



#### From the Principal

#### Parade College - An Edmund Rice School

Recently, the College celebrated the feast day of Blessed Edmund Rice. For over 150 years Parade College has continued to acknowledge the charism of Edmund Rice through the praxis of the EREA touchstones of Gospel Spirituality, Inclusive Community, Liberating Education, and Justice and Solidarity.

It is an honour to be a part of an education network that commenced in Waterford, Ireland, in 1802, and has grown in over twenty countries teaching more than 170,000 students worldwide!

O God, we thank you for the life of Blessed Edmund Rice. He opened his heart to Christ present in those oppressed by poverty and injustice.

May we follow his example of faith and generosity. Grant us the courage and compassion of Blessed Edmund as we seek to live lives of love and service.

#### College Assembly

The Term 2 College Assembly was held on Friday 3 May. Our community welcomed Distinguished Old Paradian, the Honourable Justice Timothy McEvoy for the Federal Court of Australia. Timothy, who graduated in 1987, received this prestigious award at the assembly and spoke to students about his life as a Parade student, the connections he made

with his peers, and the strong relationships he formed with the staff.

He also spoke about his career pathway and the opportunities that he took throughout the journey. It was lovely to see Timothy engage with the student body.

New student leaders across Years 7 to 11 were also acknowledged, along with new Lower House Captains at Year 9. These additional student leaders recognise the wonderful potential within the student body and the importance of working in partnership with our students. We look forward to seeing what these students can achieve in 2024.

#### **Mother's Day Breakfast**

It was a wonderful occasion to recognise mothers at the breakfast, held in the Frank Mount Rooms overlooking the Garvey Oval. The function was a sell-out. The atmosphere was beautiful, and we had the pleasure of listening to two students speak about how special mums are. Below is Year 12 Matthew Cooper's and Year 7 Ethan Mercadante's speeches.

#### Matthew Cooper, Year 12 L08

Today I want to talk about why my mum means the absolute world to me. Mum, you have always prioritised my wants and needs over your own for as long as I can remember, and for that, I am eternally grateful. Whether it's driving me to training, taking me to work, or picking up my deliveries from the post office, you have always been incredibly selfless and giving.

You are always trying to make everybody around you as comfortable and happy as possible, even if it's at the expense of yourself. You are my rock, and you're always happy to

listen and give me advice when I need it. You are always smiling and radiating positive energy and making everyone around you happier, unless you're telling me to clean my room of course.

Knowing that you love me unconditionally, even when I mess up, is an incredible gift. You're my biggest supporter, and whenever I do well know you will be the first to congratulate me and tell me how proud you are. Whether it's a good grade, landing my first job, or achieving a goal, your unwavering support and belief in me never go unnoticed. We've been through a lot together, and when I need it, you feel more like a best friend than a mum.

Finally, Mum, you have shaped me into who I am today, and to say you are important to me would be a massive understatement. Mum, I will forever be in debt to you for what you have done for me, and I will always feel like I am at home while you are with me, no matter where we are.

To wrap it up, to all the mums, I promise all your work and love does not go unnoticed, and your support means the world to us, even if we continue to annoy you.

Thank you all for being the amazing people that you are, and I hope you all had an incredible Mother's Day,

#### Ethan Mercadante, Year 7 H15

My mother means to me a reason to keep going and to keep persevering. She gives me the courage to persist and do my best. She has always been kind and supportive, helpful and respectful. She was there for me when I needed her most.

She supported me and my interests, allowing me to flourish and grow as a person. She helped me through my younger years, teaching me right from wrong and new things about the world around me.

To me, my mother is a teacher, a supporter, and a loving figure in my life. Without her, I wouldn't be here today. I am incredibly lucky to be her son.

Our family and this community are lucky to have her as a member. What better time than Mother's Day to be grateful for her and everything she does for us.

Thank you, mum.

#### **College Musical - Mary Poppins**

This evening the first performance of the Musical, Mary Poppins, will occur at Santa Maria. As part of our new partnership in 2024 with Santa Maria, our students have been busy rehearing for months.

In what promises to be a wonderful performance of students across both schools, we wish all students and staff involved in the show every success.

#### 2024 ACC Staff Awards

The Associated Catholic Colleges (ACC) Awards Night was held at Parade last Thursday 9 May. The following staff members were acknowledged for their outstanding service to the College's ACC programs:

- Digby Morrell
   2023 Intermediate Coach of the Year
- Ashley Watson
   ACC Service Award for 15 years' service with ACC Music
- Shaun Bowie

ACC Service Award for service to ACC Competition over a number of years)







Above: (L-R) Our 2023 ACC Award Recipients, Mr Ashley Watson, Mr Digby Morrell and Mr Shaun Bowie

Congratulations to the staff above and thank you to every staff member for their fine contributions to the College and for giving their time to create great opportunities for our students. An article on the ACC Service Awards can be found on page 11.

#### Mr Mark Aiello Principal







Adult \$30 Concession \$25

A Musical based on the stories of P.L. Travers and the Walt Disney Film

Original Music and Lyrics by

Richard M. Sherman and Robert B. Sherman

Book by Julian Fellowes

New Songs and Additional Music and Lyrics by George Stiles and Anthony Drewe

Co-Created by

Cameron Mackintosh

One Special Matinee performance Saturday 25th May at 2pm

Four evening shows Wednesday 22nd until Saturday 25th May at 7pm

Licensed exclusively by Music Theatre International (Australasia).

All performance materials supplied by Hal Leonard Australia.



#### From the Assistant Principal - Student Wellbeing

#### **ACC Games at Parade**

We'd like to thank our parent community for supporting their sons in the various ACC home games. Could parents attending these games please ensure older or younger siblings who have scheduled classes remain in these classes.

There have been instances of students attending games to watch friends or siblings when they are required in their scheduled classes. Subject teachers have been following up with absences. We kindly ask for your support in this matter. House Leaders and Deans will be supporting ACC Coaches to ensure any student spectators at ACC games are not missing scheduled class time.

#### **College Uniform Reminders**

The College blazer, tie, and winter long-sleeved shirts are all essential items as part of our College Academic Winter Uniform, and students must wear these to and from school when they are wearing their academic uniform. The College's Uniform Shop is open each Tuesday and Friday.

Staff will be checking student uniforms as they arrive at school and classes, if necessary, alerting the relevant House Leaders or Wellbeing Leaders of students wearing incorrect uniforms. Your sons' Tutor Teacher may require further clarification, in which case you may receive a phone call or email.





#### **School TV Report: Celebrating Mother's Day**

Mother's Day originated from humble beginnings in 1908 as a simple tradition to honour all mothers, living and deceased. However, it did not take long for florists, confectioners, and card companies to jump on board and commercialise the day, much to the disappointment of its founder, Ann Jarvis.

Today, Mother's Day is an annual reminder to say thanks to our mum, or other motherly figure, who plays an important role in our lives. It is a day to express our gratitude and love towards the women who have dedicated their time, energy, and love to raise and support us. Whether it's a simple gesture like a card, a bunch of flowers, or a heartfelt message, Mother's Day is an opportunity to show our mothers how much we cherish and admire them. It's a time to reflect on the love, sacrifices, and unwavering support that our mothers provide unconditionally.

Mothers will often put the needs of others above their own, so it is paramount to remind them to take care of themselves, especially when it comes to their mental health. Research has shown that women experience some mental health conditions more so than men and at much higher rates.

Many factors can impact a woman's wellbeing physically and emotionally. Seeking effective treatment can enable her to engage more readily in everyday activities and fulfill the needs of her children and family.



This Special Report highlights that Mother's Day is not only a celebration but also a reminder of the vital role mothers play in the developmental growth of their children and the impact this has on shaping our society.

We hope you take time to reflect on the information offered in this Special Report, and as always, we welcome your feedback.

If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Here is the link to your special report:
<a href="https://parade.vic.schooltv.me/wellbeing">https://parade.vic.schooltv.me/wellbeing</a> news/celebrating-mothers-day

## Student Wellbeing Professional Development for Staff

This Wednesday provides Parade College staff time to engage with expert guest speakers in the areas of further developing student wellbeing.

A range of experts will present information to staff on a variety of topics including,

- Culturally safe and relationally strong
- Inclusive communities
- Digital Drama Risks, Responses and Reporting
- Safeguarding and Preparing Students for the Real World (Police Presentation - Proactive Policing Unit)
- Restorative Practices in schools
- Relationship building and managing challenging behaviours, small and big trauma backgrounds
- Investigating How Teacher Critical Reflection Can Support Students with Autism to Thrive in School

#### WHAT ARE RESTORATIVE PRACTICES?

Restorative Practice is a process by which an individual acknowledges wrongdoing, takes steps to repair harm and is welcomed back into the school community. This fosters a culture that elevates dialogue and values relationships.



# **Upcoming Year 9 Middle School Leaders Network Day**

Our Year 9 House Captains and Vice Captains will be taking part in the Middle School Leaders Network Day at Assumption College on 28 May. Our students will join other student leaders from Assumption College, Aquinas College, Mazenod College, Santa Maria College, Marcellin College, Mater Christi College, St Joseph's College, OLMC, and Our Lady of Sion College.

#### Year Level Assemblies

Assemblies have been set for Year Levels 7 to 10 over the last week. During these assemblies, students have been reminded of the expectations in classrooms and the yard. In addition, important exam information was covered.

#### Year 7 - Proactive Policing Unit:

On Friday 24 May, the Proactive Policing Unit will be educating our Year 7 cohort on online safety and the legal ramifications of not following eSafety laws.

#### Year 7 - Evolve Education Workshops:

The program, centred around respect, responsibility, reputation, and regulation, will equip them with essential skills, including:

- · Protecting privacy online
- · Respecting others' rights
- · Avoiding digital drama and cyberbullying
- Building a positive online reputation
- Being mindful of their digital footprint
- Reflecting on their digital wellbeing

Mr Jacob Williams
Assistant Principal - Student Wellbeing





### Sexual Extortion or Sextortion

#### What is Sexual Extortion?

Sexual extortion known as sextortion is a crime and is a form of image-based abuse. It occurs when a person manipulates or coerces a victim into sending sexual images or videos of themselves and then threatens to share them with the target's friends and family unless their demands for payment are met.

It is understood that scammers often obtain intimate images from targets through 'catfishing'. Scammers create fake social media profiles to initiate online relationships with potential targets. The aim is to win the trust of the target by sharing fake intimate images of themselves and then encourage targets to share their intimate images.

The targets are aged between 18 and 24 years, with 90% of reports affecting males.

The Australian Centre to Counter Child Exploitation (ACCCE) has also reported that 90% of its reports affect boys aged predominantly between 15 and 17 years, with some victims as young as 10 years.

The eSafety Commissioner has reported that young men were most at risk in this context and that Snapchat or Instagram were the most common platforms used by scammers.

Blackmailers often target people through online dating sites, social media, and gaming apps. They pretend to be an attractive person looking for sex, then trick their target into sending nudes or sexual images or videos or recording the target during a live chat with them.

Once they have an intimate image or video of their target, they threaten to share it with the target's family, friends, or coworkers unless the blackmailers receive what they want.

#### **Dealing with Sexual Extortion**

Advice and practical actions can be found under <u>Dealing with</u> <u>sexual extortion</u>, a webpage published by The eSafety commissioner. Additional information can be found on the following websites below.

**ACCCE** 

eSafety Commissioner

Mrs Paola Fornito
Dean of Child Safety



# From the Development Office

#### **Family Tours**

Our Term 2 Family Tours are held from 9.15am to 10.45am. Bookings can be made via the College website or <a href="https://www.parade.vic.edu.au/book-a-family-tour">https://www.parade.vic.edu.au/book-a-family-tour</a>.

Term 2 dates are as follows:

Thursday 23 May Thursday 6 June Friday 14 June Wednesday 19 June

#### **Future Students**

Year 7 applications for 2026 and beyond are now being accepted. If you have a younger son in Grade 5 and wish to enrol for Year 7 2026, please note that applications close on Friday 16 August 2024. Applications for other year levels are also welcome.

To obtain an enrolment application please download a copy on the following link <a href="www.parade.vic.edu.au/enrolment-application">www.parade.vic.edu.au/enrolment-application</a>.

#### **Year 7 Information Evening**

Prospective families of current Year 4 to 6 students are invited to come along to our Year 7 Information Evening to be held on Wednesday 29 May from 7.00pm to 8.00pm.

Optional Family Tours of the Bundoora Campus are available prior to the presentation, from 5.45pm until 6.15pm. Bookings are available via <a href="https://www.parade.vic.edu.au/yr7--information-evening-registration">https://www.parade.vic.edu.au/yr7--information-evening-registration</a>.

Ms Jenine Fogarty

Development Office Manager





YEAR 7 INFORMATION EVENING





Wednesday 29 May @ 7pm

Optional Family Tours commence at 5:45pm Visit <u>www.parade.vic.edu.au</u> to book



From the Assistant
Principal - Teaching and
Learning

## Report Finalisation Day and General Achievement Test (GAT)

Tuesday 18 June has been designated as a student-free day due to the finalisation of reports. This applies to all students, except for Year 12 VCE and VCE VM students and all Year 11 students who are accelerating in a Unit 3 and 4 subject.

On this day, all Year 12 VCE and VCE VM students, along with Year 11 students studying a Unit 3 and 4 subject, are required to sit the General Achievement Test (GAT) at the Bundoora Campus.

Please note that neither the College Charter or PTV Buses will be in operation on Tuesday 18 June. Students and their families will need to make their arrangements to ensure they arrive at the College in time for the commencement of the GAT.

Additionally, students will also need to make their arrangements for leaving the College after the GAT.

For further information regarding the GAT, please contact James Fogarty, Dean of Learning Year 10 to 12, or Robert Gandolfo, Dean of VCE Vocational Major.

#### Semester 2

Our student timetables are designed with a focus on maximising student's elective choices.

As we approach the end of the semester, students who change their electives may also experience a change in teachers for some of their year-long subjects in Semester 2. As student programs become increasingly elective-based, these changes are necessary to accommodate their elective selections.

Please note that, except for compelling circumstances, students are not permitted to make changes to their subjects.

Situations such as finding a subject less enjoyable than anticipated or discovering it to be more challenging than

expected are not considered compelling reasons for making changes.

In such cases, we encourage students and their parents to collaborate with the student's teacher to provide support throughout their learning journey.

Semester 2 classes will commence on 24 June. Student's Semester 2 timetables will be available on SIMON from 22 June.

Mr Maurice Petruccelli
Assistant Principal - Teaching and Learning



# Follow us on our socials FaradeCollege © paradecollegepc in Parade College



# From the Curriculum and Innovation Leader

#### **Semester Examinations**

The Elevate Education webinars continue to run throughout this term. The next session, *How You Can Help Your Child Prepare for Exams* is scheduled for Wednesday 22 May.

Visit <a href="https://go.elevateeducation.com/auschoolwebinars">https://go.elevateeducation.com/auschoolwebinars</a> to register for this free webinar.

#### Year 8 and 9 Examinations

Study approaches and revision techniques were presented to Year 8 and Year 9 students during assemblies. The importance of recreating rather than re-reading was explained, as was studying without distractions such as mobile phones or music.

#### **Examination Dates Years 8 and 9**

#### Year 8

Monday 3 June, and Tuesday 4 June

#### Year 9

Tuesday 28 May, Thursday 30 May, and Friday 31 May

Please note that Wednesday 29 May is a normal ExCEL day for Year 9 students at the usual ExCEL locations, and attendance is required.

All students are required to wear their correct full school uniform for all exams. Sport uniforms may only be worn on the designated ACC Sport days.

Please contact Ms Nadia Bonvicino, Dean of Learning Years 7 to 9, if you have questions regarding Year 8 or 9 examinations.

Any students who miss an exam will need to communicate this with the relevant Dean of Learning. Instructions on the process to follow will be in the Daily Messages section of SIMON.

#### Year 10 and 11 Examinations

Year 10 and 11 students will have exams in all subjects.
The exams dates are Wednesday 5 June to Monday 17 June.

Please note that Monday 10 June is the day of the King's Birthday Public Holiday.

All students are required to wear their correct full school uniform for all exams. Sport uniforms may not be worn except by those involved in ACC Sport on the day of the exam.

Year 10 and 11 students are required to attend school for only the times of their exams plus 30 minutes prior. There will be no Tutor Group on these days for Year 10 and 11 students.

Unless in an examination at the same time, and student acceleration in a Unit 3 and 4 subject is required to attend their regular timetabled Unit 3 and 4 class.

Study halls will be available in the NLC for any student remaining at school during normal school hours. If a student does not attend a Year 10 or 11 examination, if possible, it will be rescheduled only for approved school events, for example ACC Sport, or upon presentation of a medical certificate.

Please contact Mr James Fogarty, Dean of Learning Years 10 to 12, if you have questions regarding Year 10 or 11 examinations.

Any students who miss an exam will need to communicate this with the relevant Dean of Learning. Instructions on the process to follow will be in the Daily Messages section of SIMON.

Ms Scarlett Faulkner
Curriculum and Innovation Leader





From the Dean of Learning - Years 10 to 12

#### **Edrolo**

VCE students are reminded of the many resources available on Edrolo. These resources should form a significant part of each student's revision and home learning program.

#### **Lunchtime Study Sessions: Year 12 English**

Every Monday at lunchtime, there is a Year 12 English study session in the VCE Study Centre (MQ28). It begins at 1.00pm, allowing Year 12s to eat lunch before joining the session. The session is designed to prepare students for upcoming SACs, and their final exams.

#### **Nano Nagle Tutoring Program**

The Nano Nagle Tutoring program takes place on Tuesdays and Thursdays in the VCE Study Centre (MQ28). In Term 2, the program will run every Tuesday and Thursday except Tuesday 18 June (GAT).

This program is available to all VCE students and involves Old Paradian students from the class of 2023, who achieved extremely high ATAR scores, supervising and tutoring students.

It commences at 3.30pm and finishes at 4.25pm. VCE students are welcome to attend and receive help, or simply study in the area.

This is a great opportunity for all VCE students to get extra assistance with the demands of the final years of their schooling.

Mr James Fogarty
Dean of Learning - Years 10 to 12





# From the Dean of VCE Vocational Major

# Year 9 and 10 Information Evening for 2025 Edmund Rice Pathways Program, VCE Vocational Major and Sports Academy

An information evening will be held at the College on Thursday 13 June at 7.00pm for all Year 9 and 10 students and their families interested in ERPP, VCE Vocational Major, or Sports Academy in 2025.

The evening will provide an overview of Year 10 ERPP and VCE Vocational Major. Year 10 students interested in the Sports Academy for 2025 are also encouraged to attend.

ERPP and VCE Vocational Major are applied learning pathways that lead to further education, training, apprenticeships, and employment.

ERPP is a Year 10 applied learning program based at the Preston Campus. Students who undertake ERPP move into the VCE Vocational Major in Year 11 and 12.

Both programs emphasise the development of employability skills through industry experience and several work-learning placements throughout the program.

Parents and Carers of students in Years 9 and 10 who are interested in finding out more about the offerings of the ERPP and VCE Vocational Major at the College are strongly encouraged to attend this information evening.

Please contact me with any questions regarding ERPP or VCE Vocational Major, or Mr Ricky Dyson regarding the Sports Academy.

Mr Robert Gandolfo

Dean of VCE Vocational Major





# CALLING ALL PARENTS, FRIENDS, AND PARTNERS OF THE PARADE COLLEGE COMMUNITY

We are looking for employers to host our Edmund Rice Pathways and VCE Vocational Major students for Work Learning Placement from Monday 17 June to Friday 28 June

This is an opportunity for our students to experience the world of work and practise the skills that they learn in the classroom in a real-life working environment.

We are looking for Host employers from the construction industry, Business, Retail Management and Real Estate.

For any questions or more information, please contact worklearningprogram@parade.vic.edu.au

#aworldofopportunities

#### ACC Service Awards

Congratulations to Digby Morrell, Shaun Bowie, and Ashley Watson, who were all honoured at the ACC Service Awards on 9 May.

In presenting the awards, Paul Fahey, Director of the Associated Catholic Colleges makes the following comments:

#### Intermediate Coach of The Year - Digby Morrell

Digby had a great year in 2023 as an ACC Coach within the Year 9 ACC program. He coached the Year 9 Division 1 football team.

The students have made significant improvements under his experience and guidance. He is an excellent communicator. In Terms 3 and 4, he coached both Table Tennis and Tennis. The Table Tennis team won the Grand Final in Division 1, and the Tennis team made the Grand Final.

#### Service Award - Ashely Watson

Ashely Watson has been a member of the Parade College Music Staff for just under 15 years.

He is a multi-instrumentalist teaching across both classroom and instrumental music allowing him to nurture the love of music in students across both campuses of the College and has been the driving force in the quality of musicians in our junior year levels in brass, woodwind, and at the Preston Campus.

Ashley has been involved in leading workshops at Parade College ACC Music Events. He is always happy to attend events at other schools and is an active participant in not only encouraging and assisting students from Parade but also sharing his knowledge and skills with other students around him.

He is a talented musician playing, Trumpet, Trombone, Clarinet, Saxophone, Guitar, Bass Guitar, Piano to name just a few. The students at the College have the utmost respect for him, and his calm and caring manner draws the best out of them.



Above: Mr Ashley Watson receiving his ACC Service Award

#### Service Award - Shaun Bowie

Shaun commenced his employment at Parade back in 2011. During his time at Parade, Shaun has been an instrumental part of the ACC Program, often coaching multiple teams per term.

He demonstrates great passion for this role, which reflects well upon the students he works with. I believe the only ACC Sport Shaun hasn't coached is cricket, even fine-tuning his Soccer knowledge recently to assist a Grand Final win.

Shaun held the Head of PE role here at Parade for the past 8 years, working closely with the sports department to provide the Parade students the best possible chance to succeed on the sporting field.

Mr Michael Torpey
Assistant Principal - Partnerships and Pathways



#### From the Careers Centre

#### Year 10 Work Experience

A reminder that Year 10 Work Experience for students at Bundoora Campus is on between 18 and 21 November. Students are encouraged to arrange their placements as soon as possible.

If students have any questions or need support regarding a work placement, they can visit Mrs Bult or Ms Barnes in the Careers office or email them. <a href="mailto:ebult@parade.vic.edu.au">ebult@parade.vic.edu.au</a> or <a href="mailto:jbarnes@parade.vic.edu.au">jbarnes@parade.vic.edu.au</a>.

#### **Year 12 Careers Meetings**

Students are required to attend a Careers meeting with a Careers Advisor to discuss future pathway options for 2025 and beyond.

Discussions will cover future pathways in Tertiary Education at Universities or TAFEs, Traineeships, Apprenticeships, work, or a Gap Year.

Students can make an appointment at <a href="https://www.paradecollegecareers.com.au/">https://www.paradecollegecareers.com.au/</a>.

#### **News from RMIT**

#### **Courses in Building and Trades at RMIT**

Get hands-on training in RMIT's specialist facilities and learn from industry practitioners from day one.

RMIT offers a broad range of certificates and diplomas in building and trades, including airconditioning, carpentry, electrotechnology, and plumbing.

Browse the Building and Trades at RMIT to find out more about all courses on offer.

#### **Tech and Trades Experience Day**

RMIT will host a free, hands-on Tech and Trades Experience Day in the July school holidays. Tailored for students in Years 10, 11, and 12, along with their parents and guardians, this event promises an immersive day of exploration. Attendees will get to uncover their passions, gain valuable insights, and pave the way for a future filled with endless possibilities.

Thursday 4 July 2024 9.00am to 2.45pm City Campus

Registration is essential and can be done here: <a href="https://www.rmit.edu.au/events/2024/July/tech-trades-experience-day">https://www.rmit.edu.au/events/2024/July/tech-trades-experience-day</a>.

#### **News from ACU**

Tailored to your course of interest, Discover ACU is designed to give you an exciting first taste of specific disciplines, with an opportunity to speak with current ACU students to find out what life is like in your study area. Discover our state-of-theart facilities, all located close to cafes, restaurants, and outdoor experiences.

Students should register soon at the Discover ACU Workshops website: <a href="https://www.acu.edu.au/about-acu/events">https://www.acu.edu.au/about-acu/events</a>.

Art, Design, and Architecture School Holiday Workshops
Gain a better understanding of different art mediums, design
thinking approaches, and architecture studios through our
hands-on experience days right here at the Monash Caulfield
Campus.

Students will get to find out what it is like to be a student for a day, meet the Monash staff, and explore the workshop spaces Monash students have access to.

#### Mrs Liz Bult Careers Leader





#### From the Director of Ministry

#### **Year 7 Reflection Day**

In the hustle and bustle of our school year, it's important to pause, reflect, and appreciate the journey we've embarked upon. This sentiment was beautifully captured during the first of our recent Year 7 Reflection Days.

Throughout the day, students engaged in a variety of activities structured around the EREA Touchstones (Liberating Education, Gospel Spirituality, Inclusive Community, and Justice and Solidarity) where they explored their own personal spirituality and the ways that they too can look to the margins as Edmund Rice did.



Above: Students taking part in the Year 7 Activities Day

Students will have the opportunity to build on these learnings in their Religious Education classes throughout the rest of the year, with the remaining Year 7 students to complete their Reflection Day in August.

"I learnt that it is important to treat all people with respect and we should all look into donating more. It can be food, clothes, or money to just help the earth grow into a better place." Lann Godwin, N16

"Some people are more privileged than others and the person who is winning has more of a chance to keep winning than the person who is losing. Everyone should have a voice in society."

Lenny Payne, N17

"I learnt that not everything in life is fair and lots of people aren't lucky, so we need to help them. It is important for everyone's voices to be heard because to create a better community everyone deserves to be happy."

Sinura Adhikari, N19

#### **IDAHOBIT**

On 17 May, we commemorate the International Day Against Homophobia, Biphobia and Transphobia (IDAHOBIT), a global celebration of LGBTQIA+ individuals and a reminder of the ongoing fight against discrimination.

At Parade College, we cherish the diversity within our community and embrace all students, staff, and family members regardless of sexual orientation.



The Pride Flag, proudly displayed at both campuses, symbolizes our solidarity with the LGBTQIA+ community and our commitment to combatting discrimination in all its forms. Recognising the inherent dignity and worth of every person is paramount to our ethos.

Inspired by the words of Genesis 1:26-27, we affirm that every individual is 'created in the image and likeness of God', deserving of respect and autonomy.

Following in the footsteps of Edmund Rice, we strive to create an inclusive environment where everyone feels valued and accepted, irrespective of their circumstances. As a community, we stand united in upholding the dignity of all and speaking out against injustice wherever it may arise.

Ms Ellen Lock
Director of Ministry



# From the Senior Sport Academy

The academic highlight each year within the Senior Sports Academy is the interviews with Old Paradians' who excelled in various professional sporting fields.

As part of the Year 12 Literacy curriculum, students are expected to research an athlete, develop a series of questions for their athlete, sit down in person with the athlete, conduct the interview, and then produce a newspaper style journalistic piece for final submission while replaying the audio of the interview.



Above: Jade Gresham being interviewed by our some of our Senior Sport Academy Students

The Old Paradians are incredibly generous with their time and each year unconditionally and unreservedly commit to the invite when it's extended. They all speak proudly of their time as students, pay homage to the school's impact on their lives and marvel at the facilities on offer for today's cohort.

The assessment task meets the students' oracy, reading, and writing outcomes that form part of their Vocational Major Certificate. The Old Paradians who took part in the task were:

Peter Bedford Gary Honey
Shane Watson Massimo Murdocca
Jade Gresham Nate Caddy
Adam Dale



Above: Students interviewing Brownlow Medallist Peter Bedford.

Three other very acclaimed sportsmen who kindly took part were Anthony Rocca, Ben Allen, and Mick Bennett.

We are very grateful to all of these Old Paradians' for generously giving our students so much of their time.

Mr Ben Shelton Senior Sport Academy Teacher





# From the Parents of Parade (POP)

Mother's Day is a time to celebrate the incredible mothers, grandmothers, aunts, and mother figures who play such an essential role in our students' lives.

POP had the honour in co-hosting a Pancake Breakfast last week for families and it was a wonderful morning, especially hearing the thoughts shared from the students and Mr Torpey about what their Mums mean to them.

POP's next venture is a social outing that all parents and careers are invited too, it's the inaugural POP Winery Luncheon being held on the 24 August 2024.

Limited seats are available for this special event, so don't miss your chance to indulge in a fun day out that includes:

- Chocolate Tasting at the Yarra Valley Chocolaterie
- Three Course Meal and Drinks package at Rochford Winery
- Someone else driving you! Bus transfers to and from Parade

If you have any questions about the event please reach out and email pop@parade.vic.edu.au otherwise you can book a ticket via the following link:

https://events.humanitix.com/parents-of-parade-winery-tour

If you have any questions or suggestions for POP we would love to hear from you so please contact me on the below email address.

Bethany Henry President - Parents of Parade





## From the Old Paradians' Association

The Association continues to support and promote opportunities for alumni to connect. A recent example was the celebration reunion of the class of 2004. Strong numbers attended and used the occasion to catch up with old friends and classmates. A very enjoyable evening was held and former teachers Craig Seckold and David McGrath were in attendance. David regularly attends the reunion groups he has taught, travelling down to Melbourne from his home in Queensland.

The boys were taught by current staff Paul Sapiano member was a most welcome attendee. Current staff members, Paul Watson and Matthew Simpson also were in attendance who were a part of the 2004 group.

An important part of the role of the Association is to recognise service and achievement. We recently presented to the College assembly current Federal Court Justice Timothy McEvoy (1987) as a 'Distinguished Old Paradian'. We recently inducted former staff member and founder of the College's Community Service program Janet Donahoo, and current long-time teacher and current Community Service Coordinator Anne-Marie Morello as OPA Women of Distinction.

This took place at the recent monthly OPA RACV Club lunch. It was a lovely occasion where guests included family members of our inductees as well as College Leadership in Deputy Principal Mary Dourios and Human Resource Manager Doreen Cutajar together, with Development Manager Jenine Fogarty, and Alumni Relations Officer Lexie Stewart.

Luncheon guests were very impressed to hear of what the College now does in the service education space and the enormous contribution our inductees have made to the College.

We also look forward to hosting a 'High Tea' for Life members of the College's Ladies Auxiliary later this month.

Mr John Nicholls Alumni Officer



#### From the Preston Campus

Our Year 11 VCE VM students experienced a fascinating excursion to the Port of Melbourne that gave them an insight into the various employment opportunities within this sector. Students were appreciative of discovering the various employment pathways, as well as the wages and conditions that exist in the sector.

We have arranged through Banyule Community Health a Gambling Awareness Prevention Workshop for our Year 11 students. They will be given an opportunity to reflect on the pervasiveness of online gambling and its impacts on young men and the choices and decisions they are making in this space.

A reminder about the importance of punctuality to classes here at Preston and at the Trade Centre. We are always trying to model expectations that exist in the workplace and encourage good habits. Similarly, Winter uniform expectations need to be adhered to including coming to school clean-shaven, and ensuring the College Blazer, winter shirt, and College tie are worn to and from school, together with black leather shoes.

It has been made clear to students that these are an expectation and that hoodies as undergarments or 'over' garments are not permitted. Thank you for your support with these expectations.

Mrs Kim Nicholls Preston Student Wellbeing Leader - Years 11 to 12



Remember to take your
Epipens with you when going
on an excursion or to an event
- if you forget your Epipen you
can't leave the College



# Parade Students Fight the Winter Chill with Project Warmth From Within

In response to Melbourne's significant homeless population facing harsh winter conditions, I have launched *Project Warmth from Within*.

My goal is to collect and distribute 100 winter coats, providing essential warmth and support to those sleeping rough in Melbourne this winter.

Over three weeks, I am asking the Parade community to come together and help me reach my goal. Generously donate your secondhand good condition coats, beanies, scarves, blankets, or doonas.

Project Warmth from Within is looking to partner with local shelters and other local agencies to ensure collected reaches those experiencing homelessness. This project will not only provide warmth for those out in the cold but also will serve as a powerful reminder of the importance of community and compassion for others.

Donations can be left at Reception or the Community Action Centre.

Michael Manolitsas Year 11 Student





#### From the Director of Music

#### **Generations in Jazz**

The Parade College Big Band competed at the Generations in Jazz National Stage Band and Vocal Competition in Mount Gambier over the first weekend of May.

Generations in Jazz has been hailed as one of the most exemplary youth music events in Australia, nurturing and supporting the musicians of tomorrow, and today.



Above: Our Parade College Band performing in Mount Gambier

The fabulous weekend saw over 3000 students from across the country compete and listen to some of Australia's and the world's finest musicians. The performing artists were spectacular, Kate Ceberano, Hot Potato Band, Coco's Lunch, and Budjerah, and the music was composed and conducted by visiting artist Migiwa Miyajima.

Parade competed in Division 4, performing three contrasting pieces that have been refined over the year under the direction of Mr Andrew Saragossi. The College Big Band produced a thoroughly enjoyable performance, gaining respect from the enthusiastic audience, fellow peers, and judges.

The students are to be commended for their wonderful effort and achievement.

We would like to thank Ms Melissa Calia for organising the weekend and ensuring a great time away, and Big Band Director, Mr Andrew Saragossi, for his tireless work with the students.

# Parade and Emmaus College Combined Rhythm Section Music Workshop

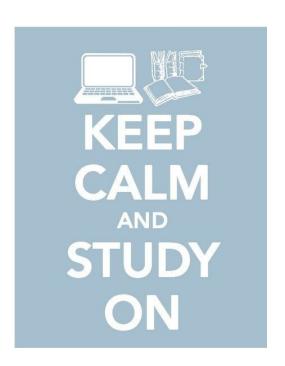
In the first week of Term 2, Mr Jim Tsiambazis and I visited Emmaus College for the Rhythm Section Workshop involving a select number of students who learn guitar, bass, and drums.

The day began with a masterclass from Melbourne musicians Dave Beck on drums, currently performing in Wicked the Musical, and bassist Craig Newman, whose discography is abundant but is most recognised for his work in John Farnham's band.

Following the masterclass, the students then participated in workshops focusing on different aspects of playing; this included recording studio basics, three-part pop song arrangements, advanced improvisation, and a performance masterclass.

We would like to thank Emmaus College for hosting the event with special thanks to John Collins, the Director of Music at Emmaus, and an Old Paradian Alumni.

Mr Ashley Watson Acting Director of Music





# From the Dean of High Performance Sport

#### **ACC Golf Tournament**

Our golfers were victorious in Division 2 of the ACC Open Golf Tournament held at Northern Golf Club on May 6. Year 11 Patrick Carlton B07 (83) and Year 9 Alessandro Tarantelli B07 (85) were our best performers. Other team members were Year 12 Angus Smith T05, Year 10 Jacob Greco T06, Year 12 Jake Woodward T07, Year 10 Liam McGriskin H01, Year 9 Oscar Ivanovski T17 and Year 10 Cooper Wood B20.

#### **Senior Football**

Senior 1<sup>st</sup> XVIII Football travel to Geelong today looking to keep their unbeaten season going and claim top seeding going into the finals, with wins against St Bernard's by 42 points, St Patrick's Ballarat by 36 points, and St Bede's by 138 points.

Similarly, 1st XI Soccer is also undefeated with two wins and a draw. They sit second on the table with an opportunity to go to the top of the table if they can prevail in their match today against St Joseph's Geelong.

All Year Level Football, and Badminton, are now underway with finals approaching in June.

#### **Upcoming Key Dates**

Tuesday 18 June

Monday 27 May Year 9 ACC Basketball trials,

Moore Hall, 3.30pm to 4.30pm

Year 7 ACC Hockey Trials

Tuesday 28 May Year 10 ACC Winter Semi Finals Wednesday 4 June Year 9 ACC Winter Semi Finals Wednesday 5 June Senior ACC Winter Semi Finals Thursday 13 June Junior ACC Winter Semi Finals

**Development Trials for 2025** 

Year 6 Melbourne United Basketball

Mr John Baxter
Dean of High Performance Sport



#### Student Achievement

Congratulations to Year 11 Student Jayden Necovski T06 who has received a scholarship contract with the A-League Senior Men's Melbourne City Football Club.



Above: Congratulations to Year 11 Jayden Necovski on receiving his scholarship contract with Melbourne City FC

Additionally, Jayden had the honour of being named captain of the U17 Australian Joeys in matches against the Switzerland National team and Inter Milan Football Club in April.

This is a remarkable achievement by this talented young Paradian. The College would like to congratulate him on this and wish him all the best in his footballing endeavours this year.

Mr Turgut Fanoscu Teacher



Calendar		4 June	* Year 8 Exams Conclude
The following important dates in the College calendar			* Year 9&10 Sport
can also be found on our website under the 'News' tab			* Homework Club
23 May	* Family Tour	5 June	* Year 10&11 Exams Commence
	* Year 7&8 Sport		* Senior Sport
	* Musical Production Night 2		* Homework Club
24 May	* Road to Reconciliation Prayer Service	6 June	* Family Tour
	* Year 7 Proactive Policing Presentation		* Year 7&8 Sport
	* Musical Production Night 3	10 June	* King's Birthday Public Holiday
25 May	* Musical Production Matinee 2pm	11 June	* Homework Club
	* Musical Production Final Night		* Year 7 2026 Interviews
26 May	* National Sorry Day	12 June	* OPA Monthly Luncheon
27 May-2 June	* National Reconciliation Week		* Homework Club
27 May	* Year 8 Exam Revision Commences		* POP Meeting
	* Year 9 Exam Revision Commences	13 June	* VCE VM, ERPP, Sport Academy
	* Finance Committee Meeting		Information Evening 7.00pm
28 May	* Year 9 Middle School Leaders Network	14 June	* Family Tour
	Day	17-28 June	* ERPP, Year 11&12 & VCE VM Work
	* Year 9 Exams Commence		Placement
	* Year 9&10 Sport	17 June	* Year 10&11 Exams Conclude
	* Homework Club	18 June	* Student Free Day
	* Year 7 Evolve Education Seminars		* GAT Exam
29 May	* Prospective Year 7 Information Evening		* Year 9 Football Finals
	* Senior Sport	19-20 June	* The Cage
	* Year 7 Evolve Education Seminars	19 June	* Family Tour
	* Homework Club		* Senior Sport Finals
	* OPA Ladies Lunch	•	* Homework Club
	* Year 10&11 Exam Revision	20 June	* World Refugee Day
00.14	Commences		* Year 10 Subject Info Assembly
30 May	* Year 7&8 Sport		* Year 7&8 Grand Finals
	* Year 7 Evolve Education Seminar	21 June	* Year 7 Immunisations
31 May	* Year 9 Exams Conclude		* Hughes House Mass
3 June	* Year 8 Exams Commence		* Treacy Celebration Day
	* VCE Unit 4 Commences		* Lynch House Activity
	* School Advisory Council Meeting		* Strategic Planning Meeting
	* VCE Recital Evening	22 June	* Lou Arthur Memorial Scholarship
	* School Advisory Council Meeting		Testing 9am-12pm



#### FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

#### WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or "help" due to disability
- the level of adjustment they are receiving to access education on the same basis as other students

Students are counted in the NGCD if they receive ongoing adjustments at school due to disability. This "help" allows them to access education on the same basis as a child without disability. The NGCD uses the definition of disability in the Disability Discrimination Act 1992.

Schools provide this information to education authorities.

Go to What is a reasonable adjustment? below to learn about adjustments.

# WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

#### The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

#### Student with disability loading

Funding from the Australian Government for students with disability is based on the NGCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NGCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

# WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

Supported by the Australian Government Department of Education and Taining © 2019 Education Services Australia Ltd, no basic lenvise indicated.
Creative Commons RY 4.0. unless of lenvise indicated.









# WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The Disability Discrimination Act 1992 and the Disability Standards for Education 2005 describe schools' responsibilities.

# WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define "reasonable adjustment" as an adjustment that balances the interests of all parties affected.

# WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the Disability Discrimination Act 1992.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

## WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- · other relevant information.

School principals must ensure that information for the NGCD is accurate.

# WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

Supported by the Australian Government Department of Education and Training © 2019 Education Services Australia (fd., no bed of lenvise indicated, Creative Commons RY A.D. autem of Lenvise indicated.











#### HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NGCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

# WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

#### IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the Australian Education Regulation 2013. For more information, ask your school principal or the relevant education authority.

# HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the Public information notice.

#### FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the NCCD Portal.

There is also a free e-learning resource about the Disability Discrimination Act 1992 and Disability Standards for Education 2005.

This document must be attributed as Fact sheet for parents, guardians and corers.

Supported by the Australian Government Department of Education and Taining © 2019 Education Services Australia Ltd, no bed discovine indicated.
Creative Commons RY 4.0 autemobile wise indicated.













As we again hear about the confronting news of more women's lives lost to men's use of violence, we consider what we can do to stop these senseless deaths, serious injuries and countless damaged lives. You can talk to your family, friends and colleagues about what respect and equality looks and sounds like. You can also decide to support a family violence organisation to broaden and deepen the work that they are currently doing – work that can change lives in a positive way.

This tax-time, The Good Samaritan Inn are seeking donations to support women who have experienced family violence to set and achieve new goals and re-enter the workforce – a vital and positive step towards recovery and healing.

Our Women in Work Program is informed by a world-renowned, evidence-based practice model (EMPath), which focuses on building a woman's confidence and executive functioning skills that have been impacted by trauma.

Reaching a goal of \$25,000 will support the Good Samaritan Inn's specialist staff to deliver the program and provide participants with incentives to support their long term goals of income security.

Thank you so much,

Felicity Rorke Executive Director

Klut Porker

**DONATE TODAY** 

www.givenow.com.au/tax-appeal-2024

