



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 8 13 May 2020



## From the Principal

Dear Parents and Caregivers,

Continued Easter blessings to you. On Sunday the first reading was from Acts (Ch 6: 1-7). The passage marks the first intra-group dispute in the Christian community between the Hellenists and the Hebrews. It offers insight into some of the disagreements between our Federal and State Governments about COVID-19!

The Hellenists were probably Greek-speaking Jews who had returned to Jerusalem from one of the many Diaspora communities in the Roman Empire. The Hebrews were probably Jews who are from the historic land of Israel (Palestine) and who primarily speak Aramaic and/or Hebrew. It takes very little imagination to see what is happening in this situation. In a community that sees itself as the fulfillment of the covenant with God, is unhappy that another group is receiving more of the group's resources than the others.

This sort of situation happens regularly in our world. The Apostles response is prophetic, they call forth more people to oversee the distribution of food. The work of administering justice is just as important as the work of preaching the Word. It is this sense that is at the heart of Edmund Rice whose Feast Day we celebrated last week.

As I write this *Newsletter*, I am reminded that you can be too organised, as what I had written is now obsolete! The news has come through that the State Premier, Daniel Andrews

gave *return to school* details following advice from the Victorian Chief Medical Officer. ***I will provide more details by the end of the week as to Parade arrangements.*** But the return to school will follow two distinct phases: Year 11 and 12 on Tuesday 26 May, with the remainder of the College returning on Tuesday 9 June.

### Return to Face To Face Teaching

Monday 25 May – Professional Learning Day – Student Free

#### Phase 1: Tuesday 26 May 2020

- All students in Year 11 and Year 12 (VET, VCAL & VCE) return to normal face to face classes on both campuses; all other classes remain as remote delivery.
- Year 10 students undertaking VCE studies, including VCE Vocational Education and Training (VET) studies, will also attend school. Where necessary, Year 10 students who are enrolled in VCE/VET classes may be supervised at school for the remainder of the day if travel is problematic.

#### Phase 2: Tuesday 9 June 2020

- All other Year levels 7, 8, 9 and 10 to return to face to face classes.

Once a year level has returned, all students will be at school as normal. If families choose to keep your child/children home after their year level has returned to on-site schooling, we will try to support you by teachers posting work on the Portal, but we cannot maintain remote / online learning.

I understand that some families may feel anxious about this move back to classroom teaching and learning. I can assure you that this decision has been taken on the basis of the best health advice available to our state. There will be more information to follow on this. This does not of course apply to children who need to be absent for health or medical reasons.

For those families, please contact your son's House Leader so we can make an appropriate plan.

### Children of Essential Workers

The provision for students who cannot work from home continues until their classes return on either 26 May or 9 June.

### Health and Hygiene

In the interests of the safety and wellbeing of all our community we will continue with the increased level of cleaning throughout the day in all areas of the College with a focus on areas subject to high levels of physical contact. To further ensure everyone's safety and wellbeing:

- Extra hand cleaning stations will be placed throughout the College;
- As all water fountains will be closed, we ask that all students bring a full water bottle each day; refilling stations will be available;
- Parents are reminded to keep any student home who is presenting with cold or flu like symptoms and to inform the College.

### Sport, Camps, Excursions and Assemblies

- No camps or excursions will take place until further notice.
- No large assemblies or large Chapel services will take place until further notice.

### Transport

- Normal bus services will be available.
- Students are encouraged to walk or cycle if possible with bike racks available at both campuses.

### Parents at School

We ask that parents do not enter the College unless dropping off students

- please stay in your cars;
- details of changed arrangements for drop-off and pick-up will be shared soon.

Further to this, we request that:

- Documentation is sent electronically or via post where possible rather than dropped at the front office;

- Conduct teacher conversations over the phone or via MS Teams by appointment as per the communications guidelines;
- Parent support group (PSG) meetings continue to be conducted remotely.

### Uniform

Students are requested to attend in their normal winter uniform and adhere to the College policies on personal presentation regarding shaving and hair. Sports uniform is expected when playing sport or taking part in Health and Physical Education.

### Pupil Free Day

Monday 25 May - all staff on site preparing classes and facilities

On behalf of the College, I want to thank you most sincerely for the support and leadership you have shown as a community. I am extremely proud of the way in which our Parade College staff, students and parents have adjusted to the challenges we have found, supported each other and in many cases flourished in this environment.

I know that for a number of families, the experience has been particularly stressful and challenging and renew my offer to support you in whatever way we can. Whilst it has not been easy, we have learnt a great deal about our ability to adapt, to communicate and engage in a technology rich environment.

There are a number of contingencies to consider, but personally it will be great to have the boys back at school!

**Mr Andy Kuppe**  
**Principal**

### Update Your Contact Details

It is important that we have the most up to date contact details for parents at all times.

If you are moving or you change your telephone number, mobile number or email address, please ring our Registrar, Mrs Tabacco, on 9468-3304 or email [registrar@parade.vic.edu.au](mailto:registrar@parade.vic.edu.au) to update your details



## From the Dean of Learning Years 10 to 12

### Applying for a Year 11 Unit 2 Subject Change for Semester Two

Over the next month, Year 11 students presenting compelling cases have the opportunity to apply to make a subject change for Semester Two. For a change to be considered, the student must present a valid case as to why they wish to move into a new subject, and how this subject will assist them in obtaining their desired pathway beyond school.

Our own data over recent years indicates that VCE results are maximised when students complete all four units of any VCE subject over two years. We recognise, however, that students' career goals change over time and/or some subjects may no longer meet a student's needs.

Advice should be sought from parents, tutors, teachers and careers advisors before a decision to apply for a subject change is made.

Online application forms will be available from Mr Paul Fahey, Dean of Learning Years 10 to 12, in the near future (more details will be announced in the student bulletin in the coming week).

Students are reminded that these forms are only applications as no changes can be guaranteed due to timetable restrictions and limited places in many subjects.

**Mr Paul Fahey**

**Dean of Learning Years 10 to 12**



### Lou Arthur Memorial Scholarship Program 2021 - 2022

Applications are now open to  
high achieving students for the  
Lou Arthur Memorial Scholarship  
Program 2020-2021

A limited number of Full or Half  
Scholarships will be awarded to students  
who will complete Year 9 in 2021 and  
Year 10 in 2022 at Parade College

Only current Year 8 Parade College  
students are invited to apply

The Scholarship Entrance Examination will  
take place from 9.00am to 12.00pm on  
Saturday 13 June at the Bundoora Campus

Applications close Friday 22 May

Further information and application forms  
are available from the College website



Follow us on Twitter  
@ParadeCollegePC



FOLLOW US ON  
facebook



## Online Learning Experiences

Whilst the last few weeks have been unusual, to say the least, a number of our Food Technology students have been busy in their own home kitchens, completing pracs for their classes – and cooking dinner for the family. Their teacher, Cheryl Burnside, sent through some photos of the wonderful meals the boys in her class have been creating, and have been sending her via SIMON and email, as part of their assessments.

Here is a selection of some of the prepared dishes from our budding chefs!

**Miss Regina Rowan**  
**Assistant Principal - Student Wellbeing**

### **Justin Gazzola Yr10 L01**

hard at work in his kitchen at home on his dish  
- prosciutto-wrapped chicken and potatoes



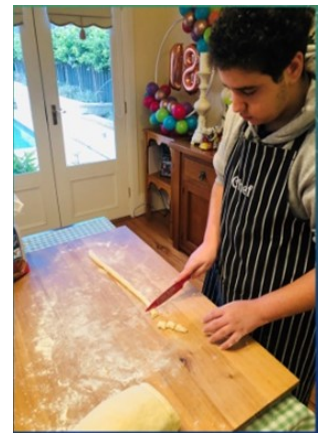
### **Dante Pezzin Yr10 T03**

slaving over a hot stove in his home kitchen on the meat sauce for his lasagne, which was enjoyed by his family!



### **Liam Petti Yr10 L01**

has also been busy in the kitchen for his Year 10 Food Studies class – here he is making gnocchi from scratch – very impressive!!!!

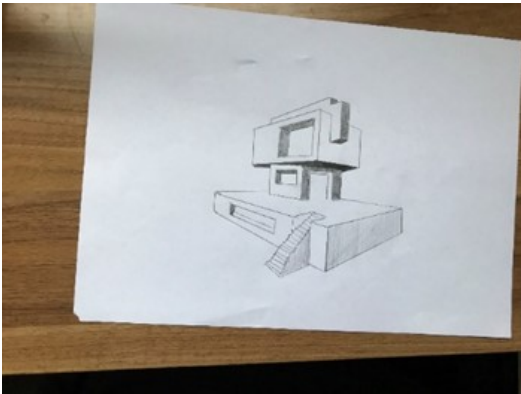




## Excelling in ExCEL!

In these different and challenging time our boys should be congratulated as not even a pandemic has stopped their creativity and resilience to learn. ExCEL Extended Learning Projects are a Year 9 program that run all day each Wednesday, which are designed to give students a range of experiences, and although some are not possible in this remote learning environment, a lot of exciting work has been produced and shared.

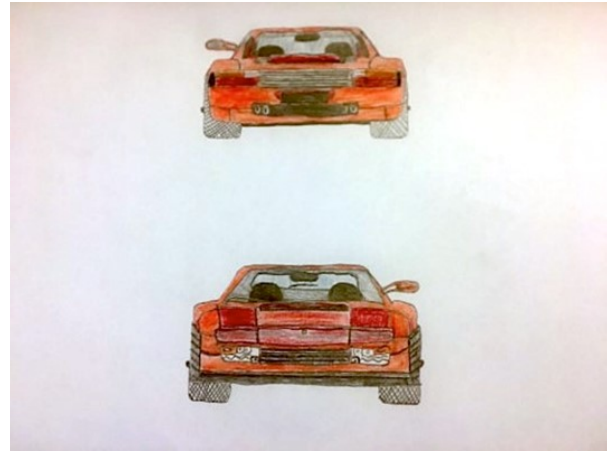
In the Architecture and Graphic Design, students have been working on a series of one-point and two-point perspective drawings



*Perspective drawings above by Christian Veljanoski B19*

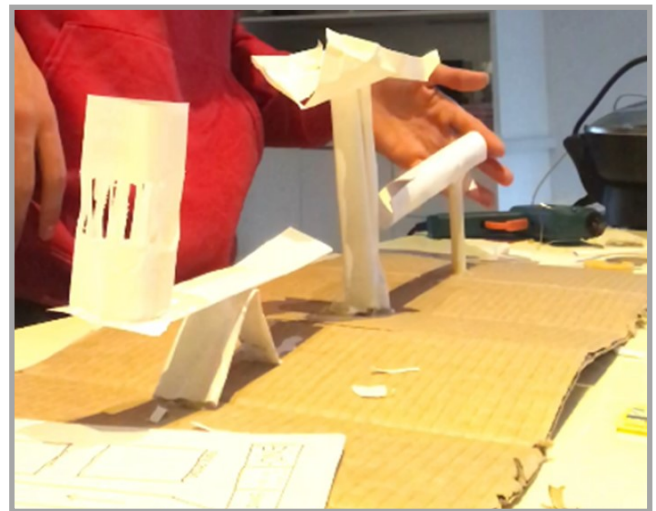
The students in the *Setting up a Business* unit have been examining all the necessary decisions a business owner must make when starting their venture. We are learning that planning factors such as location and source of finance and whether to buy an existing business or open a new one are all

important to the success of the business. The students have started to plan their own business idea and over the next few weeks will develop these.



In CO<sub>2</sub> Dragsters, Matthew Pagnin Yr9 H19, produced a lovely series of coloured sketches on different views of his car (*pictured above*). The boys have some more research to do and then will commence building their designs out of available materials.

In Shark Tank students have been building and redesigning prototypes. They have built Da Vinci machines (from the first inventor), the tallest cardboard/paper tower and a Mousetrap game.



*Mousetrap game by Christopher Parker L16*

The students have also been busy working on their own shark tank inventions with some exciting ideas in development!

**Dr Janette Berglez**  
**Curriculum Leader**



## From the Director of Ministry

On Tuesday 5 May the Feast Day of Blessed Edmund Rice was celebrated all over the world. The day has been celebrated since the Beatification of Edmund Rice in 1996 and is an important opportunity to acknowledge and celebrate the amazing work that has been, and continues to be, done in the name of Edmund Rice.

For new community members who may not be familiar with who Edmund Rice was, allow me to tell you a bit about him.

Edmund was born in Ireland in 1762 and was lucky enough to be educated and then apprenticed to work for his uncle, who was a very successful merchant in Waterford. Waterford, on the east coast of Ireland (famous for Waterford Crystal), was one of the busiest ports in Europe at the time and Edmund and his uncle capitalised on that. Edmund was a very successful businessman and eventually took over the business.

Edmund married and had a child, but unfortunately his wife, Mary, died soon after giving birth to their daughter. Edmund had always been a man of faith, but this loss sent him into the depths of despair.

Over the following years he was aware that God was calling him to something else and, at a time when many religious orders were cloistered, Edmund eventually set up a school for the boys from the streets and began the religious order that was to become the Christian Brothers.

Edmund and the men who came to work with him set up a model that allowed them to offer a high-quality education for the poorest Irish boys.

This model spread around to many parts of the world and we at Parade College are the beneficiaries of it today. In the middle of our school the Winds of Providence sculptures tell the story of the pioneering Brothers who crossed the seas from Ireland and made our school possible through their hard work and faithful dedication.



The work of the followers of Edmund Rice brings so much hope to the world, and during the liturgy on Friday students listed some of the signs of hope they are seeing at this time of COVID-19. Here is a taste:

*Through this time of quarantine I have noticed that due to the isolation period people are focusing more on their personal well-being and inner happiness. This is easily overlooked sometimes.....*

*The world is cleaner: China has clear skies for once, and Venice has clear water in the canals.*

*I have found hope in my new "Fight MND" beanie that I purchased at Coles – it is inspiring to see Neale Daniher's work continue in this time.*

*Great seeing the willingness of people to connect through digital platforms. Many grandparents are using Facetime/ Zoom for the first time.*

*The ability to hear more animals such as birds.*

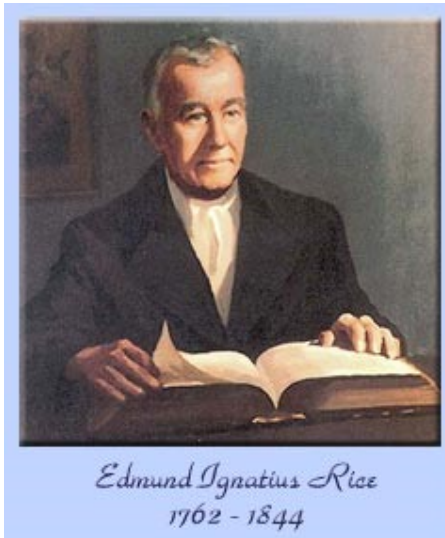
*Seeing people come together in a time of tragedy and follow the rules set by the government.*

*Spending time with family.*

*More time to relax without the pressures of going to school and training every day.*

*Picking up a new hobby I've never tried before.*

*The thought of making it through these tough times and being better and happier after we return.*



Dylan Tran-Ngo, Abdul Kassem and I took part in an international video call last week to celebrate the Feast Day. As you will read in Dylan's article on the next page, it was amazing how much we had in common, though on different sides of the world.

Something else that we celebrated around the world this week was the gift of motherhood. I hope that Paradians young and old were able to express their love and appreciation for their mums in some way on Sunday.

I was holding in prayer the many people in our community who have lost their mums and for whom Mother's Day has a tinge of sadness, especially those whose mums have passed recently.

I was also very aware of many mums who have lost children and who will always feel the pain of that, amidst the joy, on Mother's Day.

### Giving Thanks for Mothering

*What is motherhood?*

*Motherhood is more than biology and genetics.*

*Motherhood is compassion.*

*Motherhood is exhaustion.*

*Motherhood is longing to know that the ones you love are close and safe.*

*Motherhood is putting the needs of others before your own.*



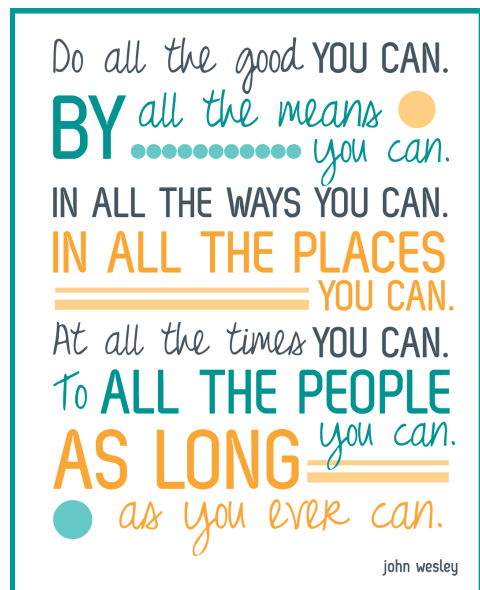
*Motherhood is the scary place the world becomes when you realise that you love someone more than life itself and you would gladly give your life for theirs.*

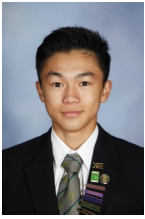
*Motherhood doesn't end when our hearts stop beating, nor did it start with the first breath. We were etched in the hearts of our mothers from the beginning of time and we are forever connected by the umbilical cord of love that can never be broken, even when we can't physically touch each other.*

*Motherhood is not perfection.*

*Motherhood is sometimes a stern look and a strong tone but always a forgiving heart and arms that open as wide as the universe.*

**Mrs Kylie Kuppe**  
**Director of Ministry**





## From our College Vice Captain

It is sometimes really easy to feel disconnected and disjointed from our local communities and the rest of the world during this stay-at-home period and forget the intrinsic and salient value of simply staying in touch via video calls, DMs and other mediums which we have so abundantly at our fingertips.

This period of time can be described as, and you will have heard it overused in the media, a 'time of uncertainty'. And to me, this has not been any more true.

On 1 May, Mrs Kuppe, Abdul Kassem (also 2020 Vice Captain) and I represented Parade College, and Melbourne, in a video call over the span of almost an hour with an amalgam of teachers and students who are part of the Edmund Rice network across the world, in areas such as Argentina, Uruguay, and even up north of us in Brisbane and Townsville.

family members, uncles, aunts and grandparents alike, and remember that some of our teachers are still finding their feet in navigating online learning and so not to be too hard on them when their kids yell in the background, they spill their coffee, or their cats refuse to move away from the camera.

While it can be distressing to some, constantly being confronted in the media with death tolls and rapid rates of infection in other parts of the world, please remember to stay updated and adhere to government guidelines during this period to get back to 'business as usual' as quickly as possible.

There are already plans for meetings like this to continue whilst restrictions are in place, and for this I am glad; for this (hopefully transient) period of time can, as counter-intuitive as it sounds, engender and foster a stronger feeling of unity when we do go back to school.

**Dylan Tran-Ngo**  
**2020 Vice Captain**



Such a meeting allowed for us to bond and unite over our situations and feelings during this time, providing a way for us to communicate and reaffirm that everybody in education is going through more or less the same experience.

Recommendations from students in South America, where this lockdown has been going on for almost six weeks longer than ours, has been to keep in contact and reach out to our

**Parade College**  
A Catholic School in the Edmund Rice Tradition

- Liberating Education
- Gospel Spirituality
- Inclusive Community
- Justice and Solidarity




EDMUND RICE EDUCATION AUSTRALIA





Dear Parade College Community,

Thank you again for supporting our Paws4Kids campaign! With your help, we exceeded our target and raised a total of \$312,691 to continue and grow the program over the year ahead.

We're so grateful for your generosity, especially during these extraordinary times. So I want to share what your gift is making possible for our therapy dogs and kids who've had a tough start in life.

One of our new students is the younger sibling of a child already paired with a MacKillop Paw Pal. They live in different residential homes and don't get to see much of each other at the best of times. Since COVID-19 they've barely seen each other at all.

While Allira\* was connected with a Paw Pal last year, her case worker was excited by the possibility that we could now work with her brother as well. We're creating a learning plan that allows them to do sessions together, giving them the connection to family they miss, as well as a pathway to achieve their learning goals.

While it's early days for these kids, we hope that through Paw Pals they'll come as far as Katie\*, who recently returned to school.

Last year, Katie was referred to our Paw Pals team because she had only attended class six times in Term 4. She was no longer allowed at her mainstream school because they couldn't manage her behaviour. And she was glad, because it only made her anxious. Meeting her Paw Pal gave Katie a new reason to learn, and through sessions twice a week, our teacher Sarah has helped her learn to be calm and gain confidence in her abilities. So much so that this term she returned to her school.

For Katie, the reduced attendance at school due to the pandemic has been a blessing – as she's been able to gradually adjust with one-to-one meetings with her teacher and Principal, followed by walks around the grounds and time in the classroom. Now, everyone is confident that when all her peers return, Katie will have the tools to keep calm, behave appropriately and learn alongside them.

All of this is only possible because of you – so thank you again! Our Paw Pals Coordinator and teacher, Sarah, will continue to share some insider updates on how the program is going throughout the year ahead.

Warm regards,

A handwritten signature in black ink that reads "A. Henderson". The signature is written in a cursive, slightly slanted style.

Anne Henderson  
Executive Principal, MacKillop Education



## Reduce your risk of coronavirus

- ✎ **WASH** your hands often with soap and running water, for at least 20 seconds. Dry with paper towel or hand dryer.
- ✎ **TRY** not to touch your eyes, nose or mouth.
- ✎ **COVER** your nose and mouth with a tissue when you cough or sneeze. If you don't have a tissue cough or sneeze into your upper sleeve or elbow.
- ✎ **STAY** at home if you feel sick. If you take medication make sure you have enough.
- ✎ **PHONE** your doctor or the hotline – **1800 675 398** – if you need medical attention. They will tell you what to do.
- ✎ **CONTINUE** healthy habits: exercise, drink water, get plenty of sleep.
- ✎ **WEARING** a face mask is not necessary if you are well.
- ✎ **BUY** an alcohol-based hand sanitiser with over 60% alcohol.



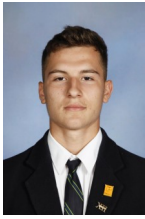
Find out more  
[www.dhhs.vic.gov.au/coronavirus](http://www.dhhs.vic.gov.au/coronavirus)

If you are concerned, call the  
**Coronavirus hotline 1800 675 398 (24 hours)**  
Please keep Triple Zero (000) for emergencies only

To receive this publication in an accessible format email [COVID-19@dhhs.vic.gov.au](mailto:COVID-19@dhhs.vic.gov.au)  
Authorised and published by the Victorian Government, 1 Treasury Place, Melbourne.  
© State of Victoria, March 2020. (2001628\_v1)



Health  
and Human  
Services



## Senior Sports Academy News

It is with much pleasure that I update the wider Parade College community on the happenings in the Senior Sports Academy. My name is James Sekulovski of T01 and I have been a student within this program since the beginning of 2019.

This term we have made the change to remote learning due to COVID-19 restrictions. It has been an interesting change and most of us have adapted well. Below is a breakdown of what we have been up to while learning from home.

In Literacy with Mr Shelton, we have completed a text response essay on the film 'Miracle'. 'Miracle' follows the epic true story of Herb Brooks coaching a group of young men to win gold in the 1980 Winter Olympics for Ice Hockey. They defeated the formidable and long-time undefeated Russian team on their journey to the gold medal.

Our response to the film had to follow the TAPC+3 structure (title, author/director, plot, contention and our three body paragraph examples) and include three quotes from the film. One per body paragraph.

This task allowed us to complete the VCAL outcomes of writing and reading for self-expression, and writing and reading for knowledge.

Our current task for Literacy is a Sporting Journal. This task consists of fifteen journal entries across three school weeks. Some things we may write about includes professional sport being played or not being played around the world, information on any form of strength and conditioning training we undertook that day, or thoughts about our day, our family, our friends and our COVID-19 experiences.

This journal can also include anything personal we might like to share.

Completing this task also allows us to achieve learning outcomes reading and writing for self-expression, and reading and writing for knowledge.

Below is a brief explanation of the work we are undertaking in other subject areas.

**Numeracy** – Completed money management assignment where you must compare different credit card rates from different banks and the price of houses varying in different areas.

**Work Related Skills** – Outcomes 1 to 7 including a 'Great Team' PowerPoint selecting any team and creating a PowerPoint answering the questions. I chose the Richmond Football Club.



**Sport Development** – Completed outcomes 1-4 with the most recent outcome being on ways to improve your chosen organisation and presenting a PowerPoint in front of Mr Dyson and the class.

**Personal Development Skills** – We are currently working on a project on hosting an event for Year 7s. This project involves organising the event by inviting sport related guest speakers, Parade leadership team members and parents. The event is to promote Parade and the Sport Academy program

**Keeping Fit at Home** – In gym class with Mr Warren we had to create our own fitness programs which we follow at home. They mostly involve our own body weight exercises.

**James Sekulovski**  
**Year 12 T01**



## Parade Reading Challenge

Congratulations to the boys have finished reading more than fifteen books already. It is great to see that our students are reading from home.

Remember we have a wide range of digital resources available from the Nash Learning Centre.

Please remind your son to email his PRC record of the books he has read to: [reading@parade.vic.edu.au](mailto:reading@parade.vic.edu.au)

This list can be updated and sent as often as your son has new books to add.

The teacher librarians will verify and save the book records for house points, badges and prizes.

Remember we have a wide range of eBooks on SIMON: School Links - Nash Learning Centre – SORA, WHEELERS, BorrowBox Audiobooks, RB digital magazines and MYON

Students should use their computer school login and password to access these eBooks

**Mrs Fernando-Swart**  
**Services Manager NLC**

## Calendar

***In light of current advice re COVID-19 precautions, please note that most, if not all, planned events have either been postponed or cancelled. Future newsletters will advise rescheduled dates once they are known***

4 May	* Board Meeting Online
5 May	* Feast of Edmund Rice
10 May	* Mothers Day
13 May	* Staff Professional Development Day - Student Free Day
18 May	* OPA Executive Meeting Online
22 May	* Strategic Planning Meeting Online
25 May	* Staff Professional Development Day - Student Free Day
	* Finance Committee Meeting Online
26 May	* Years 11 & 12 Return to Face-To-Face Learning
1 June	* Board Meeting Online
8 June	* Queens Birthday Public Holiday
9 June	* Years 9-10 Return to Face-To-Face Learning
15 June	* OPA Executive Meeting Online
19 June	* Strategic Planning Meeting Online
26 June	* Term 2 Ends



## ACADEMY UNIFORMS

238 Wolseley Place

Thomastown

9460 8011

9.00am to 5.00pm Monday to Friday

9.00am to 12 Noon Saturday



## From The Old Paradians

### Remembering 'Wiley' - A Tribute To Francis Hogan

On the night of Monday, 1 May 1916, Victoria Parade's College Hall was "taxed to its utmost".

According to an unnamed correspondent for the Catholic newspaper *The Tribune*, a large number of old boys had gathered to celebrate their annual smoke social, whose guests included military camp chaplains Rev Fathers Clack, O'Brien and O'Collins.

Also there were former schoolboys not long returned from the battlefields of Europe – Sergeant-Major O'Donnell, Captain Boyle and Major Frank Hogan.

Captain Boyle and Major Hogan, who were there at Anzac Cove, were singled out for special acknowledgement by the President of the OPA Mr FE O'Connell.



The aforementioned events appeared in *The Tribune* on the following Thursday, 4 May. One hundred and five years later, on the strength of that article and in the lead-up to Anzac Day, this correspondent saw fit to find out what became of the soldiers, specifically Maj. Hogan.

Full story, click on this link - <http://www.oldparadians.com.au/old-paradian-stories/remembering-wiley-a-tribute-to-francis-hogan>

### Carmichael's Postcard From Kazakhstan

The global pandemic has effectively put paid to this year's College reunions of 1970, '80, '90, 2000 and '10 – and in these strange days of forced isolation, spare a thought for a member of the class of 1980, Rod Carmichael.

Late last week, Rod emailed OPA central (and attached this pic) from the Tengiz Oilfield in the central Asian nation and former Soviet republic of Kazakhstan to which he recently returned.



Long before Borat put the place on the map for all the wrong reasons, Kazakhstan - which extends from the Caspian Sea in the west to the Altai Mountains at its eastern border with China and Russia – was home to Rod.

Twenty-seven years ago, Rod now 57, fronted up to the onshore oil-processing facility for one of the biggest proven oil reserves in the world.

Full report, images, click on the link - <http://www.oldparadians.com.au/old-paradian-stories/carmichael-s-postcard-from-kazakhstan>

## 90 Years Young - Take A Bow, Denis

Pictured here sharing bench space with the then club President Lou Arthur are Old Paradians footballers, from left, Denis Toner, John Booth, Lou Arthur, Jack Ryan and Phil McLaughlin - all 100-game players when this photograph was taken.



“Yeah, that was the 100 club,” Denis said. “At that stage we were the only players playing to have chalked up 100 games.

“The photo would have been taken around the mid-1950s down at the old Scotch ground. I thought the photo had disappeared. It used to be on the wall of the Frank Mount Room out at the Garvey, but the last time I went out there I couldn’t see it.”

The photo was circulated by the Old Paradians’ Amateur Football Club to mark the 90<sup>th</sup> birthday (29 April) of Denis, seen sporting the high cuts, anklets, rolled-up sleeves and gameday face.

**Full story, click here - <http://www.oldparadians.com.au/old-paradian-stories/90-years-young-take-a-bow-denis>**



## Andrew, Auscool push on through Pandemic

They say crisis creates opportunity . . . and so it is for Andrew Hume (1999), the Director of Auscool Air Conditioning and Mechanical Services.

Recently, Andrew’s company was engaged by Erilyan Projects to supply and install all mechanical services for a Melbourne-based temporary modular resuscitation facility established to combat the COVID-19 pandemic.



“Auscool was given ten working days to complete the project from start to finish . . . a project of this size would normal take around four to five weeks,” Andrew said.

“To assist with this very tight time frame the mechanical roof plant was pre-fabricated off site and dropped into position on the roof where we can then join all the pieces on site.

We have had a team of guys working around the clock to have this building handed over to the hospital and ready for patients.

“We are extremely proud to be involved in this project and be able to provide a very important service to the hospital and the community.”

As with the rest of the construction industry, Auscool, which boasts around 100 employees, has been fortunate to have continued operations through the COVID-19 pandemic.

To quote Andrew: “Although things have slowed down on site due to social distancing rules in place we are still seeing a lot of new construction projects across all sectors coming onto the market”.



“We are very confident construction and the economy will bounce back very quickly once the coronavirus is under control and confidence is restored to the world,” he said.

<https://www.auscool.net.au/>

### OP Earns Top Billing in New Australian Film

Back in 2012, Mitchell Hope shared the Rivergum Theatre stage with fellow students Joseph Lo Testo and Joseph Spanti in Parade College’s musical production, *Jekyll and Hyde*.

Eight years on and Mitchell is to star in a soon-to-be-released Australian feature film *Love You Like That*, earning top billing over the seasoned local actors John Jarratt and Chris Haywood.



What a journey it’s been for Mitchell, the North Watsonia boy whose list of acting credits include the three Disney *Descendants* movies and, last year, Netflix’s *Let It Snow*.

Full story, click on the link - <http://www.oldparadians.com.au/old-paradian-stories/op-earns-top-billing-in-new-australian-film>

**Mr Tony De Bolfo**  
**Old Paradians’ Association CEO**





# Senior Coach Wanted

Be part of the Old Paradians Cricket Club resurgence

We are looking for a highly motivated and experienced (playing or non-playing) Senior Coach for season 2020/2021

Applications can be sent to:  
[oldparadianscricketclub@gmail.com](mailto:oldparadianscricketclub@gmail.com)



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

## emergency assistance

If you're in need of immediate support or medical assistance contact one of these services.



call 000



call 1800 55 1800



call 13 11 14



[chat with lifeline](#)



EDMUND RICE EDUCATION  
AUSTRALIA