



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 9 30 May 2018



From the Principal

The term is passing rapidly and we are preparing for the semester examinations to take place over the next few weeks. Timetables for the examinations have been prepared and released on the College Portal. We anticipate that all students will be working assiduously to achieve their best possible results for the semester.

Congratulations to the students and staff involved in the annual musical *Hello Dolly* on a most successful season with a series of highly polished and very entertaining performances. The show again provided a wonderful opportunity for Parade and Mercy students to extend their great talents in singing, acting and dancing.

Musicals having been going for twenty-two years now and there are many Old Paradians who have progressed in the world of music and theatre. As part of our 50 Years at Bundoora celebrations, a sterling cast of former students will present a concert *Encore21* on 25 August at the Athenaeum

Theatre and which promises to be a wonderful event. Booking details will be advertised in this newsletter.

The annual "Battle of the Bands" competition took place on Monday evening in Rivergum Theatre. Thanks to those who organised the event, the staff who acted a judges, and the various musical groups who participated.

Meanwhile, we have invited Year 11 students to consider joining the training group for the selection of next year's Prefect Team. The Leadership Preparation Program takes place during Term 3. The new Prefect Team, as is our tradition, will be invested at the fourth term assembly in October.

The Year 7 Parents Dinner takes place on Thursday 31 May in the Hickey Foyer at the Bundoora Campus. This function is supported by the Parents of Parade Committee.

On Friday we held a pizza lunch for the athletes and coaches to mark this year's win in the ACC Athletics Competition. Meanwhile our many teams of Football and Soccer continue to represent us well in the second term ACC fixtures.

Dr Denis J Moore cfc
Principal



A CI Card is required for any work on constructions sites in Victoria

Parade College offers complete training for the Construction Industry Card across two evenings. Registration is required to reserve a place at the next intake.

Interested parties are urged to contact Parade College RTO Executive Officer, Tony McKay, for further information on 0402 208 421 or via email, tony.mckay@parade.vic.edu.au



Semester One Examinations

Year 8 to 11 Examinations

Timetables for Years 8 to 11 exams and Year 12 English Orals can be found on the Portal under Student News.

The following Year 8 and 9 subjects will have an examination in both semesters this year:

Year 8 Religious Education
English
Humanities
Mathematics
Science

Year 9 Religious Education
English
Humanities
Mathematics
Science
Languages

Year 10 and 11 students will have exams in **all** subjects.

Year 8 and 9 exams:

Thursday 31 May to Tuesday 5 June

Year 10 exams:

Tuesday 12 June to Tuesday 19 June

Year 11 exams:

Thursday 7 June to Tuesday 19 June

GAT (for all Unit 3-4 students):

Wednesday 13 June, 10.00am to 1.15pm

Year 10 students requesting exam reschedules should see Mr Chris Ryan (Year 7 to 10 Learning Coordinator).

Year 11 students requesting exam reschedules should see Mr Paul Fahey (VCE Coordinator).

Wednesday 30 May and 6 June are normal ExCEL days for Year 9 students, at the usual ExCEL locations, and full attendance is expected.

In the event that a student fails to attend a Year 8 to 11 examination, it will be rescheduled only for approved school events (eg. ACC Sport) or upon presentation of a medical certificate.

All students are required to be correctly wearing their full school uniform in all exams, including at the GAT. Sport uniform may not be worn except by those involved in ACC sport on the day of the exam.

Year 10 and 11 students are required to attend school for the times of their exams plus thirty minutes prior. There will be no Tutor Group on these days. Study halls will be available for study to any students remaining at school during normal school hours.

Year 11 students not studying a Unit 3-4 subject are not required at school on 13 June.

Normal classes run for Year 8 and 9 students when not in exams.

Monday 11 June is the day of the Queen's Birthday Public Holiday.



**Tuesdays and Wednesdays
at the Resource Centres
3.15pm to 4.30pm**

Exam Timetables

The examination timetables are available on the portal at:

Year 8 and 9

https://portal.parade.vic.edu.au/ews/LinkClick.aspx?fileticket=VrSB_xKDdQM%3d&tabid=1&portalid=0&mid=19618

Year 10 and 11

<https://portal.parade.vic.edu.au/ews/LinkClick.aspx?fileticket=kAYUXp1tAYE%3d&tabid=1&portalid=0&mid=19618>

GAT for Unit 3-4 students

Wednesday 13 June 10.00am to 1.15pm

All students undertaking a Unit 3/4 subject in 2018 will be sitting the General Achievement Test (GAT) on Wednesday 13 June.

More information for students and parents on the GAT can be found at: <http://www.vcaa.vic.edu.au/Pages/vce/exams/gat/index.aspx>

Mr Geoff Caulfield

Assistant Principal - Teaching and Learning



From the Director Pathways Education

Year 10 Edmund Rice Pathways Program 2019

An invitation is extended for parents/guardians and current Year 9 students to attend an information evening to find out more about the College's Edmund Rice Pathways Program for 2019. Details of the program will be outlined and expressions of interest will be distributed.

When: Thursday 7 June

Time: 7.30pm

Where: Rivergum Theatre, Bundoora Campus

VCAL 2019

An invitation is extended for parents/guardians and current Year 10 and Year 11 students to attend an information evening to find out more about the College's Year 11 and 12 VCAL programs for 2019.

Current Year 10 students and 11 VCE students wanting to find out more of the opportunities and pathways available should attend. Expressions of interest will be distributed on the evening

When: Thursday 14 June

Time: 7.30pm

Where: Rivergum Theatre, Bundoora Campus

Mr John Nicholls

Director Pathways Education

Update Your Contact Details

It is important that we have the most up to date contact details for parents at all times. If you are moving or you change your telephone number, mobile number, or email address, please ring our Registrar, Mrs O'Connor, on 9468-3304 or email registrar@parade.vic.edu.au to update your details



From the Assistant Principal - Organisation

Information Technology updates at Parade

As parents are aware, Parade is transitioning to one to one Laptop devices, which are owned and fully supported by the College. These devices and the support structures are delivered through a subsidised Levy incorporated into the College fees for these year levels. Currently Years, 7, 8, 10 and 11 are utilising the Laptops as their one to one device in 2018. Year 9 and 12 students are the last year of the fully supported iPad program as their one to one device.

Over the mid-year break, our IT department will update a number of Software packages and complete a necessary rationalisation of email addresses to allow students and staff to fully utilise advances with Microsoft Office 365.

As all students in Year 7, 8, 10 and 11 have a College Laptop device, iPads for these year levels will no longer be supported. The College will continue to fully support iPads for the Years 9 and 12 students as part of our network until the end of 2018. As of 2019, all students will be supplied with a College Laptop.

The Parade College network does not support BYOD for any student Laptop device. If Parents or students have a specific query regarding College devices and technical support please contact the IT Service Desk or email, Laptops@parade.vic.edu.au.

EREA Parent Survey

Edmund Rice Education Australia is undertaking a new initiative to consult with the parents of students in all of its schools, Australia wide. All parents in our community will be offered the opportunity to respond to this new initiative.

The EREA Parent Survey will be emailed out at the commencement of June and will be open for a period 12 June to 22 June.

This survey is confidential and an opportunity for all parents to contribute to EREA nationally.

I thank you in advance on behalf of EREA and the Parade college community for your participation in this new initiative.

First Aid Service and Updated Student Medical Information

Parents would be aware that the College runs a First Aid Centre in support of the community during the school day. Our First Aid trained staff are permitted to provide your son with medications as directed by a Medical Practitioner as part of a registered plan such as antihistamines or an EpiPen.

Staff are not permitted to distribute medications such as Panadol, Aspirin and Voltaren. Parents will be contacted to pick up their sons from the school if such medications are requested. Parents must pick up any student who presents to First Aid with any head or neck contact as per the College's procedure.

The College is currently completing an audit on current medical information and action plans for individual students and will provide all parents the opportunity to update and clarify their contact details, student medical information and specific action plan information, such as Anaphylaxis, Asthma and allergies later in 2018.

Parent/Guardian Parking

A reminder to parents entering the College grounds to pick up or drop off their sons, please ensure that you do not park in the staff car park or stop in the bus circle and drive slowly whilst on College grounds - safety is a matter of concern for all in our community.

Student Absences

It is a requirement of the College that student absences are reported before commencement of classes at 8:30am.

When calling the Absence Line, please clearly state your son's name, Year level, Tutor Group and a brief reason for his absence. The Absence Line phone numbers are:

Bundoora	9468-3342
Preston	9416-6533

Mr Michael Callanan
Assistant Principal - Organisation



“13 Reasons Why” - Netflix

Many of you may recall that Season 1 of this program was screened last year, and raised some concerns for parents, young people, and those who work with them, as the program was based around youth suicide. Season 2 was released on Friday 18 May and continues its theme of suicide, but also presents sexual assault and drug use, in very graphic and confronting ways, with little or no warning that such material is imminent.

In response to the concerns raised last year, a number of agencies have provided some resources for families, young people and schools to help young people navigate their response to this show. The tips below are provided by an organisation called ReachOut, which works with young people nationwide.

In addition to the tips below, we have also posted some other resources for parents and students to access on our College Website, under the Counselling and Wellbeing Tab.

Naturally, you are very welcome to contact any member of our Counselling and Wellbeing Team to seek assistance in managing your sons' reactions to the show – their contact details are provided on the website.

Tips for Parents

Read up on the issue of youth suicide

The show has caused a lot of anxiety for parents around this issue so it's a good idea to educate yourself first. Be assured that talking about suicide with your teenager won't 'put ideas in their heads.' If you show that you are comfortable and knowledgeable talking about suicide and mental health, your kids are more likely to open up to you during a tough time. Our website provides some resources for you to explore.

Is “13 Reasons Why” right for your child?

If your child is under 15, it's the strong recommendation of most professionals working with young people that the

graphic suicide and sexual assault content makes it inappropriate for a younger age group. If they are older or you decide they can watch it, ***at least watch the show before them, and then watch it with them*** – that way you can be prepared to discuss any issues that arise.

Don't binge watch it

“13 Reasons Why” has some very distressing content, and the distress will be multiplied if you watch episodes back to back. Do something soothing after each episode, like having a cup of tea or milo or watching something funny.

Talk to your teen about the issues raised after each episode

Check in with how they're feeling. Leave open the option of not watching any more episodes if it's too distressing.

Make sure they know where to go for help

Ask them who they would feel comfortable talking to if they were going through a tough time – if they have no ideas, suggest yourselves, a trusted teacher at school, House Leader, Counsellor, GP etc.

Connect your teenager to organisations that can help

If they are upset after watching an episode, contact your son's House Leader, or a member of our Counselling and Wellbeing Team at school. There are other great services like your family doctor (GP) [Kids Helpline](#), [Reach Out](#), [headspace](#) and [Lifeline](#) if they prefer to talk to someone outside of school.

Feeling suicidal is not uncommon for young people. If you're concerned about your teenager, ask them directly if they're feeling suicidal or having thoughts of ending their life, take them seriously and get help.

Contact our Counselling and Wellbeing Team, your GP, Kids Helpline, Reach Out, headspace or Lifeline.

Miss Regina Rowan

Assistant Principal - Student Welfare



Wellness Wall

Parents and Guardians of Parade Boys!

There is now a **Parent/Guardian Tab** on the Counselling and Wellbeing Services webpage on the Parent Portal. It is jam-packed with helpful information related to parenting, relationships within the family, mental health and other services.

Just go to ...

<http://www.parade.vic.edu.au/Counsellors/Default.aspx>

Mr Damian Mahony

Student Counselling and Wellbeing Services



NLC News

Renaissance Learning Year 8

Renaissance Learning is a year-long programme which aims to improve reading comprehension and literacy.

Congratulations to the following boys who have read over one million words for the Renaissance Learning Program. They have earned House points and certificates.

William Dawson H15	Lucas Kappos L15
Thomas McDevitt L16	Isaac Larocca T20
Benjamin Azzato T21	David Massina T21
Dante Alberti B20	Senthiel Palaniyappan H15
Nathan Wellington T15	

Premiers' Reading Challenge

Congratulations to the following boys who have completed the PRC this term by reading at least fifteen books. They have earned bonus House points.

Year 7

Wilson Wild B12	Dhir Choski B14
Kavisha Fernando H19	

Year 8

Marcus Dimovski B18.

Mrs Fernando-Swart
Services Manager NLC

emergency assistance

If you're in need of immediate support or medical assistance contact one of these services.



call 000



call 1800 55 1800



call 13 11 14



[chat with lifeline](#)

IF YOU'RE BEING BULLIED ONLINE



1
Don't retaliate.
(Often that's what they want!)



2
Save the evidence.
(Screenshot, save messages.)



3
Tell someone what's happening.



4
Report, block, mute, get rid!



5
Remember the problem is with them, not you.



Year 9 having a Bun-tastic time!

Over the course of three weeks my Year 9 Food Studies class were given the task of redesigning the good old-fashioned Chelsea Bun into a flavoursome afternoon treat as part of a Mother's Day function.

The design brief asked for a variety of flavouring and topping ideas suitable to jazz up the plain bun, including the completion of a food order and the creation of a work plan.



Students had a 'practice run', where they learnt how to make a traditional Chelsea Bun before using their expertise and skills the following week for their own design.



Popular choices included apple and cinnamon, Nutella and strawberry, and mini-marshmallows with blue berries.

The boys were very impressed with the results and how visually appealing their Chelsea buns were.

Overall, I'd say they had a *Bun-tastic* time completing this design brief.

Mrs Jennifer Najdenovski
Food Studies Teacher





2019 Students with Disabilities (SWD) Information Sheet for Schools, Parents, Carers and Guardians

CECV Students with Disabilities (SWD) Program

The Catholic Education Commission of Victoria Ltd (CECV) Students with Disabilities (SWD) Program aimed to improve the learning outcomes of educationally disadvantaged students, especially in reading and writing ability and numeracy. Each year, schools could submit SWD applications in either Round 1 (October) or Round 2 (February). Eligibility for the program was then decided by the CECV SWD Committee.

There were seven disability categories: physical disability, chronic health impairment, severe language disorder (including severe developmental verbal dyspraxia), intellectual disability (including global developmental delay), hearing impairment, vision impairment and social–emotional disorders (including autism spectrum disorder). Each disability category had criteria and documentation requirements that had to be met.

Disability funding for Victorian Catholic schools from Federal and State government sources was based on eligible SWD students flagged on the census.

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

The *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* is a process that all schools must do every year. It counts the number of students who receive extra adjustments or ‘help’ at school because of a disability, as defined by the [Disability Discrimination Act 1992](#) (DDA).

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

There are four disability categories: physical, cognitive, sensory and social–emotional. There are four levels of adjustments: quality differentiated teaching practice (QDTP), supplementary, substantial and extensive adjustments.

Changes to Funding

Both Federal and State governments have indicated that the NCCD will now be used to inform funding. From 2019 onwards, schools will receive funding based on students counted in the NCCD at supplementary, substantial and extensive adjustments levels. **Therefore, the CECV SWD Program will transition to the NCCD for the 2019 program year.**

What does this mean for students currently on the CECV SWD Program?

NCCD Eligibility

Specialist documentation (e.g. paediatrician, speech pathology, psychology, GP) that was used for the CECV SWD Program can be used as 'evidence' for NCCD. The NCCD **does not currently** have specific documentation requirements (e.g. documentation from specific specialists or date requirements). Where available, information and advice from specialists combined with school-based evidence will continue to provide rich information to inform educational programming (i.e. adjustments).

Evidence of the help given can be seen in documents such as teacher work plans, monitoring sheets, specialist support timetables, Program Support Group (PSG) minutes and Personalised Learning Plans (PLPs). It is highly likely that students on the CECV SWD Program have already been, and will continue to be counted in the school's NCCD.

Review Assessments

NCCD **does not currently** have specific documentation requirements. Where students may have needed updated review assessments for the CECV SWD Program, they are now not necessary for NCCD. Where available, information and advice from specialists combined with school-based evidence will continue to provide rich information to inform educational programming (i.e. adjustments).

NCCD Submissions

Schools must submit their NCCD in August every year and cannot change their NCCD after the due date. The Australian Government will apply post enumeration processes (census audit) to a random sample of the school's NCCD submission.

Parental Consent

Changes were made to the law ([Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I access more information?

Please contact your child's school if you have further questions about the NCCD. You may also find these links helpful:

- [CECV NCCD Information Sheet for Parents, Carers and Guardians](#)
- [NCCD national website](#)
- [Disability Standards for Education 2005](#)
- [Australian Government Department of Education and Training–NCCD.](#)

Nationally Consistent Collection of Data (NCCD) on School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or 'help' at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students who need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the child's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different in 2018?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each student. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the student and the help that they might need. Letters from doctors, psychologists, speech pathologists and occupational therapists etc. can be very helpful for schools. These reports, along with information that the teacher has (i.e. school based tests, your child's work and learning plans), helps the school to understand and meet the student's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Changes were made to the law ([Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

If you have questions, you can ask your child's school for help. You can find out more by looking at these links:

- [NCCD national website](#)
- [Disability Standards for Education 2005](#)
- [Australian Government Department of Education and Training–NCCD](#)
- [2019 Students with Disabilities \(SWD\) Information Sheet for Schools, Parents, Carers and Guardians.](#)



Student visit to NGV

On Thursday 10 May, Ms Melich's Year 10, Unit 1 Text and Tradition's class, accompanied by Ms Buttignol, attended an information and tour session of The National Gallery of Victoria (NGV) in the CBD.

We analysed many of the gallery's works, which total some \$4 billion, focussing on a core theme of biblical artwork.



Whether it was carefully analysing what Pablo Picasso's "Weeping Woman" said about war in the world, or participating in the dramatization of the events depicted in the book of Esther, the tour was a great blend of learning and fun.

Our tour guide David was very knowledgeable and walked us through the museum discussing with us the symbolism, meaning and importance of the many pieces.

This excursion proved to be an enriching experience, and one which will surely aid our future studies of Text and Traditions, not only for the duration of this semester and the next, but also in the years to come.

We kindly thank the NGV for their hospitality, and the College for their support.

Abdul Kassem
Year 10 H08



SAFE SCHOOL BUS TRAVEL

For students

- Stand well back from the road and don't push and shove when waiting for the school bus.
- Only approach the kerb once the school bus completely stops.
- While on board sit down and hold on.
- If the bus has seatbelts you must wear them at all times.
- Be aware that your noise levels and behaviour could distract the driver.
- When leaving the bus never cross the road until the bus has moved away and you can clearly see all road traffic.
- Remove your headphones and ignore your mobile phone so that you can be fully aware of your surroundings.

For parents

- Try to park on the same side of the road as the school bus stop so your child doesn't have to cross the road. Remember many school bus stops are located on roads that have 80/100 km speed limits.

For car drivers

- Slow down and watch for students when you see a school bus has stopped.

BUS SAFETY - A SHARED RESPONSIBILITY.



- CATHOLIC EDUCATION MELBOURNE PROUDLY PRESENTS -

TIME TO *Shine* 2018

SATURDAY 28 JULY 2018

2.00 pm and 7.30 pm | State Theatre

Tickets on sale now!

www.cem.edu.au/T2S18



2018 Vinnies College Conference Day

Eight Parade students attended the recent Vinnies College Conference Day at the Abbotsford Convent. It was an opportunity for students to hear about the St Vincent De Paul Society (Vinnies) which does so much incredible work to fight poverty and injustice, and to gain inspiration and energy for students' own social justice initiatives.

The day included some individual presenters about their own experience of what it is to live out the Vincentian charism.

One young volunteer in his early 20s talked about the incredible soup van program that Vinnies operates – the vans going out on the streets every night of the year offering food and friendship to those who are marginalised. He has volunteered one night a week, every week, for the last four years and spoke with passion and a real conviction about this important service in our Melbourne community and the role of the volunteer.



Small workshops were rotated through too. One example is the 'Just Art' workshop which explored youth homelessness. The rate of homelessness in Australia has increased 4.6 per cent over the last five years (2016 ABS census data) and it is estimated that 42 per cent of people experiencing homelessness in Australia are under 25 years of age.

This is one injustice that indeed needs our attention and the workshop engaged students brilliantly.

Our Parade boys came away genuinely inspired to be the agents of change that our world so desperately needs. It was a fantastic day.

Miss Marita Stretch
Ministry Team

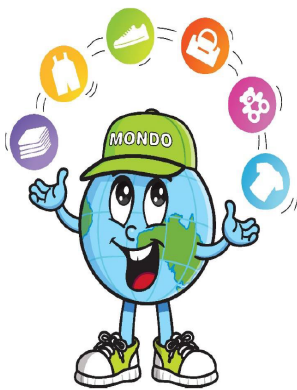


RECYCLE WITH MONDO FOR A BETTER WORLD



At Parade College, we are starting Mondo Recycling.

Since 2015, the program has reached over 35,000 students, saved almost 100,000 kilograms from landfill and raised over \$23,000 for participating schools. It's easy to organise, promotes sustainable behaviour for our future generations and raises much needed awareness on our throw-away fast-fashion lifestyle. Students are provided with collection and sustainability reports that demonstrates the positive impact they have on the environment when they reuse and recycle. It also equips students with important skills to make better decisions with their unwanted clothing and household items.



What we are collecting:

All clean, second-hand wearable clothing, shoes, hats, handbags, belts, accessories, toys, towels, sheets, pillowcases and doona covers

Stay tuned for more information!



Junior Community Action Project

Pinchapoo is proudly responsible for creating a cheeky hotel toiletry 'pinching' movement.

Pinchapoo works with over 70 leading organisations nationally as a total hygiene solution, providing products to people in need through homeless shelters, soup vans, refugee support centres, crisis accommodation, etc.

So how can you help?

Cheeky pinching of your hotel toiletries (after all, it's included in the price of your hotel room). We also accept the donation of full size toiletries.

Put your donations into your Tutor Group collection box or take them to Reception at either campus.

Colgate Community Garden Challenge

There's a new project running at Parade, and we need your help!

Coles, Colgate and TerraCycle are running a Colgate Community Garden Challenge!

Help to reduce the amount of waste in the world and help us to recycle your oral care products



We are collecting any brand of used toothpaste tubes, toothbrushes, plastic toothbrush packaging, interdental brushes, wisps, pumps, stand up toothpaste bottles and any kind of non-electric toothbrush or toothpaste tube and all affiliated non-recyclable packaging.

For every item, you donate, your house will earn 1 house point!

You can help by bringing used toothbrushes and toothpaste to school and giving it to Student Services, Front office or Community Action. Alternatively, you can hand it to your tutor teacher and members of Community Action will come by and collect them.



From the Registrar

Year 7 2020 Enrolments close Friday 17 August 2018

Applications for Year 7 2020 are now being accepted and interviews are about to commence.

If you have a son currently at the College you are still required to submit an application for any younger siblings.

Please contact me on 9468 3304 or email registrar@parade.vic.edu.au to obtain a Prospectus and application form.

Academy Uniforms

The Opening hours for Academy Uniforms at the Bundoora have changed this year. They will now be opening fifteen minutes later on Tuesday afternoons. Preston hours remain the same

Bundoora open hours:

Tuesdays **2:45pm** to 4:00pm
Fridays 8:00am to 9:00am

Preston open hours

Tuesdays 10:30am to 11:00am



School Photos

Your son should have received his photo order by now. If you placed an order and have not yet received it please ask your son to check with his Tutor Teacher or ask him to check his bag.

Please contact National Photography directly on 9428 9420 if there are any problems with your order.

For families who may have missed placing their order you are still welcome to do so. Please contact National Photography for instructions on how to do so.

Mrs Angela O'Connor
Registrar



It is a condition of travelling on the PTV College Bus Network that students carry a relevant College Bus Pass (printed on the reverse of their College ID card) **and** have a MYKI card with sufficient credit for the fare.

Students aged 17 and 18 no longer need to purchase a Victorian Public Transport Concession Card, however those purchasing a Victorian Student Pass are still required to purchase a Victorian Public Transport Concession Card.

The Parade College buses that operate under this PTV system include:

- Route F** to Regent Station;
- Route G** to Reservoir North, Massey Ave;
- Route H** to Botanica Park & Thomastown Station;
- Route K** to South Morang, Whittlesea & Humevale
- Route L** to Apollo Parkways & St Helena;
- Route M** to St Thomas PS & Yarrambat;
- Route N** to Greensborough Station;
- Route P** to McDonalds Rd Epping, Pindari Ave Mill Park;
- Route Q** to Blossom Park & Mill Park;
- Route R** to Sth Morang Station & Mill Park Lakes

Students travelling on our College **CHARTER** Bus Network need to carry and show their College Bus Pass whenever asked.

If you have any questions regarding this please contact me at the College on 9468-3372.

Mr Kevin Bourke
Logistics and Environment Manager



Parents of Parade (POP)

2018 POP Fundraiser

The launch of the 2018 POP fundraiser raffle will now be launched later in June. Please see the next Newsletter for more information including full details of prizes and ticket availability.



Be ready to be part of this exciting fundraiser for 2018. Limited number of tickets will be available for sale.

This raffle is the largest prize pool POP has ever created.

Leave your mark on Parade

Parade Pavers! Join with other members of the Parade community to commemorate your son's connection with Parade College. Leave a permanent reminder of his time as a student or your time as a family at Parade by purchasing a brick paver.

Pavers can be inscribed with the name(s) of your son(s) or your family as a contribution to the College, to remember a significant memory or milestone or as a tribute to a loved one.

Pavers have been laid in the Indigenous Garden near Bunjil Park and newly purchased pavers will be laid in various new garden areas around the College grounds.

For further information and order form see [Parade Pavers](#) link under **POP Links** heading on the Parent Portal.

METEC Driver Education - Year 10 students

Each year Parents of Parade assists with a one day pre-driver education program for Year 10 students.

Students meet at the Bundoora campus at 8.30am and travel by bus to METEC in Fairfield, returning to the College between 4.30pm and 5.00pm.

The program consists of theory and two driving sessions under the instruction of the METEC trainers.

The day takes place during school holidays and this year will be on Wednesday 26 September (which is the first Wednesday of the school holidays).

Students aged 16 years attending the METEC Driver Education Course may take their Learners Permit test on the day. They must bring the required identification documents, including 100 points of identification.

places are limited

please register your interest by emailing

pop@parade.vic.edu.au

Please visit the Vic Roads website below to ensure you have the correct documentation on the day.

<https://www.vicroads.vic.gov.au/licences/evidence-of-identity/types-of-identity-documents>

POP Meeting

Our next meeting will be held on Wednesday 13 June at 7.30pm in the Boardroom at Bundoora - **ALL WELCOME!**

Stay informed with POP app

Please download the POP app as this has all our events and contact information. Our meeting schedule and event highlights are published in the school newsletter.

[Apple iOS](#) [Android](#)

Jeff Warke

President Parents of Parade

0409 174 208

pop@parade.vic.edu.au





From The Old Paradians

1968 Captain addresses College Assembly

Professor David Kissane AC has returned to Parade College to accept the Distinguished Old Paradian Award, 50 years after he completed his final year of schooling at the Bundoora Campus,

In accepting the award, Prof. Kissane delivered a keynote address to the more than 1900 students who had gathered in College Hall for Term Two Assembly.

Prof. Kissane's address, as follows, chronicles the career path he has taken in psycho-oncology and palliative medicine as an educator, researcher, author and clinician, and through executive roles with a range of national and international professional medical bodies.

Thank you so very much, Brother Dennis Moore, for this Distinguished Old Paradian Award and for inviting me back to Parade College in this year of the fiftieth anniversary of its establishment on the Bundoora Campus. Thank you also, Mr Andy Kuppe, for your kind words of introduction.

I was fortunate to receive eight years of my education at Parade, which included some time at the Preparatory College in Alphington, time at the Old Bluestone Pile, and then my second year Matric at this campus in 1968. The year 1968 was also the anniversary of the first one hundred years of Edmund Rice Education in Australia.

The historians among you may know that on 11 November 1850, Queen Victoria confirmed the separation of Victoria from New South Wales as an independent colony within Terra Australis, our great southern land. Within just eighteen years, Archbishop Gould arranged for four Christian Brothers to come from Ireland to assist in the education of Catholic men.

On 18 September 1868, Brothers Treacy, Lynch, Bodkin, and Nolan arrived in the young colony of Victoria, initially



teaching in St Francis' Hall, beside St Francis' Church in the city, before obtaining a site recorded in the memoirs of Br Tracey as "Eastern Hill, overlooking the beautiful Fitzroy Gardens." The foundations were laid there on 22 November 1869, and classes began at the Victoria Parade property on 30 January 1871.

In his annual report to Speech Night, 1967, the then Principal, Br JS Nash, recorded the cost of building stage 1 of the new college at Bundoora at \$1,008,000, with the Commonwealth Bank lending \$750,000, and the sale of the Bluestone Pile site in East Melbourne raising \$380,000. These prices would purchase a single house or unit today - the value of money has changed so much across fifty years!

Now many spectacular events occurred in 1968. John Gorton became Australia's Prime Minister following the disappearance of Harold Holt at Cheviot Beach. The Vietnam War continued, The Russians invaded Prague, Senator Robert Kennedy and Martin Luther King were assassinated in the USA, Pope Paul VI released his encyclical *Humanae Vitae*, music was alive with the Beatles singing Hey Jude, and Simon and Garfunkel released Mrs Robinson. Change was happening everywhere.

And in 1968 Parade College opened its Bundoora campus. Although this eighty acre site brought excitement and opportunity, with seemingly endless sporting grounds after the limited sporting facilities we had use of in East Melbourne, change was an inevitable experience for staff and students in 1968.

As I look back on the past fifty years, there can be no doubt that Parade equipped me beautifully for the many changes that unfold across one's career, in my case in medicine and psychiatry.

I completed my bachelor degrees at the University of Melbourne and attended the St Vincent's Hospital Medical School, graduating in 1974. I initially trained in General Practice and Obstetrics, spending eight years of private family medicine in the outer suburb of Dandenong, where many young families lived, and where I delivered over 1000 babies and built breadth of experience in medical practice.

Looking for more challenge, I then returned to further study and St Vincent's to train in Psychiatry, obtaining masters and doctoral degrees in the process.

As a new academic, I studied family grief and bereavement, and began trials of group therapy to help women with breast cancer. Doors opened and more change occurred, as I moved to Prince Henry's Hospital, then Monash Medical Centre, and then eventually back to St Vincent's in 1996 to become the Foundation Professor of Palliative Medicine for the University of Melbourne.



This was a colourful period of my career, involving debates with the euthanasia advocate, Dr Philip Nitschke, whom I talked into publishing, jointly, clinical accounts of his cases of euthanasia in Darwin in the medical journal, *The Lancet*. These accounts showed the poor standard of medical care that these patients had received in the Northern Territory. This taught me that although people think that legislation to control the time and choice of a person's dying is straightforward, it is impossible to protect the vulnerable, who may be depressed, have received inadequate symptom control, or may have suffered from just poor medical care. Euthanasia legislation appeared to allow the suicidal to be medically helped to suicide.

My research in end-of-life care flourished across this decade when I led the Centre for Palliative Care at the University of Melbourne, and contributed much to the establishment of training and education for palliative medicine in Victoria. My research was noticed in the USA, culminating in an invitation in 2002 to become Chairman of the Department of Psychiatry and Behavioral Sciences at America's largest comprehensive cancer center, Memorial Sloan-Kettering Cancer Center, in New York. With three of our four children established at university here in Melbourne, my wife agreed to move to New York, where our youngest child (at that stage, aged 15) attended UNIS, the United Nations International School.

Although I had been at school with many migrants to our country, I would never have entertained in my time at Parade the thought of becoming a migrant to another country, but I had been taught to be ambitious, to lead and to adapt to change. That was what was called for, and so, that was what I did. Over the next decade, I was able to build the largest psychosocial care program at a cancer center in the USA, with a faculty of 36 members and over 170 staff engaged in a \$45 million dollar research program enhancing cancer care. It was both thrilling and fulfilling to spend this decade in the USA, teach in more than thirty countries, and help to develop the disciplines of psycho-oncology and palliative care on the international stage.

I was privileged to become President of the International Psycho-Oncology Society, an association that brought together clinicians and researchers from across the world to share their research findings, and helped establish this discipline as a specialty in cancer care. It's a great experience

to build friendships with people from many other countries, to visit their universities and teach with them. However, after a decade of living in the USA, my parents had grown old, and my four children were living back in Melbourne – it became time for my wife and me to return to Australia. Fortunately, there was a position available at Monash University and Monash Medical Centre to head up their Department of Psychiatry.

I teach clinicians to provide psychological and psychiatric care to patients with cancer who become depressed, find it hard to cope with their diagnosis or treatment, and sometimes even think about giving up on life. I also work at Cabrini Hospital, where I see cancer and palliative care patients.

In my research, I described a syndrome that we call the Demoralization Syndrome, wherein patients develop low morale, feel they can't cope, and start to lose hope, to lose a sense of purpose and meaning in their remaining life. They despair their future and can begin to desire help to die. We have developed targeted interventions to correct such a state of mind.

I developed a measure of Demoralization, a questionnaire that has been translated into more than 12 languages, and has shown that around 15% of patients with advanced cancer become demoralized. There is much work for palliative care physicians to do to help people live their lives out fully until they finally die.

Working in this setting of palliative care, and supporting people who are dying, has given me the privilege of seeing the courage and faith of many people as they die. Such an experience forces you to think about the meaning of life, to think about God, and to examine your own faith. Is there really life after death?

Despite all the progress that science has made in understanding nature, it seems to me that with the vastness of the cosmos, science will never understand it all. There will always be some mystery, something about the universe that I call 'unknowable'.

And it is in this space that I believe there is room for God.

I have come to more strongly believe in the Resurrection of Christ, to be a resurrection person, and to hold on to the Catholic beliefs that I was taught at Parade.

I have been helped in this journey, because it is never an easy one to hold on to your faith,

I have been helped by becoming a member of the Order of Malta, a 900-year old institution sometimes known as the Hospitallers. They formed a hospice in Jerusalem at the time of the crusades, cared for pilgrims to the Holy Land who were sick or dying, and lived very much the principles taught in modern times by palliative care.

Today, the Order of Malta distributes over \$1 billion dollars per annum in aid to the poor, refugees, those affected by natural disasters, and those left homeless by war. Internationally, it has a staff of 25,000 medical personal and another 80,000 volunteers who help carry out its work. We run a medical clinic in Timor Leste, hospitals in many parts of the world, including a maternity hospital in Bethlehem, on the West Bank, and we run ambulance services in other countries.

The Order of Malta has observer status at the United Nations. In Melbourne, we run the Eastern Palliative Care Service, which delivers community based palliative care to people that want to die at home in the eastern suburbs of Melbourne. Belonging to the Order of Malta for some 16 years now has helped me sustain my faith in very practical ways, as we work for the poor and sick.

In conclusion, I have been delighted to return to Parade 50 years after I last stood among your ranks, to tell you something of the gifts that Parade gave me, and of how I have acquitted myself since that time. I will leave you to judge whether I have upheld the traditions, but I have long had a sense of being blessed by God, and of having been fortunate to have received my secondary education in the Edmund Rice tradition from Parade College.

Thank you for this award and for listening to me.
David Kissane

Vietnam Veterans Honour Board unveiled

An Honour Board acknowledging Parade College's Vietnam War veterans has been unveiled by long-serving former Parade College teacher John Joss and Old Paradian Paul McCrohan OAM, at a reunion luncheon convened by the Old Paradians' Association.



Ten of the College's 44 surviving veterans were in attendance for the unveiling in the Frank Mount Social Room.

Also present were 22 members of Parade's final-year class of 1968 who were celebrating their 50th anniversary reunion at the luncheon prior to Parade's 1st XVIII football match between Parade and St Joseph's Ferntree Gully handsomely won by the home team.

Amongst the Class of '68 in attendance was the College Captain of that year, Prof. David Kissane AO and Martin Kyne, who later presented the Phonse Kyne Award to Parade's most courageous player afield, Joel Randell.

Also in attendance was Parade College Principal Dr Denis Moore, Deputy Principal Staff Andy Kuppe and members of the College's Leadership team.

Old Paradians' Association President Lewis Derrico was also there, as was football club President Mike Jolley. Members of the Executive and Management team from Northpark Private Hospital, with whom the College and the OPA have formed a recent strategic partnership, also joined the luncheon – Finance Manager Melinda Bouquet, Business Development Manager Lisa Aughsteen and Director of Nursing Liz Bognar.

The veterans featured in this team photograph are, standing from left to right, Peter Nihill, Paul McCrohan OAM, Paul Vaughan, Dan McCrohan, Mick Prendergast and Kevin Lane, and seated Ted Heffernan, John Joss, David Millie MBE and Paul Stock.

The names of fifty-five men, whether old Paradians or former teachers, appear on the Honour Board, which will now find a place alongside the World War I and World War II Honour Boards in the Hickey Foyer at the Bundoora campus.



OPA launches Encore21 in song

An ambitious extravaganza celebrating the past 21 years of Parade College Musicals and planned for Melbourne's iconic Athenaeum Theatre on the evening of Saturday, August 25, has been formally launched on the final night of the College's latest production 'Hello, Dolly'.

At the recent conclusion of the fifth and final performance involving Parade and Mercy College students, twelve Old Paradians - amongst them organisers of the August 25 event - performed a rousing rendition of "Do You Hear The People Sing?" from the acclaimed musical *Les Miserables*.



They were, pictured from left to right: Joseph Lanciana (2017), Michael Labrador (2017), Stephen Valeri (2007), Marcus Tanti (2017), Julian Bianco (2017), Luke Bortignon (2017), Giordano Paoli (2017), Michael Butera (2002), Francis Cao (2017), Aiden Hrup (2017), Julian Campobasso (2003) and Ross Chapman (2006).

Fellow organisers Brad Cocks (1998) and John Abrahams (1982) also took the opportunity to flag Encore21, which shapes as the pre-eminent event on the Association's social calendar in this historic 50th year of Parade's Bundoora campus.

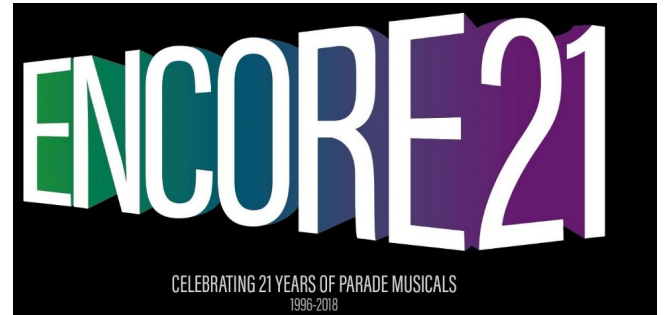
Brad reminded that more than 1200 cast, crew and orchestral members in total had been involved with the shows these past 21 years.

"Parade has laid the foundations for many professional careers in international dance, musical theatre and music – most notably the lead in the 1998 production *Barnum*,

played by the three time Grammy-award winner Walter De Backer, also known as Gotye," Brad said.

"To celebrate the previous 21 years of musicals, The Athenaeum will host this special concert production."

To see and hear Old Paradians perform "Do You Hear the People Sing?", courtesy Rodney Prusa (1981) and Prince K. Nedyedath (2015), click [here](#)



**'Encore 21!
Celebrating 21 Years of
Parade College Musicals 1996-2017'
Athenaeum Theatre, Saturday 25 August 2018
Tickets on sale from June 2018
To register your interest, go to
www.parademusical.com.au**

**Mr Tony De Bolfo
Old Paradians' Association CEO**



Calendar

The following important dates in the College calendar can also be found on our website under the 'News' tab

27 May-3 June	National Reconciliation Week	11 June	* Queens Birthday Public Holiday
30 May	* Senior Sports Round 6	12 June	* Year 10&11 Exams
	* Long Walk at Bundoora Campus, 9.30-11.30am		* Homework Club 3.15-4.30pm
	* Homework Club 3.15-4.30pm	13 June	* Year 10&11 Exams
31 May	* Year 7&8 Sport		* GAT for VCE Units 3&4 Students
	* Year 8&9 Exams Commence		* Homework Club 3.15-4.30pm
	* Year 7 Parent Dinner, 7.00pm Hickey Foyer		* OPA Luncheon
1 June	* Year 8&9 Exams		* POP Meeting, 7.30pm Boardroom
	* Lynch House Mass	14 June	* Ramadan Ends
	* Treacy Celebration Day		* Year 10&11 Exams
	* Year 10&11 Exam Revision		* Year 7&8 Finals
4 June	* Year 8&9 Exams		* VCAL Information Evening for 2019, 7.30pm Rivergum Theatre
	* Year 10&11 Exam Revision	15 June	* Year 10&11 Exams
	* Board Meeting 7.15pm Boardroom		* Preston Family School Tour
5 June	* Year 8&9 Exams	18 June	* Year 10&11 Exams
	* Year 10&11 Exam Revision		* Old Paradians' Exec Meeting, 7.30pm Boardroom
	* Year 9&10 Sport	19 June	* Year 10&11 Exams Conclude
	* Homework Club 3.15-4.30pm		* Year 9&10 Sport Finals
6 June	* Year 8&9 Exams		* Homework Club 3.15-4.30pm
	* Year 10&11 Exam Revision	20 June	* Drama Rehearsals @Mercy
	* Homework Club 3.15-4.30pm		* Staff Report Finalisation Day - Student Free Day
	* Ministry Retreat #9	21 June	* Senior Sport Semi Finals
	* Unit 3&4 start Semester 2 classes		* Drama Rehearsals @Parade
	* Senior Sport	22 June	* OPA 2008 Reunion
7 June	* Ministry Retreat #9	23 June	* Saturday Detention
	* Year 7&8 Sport	25 June	* Finance Meeting, 7.30pm Boardroom
	* Year 10 Meningococcal Vaccinations	26 June	* Bundoora Family School Tour
	* Year 11 Exams Commence		* Homework Club 3.15-4.30pm
	* ERPP 2019 Information Evening, 7.30pm Rivergum Theatre		* Drama Rehearsals @Mercy
8 June	* Feast of the Sacred Heart	27 June	* Strategic Planning Meeting
	* Year 11 Exams		* Preston Family School Tour
	* Bundoora Family School Tour		* Senior Sports Finals
			* Ministry Retreat #10
			* Homework Club 3.15-4.30pm

PARADE COLLEGE



NEWSLETTER



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

50 years
**PARADE
BUNDOORA**

150
1868 - 2018
YEARS SINCE ARRIVAL OF PIONEERING BROTHERS



EDMUND RICE EDUCATION
AUSTRALIA