



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 5 18 March 2020



From the Principal

Last night we had an all staff update and briefing on our response to the Coronavirus COVID-19 pandemic. I shared a prayer someone had sent me:

Prayer for a Pandemic

May we who are merely inconvenienced remember those whose lives are at stake.

May we who have no risk factors remember those most vulnerable.

May we who have the luxury of working from home remember those who must choose between preserving their health or making their rent.

May we who have the flexibility to care for our children when their schools close remember those that have no options.

May we who have to cancel our trips remember those who have no safe place to go.

May we who are losing our margin money in the tumult of the economic market remember those who have no margin at all.

May we who settle in for a quarantine at home remember those who have no home.

As fear grips our country, let us choose love during this time when we cannot physically wrap our arms around each other, let us yet find ways to be the loving embrace of God to our neighbor.

Amen.

by Cameron Wiggins Bellm

I know in being asked to “remember those” it is not about those of ‘us’ (parents, staff, students, etc) at Parade remembering ‘those’ beyond Parade – but yes let us compel each other to do that – but there are members of our own Parade community whose lives are at stake; who are most vulnerable; who will struggle to preserve their health; have no option if the school closes; etc. I hold each of you in my prayers and ask you to please do the same.

Parade College will continue to follow the advice from the Victorian Chief Health Officer who currently recommends that the College remains open. This advice is constantly under review and we will update you if it changes. I include a letter from Dr Brett Sutton, Chief Health Officer, for the reasons for the College remaining open and quote that *‘pre-emptive school closures are not likely to be proportionate or effective as a public health intervention to prevent community transmission of COVID-19 at this time’*. If we do have a confirmed case of COVID-19 at the College, we will be directed to act in accordance with the advice of the Department of Health and notify the College community as per the protocols set by them. In the event that we are directed by authorities to close the College we will contact you by email, SMS and the College’s Facebook and Twitter pages. Please check them regularly. The College has made a decision that as of Tuesday (17 March) all excursions, retreats, and large scale assemblies will not proceed until further notice. This includes large functions and inter-school activities and sporting activities. We have shortened the length of Work Experience to conclude at the end of this week. We are continuing to run normal classes at this stage and will be responding quickly to any change in advice. Students who were meant to be on retreats/ excursions/work experience are to attend normal classes at school and can seek clarification from their House Leader and teachers. Student Progress Interviews scheduled for 26 March

and 15 April will not proceed onsite. Parents wishing to communicate with subject teachers regarding their son's progress should email teachers directly, following the format: First.Surname@parade.vic.edu.au

UNICEF has produced an excellent resource for support in talking to your son about Coronavirus COVID-19. I have included it in this newsletter.

I am amazed at your sons' generosity, with everything going on, the Lenten Fundraising Program continues until the end of term and it is good to see so many Tutor Groups facilitating awareness and fund-raising activities in support of MacKillop Family Services and their program within the organisation called Paw Pals, which is a canine-assisted learning program. MacKillop has had great success with using therapy dogs with students in foster care and residential care homes who are disengaged from mainstream education (due to trauma-related issues).

Finally, many thanks to the parents and sons who attended the Working Bee last Sunday morning on both campuses. A lot was achieved to keep the facilities in top condition on a great sunny day.

Mr Andy Kuppe
Principal

Parade College Beanie has arrived!

Academy Uniforms has received the first consignment of 200 beanies, and these are now available to purchase at their Thomastown store, online, and at both Campus stores.

The beanie is priced at \$25, with \$5 from each purchase being donated to Mackillop Family Services



Parade College BUNDOORA



Tutor Group Mass

When: every Friday morning

Time: 8.10am to 8.30am

Where: Chapel of the Holy Spirit

20 March: L15 / L06

27 March: No Mass

**Parents, Grandparents and
community welcome**

Parade College PRESTON



Years 7 to 9 Mass

When: Term 2 TBA

Time: 12.00pm to 12.40pm

**Where: Sacred Heart Church
Parents, Grandparents and
community welcome**



18 March 2020

Important information for Parents and Care-givers

Dear Parents and Care-givers

Edmund Rice Education Australia (EREA) considers it important to write to you in light of the intense media scrutiny around the status of school operations during the COVID-19 pandemic.

Following consultation with relevant educational and government authorities and consistent with the position of the National Catholic Education Commission (NCEC), EREA schools will remain open until further notice.

We will continue to work with individual schools where contact with COVID-19 cases are confirmed. This situation may change quickly, but EREA is acting in accord with the current NCEC advice.

We extend heartfelt thanks to each of our Principals for the pro-active, considered and professional leadership that they have displayed in the course of the current crisis. This leadership has allowed schools and schooling to proceed with minimal disruption. Their leadership has been exemplary, in ensuring the preparedness of our schools to face the next stage of the COVID-19 pandemic.

We also wish to express admiration and gratitude for the way in which teaching and support staff have selflessly gone above and beyond in their commitment to the pastoral and educational needs of your son/daughter.

Your school has invested considerable time and effort to ensure that off-campus-learning arrangements are in place should the directive come that schools need to close. In that event, we are satisfied that learning for your son/daughter can continue in an off-campus mode. Your Principal will communicate further information as it comes to hand.

We take this opportunity to thank you for your support of and trust in your school and rest assured of our deep commitment to the safety, wellbeing and learning of your son/daughter.

With gratitude and best wishes

Dr Wayne Tinsey
On behalf of the EREA Executive Team

Melbourne
PO Box 91
Richmond Vic 3121
+61 3 9426 3200

ABN 96 372 268 340
www.erea.edu.au



Department of Health and Human Services

50 Lonsdale Street
Melbourne Victoria 3000
Telephone: 1300 650 172
GPO Box 4057
Melbourne Victoria 3001
www.dhhs.vic.gov.au
DX 210081

STATEMENT ON SCHOOL CLOSURES IN VICTORIA

Dr Brett Sutton MBBS MPHTM FAFPHM FRSPH FACTM MFTM

Victorian Chief Health Officer

Victorian Chief Human Biosecurity Officer

The Australian Health Protection Principal Committee (AHPPC) met recently to consider the issue of school closures in relation to the community transmission of COVID-19.

The Committee's advice is that pre-emptive school closures are not likely to be proportionate or effective as a public health intervention to prevent community transmission of COVID-19 at this time.

As Victoria's Chief Health Officer and as a member of the AHPPC, I fully endorse this advice in relation to schools in Victoria.

There is currently limited information on the contribution of children to transmission of COVID-19. The WHO-China Joint Mission noted the primary role of household transmission and observed that children tended to be infected from adults.

Previous work suggests that the potential reduction in community transmission from pre-emptive school closures may be offset by the care arrangements that are in place for children who are not at school.

There is a particular risk associated with the fact that children may require care from vulnerable grandparents or may continue to associate (and transmit infection) outside of school settings.

Broadly, the health advice on school closures from previous respiratory epidemics shows the health costs are often underestimated and the benefits are overestimated.

This may be even more so in relation to COVID-19 as unlike influenza, the impact on otherwise healthy children has been minimal to date.

For pre-emptive school closures to be effective, prolonged closure is required and it would be unclear when they could be re-opened. If there were still a large pool of susceptible students when schools are re-opened, there would be likely to be re-emergence of transmission in the community.

School closures may still be considered late in the outbreak in anticipation of a peak in infection rates, for a shorter period of time. Short term reactive school closures may also be warranted to allow cleaning and contact tracing to occur.

Should evidence change in relation to school closures then my advice to the sector, in collaboration with AHPPC, would of course change also.





Reduce your risk of coronavirus

- ✦ **WASH** your hands often with soap and running water, for at least 20 seconds. Dry with paper towel or hand dryer.
- ✦ **TRY** not to touch your eyes, nose or mouth.
- ✦ **COVER** your nose and mouth with a tissue when you cough or sneeze. If you don't have a tissue cough or sneeze into your upper sleeve or elbow.
- ✦ **STAY** at home if you feel sick. If you take medication make sure you have enough.
- ✦ **PHONE** your doctor or the hotline – **1800 675 398** – if you need medical attention. They will tell you what to do.
- ✦ **CONTINUE** healthy habits: exercise, drink water, get plenty of sleep.
- ✦ **WEARING** a face mask is not necessary if you are well.
- ✦ **BUY** an alcohol-based hand sanitiser with over 60% alcohol.



Find out more
www.dhhs.vic.gov.au/coronavirus

If you are concerned, call the
Coronavirus hotline 1800 675 398 (24 hours)

Please keep Triple Zero (000) for emergencies only

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Health
and Human
Services

How to talk to your child about coronavirus disease 2019 (COVID-19)

Eight tips to help comfort and protect children

It's easy to feel overwhelmed by everything you're hearing about coronavirus disease 2019 (COVID-19) right now. It's also understandable if your son is feeling anxious, too. Children might find it difficult to understand what they are seeing online or on TV – or hearing from other people – so they can be particularly vulnerable to feelings of anxiety, stress and sadness.

But having an open, supportive discussion with your children can help them understand, cope and even make a positive contribution for others.

1. Ask open questions and listen

Start by inviting your child to talk about the issue. Find out how much they already know and follow their lead. If they are particularly young and haven't already heard about the outbreak, you may not need to raise the issue – just take the chance to remind them about good hygiene practices without introducing new fears.

Make sure you are in a safe environment and allow your child to talk freely. Drawing, stories and other activities may help to open up a discussion.

Most importantly, don't minimize or avoid their concerns. Be sure to acknowledge their feelings and assure them that it's natural to feel scared about these things. Demonstrate that you're listening by giving them your full attention, and make sure they understand that they can talk to you and their teachers whenever they like.

2. Be honest: explain the truth in a child-friendly way

Children have a right to truthful information about what's going on in the world, but adults also have a responsibility to keep them safe from distress. Use age-appropriate language and watch their reactions, be sensitive to their level of anxiety.

If you can't answer their questions, don't guess. Use it as an opportunity to explore the answers together. Websites of international organizations like [UNICEF](#) and the [World Health Organization](#) are great sources of information. Explain that some information online isn't accurate, and that it's best to trust the experts.

3. Show them how to protect themselves and their friends

One of the best ways to keep children safe from coronavirus and other diseases is to simply encourage regular handwashing. It doesn't need to be a scary conversation.

You can also show children how to [cover a cough or a sneeze with their elbow](#), explain that it's best not to get too close to people who have those symptoms, and ask them to tell you if they start to feel like they have a fever, cough or are having difficulty breathing.

4. Offer reassurance

When we're seeing lots of troubling images on TV or online, it can sometimes feel like the crisis is all around us. Children may not distinguish between images on screen and their own personal reality, and they may believe they're in imminent danger. You can help your children cope with the stress by making opportunities for them to play and relax, when possible.

Keep regular routines and schedules as much as possible, especially before they go to sleep, or help create new ones in a new environment.

If you are experiencing an outbreak in your area, remind your children that they are not likely to catch the disease, that most people who do have coronavirus don't get very sick, and that lots of adults are working hard to keep your family safe.

If your child does feel unwell, explain that they have to stay at home because it is safer for them and their friends. Reassure them that you know it is hard (maybe scary or even boring) at times, but that following the rules will help keep everyone safe.

5. Check if they are experiencing or spreading stigma

The outbreak of coronavirus has brought with it numerous reports of racial discrimination around the world, so it's important to check that your children are neither experiencing nor contributing to bullying.

Explain that coronavirus has nothing to do with what someone looks like, where they are from or what language they speak. If they have been called names or bullied at school, they should feel comfortable telling an adult whom they trust.

Remind your children that everyone deserves to be safe at school. Bullying is always wrong, and we should each do our part to spread kindness and support each other.

6. Look for the helpers

It's important for children to know that people are helping each other with acts of kindness and generosity.

Share stories of health workers, scientists and young people, among others, who are working to stop the outbreak and keep the community safe.

It can be a big comfort to know that compassionate people are taking action.

7. Take care of yourself

You'll be able to help your kids better if you're coping too. Children will pick up on your own response to the news, so it helps them to know you're calm and in control.

If you're feeling anxious or upset, take time for yourself and reach out to other family, friends and trusted people in your community. Make some time to do things that help you relax and recuperate.

8. Close conversations with care

It's important to know that we're not leaving children in a state of distress.

As your conversation wraps up, try to gauge their level of anxiety by watching their body language, considering whether they're using their usual tone of voice and watching their breathing.

Remind your children that they can have other difficult conversations with you at any time. Remind them that you care, you're listening, and that you're available whenever they're feeling worried.

Source: UNICEF 2020



From the Assistant Principal - Teaching & Learning

Term One Mid-Semester Reports and Student Progress Interviews – Years 7 to 12

Mid-Semester reports are now available online via PAM for parents, except for Year 9 ExCEL reports for Extended Learning Project 1 which will be released online at 10.00am on Friday 27 March.

Student Progress Interviews that were scheduled for 26 March and 15 April will not be conducted on site. Alternative arrangements are currently being discussed and as further details emerge, we will communicate updates to parents through future College communications.

If you wish to have communication with your son's subject teachers, please make contact with them via email. The names of your son's teachers are available on PAM. When emailing your son's teachers, their email address follows the following format: First.Surname@parade.vic.edu.au

Student-Free Day Friday 27 March for Teacher Professional Day ~ Literacy for Learning

On Friday 27 March all teaching and support staff will be involved in professional development activities facilitated by academic staff from The University of Melbourne's Graduate School of Education. Our partnership in Literacy with MGSE commenced in 2018 and will involve action research in Term Two. The final day of term for students is 26 March.

NAPLAN 2020 Equating Study – Year 7 and 9

Parade College has been selected by the Australian Curriculum, Assessment and Reporting Authority (ACARA) to participate in this year's NAPLAN 2020 Equating Study. The NAPLAN 2020 Equating Study is being held in approximately 420 schools across Australia between Monday 27 April to Friday 8 May. Schools are carefully selected to ensure a diverse range of student backgrounds and abilities are represented. The purpose of the Equating Study is to enable the results for the NAPLAN tests to be reported on the same NAPLAN measurement scales from one year to the next.

One class of Year 7 and one class of Year 9 students will participate in the study. ACARA provide trained administrators to administer the tests and your son's classroom teacher will remain in the classroom during the test. If your son's class is selected to be involved, then he only sit one paper-based equating test in either Reading, Language Conventions, Numeracy or Writing.

NAPLAN trial and equating test results are not reported at a school or student level, and results do not affect a school or student's final NAPLAN results in any way.

To read the NAPLAN 2020 Equating Study privacy notice, please visit www.nap.edu.au/naplan/privacy

Mr Geoff Caulfield
Assistant Principal - Teaching and Learning

Parade College
A Catholic School in the
Edmund Rice Tradition

Liberating Education

Gospel Spirituality

Inclusive Community

Justice and Solidarity

PARADE COLLEGE
PARADE
EDMUND RICE TRADITION

EDMUND RICE EDUCATION
AUSTRALIA



Presentation of the 2020 Indigenous Torch

Parade's Indigenous Torch is made of red gum timber left-over from the creation of the Indigenous Marker in Foundation Square by Aboriginal artist Glenn Romanis in 2006.

Each year the Indigenous Torch is presented to the eldest Indigenous student at Parade College to carry throughout the coming year to:

- Welcome Indigenous students, families, and staff to the College.
- Provide guidance to Indigenous and non-Indigenous students alike.
- Light the way for the Parade College community as we continue to work towards Reconciliation.



Deklan is from Wyndham, in the East Kimberley's, Western Australia. Wyndham is the hottest town in Australia and is approximately 3000 kilometres from Perth.

Deklan is a very proud Indigenous young man. Deklan's mob is the Woolajin people and the Dawul Community (Doon Doon Station). His Totem is the goanna.

Tragically, Deklan's maternal Grandmother, is part of the Stolen Generation where she was forcibly removed from her family when she was just two years old.

Reginald Birch, Deklan's maternal Grandfather, was involved in political events in Australia and travelled overseas many times.

As the 2020 Torch Bearer, Deklan wants to bring Indigenous and Non-Indigenous students together to work as one for positive change.

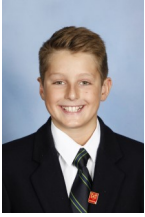
We congratulate Deklan on accepting this very important position within Parade College and assure him of our support.

Ms Jenine Fogarty
Director Student Support Services



Above: 2020 Indigenous Torch Bearer, Deklan Garcia

The 2020 Indigenous Torch Bearer is Year 12 student, Deklan Garcia, (L10), who was presented with the Indigenous Torch at the 2020 Commencement Assembly on 21 February.



Year 7 Camp Report

It was a typical rainy Melbourne morning, as we headed up to the Creswick Log Cabin Camp for the 2020 Year 7 Bodkin camp. As we neared the camp, the sun broke through leading to an amazing day of fun and exciting activities like the 18 METRE GIANT SWING. We could do it upside down, normally or backwards, a couple of the Year 7s (including myself) embraced our inner stunt man and went upside down.



We did many other activities, including zip-lining, where we had to pair up and try to pass a ball as many times as we could. There were obstacle courses, orienteering challenges, canoeing races and archery games.

Our second round of activities was dedicated to team building to help us get to know our peers. We did activities like raft building, the leap of faith, hut building and milk crate stacking. In the milk crate stacking we had to stack as many milk crates in a vertical tower as we could. We were put into teams and attached to harnesses and pulled upwards by our peers.

The 2020 Year 7 Camp allowed lots of the Year 7s including myself to make new friends, meet new people, and face our fears.

Mitchell McQuire
Year 7 B11



Above (L-R): Anshul Chhatkuli (B21) and Lucas Wilson (B15)



Above (L-R): Byron Elsenique (B17) and Cooper Smith (B13)



Above: Sonny Bradbury (B14)



Sports Academy News

In the past few weeks, Year 11 students in the VCAL Sports Academy program, have been completing a First Aid course. As part of that First Aid course we have been learning CPR, different bandaging techniques and how to apply an EpiPen amongst other first aid principles.

One element that has been thoroughly enjoyed by all the participants was the CPR training, where we were given a practice dummy to test what we have learnt and refine our new skills. This course was run by the Sports Academy Coordinator, Mr Dyson, and was held in the extravagant new Peter Bedford Centre.

We believe CPR is an important skill to learn and be comfortable with because the more people that can help others, the more lives that can be saved. We learnt the basic skills and techniques and now feel we have the ability and confidence to administer adequate CPR if we are needed to.



As another part of the course, Mr Dyson taught us how to use an EpiPen in applicable situations. At Parade it is essential to have a knowledge of an EpiPen, according to First Aid Officer Ms Cathie Ireland, 329 students are anaphylactic or asthmatic, that is 17.8% of the student body.

We are happy to have learnt how to administer an EpiPen and feel capable of performing this skill if the situation arises.

Liam Doherty, Year 11 H03
Joel Fitzgerald, Year 11 H02



The Treacy Trail

On 2 March, Hughes and Lynch boys went on the Treacy Trail. This was only for the Year 7's. The Bodkin and Treacy boys, however, were at camp, and went on the Treacy Trail on 6 March. According to the name, we were to 'trail' on the path of the Founding Christian Brothers, however, not necessarily the absolute 100% order. When we were all set, Hughes and Lynch boys set off in different paths. As I'm in Hughes, I will write from the Hughes Year 7s perspective.

First, we went to St Francis Church Melbourne. As it took a while to get there, we had a snack there while learning that the Christian Brothers used the premises for their first school. This made it a very Christian school, though also quite a small one. That was sort of like a base before they started a much bigger one located in East Melbourne, Victoria Parade. It also happens to be the sole reason on why Parade is named Parade.

Next, we went to Melbourne Cemetery. Here, we visited where two of the Christian Brothers were buried: Br Lynch, and Br Hughes. Upon arrival at their memorial grave, we noticed the badges commemorating and representing the two Brothers. We learnt that Br Treacy was buried somewhere around Ambrose Treacy College, and Br Bodkin returned to Ireland, where he is buried today. As for Br Nolan, he was also buried in Ireland.

Our last stop was Station Pier in Port Melbourne. This windy place was also the place Brothers Nolan, Bodkin, Treacy and Lynch landed after travelling months on the ship 'Donald Mckay', an American ship that went on quite a journey. Br Hughes came later, after the first four brothers landed. It's said that the Brothers smelt eucalyptus trees upon arrival.

Treacy Trail was overall the best start of year excursion, especially for Year 7s. We had as much fun as monkeys swinging around in the jungle!

David Huang
Year 7 H21



Preston News

Term 1 - A Busy Term!

Term 1 is always a busy term as we settle in to the year and our boys have done very well to adapt to the varying weather conditions!

A range of classroom settings on the campus enables student learning in specialist rooms, and this year the Caroline Chisholm Learning Centre has added three large screens and whiteboard tables for collaborative work. Many of our students begin their day before school preparing for assessments and often work together. Homework Club is a great resource provided by staff voluntarily after school on Tuesdays and Wednesdays and many students attend.

Camp Week gave our Year 7s the opportunity to have fun and make friends from both campuses in their House over two days of activities. In addition, a day following the Treacy Trail enabled boys to gain a good insight as they visited significant places that form the history of Parade and learned about the work of the Founding Brothers of the College.

Although we are almost at the end of Term 1, it's great to see how well our Year 7s are settling in and getting used to secondary school. The Year 12s have provided a good support and accompanied their Year 7 buddies to the recent College Assembly. They have also met during the term in the Failte Program.

The new Food Science rooms have opened and Year 7s have enjoyed cooking their own food in Food Technology classes. From all accounts the boys say what they make is very tasty, can't be sure though how much of this gets home! We will be inviting our parents to attend events during the year and a tour of the kitchen will be included, along with tastings from our budding MasterChef's. ExCEL classes have also enjoyed the new kitchen in the Superfoods classes with Mr Corlett. The Food Science area will be used by teachers across Learning Areas and learning linked to particular topics, enabling all students in Years 7 to 12 to use the kitchen in their learning.

The last eight weeks really seem to have flown by quickly. Our teachers have provided many co curricular activities at



Above: Year 7 students Domenico Ragala H20, Chris Dang L21, and Mahir Mavjee B21 serving Gelati with Italian teacher Ms Di Vito

lunch time and after school including sports coaching, trials, fund raising and lunch time games. Preston campus committee is also a great support and food stalls are always popular with our students at lunch times. Pop corn, milk shakes and sundaes sales have been on offer during the term, with generous servings of ice cream enjoyed on a hot day.

Many of our students have helped out in the garden and Mr Mauger is looking to expand sustainable practices, having recently introduced a worm farm. All suggestions are very welcome, and sustainability along with ways of reducing litter will continue to be a focus during the year. Student voice in Darebin is also a focus area this year and we will be building on the great work of our senior students who are involved in projects to support others in the community. The sense of social justice is one that is always reflected by our students in their generosity and empathy for other people. We are very proud of our fine young men and their willingness to help and be inclusive of others.

The great efforts of our boys in contributing to events, including Open Day, earn points for their House. Bodkin is in the lead at the moment and we encourage all boys to participate in activities and events, every point is valuable and counts towards deciding which House wins the Treacy Cup – Lynch will want to make it four in a row – Bodkin are hoping their House can hold on!

***Mrs Sally Ryan,
Director Preston Campus***



Year 9 Careers Workshop

Year 9 students attended a Careers Workshop with Careers Counsellor, Mrs Vivian Sipsas, on 12 March.

The workshop provided information on the pathways students can select from for Year 10 in 2021. Interviews will be held with students individually in Term 1 and 2 to discuss their interests for the future.

The boys also heard from David Buttifant, an Old Paradian and former Australian Rules footballer who played for Richmond. David was Collingwood's Director of Sport Science for thirteen years, mostly under the coaching tenure of Mick Malthouse; he played an important role in Collingwood's 2010 premiership victory, and assisting the Magpies to Grand Finals in 2002, 2003 and 2011.



While at Collingwood David led the way with the use of altitude in pre-season training. He had previously worked with the Australian Olympic team. He has a PhD in sports physiology.

David's presentation to our Year 9 students focused on the boys having a vision for their future and never giving up on their dream job.

Mr Jake Williams
*Coordinator of Development and Student Wellbeing
Preston Campus*



From The Old Paradians

Old Friends Pay Tribute To 'Bomber' Hudson

Laurence Robert ("Laurie") Hudson, a final year student of Parade's class of 1951, has died at the age of 85.

The Old Paradians' Association was notified of Laurie's passing by Frank McClements – an old College contemporary of Laurie's who shared the classroom with the likes of Kevin Barham, the late Ron Barnett, Gerard Cudmore, Hilton Deakin, Max Hallam, Mick Heffernan, Noel Purcell and Peter Scott.



Laurie is pictured here (far right) at the Association' Centenary Dinner at the RACV City Club in late 2014. OPA Hall of Famer Kevin Rickard (1953) stands in the middle with Laurie's long-time friend the late John Garland (1951) alongside.

Mr Tony De Bolfo
Old Paradians' Association CEO





Our Year 9 Budding Young Journalists

Twenty Published Authors So Far

On Wednesday 19 February we were once again privileged to have John Harms - writer, publisher, historian, speaker, founder of the online community 'The Footy Almanac', and more – come and grace our 9 ExCEL Journalism boys with his enthusiasm and eager facilitation.

John's all-day writer's workshop with our boys last year, meant we had the day and the process down to a fine art!

The morning session had John engage the boys in the important task of tapping into their own special memories. He showed them how objects serve the wonderful purpose of triggering memories and prompting writing to flow. He had his own bag of special objects, dating back to when he was a little boy, such as his first ever Geelong Football Club guernsey. He had our boys think about and reflect upon their own special objects, sparking their imaginations and serving as catalysts for their own writing.

The middle section of the day had the boys working hard on their 500 word drafts. It was evident John had given them the spark required to get them onto writing and engaging fully in the writing process.

The last two periods focused on the editing and polishing phase of their work. One of our students, Christian, willingly had his work projected up on the big screen, with John leading



the boys in an editing exercise, eliciting responses from them as to what needed to change/be tweaked.

Whilst most students wrote about a sporting moment/ highlight, other boys wrote about the influence of a band on them such as Metallica or Queen; another student shared his love of photography and its impact on him. To date, we have had twenty of our students' stories published on the Footy Almanac site.

One such student is Laird Ramshaw. The following extract is taken from his piece on his Under 14s football club premiership triumph he experienced with the Fitzroy Junior Football Club team.

In the rooms before the game the atmosphere was intense. Boys were doing some quick handballs to sharpen their awareness and concentration while other boys were doing their stretches. But me, I was imagining the game. Thinking about what the game would have in store for me. Just relaxing myself and getting into the mood. I always do that before my game. I imagine what's going to happen, my opponent and think about my celebration if I kick a goal. My coach Scott Hamilton called the boys in for the final coach's message. As an ex-army soldier, Scott (or Scotty as we call him), was an intense man. Whenever he speaks, you listen. That's just how much the boys and I respected him. You'd listen to every word he said.

Click on the link below to read Laird's entire story.

<https://www.footyalmanac.com.au/the-parade-college-writing-workshop-laird-ramshaw-my-under-14-premiership-triumph/>

Or for any other of our fantastic reads, click below: <https://www.footyalmanac.com.au/?s=parade+college>

Ms Vanessa Fox
Year 9 ExCEL Journalism Teacher





From the Registrar

Year 7 2022 Enrolments close on Friday 21 August 2020

Applications are now being accepted for 2022 and beyond. If you have a son currently at the College you are still required to submit an application form for any younger siblings.

Please contact me on 9468-3304 or email registrar@parade.vic.edu.au to obtain an Information pack.

Uniform Shop - Academy Uniforms

The Uniform Shop at each campus will be closed during the school holidays and final day of trading for this Term will be Tuesday 24 March at both campuses (noting that Friday 27 March is a student-free day). They will re-open on Tuesday 14 April at both campuses.

The Opening hours at the College are as follows:

Bundoora

Tuesdays 2.45pm – 4.00pm
Fridays 8.00am – 9.00am

Preston

Tuesdays 10.30am – 11.00am

If you need to purchase winter uniform items over the holidays Academy Uniforms, 238 Wolseley Place, Thomastown, will be open as normal. Trading hours are:

Monday – Friday 9.00am – 5.00pm
Saturday 9.00am – 12.00pm

A reminder that families can order uniform items online. Please follow the instructions below.

1. Go to www.academyuniforms.com.au
2. Select ORDER ON-LINE
3. Choose Parade College then enter password: **Parade**

Mrs Roslyn Tabacco
Registrar



From the Director of High Performance Sport

ACC COVID-19 Update - Impact on ACC Sports and Events

With the current climate the ACC have distributed the following advice regarding ACC events (right page).

The health and wellbeing of our students is paramount, and we fully support the ACC's decision.

If there are any students who have any concerns, they are welcome to speak with me at any time or email me at Paul.Groves@parade.vic.edu.au

Mr Paul Groves
Director of High Performance Sport





Associated
Catholic
Colleges

"Excellence,
Honour and
Fairness in
Student Activities"

COVID-19 UPDATE IMPACT ON ACC SPORT & ACTIVITIES

UPDATED: TUESDAY MARCH 17TH

Thank you to our member schools for their support during this time of change and uncertainty. Following consultation with all schools and confirmation by the ACC Executive, an update on ACC events and activities as of today is available below.

For the latest updates from the Victorian Government Health Department, visit:
<https://www2.health.vic.gov.au/about/news-and-events/HealthAlerts/2019%20Coronavirus%20disease%20-COVID-19>

Updates from the Victorian Government Education Department are available via:
<https://www.education.vic.gov.au/about/department/Pages/coronavirus.aspx>

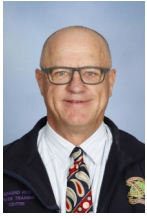
Upcoming ACC activities & events

Term 1:

- March 18th – Senior Sport grand finals
Finals cancelled. Joint premierships to be awarded.
- March 23rd – Junior Jazz Workshop
Event postponed. Discussion to take place with Directors of Music with regards to rescheduling later in 2020.
- March 25th – Athletics Championship (Lakeside Stadium)
Event postponed. Discussion to take place with Directors of Sport & Principals with regards to rescheduling to late Term 3 or early Term 4.

Term 2:

- **All ACC school sport, events and activities postponed pending further advice from the Department of Education and Catholic Education Melbourne. Our normal programming will resume once the Department gives the all clear to do so.**



Garden Bed Update from Allity

Many of our families will recall that last year our Year 11 VCAL Carpentry students answered a call for help by designing, building, and delivering raised garden bed planter boxes to Allity Manor Aged Care in Brighton. The story was recently featured on the front page of their in-house magazine, 'Allity in Action'. I'm very proud of these students and the work they put in for this project. Well done lads!

Mr Simon Hogan
Carpentry Teacher



Allity in Action

7th February 2020 - Edition No. 183

New Garden Beds at Montclair

Our Montclair home were lucky enough to have some garden beds built and donated to them by some of the boys at the Parade College, on the other side of Melbourne from our home! So this week the garden group got the go ahead to start planting, so the homes volunteer Michael took charge to plant some seedling in the new raised garden beds! We all look forward to seeing the plants grow and grow!





From the Business Manager

Monthly Statements

The College issues statements via email at the end of every month. Printed copies are only posted in the first week of each term. If you are not receiving your statements please contact Emily Hosking on 9468-3327 immediately.

Overdue Balances and Late Payment Fees

Families that have not established approved payment plans will be charged with Late Payment Fees. This is in fairness to those families meeting their fee obligations. Please be aware that the College expects families to meet their fee obligations.

If you have any questions about your fee statements or are experiencing financial difficulty with meeting your fee obligations please contact Ms Emily Hosking on 9468-3327 or via fees@parade.vic.edu.au. Alternatively if you would like to make a confidential appointment with the Business Manager to discuss your situation, please contact the College.

Payment Options

We also offer a fully automated credit card payment service which is available 24 hours x 7 days per week. Simply call 1300 276 468 at your convenience then enter your Bpay biller reference number followed by your credit card details for a fully secure payment service.

Email Addresses

Please advise us if you change your email address. The College regularly uses email to communicate with parents/guardians about important matters including fee statements and newsletters.

The provision of regular fee statements is designed to assist families to keep track of their payment plans and act as a reminder for any payments in arrears.

Please ensure you advise us of any changes to your email address.

Mr Paul Harris
Business Manager



Class of 2019 - Collection of 2019 Paradian

There are still quite a number of Year 12 students from 2019 who have yet to collect their Paradian magazine.

Any family with a 2019 Year 12 student is welcome to collect the Paradian from the Nash Learning Centre at the Bundoora Campus or the Caroline Chisholm Learning Centre at the Preston Campus.

Younger brothers may also collect the Year 12 copy of the Paradian for their older brother.

Mrs Fernando-Swart
Paradian Editor

Delivery of Messages and Unplanned Departure of Students

Parents and Guardians are reminded that timely delivery of messages and/or personal items is not possible due to constant student movement in a Secondary School.

Whilst every reasonable attempt will be made to deliver ***important messages only***, parents are advised that we cannot guarantee timely delivery.

Parents/Guardians arriving unexpectedly requesting to collect students for urgent appointments may face a delay of up to ***45 minutes***. Please ensure you allow sufficient time prior to the appointment.



Parents of Parade (POP)

Working Bee - Bundoora and Preston

A big thank you to those parents who assisted with the Working Bee at both Preston and Bundoora on Sunday, 15 March. The number of tasks done in a short timeframe was exceptional.

Thank you also to POP members who refreshed the hard-working team of parents with a BBQ sausage and drinks.

Father Son Summer Games Night

Unfortunately, due to the current health issue with Novel Coronavirus (COVID-19), our planned Father and Son Summer Games Night had to be cancelled.

Hopefully the virus will have run its course or be managed, so that we can offer the Winter Games Night in August.

2020 Mega Raffle

Our major fundraiser, the POP Mega Raffle, is back! For just \$10 a ticket you could win some really fabulous prizes:

2021 Tuition Fees for you son
\$500 Academy Voucher
\$250 Academy Voucher

Tickets will be available during Term 2. More details to follow.

POP Meeting

Our next meeting will be held on Wednesday 15 April at 7.30pm in the Boardroom at the Bundoora Campus -

ALL WELCOME!

Mr Flavio Cosmelli
President - Parents of Parade
0452 626 867
pop@parade.vlc.edu.au





A WORLD OF OPPORTUNITIES FOR YOUNG MEN

Calendar

In light of current advice re COVID-19 precautions, please note that most, if not all, planned events have either been postponed or cancelled. Future newsletters will advise rescheduled dates once they are known

23-26 March	* Easter Liturgies in RE Classes	14 April	* Term 2 Commences
24 March	* Homework Club		* Homework Club
25 March	* Homework Club	15 April	* Homework Club
27 March	* Student Free Day		* Parents of Parade Meeting
	* Year 9 ExCEL ELP1 Reports released online to parents	17 April	* PC Programs Years 7 to 12
	* Term 1 Ends		* Winter Uniform Audit
30 March	* Finance Committee Meeting	20 April	* Year 7 Elective Changeover
6 April	* Board Meeting		* Year 7 Preston Immunisation
9 April	* Holy Thursday	21 April	* Homework Club
10 April	* Good Friday	22 April	* Homework Club
11 April	* Easter Saturday	24 April	* Strategic Planning Meeting
12 April	* Easter Sunday		* Year 11 ANZAC Day Wreath Laying Service
13 April	* Easter Monday	25 April	* ANZAC Day Ceremony in Tutor Groups
			* ANZAC Day
		27 April	* Finance Committee Meeting
		28 April	* Homework Club
		29 April	* Homework Club
		2 May	* Saturday Detention



Friday 27 March is a Student Free Day



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