on other pressing matters," Phil said. "Vinnies Australia adjusted their game plan to allow people to attend the sleepout remotely, and while that was a proactive move I felt the attention was still lacking. "Over the past fortnight I have had a chance to reflect on challenges faced both personally and professionally over the past few months, and when you put them into perspective, it's clear more than ever we need to support our local community who may be doing it tough during these times." Accordingly, in a year



where physical distancing is now the norm, Phil will be breaking with convention by sleeping in the back of the company ute with Fraser to help raise money for people experiencing tough times – and Fraser is every bit as committed as his old man.

"My son is as adventurous as most seven year-olds. He loves the outdoors and our family camping trips," Phil said. "It was easy to convince him to come along, but more important have been the discussions we have had around the 'why'. He's a smart kid, he gets the reasoning even without totally understanding why people would live outside. "Our kids are lucky, so keeping them humble and educated is important."

Phil is confident his lofty financial target can be attained. As he said: "I feel the target is achievable, but more importantly is the reach". "COVID-19 can't stop the message. If I can put this event on ten thousand peoples' radar that is more important, and perhaps more execs will register to join themselves or support Vinnies Australia in their own way . . . every dollar helps," said Phil.

"The whole team at NPM regards giving back to the community very seriously. I am lucky to be a part of a company that offers that very opportunity. By donating you will be kept in the loop with our progress as we continue to prepare and share updates pre and post-June 18. Please donate and pray for a clear night."

<https://www.ceosleepout.org.au/fundraisers/phillipnationalprojectscoma>

**Mr Tony De Bolfo**  
**Old Paradians' Association CEO**



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

### Calendar

*In light of current advice re COVID-19 precautions, please note that most, if not all, planned events have either been postponed or cancelled. Future newsletters will advise rescheduled dates once they are known*

- 27 May \* Homework Club
- 1 June \* Board Meeting Online
- 8 June \* Queens Birthday Public Holiday
- 9 June \* Years 7-10 Return to Face-To-Face Learning
- \* Homework Club
- 10 June \* Homework Club
- 15 June \* OPA Executive Meeting Online
- 16 June \* Homework Club
- 17 June \* Homework Club
- 19 June \* Strategic Planning Meeting Online
- 23 June \* Homework Club
- 24 June \* Homework Club
- 26 June \* Student Free Day
- \* Professional Practice Day
- \* Term 2 Ends
- 13 July \* Term 3 Commences



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