



A WORLD OF OPPORTUNITIES

No. 17 30 October 2024



From the Principal

Year 12 Farewell

It has certainly been a busy start to the term. Last Monday we officially farewelled our Year 12 students at their Valette Ceremony. It was wonderful to see so many families in attendance to support the students.

Prior to the ceremony, we gathered in the Atrium for a light supper where students, their families, and staff, had the opportunity to gather and reflect on the secondary school journey.

Our ceremony allowed us to acknowledge the outstanding achievements and contributions of a number of students and they were awarded with various College and subject awards.

The Year 12 VCAA Examinations have now commenced, and we wish the students the very best over the coming weeks.

Other Year 12 students are either completing VCE VM competencies and finalising employment opportunities, moving into further training or apprenticeships.

Our thoughts and prayers are with our senior students as they complete their final commitments at the College.

Next Thursday evening, 7 November, we have the pleasure of



welcoming all our new 2025 Year 7 students and their families for the Year 7 Family Orientation Evening. It is a particular joy to welcome our newest Paradians to the College as their excitement is quite contagious. We look forward to them joining us next year.

Investiture of the 2025 Prefect Team

The Year 11 students in the 2025 Prefect Team were inducted into their roles at our College Assembly last Friday.

Our 2024 College Captain, David Donato, also handed over the College flag to our incoming 2025 College Captain, Matthew Thomas.

We look forward to the 2025 Prefect Team leading our students and driving our College Theme: **Walking Together – Relationships, Respect, Resilience.**



Congratulations to our 2025 College Captain and College Vice-Captains as they lead Parade College in 2025.

All Saints Day (Friday 1 November) and All Souls Day (Saturday 2 November)

In the coming days we celebrate All Saints Day and All Souls Day. It is strong in our tradition that we celebrate those who have gone before us living faithful lives.

All of us have an album of people who come to mind, including dearly departed friends, family and loved ones. None of us is, and none of them were, perfect. However, and especially in hindsight, and despite their imperfections, we can see them for the saints they were and are today.

They continue to inspire us; they hold us in the midst of the complexity of our lives; they will intercede for us; and they are forever part of what the Church calls "The Communion of Saints".

We hail the saints who have gone before us, and the saints in our midst!

Student Examinations and 2025 Commencement Classes

We continue to pray for our Year 12 students who are still completing their VCAA Examinations.

Our Year 10 and Year 11 students commence their examinations next Wednesday and the Year 8 and Year 9 students commence their exams in a few weeks. Best wishes to all of our students.

Over the next couple of weeks there are different programs across all Year levels, as we prepare our students for the rigours of 2025.

On Monday 25 November, our 2025 classes commence and run for two weeks for our current Year 7 to 11 students who will be returning in 2025.

The final day of these classes will be on Friday 6 December.

Mr Mark Aiello
Principal



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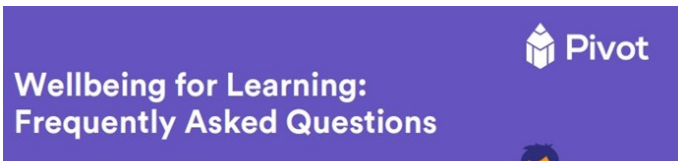
From the Assistant Principal - Student Wellbeing

Our Year 7 to 9 Bundoora students and Year 10 and 11 Preston students will trial the Student Wellbeing Pivot Survey on Friday 1 November in their morning Tutor Group.

Our students will receive information about the survey in the Student Bulletin for the remainder of this term and based on the trial with student and staff feedback, this may be a wellbeing tool implemented for 2025.

Please click on the link below to find out more about the Pivot Wellbeing Survey for students.

[Wellbeing for Learning Intro Video | Pivot](#)



Understanding your wellbeing

What is the Wellbeing for Learning survey?

The Wellbeing for Learning survey helps you and your teachers to understand, track and support your wellbeing.

The Wellbeing for Learning survey has been designed to measure the areas of your wellbeing that can affect how you learn at school, including:

- How you are feeling
- Your resilience - how well you overcome challenges
- Your sense of belonging - how well you get on with your friends and teachers and how connected you feel to your school community
- Your sense of safety - how safe you feel at school and online
- Other things like how well you're getting on with your family and friends, your health and how much sleep you're getting.

SchoolTV A Guide to Safe Partying

Celebrations, partying and socialising, are a fundamental rite of passage and one of the most important aspects of a young person's life. Although the prospect might seem somewhat daunting, or even terrifying for parents and caregivers, keeping young people safe can often be a compromise and a challenge.

Your child may appear to be physically large and mature, but this is not necessarily matched by their emotional maturity and



responsibility in behaviour. Most young people try to do the right thing most of the time, but your leadership as a caregiver is crucial. Ensure you are a good role model and discuss your personal views on drug and alcohol use. Your attitude towards addictive substances can have an enormous influence on the way your teenager approaches their use.

Hosting a celebration at home or a venue for your teenager can be a fun and memorable event. It all comes down to careful planning. It is important to agree on the ground rules well before your event is announced to ensure there are no misunderstandings later. As the host, you owe your guests a duty of care and therefore, should take all reasonable steps to ensure everyone attending the party is kept safe.

Every party has the potential to get out of hand, as sometimes it is hard for young partygoers to make good decisions. Communication and regular discussions are vital, particularly because young people are often faced with peer pressure to do things they prefer not to engage in.

Please click the Safe Partying image below to watch the information material on the SchoolTV website.

Mr Jacob Williams

Assistant Principal - Student Wellbeing





From the Dean of Students - Year 11 and 12

As we bid farewell to our Year 12 students of 2024, we reflect on a final week of school filled with both celebration and reflection. Leading up to their final Valete evening on Monday 21 October, several events were held to educate and acknowledge our students' achievements.

John Mahar's presentation on safe driving, delivered as part of the Carmen's Legacy initiative, offered crucial insights into responsible road behaviours, reminding students of the importance of making wise choices on and off the road.

Sonya Karras from Whole New World Education engaged students in her presentation addressing key life skills and providing a foundation for the exciting yet challenging transition into life beyond school.

Our Year 12s also enjoyed lighter moments, including a Silent Disco that saw them celebrating their camaraderie. A celebratory breakfast fostered a sense of unity and marked their final days together. To cap off the festivities, students headed to Funfields, sharing laughs, and creating lasting memories in a relaxed setting.

The culmination of these activities was the Valete Evening, where we honoured the hard work, dedication, and growth of each student over their years at the College. Surrounded by family, friends, and staff, our Year 12s stepped into the next chapter of their lives, equipped with lessons learned and memories cherished.

As they move forward, we wish our Year 12 students all the best in their future endeavours, confident they are well-prepared to embrace the opportunities and challenges ahead.

Ms Jessica Frisina
Dean of Students - Years 11 and 12

Year 12 Final Weeks





From the Careers Centre

Year 10 Work Experience

A reminder to students that work experience forms need to be submitted to the Careers Office by Friday 1 November. If you are having any issues relating to your work experience, please email Mrs Bult ebult@parade.vic.edu.au or Ms Barnes jbarnes@parade.vic.edu.au.

Orlando's Work Experience

Year 10 Orlando Pettinella T07 recently completed his work experience placement at the Parliament of Victoria. His mentor for the week was highly impressed with his maturity and strong work ethic. Below is an article that Orlando wrote about his experience.

This Parliament just has it all. Beautiful architecture, a rich history, and a tense inter-house rivalry!

My time here has been amazing, from the important work of Committees and Clerks, to Hansard and the highly technical broadcasting; everyone I have met and everything I have seen has blown me away.

It is one thing to be able to study the processes of Parliament in a textbook, but it is another thing completely to be able to experience them firsthand. My time here has given me such deep insight into how our society is governed and has allowed me to become a much more informed citizen!

Question Time was especially interesting given its intensity. It is almost identical to a classroom; how the Speaker commands the House, specifically her tone, closely mirrors the way some of my teachers speak.

I have heard the word 'theatrical' thrown around about Question Time, and it is quite a great descriptor. It is funny though, because if I wanted to do work experience at a theatre, I simply would have gone across the road.

I also enjoyed meeting with my local representative Kat Theophanous MP and discussing issues important to me. Seeing the many politicians who feature on television in



Above: Year 10 Orlando Pettinella T07 with his local Assembly member, Kat Theophanous MP

person is quite a strange experience, but being able to meet and talk to them on a personal level is a great reminder of the virtues of our democracy.

I would like to thank every single person who was available for me in their busy schedules to make this week as great as possible!

I do want to list all your names, but that would be a pretty big list, so I will just thank Larissa, Bridget, Julia, Sally, Michael, Imogen, Jess S., and Bronwyn for running each day and showing me around. I would like to give a special thanks to Brenda for running this wonderful program, as it is just such a great opportunity!

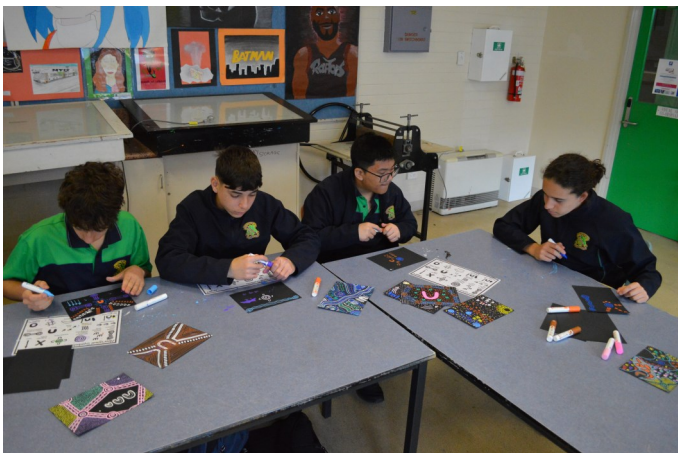
Mrs Liz Bult
Careers Leader



From the Dean of Students - Year 9 and 10

Over two action-packed days, our Year 9 students participated in a range of enriching and fun activities at the Preston Campus. The program featured workshops and activities aimed at enhancing students' mental, emotional, and physical wellbeing.

One of the highlights was the Mancave workshops, where students delved into supportive discussions focusing on mental health and personal wellbeing.



Above: Year 9 students getting involved in a range of different activities

These sessions fostered open conversations around managing emotions and building resilience, empowering students to build healthier relationships with themselves and those around them.

The Wanyara cultural activities, focusing on Play, Paint, and Yarn, offered students the opportunity to engage with Aboriginal and Torres Strait Islander culture. Through the immersive experiences of storytelling, art, and interactive play, students were able to appreciate the richness of Indigenous traditions.

The Proactivity sports activities were a huge hit, featuring inflatable dartboard soccer, archery zone, and a giant earth ball. These team-based games not only encouraged friendly competition but also promoted teamwork and physical fitness.

There was a buzz around Preston Campus as students enthusiastically participated and supported one another. The fun activities provided a great opportunity for students to step outside the classroom and engage in holistic development while encouraging them to strengthen their connections with peers.

A special thank you goes out to our dedicated staff who supported and assisted with this successful event, making it a memorable and positive experience for all involved.

Mr Cameron Elmore
Dean of Students - Years 9 and 10





From the Assistant Principal - Teaching and Learning

Our VCE students have commenced their Examination period, with our Year 12 students having sat their English exam. We understand this can be a demanding time for both students and parents.

When discussing your child's preparation for their exams, suggest prioritising areas that need the greatest attention, review past assessments and feedback, and seek clarification with teachers.

It is also important to remind your child they should be mindful of getting enough sleep, avoiding unnecessary distractions, maintaining physical exercise, and eating well.

We wish all our Year 12 students the very best with their remaining examinations.

2025 Commencement Classes - Years 8 (2025) to 12 (2025)

All students continuing at Parade in 2025 are required to attend school for Commencement Classes. 2025 Commencement Classes begin on Monday 25 November until 6 December.

It is important to note that teachers will not repeat lessons regarding this information when school returns in 2025. As such, all students must attend.

To support your child's learning during the Commencement period, your child's teachers will provide the necessary course material. Families will soon receive their child's 2025 subject list and be able to access the Resource list online at Campion Education.

Mr Maurice Petruccelli
Assistant Principal - Teaching and Learning



From the Dean of Learning - Years 10 to 12

VCAA, VCE and VET Unit 3 and 4 Written Examinations

VCAA Exams commenced on Tuesday 29 October, and continue through until Wednesday 20 November. Students have been briefed on rules and procedures and are asked to gather in the Exam Assembly area 20 minutes before the start of their exam. Students must bring photo ID to each exam. Neat casual clothes are to be worn, keeping in mind that the temperature inside the Greening Auditorium will be 21 degrees, regardless of how hot or cold the weather outside may be.

This is a reminder to all Psychology and General Mathematics students who have exams on Monday 4 November (Melbourne Cup Eve) that there will be no College Buses on that day. Students must arrange their travel to and from the College. No Study Halls are operating on this day, so students should only attend their scheduled exam.

Year 12 teachers are available to meet with students in their regularly scheduled class times until the exam day. Students are encouraged to meet with their teachers for feedback and support in the lead-up to these important exams.

Class of 2024 VCAA Results

VCE and VCE VM results will be released by VCAA on Thursday 12 December. The College will be offering both career counselling and emotional support in the following days. More information was contained in the letter to VCE students.

More information about the release of results is available here: <https://resultsandatar.vic.edu.au/results/html/faqs.htm>.

Accelerating Year 11 Students involved in VCAA exams

Accelerating Year 11 students will continue to attend their timetabled classes until the date of the respective VCAA Examinations. If a student has a Year 11 Exam on the same day as their VCAA Exam, the Year 11 Exam will be rescheduled.

Years 10 and 11 Post Exam Period

Year 10 Examinations precede a week of Work Experience for Year 10 Bundoora students, which begins on Monday 18 November.

Year 11 Exams are followed by the compulsory Year 12 (2025) Commencement Camp on 20 to 22 November.

Year 11 Bundoora (2024) students are not required at school on Monday 18 November and Tuesday 19 November unless they are sitting Unit 3 and 4 Examinations on either day.

Mr James Fogarty

Dean of Learning - Years 10 to 12



From the Dean of Learning - Years 7 to 9

Study Skills

Developing a positive study routine allows all students to achieve their personal best. Recently, students in the Lower Tutor Groups participated in a workshop where they learnt which study practices are most effective, and which do not enhance learning. Below is a summary of effective study techniques;

Retrieval Practice

Using flashcards, completing a past exam paper and creating mind-maps from memory, are all examples of Retrieval Practice. Testing yourself and retrieving information from memory are effective ways to strengthen your recall in the future.

Spaced Practice

Completing regular reviews for shorter periods of time is more effective than completing six hours of practice the day before a test. Create a study timetable where you review each subject frequently throughout the week.

Interleaving

Rather than doing large blocks of study for one unit or topic of work, it is better to switch between units, topics, and skills at regular intervals. This does not mean multi-tasking! Interleaving allows your brain to make better neural pathways and connections and strengthens your understanding of each topic. Often, skills are interrelated, and this approach allows you to think laterally.

Food, Sleep and Exercise

Going outside and getting some fresh air can make you feel refreshed and help you focus when you return to your studies. Having a regular sleep and rest schedule also helps your brain. Your brain recovers and lays down new neural pathways when you sleep. Rest offers you a chance to refresh and can include wider reading. Finally, eating nutritious and healthy foods (and breakfast!) can help improve your academic results.

When was the last time you felt **really alive?**

God is glorified when men are fully alive
St Ineaus

MEN'S WEEKEND

The menALIVE Men's Weekend is an opportunity for men to explore what makes them feel fully alive. The experience of the weekend is powerful and dynamic and many men are inspired and encouraged with a new sense of purpose and mission. The weekend is organised by men in your local community and conducted by an experienced team of menALIVE leaders. It is suitable for all men from 18 years of age.

Saturday 16 and Sunday 17 November

St Martin of Tours Parish Community Centre
1 Silk Street, Rosanna, VIC 3084.

For more information, scan the QR Code, visit <https://rosanna.menalivevic.au> or contact:

- John O'Connell, 0429 596 948, johnoc@optusnet.com.au
- James Theseira, 0478 403 070, theseira888@gmail.com

Scan me

menALIVE
men's weekend

The purpose of menALIVE is to bring men together, to renew their faith in God, and to encourage them to become an active force within the Church.

www.menalive.org.au

Ineffective Study Techniques:

- Studying by only re-reading notes
- Studying by highlighting or underlining textbooks
- Cramming
- Having a poor study environment.

Distractions such as a mobile phone nearby or music can detract from your learning. Whilst some students may claim that music helps them study, scientific studies have shown the opposite.

A study by Perham and Currie (2014) showed that students listening to music while studying answered fewer questions correctly compared to their peers who studied in silence. Similarly, a study by Ward et al. (2017) illustrated that the further your mobile phone is from you while you study, the better you will perform on your test.

We encourage all parents to discuss this with their children to help them to make positive study choices.

Upcoming Elevate Webinars

- | | |
|--------------------|--|
| 13 November | Help your child alleviate stress |
| 27 November | How you can build resilience in your child |
| 11 December | How you can set your child up for success |

Visit <https://go.elevateeducation.com/auschoolwebinars> to register for these free parent webinars.

Ms Nadia Bonvicino
Dean of Learning - Years 7 to 9



From the Curriculum and Innovation Leader

Years 8, 9, 10 and 11 Semester 2 Examinations

Semester 2 Examinations will commence later this month; dates and details are provided below. During the Examination period, Year 10 and 11 students are not required to attend school other than for scheduled examinations.

Correct summer uniform must be worn. Study Halls will be available for students who are on-site before or after a scheduled exam.

Year 8 and 9 students will attend school as normal and have regular timetabled lessons when not involved in an examination.

Examination information and study skills sessions were conducted in Tutor Groups earlier this month, with students having received revision materials to assist in their preparations.

- | | |
|-----------------------|-------------------|
| Year 11 and 10 | 6 to 15 November |
| Year 8 and 9 | 18 to 21 November |

ExCEL Orientation Day – Year 9 (2025)

Year 8 students (2024 cohort) will participate in the '2025 Year 9 ExCEL Orientation Day' on either Wednesday 27 November or Wednesday 4 December.

This compulsory one-day program is designed to prepare your child for the 2025 ExCEL program and will commence and conclude at the Bundoora Campus. It will involve students travelling under supervision via public transport, to and from the Melbourne CBD via the Parade Preston Campus.

The ExCEL program is an integral part of our Year 9 curriculum, and families need to be aware that Year 9 students will have classes scheduled at either the Preston or Bundoora campuses in 2025, on Wednesdays, as part of ExCEL.

Participation in the Orientation program is crucial as this supports students with developing confidence in navigating to either campus or the CBD independently and highlights the

key meeting points for students when involved in ExCEL excursions.

Please note that all Year 9 (2025) students will require a valid Myki card with sufficient funds to participate in the Orientation program.

As this day is a compulsory event, no alternative program will be offered for Year 9 (2025) students on the orientation day.

Further information regarding the ExCEL program and the Orientation Day will be sent to parents in due course. We believe this program will greatly benefit our students and appreciate your support in ensuring its success.

Ms Scarlett Faulkner
Curriculum and Innovation Leader



From the Dean of VCE Vocational Major

VCE Vocational Major - Year 12 Class of 2024

Congratulations to the Year 12 VCE Vocational Major students of 2024 on their formal completion of this important milestone in their educational journey. It is with immense pride that we acknowledge the dedication, perseverance, and hard work exhibited by our students throughout their time in the VCE VM program.

The VCE VM program is designed to provide students with a unique and enriching educational experience, offering a blend of academic knowledge and practical skills that are crucial for their future endeavours. One of the key highlights of this program is the emphasis on work experience, allowing students to bridge the gap between classroom learning and real-world applications.

Through their work experience, our students have not only gained valuable insights into various industries but have also honed essential skills that will serve them well in their future careers.

As our Year 12 VCE VM students embark on the next chapter of their lives, we wish them all the best in their future endeavours. The skills they have acquired and the experiences they have gained will undoubtedly serve as a strong foundation for their future careers and personal growth.

We do not doubt that they will continue to make us proud with their achievements and contributions to society.

Once again, congratulations to our Year 12 VCE VM students for their outstanding accomplishments. Thank you for your continuous support, and we look forward to witnessing the great things these talented individuals will achieve in the future.

2025 VCE Vocational Major Commencement Classes

Students enrolled in the Year 10 ERPP, Year 11 Business Academy and the Preston class of the Year 11 Sport Academy in 2025 will commence the program on Monday 25 November at the Preston Campus.

Regular College summer uniform is to be worn. Further information regarding the Early Commencement Program will soon be sent to parents.

During the Commencement period, 2025 Year 11 and Year 12 VCE VM students will be on Work Placement and need to ensure that all necessary documentation has been submitted before commencing your work placement.

Building Skills, Building Green: A Collaborative Project at Preston Campus

At the Preston Campus, students in Certificate II in Plumbing and Certificate III in Carpentry collaborated on a meaningful project that highlighted both their practical skills and their commitment to sustainability.



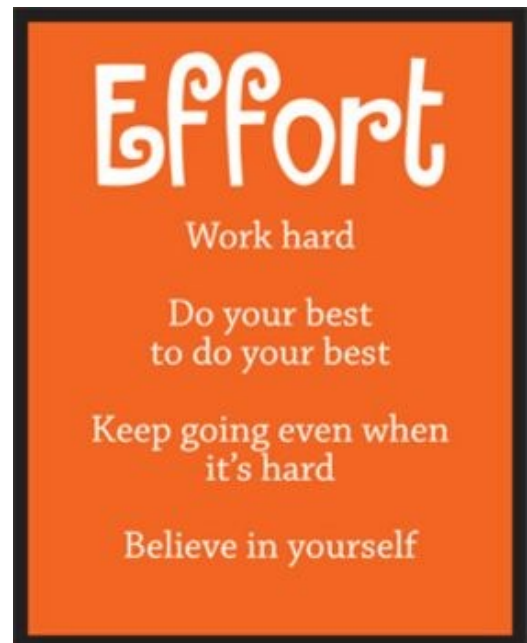
Above: Carpentry and plumbing students working together on a creating greenhouse

Carpentry students constructed a building framework as part of their coursework, and now the plumbing students are repurposing that structure, transforming it into a greenhouse for the Preston Campus Garden.

This initiative showcases the importance of sustainable building practices, with students learning how to reuse existing materials rather than starting from scratch. By re-purposing the carpentry students' work, the plumbing students are contributing to environmental sustainability while gaining hands-on experience. They will further integrate this project into their course by installing the roof and cladding, making the structure fully functional as a greenhouse.

Once completed, the greenhouse will provide a year-round space to grow plants, supporting the garden and offering ongoing educational opportunities. It is a great example of how teamwork and creative problem-solving can lead to practical, eco-friendly solutions that benefit both students and the community. Keep an eye on the garden as this sustainable project comes to life!

Mr Robert Gandolfo
Dean of VCE Vocational Major





From the Dean of High Performance Sport

Term 4 ACC Sport

We are now at the midpoint of the Term 4 season. Our Cricketers and Tennis teams in particular have been performing very strongly with our Year 7, Year 8, and Year 9 Division One teams undefeated in both sports.

Many of the students in these teams have benefitted from our development programs and it is pleasing to see them applying the skills and game tactics that they have worked at so diligently, in competition.

Northern Knights Best and Fairest

Parade students continue to be represented in large numbers at the Coates League level. This year, Parade students filled the top three places in the Northern Knights Best and Fairest count.



Above: (L - R) Year 12 students Kristian Lawson H01, Zak Johnson T04 and Jordyn Gillard T04 at the Northern Knights Best and Fairest.

Congratulations to Year 12 students Zak Johnson T04 (Best and Fairest), Jordyn Gillard T04 (Runner Up) and Kristian Lawson H01 (3rd place).

U/14 National Hockey Championships

Congratulations to Year 8 Felix Dunnell T17 who represented Victoria at the recent National Hockey Championships. Felix, who is a goalkeeper, was a member of the Silver medal-winning team.

Melbourne United Excursion

Our Under 15 Basketball Squad with coach Nick Jones, are heading to the National Championships in December, and spent the day last Wednesday at Hoop City, the training base of our partner, Melbourne United.

Our boys were able to witness United's preparation session for their upcoming match against South East Melbourne, utilise United's meeting room facilities, and participate in a High Performance court session with Melbourne United's Head Development Coach, Nathan Crosswell.

Upcoming Key Dates

Tuesday 12 November	Term 4 ACC Sport Finals Commence
Wednesday 25 November	Year 7 to 10 Sports Awards Evening 6.00pm
Sunday 1 December	Under 15 Nationals Basketball Squad Departs

Mr John Baxter

Dean of High Performance Sport



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Parade College



From the Director of Music

The start of Term 4 has brought a flurry of activity within the Music and Performing Arts departments, including performances by some of our senior students and the announcement of our 2025 Music Production.

Senior Student Performances

In Term 4, our focus has shifted to our senior students, where the past two weeks have seen the Year 11 and 12 VCE Music Recitals take place, as well as performances from our Year 12 music students at this week's Valette Graduation. All our senior students have impressed us with their continued hard work and dedication.

A special thanks to Ms Melissa Calia for preparing our Year 12 students so well. We would also like to take a moment to acknowledge our Year 12 VCE Music class who will soon begin their final exams and exit the Music department. These include Year 12 students Zac Oliver L08, Daniel Chiodo H09, and John Sterich B01.

2025 Music Production

We are pleased to announce that we will again be teaming up with Santa Maria College for our annual School Production. This coming year, the Production is *'The Wedding Singer,'* and we would like to encourage as many students and staff as possible to be involved.



'The Wedding Singer' is a romantic comedy set in the 1980s. The story follows a charming wedding singer named Robbie who finds himself heartbroken when his fiancée leaves him at the altar. Through some difficulties, he discovers a new connection with Julia, a waitress who is engaged to a selfish man. Together Robbie and Julia go on a heartwarming journey of self-discovery, hilarious mishaps, and even true romance.

Auditions will be held on Monday 11 November, so please keep an eye on the Daily Messages in SIMON for information on how to be involved in the coming weeks.

Audition information sessions will be held on Wednesday 30 October and Wednesday 6 November in the Music Department Lower Band Room during lunchtime. These will be led by Mr Moustafa who will also go through the audition songs and rehearse some of the music.

Please come along if you want to find out more about the audition process and prepare yourself for your role. For questions, please email productions@parade.vic.edu.au.

Lastly, our annual Christmas Carols 'Under the Cross' event promises to be a festive highlight towards the end of this term on Wednesday 27 November at 7.00pm in the Rivergum Theatre. Tickets will open within the coming weeks, so please keep an eye on the College social media pages for more information.

Music Lessons

A reminder that lessons for new music students begin at the start of each semester. If students wish to begin lessons in Term 4, they can join the College Training Band during Wednesday lunchtimes, which offers a fun and educational space for new students to play their instruments.

For further information please email music@parade.vic.edu.au.

Wishing all our students the very best for the remainder of Term 4.

Mr Dean Flanagan
Director of Music



From the Old Paradians' Association

Annual Hall of Fame Dinner

A wonderful night of celebration took place at the St Andrews Conservatory in Fitzroy where Old Paradians gathered to recognise and acknowledge our recent inductees to the Hall of Fame.

In what is the Association's 110th year, Old Paradians spanning 70 years of that history were in attendance. Every decade from the 1950s to the 2020s was represented from our oldest, Ray Hangan (1951) and Fr Brian Glasheen (1955) to our youngest Committee member and College Captain 2023, Matthew Warke.

There were 100 guests in the room which generated great conversation and pride. We were able to welcome past Hall of Fame inductees, Peter McKenna (1963), Peter Bedford (1964), Michael Pratt KG (1972), and Terry Moran AC (1966). Michael Drapac (1973), David Jones AM (1958) and Andrew Robb AO (1968) were apologies. They were joined on the evening with our latest inductees, the late Frank Mount (1918) and Peter Helliar (1993).

Fr Jaycee Napoles (2004) did a beautiful job with the saying of Grace. Jaycee was ordained into the Priesthood in December 2021. It was terrific that Peter Helliar could be joined by his wife Bridget and three boys, Aiden, Liam and Oscar, together with his parents, Bill and Helen. The Mount family was very well represented on the evening. Frank Mount's boys Frank Jr, James, John, and Pat, and their wives and children, enjoyed the opportunity to catch up and celebrate Frank's induction. Former Parade College Principal Andy Kuppe, now CEO of EREA Victorian Schools Limited, presented Frank Mount's award.

The Mount name is synonymous with Parade. Frank's father, John Mount, attended St Francis on the very first school day of Christian Brothers in Australia in 1868. Remarkably, legend has it, John lent Br Treacy his Bible! Frank's contribution to the College, the OPA and the OPA Football Club, has been extraordinary, and it was very fitting that he, belatedly, be honoured in this way.

Details of Frank's nomination can be found at <https://www.oldparadians.com.au/hall-of-fame/frank-mount>.



Above: The Mount Family receiving the Hall of Fame award on behalf of Frank Mount (1918)

Former College staff members Mark (1974) and Anne Natoli presented Pater Helliar with his award. Both Anne and Mark's fathers are Old Paradians', Owen Abrahams (1948) and Angelo Natoli (1936). Mark taught a young Peter Helliar in Year 7 in Drama and even then, there was a thespian in the making. Mark completed the bookend teaching Peter in the Senior years.



Above: (L - R) Mark and Anne Natoli with Hall of Fame recipient Peter Helliar (1993)

A highlight of that time was when Mark worked with Peter and good mates Mark Farrell and Neil Sharkey to put together what might be considered a creative school newsletter called 'The Old Pile'. Anne taught Peter in the middle years where, as she said, she "was happily co-opted into lunchtime

supervisions of Peter and his troubadours as they scripted, rehearsed, made props and performed appropriated TV ads, parodied film franchises and presented breaking 'Parade News' in the student-led assemblies.

He somehow always met the challenge to connect the assembly's scriptural theme to the performance skits". It was clear there was a burning ambition to perform, and Peter has achieved that in spades.

Details of Peter's nomination can be found at <https://www.oldparadians.com.au/hall-of-fame/peter-helliar>.

In the evening, I was deeply honoured to receive the Old Paradians' Association's Tenete Award. Angelo Mazzone (1982), President of the Old Paradians' Association made the presentation on behalf of the Association, and I was most appreciative of his kind words.

Giro d'Parade

The Association invites those interested in its Giro d'Parade Bike Ride to be held on Open Day 2025 to register for the event.

The ride is a gentle one, approximately 30 kilometres where it commences at the Preston Campus, makes its way to the 'Old Bluestone Pile', the original Parade College in East Melbourne then back to the Bundoora Campus via the site of the College's Preparatory College in Alphington.

Father and sons, Old Paradians, and members of the Parade College community, are strongly encouraged to register at <https://events.humanitix.com/giro-d-parade-or-parade-community-bike-ride-2025>.

Stay Connected

The Old Paradians' Association invites the Parade College community to connect with the Association to access the many opportunities available to be part of the wider Old Paradian community:

Visit our website to access information on the OPA: past, present, and future, including digitized Paradian Magazines.

Sign up to OPACconnect to receive future quarterly newsletters.

Advertise your business in our [Business Directory](#); and Follow us on social media: [Facebook](#) | [Instagram](#) | [LinkedIn](#)

Mr John Nicholls
Alumni Officer



The poster features a dark blue background with the title 'GIRO D'PARADE' in large white letters, with 'PARADE COMMUNITY BIKE RIDE' in smaller yellow letters below it. A central graphic shows a green gear with four photos of cyclists at different locations: East Melbourne, Bundoora, Alphington, and Preston. A white box with 'REGISTER NOW' is on the left. The event details are listed below the gear, including the date 'Sunday 23 February 2025 from 9am' and three stages. A note about a sausage sizzle is at the bottom. The website 'www.oldparadians.com.au/events' and contact information for enquiries are at the very bottom.

REGISTER NOW

Sunday 23 February 2025 from 9am

Stage 1 | Preston Campus to East Melb (Bluestone Pile)
Stage 2 | East Melb to Alphington (Flowerdale)
Stage 3 | Alphington (Flowerdale) to Bundoora Campus

Enjoy a sausage sizzle at the Parade College Open Day

www.oldparadians.com.au/events

Enquiries
Peter Gilmartin (1968) | pgil7646@bigpond.net.au | 0408 120 300
Dino Rebellato (1978) | drebel006@gmail.com | 0407 137 534
Old Paradians' Association | oldparadiansparade.vic.edu.au | 9468 3301





A WORLD OF OPPORTUNITIES

Calendar

The following important dates in the College calendar can also be found on our website under the 'News' tab

31 October	* Year 7 and 8 Sport	14 November	* Year 7 and 8 Semi Finals
4 November	* Student Free Day		* Year 7 ACER Test Period
5 November	* Melbourne Cup Day Public Holiday	15 November	* OPA Golf Day
6 November	* Year 10 and 11 Exams Commence		* Strategic Planning Committee Meeting
	* Year 9 and 10 Sport		* 2025 Musical Auditions Call-Backs
	* Homework Club	18-21 Nov	* Year 10 Work Experience
7 November	* Year 7 and 8 Sport	18 November	* Year 11 Student Free Day (Bundoora Students)
	* Year 7 2025 Transition Evening		* Year 8 and 9 Exams Commence
8 November	* 40 Year Reunion	19 November	* Year 11 Student Free Day (Bundoora Students)
11 November	* Remembrance Day		* Homework Club
	* Year 8 and 9 Exam Revision Commence		* Year 9 and 10 Sport Finals
	* Year 7 and 8 Public Speaking Competition	20-22 Nov	* Year 12 2025 Commencement Camp
	* 2025 Musical Auditions	20 November	* Homework Club
	* School Advisory Council Meeting	21 November	* Family Tour
12 November	* Year 7 2025 Solo Transition Morning		* Year 7 and 8 Sport Finals
	* Year 9 and 10 Semi Finals	22 November	* Student Free Day
	* Homework Club		* OPA 1 Year Reunion
13 November	* OPA Monthly Luncheon	25 Nov-6 Dec	* Year 8-12 2025 Commencement Classes
	* POP Meeting AGM		* Year 7-10 ACC Awards Evening
	* Homework Club		* Finance Committee Meeting
	* Year 7 ACER Test Period		* Musical Read-Through
	* 2025 Musical Auditions		



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