



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 7 29 April 2020



From the Principal

Greetings and renewed blessings in this Season of Easter.

Last Sunday, the Third Sunday of Easter, we reflected on the Emmaus Journey in the Gospel of Luke. As I reflect on recent events affecting our whole world with the COVID-19 virus, I cannot go beyond this sacred story. It is the story of *the stranger* who greets the two disciples on their journey to Emmaus. The disciples on the road to Emmaus find themselves in a *Kairos* (Luke 24:13-35).

Kairos is an Ancient Greek word meaning the *right, critical, or opportune moment*. The ancient Greeks had two words for time: *chronos* and *kairos*. *Chronos* refers to chronological or sequential time, while *kairos* signifies a proper or opportune time for action. In the New Testament, *kairos* means *the appointed time in the purpose of God*, and is used 86 times in the New Testament. Cleopas and his companion are grieving what they have lost and wondering how their futures will shape up.

For most of this term, I have been working from my office at Parade. It is a surreal experience to be at a place meant for thousands to have so few. I dearly miss the hustle and noise! *Kairos* moments are transitional ones. They are like 'waiting areas' between one point and another. They are transformative spaces. They are also challenging places to be in because they signify great change. They tell us that we are on the verge of something new. They require that we begin to think and act in new ways. We do not choose *Kairos*. We seem to fall into them.

The COVID-19 pandemic has thrust us into a *Kairos*. We are caught between two worlds: the one we knew eight weeks ago and the one that is to come. Just as the disciples heading to Emmaus could not go back to life *as it was*, we cannot either. Edmund Rice had this experience when his wife died. Our lives will continue to be changed – psychologically, socially, professionally and as a school. It will take time and have much suffering but, hopefully, like the disciples, we will approach whatever awaits us with freedom and creativity.

For the moment, we continue with remote / online learning. There is much debate in the media about when we will return to onsite / face-to-face teaching. We continue to follow the advice from the Victorian Government, Catholic Education Commission Victoria, and Edmund Rice Education Australia. As I write this, the advice is to continue with remote / online learning for Term 2. I expect there will be an update in the next few weeks and will of course advise accordingly.



The Road to Emmaus (Janet Brooks-Gerloff)

Cancellation of Semester One Examinations for Years 8 to 10

In light of the current remote / online learning circumstances, the College has adjusted arrangements for Semester 1 examinations and cancelled them for Years 8 to 10.

The primary purpose of assessment is to improve students' learning and teachers' teaching as both respond to the data / feedback / information it provides. Assessment for learning is an ongoing process that arises out of the interaction between teaching and learning. Students should focus on their learning and the completion of formative assessment tasks set by their teachers, as the examinations are cancelled. Examinations will be replaced by alternative assessment tasks that will be conducted in scheduled class times over the final two-three weeks of Semester 1. These changes will be reflected in Semester Reports.

Semester One Examinations: VCE / Practical Classes: Vet

VCAA are finalising advice to schools about VCE assessment arrangements. I hope to advise and clarify to you these arrangements next week for Year 11 and 12 students. Any changes made will be cognisant of allowing adequate notice to families. All students and parents will be informed of any changes as soon as possible.

Similarly, we are exploring options for the practical components of the VET Certificates that Parade offers as a Registered Training Organisation. There are different arrangements in place for RTOs and again I hope to advise of possibilities here next week.

Pandemic Prayer

*God of hope, in this Easter time,
you are with us all in our uncertainty and anxiety.
Give us the strength and patience to respond courageously
to the various challenges that face
us in our families and society.
Help us to keep longing for and achieving
healing for the world.
May this healing be full of justice,
peace and reconciliation for all people.
Give wisdom and generosity to our leaders as they journey
with us through this struggle for safety, health and well-being.
Amen*

Mr Andy Kuppe
Principal



Lou Arthur Memorial Scholarship Program 2021 - 2022

Applications are now open to
high achieving students for the
Lou Arthur Memorial Scholarship
Program 2020-2021

A limited number of Full or Half
Scholarships will be awarded to students
who will complete Year 9 in 2021 and
Year 10 in 2022 at Parade College

Only current Year 8 Parade College
students are invited to apply

The Scholarship Entrance Examination will
take place from 9.00am to 12.00pm on
Saturday 13 June at the Bundoora Campus

Applications close Friday 22 May

Further information and application forms
are available from the College website





From the Assistant Principal - Teaching & Learning

Monitoring Progress While Learning @ Home

The College is very happy to hear of the current levels of parental engagement in our students' learning. Staff are appreciative of the many messages of support, encouragement, and thanks that parents and students have expressed over the last fortnight. Encouraging your son to be organised and focused has undoubtedly contributed to the high levels of student participation we are seeing in our 'live lessons'. With the classroom operating in shared spaces of the household, and many families actively supporting their son's learning during this period, parents are encouraged to continue using email to communicate with teachers, rather than asking questions during 'live lessons'.

When students are not participating in 'live' or pre-recorded lessons on Microsoft Teams, work to be completed during these times for independent learning will be available to students on SIMON under 'Class Tasks', and to families through PAM. Tasks may be for a single period, or span over several periods, depending on the subject and the nature of the content. Resources that students may require to complete each class task may be found in SIMON through 'Topic Resources' in their class Learning Area Page. Where students are required to submit a task to their teacher, students may be required to upload their work through SIMON so that teachers can monitor progress and provide feedback. SIMON and PAM are also the platforms where the due date and submission status of class tasks are communicated to students and families.

Formative Assessment For Unit 3/4 Students

Under the direction of VCAA in this time of remote learning, last week saw the commencement of "Online Formative Assessments" replacing the traditional SACs for Unit 3/4 students. Guidelines were sent to all involved students and parents as tasks were set up on SIMON, Microsoft Forms, and other platforms, and completed in a timed environment by each student within their own home. Despite a few unavoidable technological issues, on the whole, students entered into the tasks with great enthusiasm and teachers are marking the assessments and informing students of their achievements. More information on these formative style assessments, as well as other implications for VCE students, can be found here at the VCAA website and I encourage all students and parents to regularly check the site <https://www.vcaa.vic.edu.au/news-and-events/latest-news/Novel%20coronavirus%20update/Pages/default.aspx>

The remaining schedule for the upcoming weeks of any formative assessment being held outside of timetabled class time is:

Week	Tuesday 3.30pm – 5.00pm	Wednesday 8.50am – 10.40am	Thursday 3.30pm – 5.00pm
3	28 April Accounting	29 April English	30 April Physical Education
4	5 May Biology	6 May Physics	7 May Psychology
5	12 May Health & Human Development	13 May TBA	14 May Religion & Society

Mr Geoff Caulfield
Assistant Principal - Teaching and Learning



From the Assistant Principal - Organisation

IT Issues During COVID19 Restrictions

If you are experiencing IT issues with remote learning please email pamsupport@parade.vic.edu.au

After contacting the pamsupport email address the IT Department may decide your issue requires your son's laptop to be brought into the school, and an appointment time will be arranged for you to come into the College.

DUE TO COVID19 RESTRICTIONS
I.T. QUERIES/SUPPORT
REQUIRING YOUR SON'S LAP TOP TO BE
BROUGHT INTO THE COLLEGE
WILL BE DONE VIA APPOINTMENT ONLY
Email: pamsupport@parade.vic.edu.au
to arrange an appointment

Access to Lockers During COVID19 Restrictions

If your son requires to access his locker, please contact College Reception on 9468-3300 to make an appointment time to enter the school grounds. Staff will need to assist your son to access his locker as some building areas have limited admittance.

Secondary School Years 7 and Year 10 Immunisation Program

Due to the COVID-19 outbreak the Secondary School Immunisation Program has been temporarily postponed.

Councils are working with the Department of Health and Human Services to plan the best way forward to ensure all Year 7 and 10 students are able to receive the recommended immunisations.

Mr Michael Callanan
Assistant Principal - Organisation

Calendar

In light of current advice re COVID-19 precautions, please note that most, if not all, planned events have either been postponed or cancelled. Future newsletters will advise rescheduled dates once they are known

4 May	* Board Meeting Online
5 May	* Feast of Edmund Rice
10 May	* Mothers Day
18 May	* OPA Executive Meeting Online
22 May	* Strategic Planning Meeting Online
25 May	* Finance Committee Meeting Online
1 June	* Board Meeting Online
8 June	* Queens Birthday Public Holiday
15 June	* OPA Executive Meeting Online
19 June	* Strategic Planning Meeting Online
26 June	* Term 2 Ends





From the Registrar

Parent Contact Details

Parents are reminded that it is vitally important for the College to have up-to-date personal details for parents, guardians and emergency contacts.

Please take a moment to visit your PAM profile and if any contact detail (emails, phone, address) requires revising, despite your changes to PAM being successfully undertaken, it is important that an email be sent to registrar@parade.vic.edu.au alerting of the change request.

The registrar's office will then ensure the main College database is updated.

Year 7 2022 Enrolments close Friday 21 August 2020

Applications are now being accepted for 2022 and beyond. If you have a son currently at the College, you are still required to submit an application form for future students.

Please contact the office direct on 9468-3304 or email registrar@parade.vic.edu.au to obtain an Information pack.

Parade Sports Institute 2021

The Parade Sports Institute is an innovative sports development program launching for Year 7 in 2021 at the Preston Campus. A specialised physical education program that includes a focus on athletic development in combination with the Parade College curriculum for all other subject areas.

There are limited places remaining for Year 7 in 2021, whilst the application process for Year 7 in 2022 will open soon. For further details and application process, please visit our website at www.parade.vic.edu.au/psi or contact the Registrar on registrar@parade.vic.edu.au or 9468-3304.

Scholarship Information 2021

Parade College Scholarships have been established to acknowledge and foster the development of boys with special talents, and to encourage their contributions within the school and wider community. Our scholarships are

highly competitive and are open to current and prospective students. We encourage boys with an outstanding academic record to apply. For more information please visit our website at <https://www.parade.vic.edu.au/Scholarships.aspx>

Photo Orders

Student photo orders have been received. As the campus is operating on restricted access, photos will be retained and distributed to the boys when school (face-to-face learning) resumes.

To prevent damage to images, there will be no offer to mail out photos. The College apologises for any inconvenience this may cause.

Academy Uniforms - Uniform Shop

The Uniform Shop at each campus is closed for Term 2 however the Thomastown store is open.

Practicing social distancing, walk-ins are discouraged with management requesting appointment bookings be made for fittings. Please contact the store direct on 9460-8011 to make a time. Academy Uniforms are located at 238 Wolseley Place, Thomastown.

Kindly note that orders continue to be accepted online with instructions below:

1. Go to www.academyuniforms.com.au
2. Select ORDER ON-LINE
3. Choose Parade College then enter password: **Parade**

Mrs Roslyn Tabacco
Registrar

ACADEMY UNIFORMS

238 Wolseley Place

Thomastown

9460 8011

9.00am to 5.00pm Monday to Friday

9.00am to 12 Noon Saturday



From the Director of Ministry

The Road to Emmaus

*"You have made known to me the paths of life;
you will fill me with joy in your presence" (Acts 2:28)*

*"Were not our hearts burning within us while he spoke to us
on the way and opened the Scriptures to us? (Luke 24:32)*

Greetings to the Parade Community. As I write this it is Sunday and a little drab, the light and warmth of Saturday fading, perhaps gently reminding us that winter is on its way. I'd like to take the opportunity to say Happy Easter for last weekend to Paradians who are of the Orthodox tradition and Ramadan Mubarak to our Muslim Paradians whose holy period started on Friday.

Today the Gospel reading is *The Road to Emmaus*. It's a reading that is much-loved because of how it speaks to all of us, from the smallest child to our elders, telling us that Jesus walks with us. Perhaps when we were younger it was easier to accept and recognise that Jesus would do that; our imaginations were open to friends we could not see.

The challenge as we grow older is that our intellect and fear can obscure our sight. We can put barriers up and close our hearts to hearing the Christ and welcoming his presence, the presence of the divine mystery.... at least that's the case for me!

Jesus asked the disciples on the road to Emmaus "What are you conversing about?" and today he asks us the same thing. Jesus wants to be part of the conversations we are having within our own heads, with each other, and within our communities.

Sometimes, even in the Church, we don't listen to the voice of Jesus, and our decisions and fruits reflect that.

There are times though that Christ, the presence of the divine, breaks through, despite all of the blocks we put up. In the quiet of isolation, you may have experienced it:

Those times when you see a beautiful sunrise or sunset and you're left breathless.

The sound of running water as you walk along, drawing you into a sense of deeper time.

The pure joy of seeing loved ones, even if through a screen.

Reading letters between our Year 10 students and residents of aged-care facilities.

Feeling your heart "burn" when you hear some of the stories of human generosity, sacrifice, courage and creativity coming through as a result of the virus.

The Ministry Team has put together a link for students in the daily bulletin called *Nourishing Your Spirit*. It consists of all sorts of offerings to help us make the most of the isolation time, from gratefulness and self-compassion practices to prayer, meditation, petitions and inspiring clips. This week the "Pray" section has a link to "The Sky is Clearing", a three-minute film by Debarup Mukherjee. I have extracted some sections that remind me of the divine presence, gently enticing us back to God's dream of how we might be together in this world:

*All over the world people are slowing down and reflecting
All over the world people are looking at their
neighbours in a new way
All over the world people are waking up to a new reality
To how big we really are
To how little control we really have
To what really matters
To love
Today, breathe.
Listen.
Beyond the factory noises of your panic the
birds are singing again
The sky is clearing
Spring will come and we are always
encompassed by love
Open the windows of your soul
And though you may not be able to touch
across the empty square.....
Sing.*



Christ, the divine presence, longs to walk, to laugh, cry, and even sing with us. There are no conditions on his companionship. You don't have to prove yourself worthy. By virtue of your life, your particular reflection of God's image, you already worthier than you know.

Christ walked with the disciples towards Emmaus. We too walk with him towards something, somewhere, but it's not towards perfection. Perhaps it's towards acceptance, towards greater sight and the ability to listen with our hearts.

Alleluia.

Paws4Kids

Thanks to members of our Parade community and beyond for the generous donations to the MacKillop Family Services Paws4Kids campaign. MacKillop achieved their target with a total amount of \$305,000 raised!



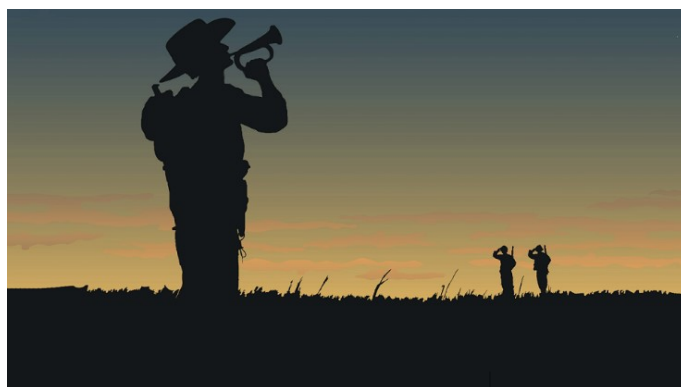
This money will go towards the purchase and training of therapy dogs to assist with engaging disadvantaged young people in education. When the isolation is over the help of these dogs will be more important than ever.

\$6,610 was contributed from the Parade College community. MacKillop has asked us to pass on their sincere thanks to all.

Sarah Castle, Coordinator of the Paws4Kids Program, is looking forward to bringing some of the dogs for a visit to Parade when we're back at school. It will be great to meet them!

ANZAC Day

As a College that is almost 150 years old, and with many veteran currently serving students, our ANZAC Day liturgy has been an important element of the rhythm of Parade life for many years.



Normally we reflect as a school, all of us stopping for silence, for The Ode, Last Post and Rouse. Our students always respond with tremendous respect and reverence. This year we managed to observe ANZAC Day together through Microsoft Teams during Tutor Period on Friday 24 April. It may not have been the same but our prayers for peace resounded through cyber space and brought us together as a community that will always remember the sacrifices made for our freedom.

Lest We Forget.

Mrs Kylie Kuppe
Director of Ministry





Community Action Report

Year 10 Community Action Letter Writing Project

This term will be the first time in over twenty years that a Year 10 Parade student will not be volunteering in aged-care facilities or community programs across the northern suburbs.

It is, of course, a necessary response to the circumstances we find ourselves. So, as an alternative we started a letter writing project with many of the agencies in which our Year 10s would have completed their Community Action placement.

Over the term break, those students who started, and then had to stop their volunteer placement early, were given the option to write a letter to any resident they got to know. Many students took up their pens, or should I say their keyboards, and wrote lovely letters.

Last week the two classes of Year 10s who would have been starting their placement were asked to write a series of three letters to a nominated agency. The result has been a lovely interaction and connection between our students and residents.

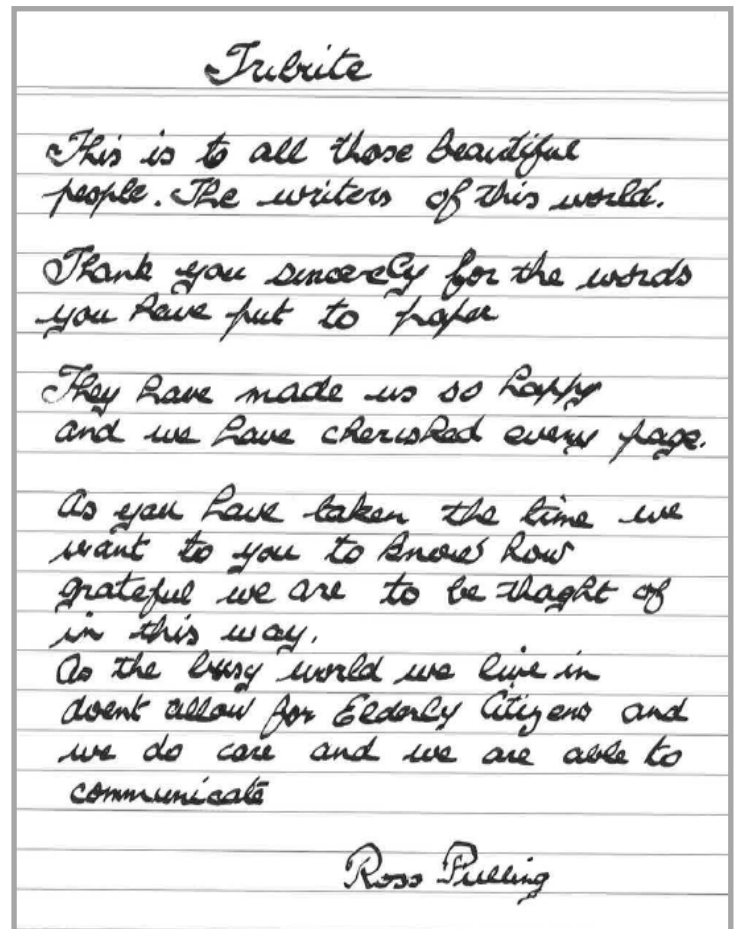
Aged-care facilities have been in lockdown with residents having little to no contact with their families, and many were feeling quite isolated as a result. The lifestyle staff jumped at the idea of the letter writing and they have all said that student letters have brought so much joy to their facilities.

Many residents have written back to students and have expressed their gratitude that they have not been forgotten.

See the comments I received from residents of Blue Cross The Boulevard, in Mill Park

From Charles -

"I thought it was nice receiving a letter and I did hesitate with my reply as I have Parkinson's but with the help of Kath we wrote our letter. I didn't think people of their age would be interested in people of our age and it surprised me how their manners and helpfulness was so good, I know this from going to the Parade Xmas party.



From Betty –

I thought it was lovely to receive a letter from Julian and I enjoyed writing a letter back.

From Dorothy –

It felt good to write the letter back, I enjoyed it.

From Jean N –

It was a pleasure to receive the letter from the Parade boys and I hope they were very pleased to receive my reply, I wish them the best of luck in their life.

From Arthur –

I liked receiving the letter, it was a privilege and it was good Flynn was a Collingwood supporter!!!

And from Vasey House Bundoora, resident Ross Pulling

(photographed left page), has written a lovely thank you note to all the students for their letters.

Even in lockdown Parade College students are living out the teachings of blessed Edmund Rice.

If any student from any year level would like to join the letter writing project, they can contact me on amorello@parade.vic.edu.au.

Ms Anne-Marie Morello
Community Action Convenor



**From the
Director of Music**

The Music Department would like to sincerely thank families for your flexibility in the past few weeks as we have made the rapid transition to remote learning. Your willingness to accommodate has been greatly appreciated and we are pleased that we can continue to offer instrumental music lessons for our music students in an online format.

Thank you for your positive feedback from both students and parents, it is helping us adapt as we go to make it work for all!

Ensembles are also running in the new online format and it has been really interesting for the music staff to share how they have each been running their ensembles and trying new ideas from the many hours of PD's and online forums they have taken part in over the last few weeks.

The students have relished the opportunity to connect with one another and commence collaborating on a new way of sharing and learning music together.

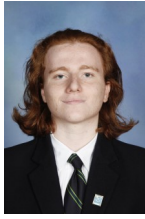
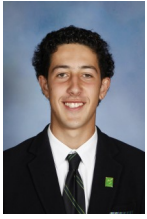
We hope to have some footage for you to watch and listen to so you can share with us what we have been working on remotely!

We hope that this model provides continuity for your son's musical education and will continue to keep him engaged whilst also maintaining the great sense of collegiality among the music students.

We understand that these are trying times for all, and as always we encourage parents with any concerns to contact us via email at music@parade.vic.edu.au.

We wish all families good health and can't wait to share some of our music with you in the virtual and real worlds soon!

Ms Melissa Calia
Director of Music



Sports Academy News

'The Show Must Go On'

The Year 11 Sport Academy class has adapted well in the new times of online learning. The class has welcomed these unfamiliar circumstances with opening arms and is embracing the challenge of learning while staying fit and healthy from home.

Our timetable has stayed the same with the class still working on projects, tasks and different assignments for our more studious subjects such as literacy, numeracy, personal development and work-related skills.

The main change that the class has experienced in the past week with the new online format is our outdoor activities and our more hands on and sporty subjects.

Sport Academy training and use of the gym has changed and this has meant that we all now need to find new ways to work out from home and stay healthy and fit.

The Year 11 Sport Academy training teacher, Mr Gary Warren, has proved to the class that "If we think outside of the box then the possibilities are endless." He has shown us that little home objects such as chairs and foot stools enable exercises like box jumps, tricep dips, raised chest and lower chest push ups.

Through Mr Warren's training class, the group have put together home training programs, to cater to our needs of what we were trying to accomplish when the 'Bedford Centre' was available for use.

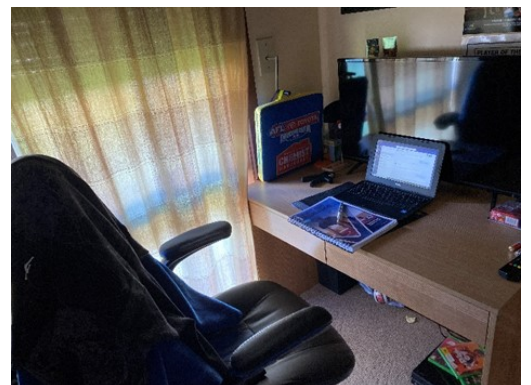
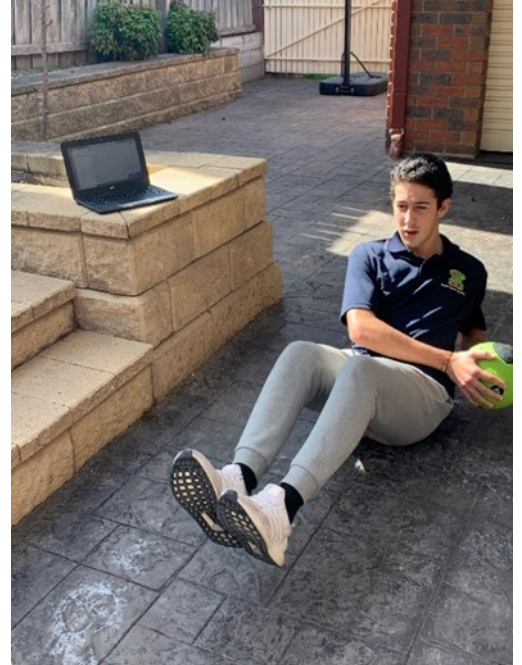
Some of us have been lucky enough to possess enough equipment to put together a home gym and carry out standard strength and resistance work, while others have taken Mr Warren's advice of thinking outside the box and putting together bodyweight circuits or even cardio based programs to keep up.

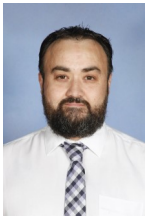
These self-created and carried out programs, along with Mr Dyson's home workout documents every Monday and Wednesday afternoon during our allocated theory time, have ensured we are all still staying fit and working hard despite the current circumstances.

With online learning being very new and challenging at times, the boys have all been able to adjust very impressively and will continue to adapt as necessary. We are keeping fit and active, eagerly waiting to get back to normality when this is all over.

Liam Mallia, Year 11 L02

Noah Mascia, Year 11 H01





Year 7 Food Studies - Online Edition!

A new elective cycle has started for our Year 7 students. Two new classes of Food Studies started in week 2 of this term. The boys are currently working hard completing theory lessons on Kitchen Safety and Hygiene. But what to do with the practical part of the subject?

The students were given the option of doing some cooking at home. Many of the boys have relished the opportunity. The first recipe was for Yum Balls and many families of these students have had snacks this week to help get through the online learning days.

Here are a few of our proud students with their products.

Daniel Wilson, B12



Finn George, H17



Karl Prosenik, L15



Oliver Reato, L12



ANZAC Biscuits

Our next Year 7 Food Studies recipe is of course ANZAC biscuits. Here is our tried and tested recipe if you want to do some cooking.

Ingredients:

- 1 cup rolled oats
- 1 cup plain flour
- 1 cup brown sugar, firmly packed
- ½ cup coconut
- 125g butter, chopped
- 3 tablespoons golden syrup
- 1 tablespoon water
- ½ teaspoon bicarbonate of soda

Method:

1. Set oven at 165c.
2. Combine oats, flour, sugar and coconut in a large bowl.
3. Combine butter golden syrup and water in a small saucepan, stir constantly over medium heat until butter is melted.
4. Take off heat and stir in soda.
5. Make a well in the dry ingredients, and gradually stir in butter mixture. Stir until combined.
6. Place rounded teaspoons of mixture 5cm apart onto a greased tray. Allow for spreading.
7. Bake for 12-20 minutes or remove when you get a light golden-brown colour.
8. Allow to stand and firm for 5 minutes before placing on cooling racks.

Mr Marcus Corlett

Convenor Food Studies





Ministry Retreats

*For I was **hungry** and you gave me food,
I was **thirsty** and you gave me something to drink,
I was a **stranger** and you welcomed me.*

(Matthew 25:35)

The Ministry Retreats Program commenced in Term 1. The retreats are a program run in our Year 12 Tenete classes. They are an immersive experience where students go and learn about, teach, serve, and engage with the most marginalised people in our community.

Students engage with services who cater for a range of needs, including homelessness, disability and poverty. This opportunity allows the boys to experience something they haven't before and perhaps learn something new about people in their own community.

On Wednesday evenings, students spend time at Father Bob's Food Van in St Kilda and South Melbourne, or they go on Justice Walks in West Heidelberg and Collingwood and learn about the community there.

After an overnight stay in Footscray, students have a day-long placement, some visit language schools like AMES, others to specialist schools such as Concord College and Araluen Primed. Other students visit Corpus Christi Community, Foley House in Footscray, St Pius X Primary School and Sacred Heart Mission in St Kilda.

Feedback from students have been overwhelmingly positive, with many boys having their perspectives changed about issues like homelessness and poverty:

"...wonderful people who are mistreated simply due to a word that is associated with them, rather than for the people they are."

"The retreat has helped me see those that are homeless in a different way, I think now I am less judgemental and hold fewer stereotypes towards the homeless."

"I learned a lot about the treatment of homeless people by authorities and the general public. Also a lot about what people living in poverty are really like which differed a lot from many stereotypes."

Community outreach is integral to who we are as a school in the Edmund Rice Tradition, the boys have truly been able to live their 'gospel spirituality' through their placements. It's been amazing to see the boys engage with the community and learn and grow through the retreat experience.

Ms Millicent Kavenagh
Retreat Team Leader

Update Your Contact Details

It is important that we have the most up to date contact details for parents at all times.

If you are moving or you change your telephone number, mobile number, or email address, please ring our Registrar, Mrs Tabacco, on 9468 3304 or email registrar@parade.vic.edu.au to update your details





Nash Learning Centre

Free Access to Gale Reference Material, (including journal and newspaper articles)

Rick Susman from The Booklegger and Gale are committed to providing, now more than ever, FREE access to the highest quality resources for research.

Designed for high school students, Years 7 to 12, Gale in Context: Science and Gale in Context: High School databases are simple, sortable by reading age, and provide wide range of reference material.

Also available are Academic OneFile, a reference e-book collection (which includes copious science, environment, medicine and technology content) and Interactive Science – designed for practical demonstrations and activities across science disciplines.

Free links till at least 31 May 2020
Password = gift

Gale In Context: Science – ideal for Years 7 to 12

<http://infotrac.galegroup.com/itweb/61book01?db=SCIC>

Gale In Context: High School – cross-curricula; ideal for Years 7 to 12 (and good for Years 5 and 6)

<http://infotrac.galegroup.com/itweb/61book01?db=SUIC>

Gale In Context: World History – cross-curricula; ideal for Years 7 to 12 (and good for Years 5 and 6)

<http://infotrac.galegroup.com/itweb/61book01?db=WHIC>

Academic OneFile and Powerpack databases

<http://infotrac.galegroup.com/itweb/61book10>

eBook reference subscription - covers most curriculum areas

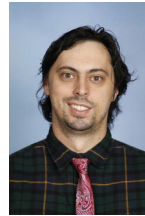
<http://infotrac.galegroup.com/itweb/61book02?db=GVRL-0>

Trocadero, Australian Curriculum, unlimited access e-books

<https://infotrac.gale.com/itweb/61book06?db=GVRL-0&id=gift>

Thank you to Rick Susman from The Booklegger for providing access to these resources

Mrs Fernando-Swart
Services Manager NLC



Taskmaster On MS Teams

Taskmaster is a competitive and creative problem-solving program for students of all year levels that ran at lunchtimes in the Nash Learning Centre throughout Term 1.

To coincide with Parade College's transition to remote learning, Taskmaster has also made the leap into an online platform.



Taskmaster is currently running on Microsoft Teams and is open for all students to join. New tasks are posted every Monday and Tuesday afternoon.

Last week's tasks are still open for newcomers to earn points and win prizes at the end of each term!

Send an email to anthony.bergantino@parade.vic.edu.au for questions or assistance in getting involved.

Mr Anthony Bergantino
Nash Learning Centre





From The Old Paradians

Association Convenes History-Making Hook-Ups

The Old Paradians' Association has bookended the past working week with two history-making communications initiatives to counter the restrictions imposed by the COVID-19 pandemic.

On the evening of Monday 20 April 2020, and for the first time in the Association's 106-year history, thirteen members of the committee conducted their monthly meeting by way of a Zoom video conference.



The committeemen – John Abrahams (1982), Mark Aiello (1990), Jean Luc Dal-Pra (1998), Tony De Bolfo (1980), John Dinan (1977), Michael Donato (2017), Paul Evans (1986), Angelo Mazzone (1982), Steve Nailer (1987), long-serving College teacher John Nicholls, John Ramsdale (1965), Andy Walsh (1971) and President Paul Shannon (1985) - each contributed to the online forum through laptops in their homes.

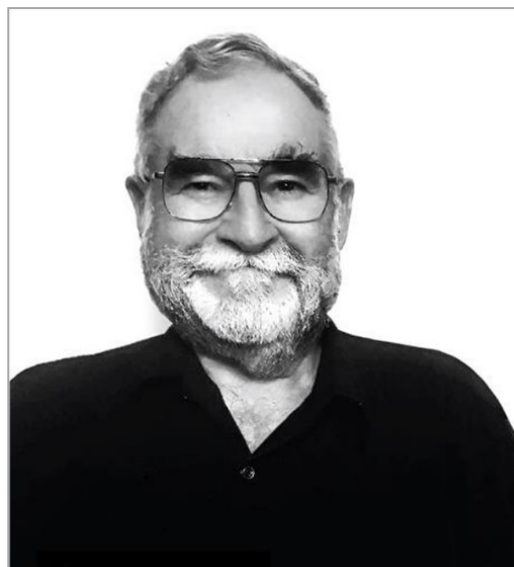
The meeting lasted one hour, with Paul thanking each of the participants “for dialling in” for the first time, after the March meeting was cancelled due to the social isolation measures introduced by the Victorian Government.

Full report, images, click on this link - <http://www.oldparadians.com.au/old-paradian-stories/association-convenes-history-making-hook-ups>

A Tribute To Terry Hayes

Sadly, most of us will be unable to participate in this year's Anzac Day services, amid fears posed by the coronavirus pandemic.

Not that circumstance, as unprecedented as it is, will detract from Anzac Day and what it represents. To quote the Victorian RSL President Dr Robert Webster OAM, “what's most important is that together we remember our pledge as a Nation . . . Lest We Forget”.



In the lead-up to Anzac Day (Saturday 25 April), we remember all who have ever fought for our freedoms - amongst them Old Paradians like Terry Hayes (1961), a recipient of the Distinguished Flying Cross.

Terry died just a few weeks after his fellow Vietnam veterans last gathered for the Association's annual Luncheon held in their honour in the Frank Mount Social Room by the Garvey Oval.

With the kind permission of Len Avery (161 Recce Flt Assoc'n) via Alistair Pope 4/66, the following tribute to Terry Hayes DFC, as published in The Scheyvillian OTU Association National Newsletter, is reproduced here.

Full story, images, click here - <http://www.oldparadians.com.au/old-paradian-stories/a-tribute-to-terry-hayes>

Tour Takes Tim Beyond The Borders

It's nigh on forty years since the then Parade College captain Tim Donohue last lugged his schoolbooks to the Bundoora Campus . . .

So it was with a reasonable degree of sentiment and for vastly different circumstances that the final year student of 1981 recently reacquainted himself with the old College environs.



Together with his friend and resident fencer Andrew Caddy, Tim cast a discerning eye over the FIFA-approved soccer pitch known as Wright Field –and more specifically the recently-constructed fence now enclosing it – in his capacity as partner of Melbourne Chain Wire Fencing which earned the Parade contract.

Negotiations to fence the synthetic playing surface were, according to Andrew, held over a twelve-month period, with the process of fencing completed in three months, in conjunction with Tiger Turf (through another Old Paradian Nick Kerr (1986)) which laid the strip.

“We came in after the set-up of the pitch to put all the posts in and then finish it all,” Andrew said. “We had to lay out around 400 metres of low fencing on top of 360 metres of high fencing. It was a big job and Parade and Tiger Turf were fantastic to work with.”

Full report, images, click on this link - <http://www.oldparadians.com.au/old-paradian-stories/tim-s-tour-takes-him-beyond-the-borders>

Pat Has Club Masks Covered

Patrick Prendergast took all of ten seconds to realise that if there was a market for Australian-made protective face masks then they may as well come in club colours . . . at the very least in glorious dark navy.

So the Old Paradian and passionate Carlton man, through his Melbourne-based apparel company CGR Sportswear, resolved to churn out the League-centric masks at \$15 a pop to help put the boot into COVID-19.

“This all came about in a conversation with my boy Harry, who signed with Frankston Football Club this year,” said Patrick, a final year student of Parade’s class of '76.



“When the pandemic hit we thought it a good idea to reach out to our fellow Aussies and the football-starved community. Who said you couldn’t keep healthy and show your love of your footy team in these tough times?”

To read more, click on the link - <http://www.oldparadians.com.au/old-paradian-stories/big-pat-has-club-masks-covered>

Mr Tony De Bolfo
Old Paradians’ Association CEO





A WORLD OF OPPORTUNITIES FOR YOUNG MEN



Reduce your risk of coronavirus

- **WASH** your hands often with soap and running water, for at least 20 seconds. Dry with paper towel or hand dryer.
- **TRY** not to touch your eyes, nose or mouth.
- **COVER** your nose and mouth with a tissue when you cough or sneeze. If you don't have a tissue cough or sneeze into your upper sleeve or elbow.
- **STAY** at home if you feel sick. If you take medication make sure you have enough.
- **PHONE** your doctor or the hotline – **1800 675 398** – if you need medical attention. They will tell you what to do.
- **CONTINUE** healthy habits: exercise, drink water, get plenty of sleep.
- **WEARING** a face mask is not necessary if you are well.
- **BUY** an alcohol-based hand sanitiser with over 60% alcohol.



Find out more
www.dhhs.vic.gov.au/coronavirus

If you are concerned, call the
Coronavirus hotline 1800 675 398 (24 hours)
 Please keep Triple Zero (000) for emergencies only

To receive this publication in an accessible format email COVID-19@dhhs.vic.gov.au
 Authorised and published by the Victorian Government, 1 Treasury Place, Melbourne.
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