



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 16 9 September 2020



## From the Principal

### Tenete Traditiones - A Call to Stand Fast with the Class of 2020

Most people in our community would know our school motto: *Tenete Traditiones* from the Latin and translated as Hold Fast or Stand Firm to our Traditions. Many may not know that this motto is from the New Testament in St Paul's second letter to the Thessalonians (Chapter 2:15):

*So then, brothers and sisters, stand firm and hold fast to the traditions that you were taught by us, either by word of mouth or by our letter.*

Two letters written by Paul the Apostle have survived. We believe that he wrote them in Corinth, Achaea (now in southern Greece), about 50CE and addressed them to the Christian community he had founded in Thessalonica (now in northern Greece). They were a persecuted community and he wanted to reassure them and affirm them. What were the traditions he wanted them to keep? Well, Gospel values like faith, courage, creativity, thankfulness, responsibility, compassion, peace, service, justice, trust, hope, love, forgiveness, friendship, humility, generosity, reverence and respect.

It is in this tradition that I call our community to Stand Fast with our current students – all of them. I thank you for the generous ways that you have been doing so, but I call each of us to go yet above and beyond in the tradition of St Paul and our College motto.

### Year 12 Families and Valeté Night

Each year we celebrate and formally farewell our Year 12 class at our Valeté (*Latin: Farewell*) Evening. This year we have delayed the celebration until Thursday 29 October hoping that the restrictions would have been relaxed by then, that we may have our celebration with our students, staff and parents/guardians and their families.

We planned contingencies, however, for different levels of restrictions. We explored a large range of options: from celebrating in smaller groups with limited guests and live streaming; through to exploring outdoor opportunities for the gathering; to having a virtual ceremony live streamed as a last resort.

With the announcement on Sunday, it would appear that we will need to plan for a virtual ceremony. We are committed to celebrating this year whilst they are Year 12s as it is a significant rite of passage that is diminished with delay.

We are currently examining the arrangements announced by the State Government on Sunday in relation to what options are before us for celebrating the graduation of our Year 12 Class of 2020. We are also seeking advice from the Department of Education and Training and from the Catholic Education Commission of Victoria. Once we are clear as to what is possible, we will advise families and students by email.

However, our commitment to celebrating our Year 12s as they complete classes on 28 October is resolute – we will mark that rite of passage in whatever way the authorities allow us in October, and we will also look to the future to arrange a face to face celebration of our Class of 2020 when that is allowed – hopefully sooner rather than later in 2021.

## 2021 Possibilities

I have discussed with the Old Paradians' Association hosting a gathering next year with students and families once the restrictions have been further relaxed. We will celebrate as best we can this year and with greater connection next year. Not Either - Or; but Both – And.

## A Call to Stand Fast with the Class of 2020

I would now like to particularly ask our community, students, staff, parents, guardians, Old Paradians and friends of the College to Stand Fast with the Year 12 Class of 2020.

On Thursday 29 October, I invite each of you on that day to wear a touch of Parade: an Old Paradians' tie, or scarf, or beanie, or anything purple, green or blue. We make the call far and wide and include Old Paradians living overseas.

We will do so as a sign of solidarity with our Year 12s that are doing so well in a challenging year. Let us Stand Fast with them wearing our colours. Then at 7.30pm on 29 October, wherever you are, make an act of solidarity, eg; raise a toast, light a candle, make a donation, offer a prayer, pause in silence and *Tenete* - Stand Fast with the Year 12 Class of 2020.

We encourage you to share a picture and email it to: [standfast@parade.vic.edu.au](mailto:standfast@parade.vic.edu.au)

## Term 4 Arrangements

### Week 1 (Week beginning 5 October)

VCE, VET and VCAL students can attend onsite for essential assessments during this week.

***The General Achievement Test (GAT) will be held for all students undertaking a VCE Unit 3/4 subject from 10.00am to 1.15 pm on Wednesday 7 October.***

Apart from the Wednesday when the GAT is held remote, online and flexible learning will continue for all students in the first week of Term 4.

Onsite supervision for children of permitted workers and vulnerable students will continue to be provided, consistent with existing guidelines.

## Week 2 (Week beginning 12 October)

Year 11 and 12 students will now attend on-site schooling full time, and Year 10 students enrolled in a VCE, VET or VCAL program will attend onsite for these classes. Details as to Trial Exams, etc, appear later in this *Newsletter*.

Remote and flexible learning will continue for all students in Year 7 to Year 10, other than for children of permitted workers and vulnerable students.

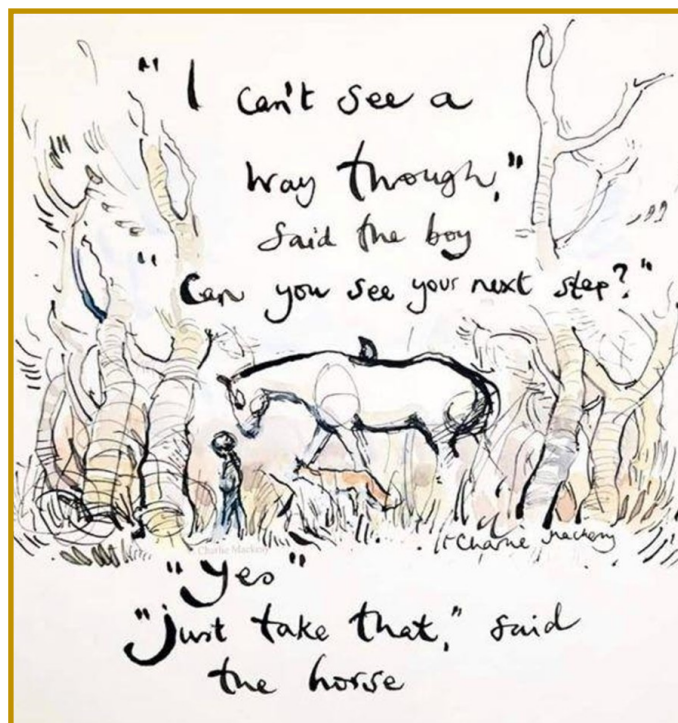
## Week 4 (Week beginning 26 October) - dates to be confirmed, subject to health advice

Possible date for the return of all year levels to face-to-face learning - subject to further health advice.

## In Conclusion

As an optimist, the extension of the restrictions announced on Sunday to deal with COVID-19 left me feeling flat. Finding silver linings usually come easy for me.

Yesterday, a friend sent me a really helpful image, a drawing by Charlie Mackesy, author of the book, *"The Boy, the Mole, the Fox and the Horse"*. If you haven't read it, now is the time!



In Mackesy's drawing (in case it is not clear), the boy is leading the horse through the woods and says,

*"I can't see my way through."*

The horse says, *"Can you see to take the next step?"*

The boy says, "Yes."

Then, the horse says, *"Just take that."*

So let us continue to focus on the next step with the boys in our care. Let us stand fast with them, that way each step will be easier and will lead us to a better place.

*Tenete Traditiones.*

**Mr Andy Kuppe**  
**Principal**



## **Lou Arthur Memorial Scholarship Program 2021-2022 Entrance Examination**

**Due to the Premiers announcement on  
Sunday 6 September, and the ongoing  
nature of restrictions, the  
Scholarship Entrance Examination for  
19 September will be rescheduled.**

**The rescheduled date will be  
advised ASAP**



## **Expressions of Interest Sports Administrator Traineeship**

The College has an exciting opportunity of a one-year Sports Administrator Traineeship commencing in January 2021.

Expressions of interest are welcome from current Year 12 students.

The successful candidate will be physically fit, enjoy practical learning, and be prepared to undertake training in sport.

The one-year traineeship will be particularly valuable for people considering career pathways in the education or sport industries.

The Sports Administrator Trainee will be keen on participating in a variety of sports and physical education and looking to commence tertiary studies or complete a Certificate III or IV in Sport and Recreation or similar.

Experience in team sports, capacity to organise programs and willingness to set up practical classes will be valued.

The Sports Administrator trainee position will attract a National Training Wage and superannuation.

**Applications close  
Friday 25 September 2020 at 4.00pm**

Please visit the College website for the position description and full details of the application process

[www.parade.vic.edu.au/Employment.aspx](http://www.parade.vic.edu.au/Employment.aspx)



## From the Assistant Principal - Teaching & Learning

### Commencement to Term 4

In accordance with last weekend's State Government announcements, the return to school in Term 4 will be staggered, as follows:

#### Year 7 to 10

Students continue with remote learning from home from 5 to 22 October.

Accelerating Year 10 students enrolled in Unit 2 VCE subjects attend school between 12 to 22 October on the days that VCE their classes are scheduled.

#### Year 11 and 12 VCAL

Students continue with remote learning from 5 to 9 October, and return to face-to-face learning at school from 12 October.

Year 12 VCAL students attend school on the days when advised for essential learning/assessments.

#### Year 11 VCE

Students continue with remote learning from 5 to 9 October and return to face-to-face learning at school from 12 October.

Accelerating Year 11 VCE students enrolled in Unit 3/4 subjects are required to attend school on 7 October to complete the GAT and to also sit trial examinations for their respective Unit 3 and 4 subjects from 12 to 19 October.

#### Year 12 VCE

Students continue with remote learning in the first week of Term 4. Students attend school from 9.30am to 1.30pm on 7 October to sit the GAT.

VCE Unit 3 and 4 Trial Examinations will also be held at school, with these dates now revised to 12 to 19 October.

Remote learning continues before and after the GAT, on 5, 6, 8 and 9 October. Face-to-face learning at school occurs from for Year 12 classes from 20 to 28 October after the trial exams.

### General Achievement Test

As previously advised, the General Achievement Test (GAT) will take place on Wednesday 7 October commencing at 10.00am.

This test is for ALL students completing a Unit 3 and 4 study in 2020 and is planned to take place in the Greening Auditorium and some surrounding rooms (in accordance with current government regulations regarding the gathering of large groups in our current climate).

Students will be advised of the logistical details closer to the date.

No Unit 3 and 4 classes will run on this day and FULL school uniform is to be worn.

### Unit 3 and 4 Trial Exams

The dates for these important trial exams have been revised following the government announcements made on Sunday. These exams will now run from Monday 12 to 19 October.

The timetable will be published on SIMON and PAM with three sessions taking place most days and the final session finishing after school at around 5.25pm.

These exams are important in the final preparation of all students and are treated by the College as a "dress rehearsal" for the final exams with full VCAA regulations in place, as well supervision being conducted by external invigilators.

Full College uniform is to be worn to all exams.

Normal Unit 3 and 4 classes will not run during this time.

**Mr Geoff Caulfield**

**Assistant Principal - Teaching and Learning**





## ExCEL L4L

In Term 3, Year 9 students participated in four ExCEL Learning for Life (L4L) programs: two compulsory units, Career Voyager and Streetwise, and two elective units.

As we approach the end of term, some of our ExCEL staff wanted to share a few insights into the remote learning experience and especially some success stories.

### Vivian Sipsas

*The Career Voyager program began with a series of planned online career self-exploration activities which formed the foundation of developing students' awareness of their interests, strengths and career aspirations.*

*Students undertook the Morrisby Online Career Assessment, which is one of the most widely-known career assessment tools available.*

*They also explored a range of different occupations by accessing online resources and videos, navigating the Parade College Careers website and developing their individual Career Action Plan.*

*By undertaking these activities, students were able to successfully begin their career development journey, develop their knowledge of employability skills and drive their career planning as they prepare for the future.*

### Dante Gabriele

*The move online saw Streetwise students taking part in discussion in virtual break-out rooms, where drug use in Australia was investigated.*

*Being online allowed students greater access to resources, and students were able to analyse and compare videos, webinars, news articles, opinion pieces, and dedicated websites to better help in their understanding on the safety and effect of drug use.*

### Andrew Walker

*ExCEL Outdoor Education has been an interesting experience in lockdown for all involved – both staff and students.*

*Trying to find a way out the coronavirus wilderness and provide a two-week outdoor education experience on-line has been challenging, particularly when our standard offering in more normal times has been mountain-bike riding and bush navigation.*

*In lockdown students have had the opportunity to reflect on their own motivations for adventure and the importance of the natural environment.*

*Students have also been exploring some practical skills such as waterproofing a sleeping bag and planning a menu for a hike.*

*To inspire a sense of adventure and give an insight into the world waiting for them students have been creating a seven-day itinerary for an adventure holiday in the 'adventure capital of the world' Queenstown, New Zealand.*

To the staff that adapted their programs to online learning, and to the students that not only participated but began their journeys into their future, thank you for your efforts and resilience.

### Dr Janette Berglez Curriculum Leader

You can do amazing things if you  
have strong faith, deep desire, and  
just hang in there.

— Norman Vincent Peale —



## A letter from our Prime Minister!

Recently, during the first COVID-19 lockdown, I read the Stephen and Lucy Hawking's book "*Unlocking The Universe*". There were two chapters that stood out to me in particular; concerning politics and climate change.

The main message I took from the politics chapter was that you are never too young to get involved, and when reflecting about the climate change chapter I decided to take action myself and began drafting a letter about climate change to our Prime Minister Scott Morrison.

I used my previous knowledge about carbon emissions, that we had covered in Science earlier in the year, and suggested alternatives and ways to reduce the amount of carbon dioxide in the air. Further to this, I inquired as to what Australia was doing to help stop climate change.

Below is a brief excerpt from the letter I sent him.

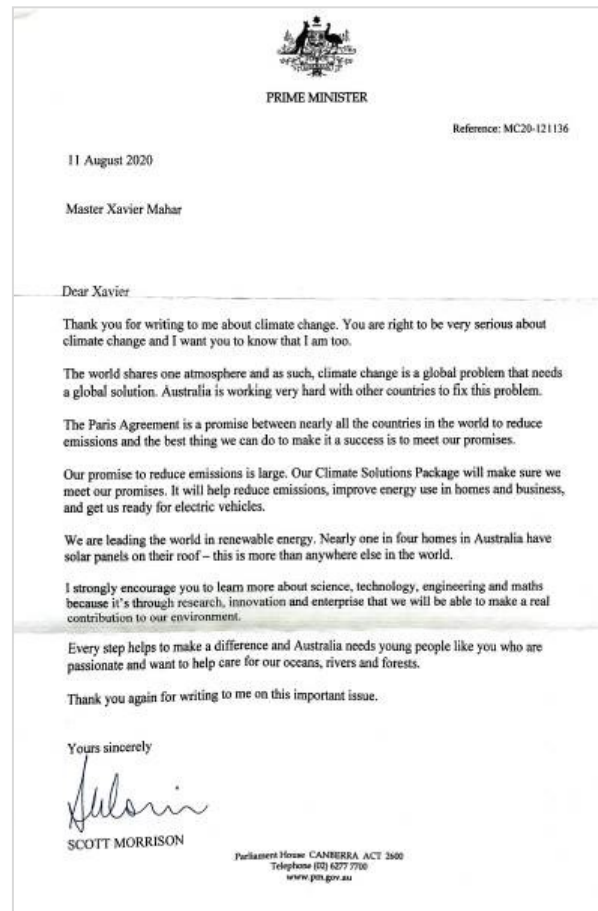
"...To generate as much power there would need to be several different renewable resources used, but I can assure you that it will make a big difference to the future generation. If we can use less and less fossil fuels, we can reduce our carbon footprint..."

A couple of weeks ago, I received a letter back from Scott Morrison himself. I felt as if I had been heard and that I was contributing to change.

From this experience I learnt that everyone has a voice and if you make yours heard, people will listen, and we can generate the change that is needed for the future.

**Xavier Mahar**  
**Year 7 B11**

**Congratulations Xavier! Top right Xavier is holding his letter from Scott Morrison, below is the letter from Scott Morrison. Thank you Xavier for sharing this with the Parade community.**





## Paradian Plumber Provides for Aged Care

Year 11 student, Laurence Nardella (H10) is currently completing his Plumbing apprenticeship at Parade College. Laurence kindly shared his experience with his teachers last week.

“The job we’re completing is located in Whittlesea, next door to Whittlesea Secondary College. The project is an extension of a nursing home.

The work is covering the completion of over 100 new bedrooms which have ensuites, this means plenty of work with more than 100 bathrooms to complete. Along with that there is a fair amount of drainage to be done outside of the building.



*Year 11 Plumbing student Laurence Nardella on the Whittlesea nursing home job.*

It took five workers to lift one of those (copper pipes) into the back of the truck then we had to use our excavator to put it in place. I’m referring to all the pipe work in the photo.

From working on this job site I learned a hard work ethic to just put my head down and do what I’ve been assigned.

The best part of all of it is that I am enjoying it all!”

It was great to hear from Laurence, and to receive the photo of him at his work site.

We would love to hear from other students. Please send any Parade student *lockdown images* with a short description of what’s occurring in the image to [jwilliams@parade.vic.edu.au](mailto:jwilliams@parade.vic.edu.au)

**Mr Jacob Williams**  
**Coordinator Development and Student Wellbeing**  
**Preston**





## Year 12 Food Studies

Year 12 Food Studies Practical Assessment In light of VCAA's most recent announcement, the Year 12 Food Studies class were permitted on site to complete a practical records SAC required for their Unit 3 studies.

This SAC was based on a goal developed by students that addressed the environment, ethics or social equity. Students were required to research recipes that met their goal, develop a food order and prepare and serve their dish.

Some of the dishes made on the day included homemade fettucine with napolitana sauce, vegan burritos, vegetable curry, fair trade chocolate treats and chilli seared salmon with soba noodles.

I commend the students for the way they approached the day, adhering to protocols set in place and for most importantly creating such magnificent dishes.

***Mrs Jennifer Najdenovski***  
***VCE Food Studies Teacher***



*Above: Simply delicious chocolate treat. Top right: Yin Van Beek L02, Bottom right Justin Teo T02*







## #NoChildLeftBehind

Due to the COVID-19 pandemic we are experiencing an economic downturn, the likes of which we have not seen for over eighty years.

Close to 100,000 people seeking asylum have been left with limited support, which includes 16,000 children. Many families have lost work and people seeking asylum remain ineligible for JobSeeker and JobKeeper, and we are concerned that many are being forced into destitution and even homelessness.

That is why as a College we are supporting the Refugee Council of Australia's #NoChildLeftBehind campaign.

Thousands of educators are speaking out against the unfair way people seeking asylum are being treated during this pandemic, leaving them with no safety net.

We believe in a society that cherishes our children and young people and values their education.

With their parents facing serious challenges at home to pay bills, buy food, and find work, children seeking asylum inevitably take on these stressors and pressure. This significantly impacts their learning as well as their social and emotional wellbeing.

We cannot stand by while families struggle to make ends meet. People seeking asylum have come to Australia to seek protection. It is not safe for them to return home. Australia is their home.

In times of crisis, we must come together. COVID-19 does not discriminate, and neither should access to a safety net or assistance during this time.

As a community, we have the opportunity during the pandemic to make decisions that are compassionate, constructive and responsible. There should be #NoChildLeftBehind and #NobodyLeftBehind due to COVID-19.



What can you do?

1. Sign the public petition as an individual  
[https://www.nochildleftbehind.com.au/petition?utm\\_campaign=nws\\_next\\_week&utm\\_medium=email&utm\\_source=refugeecouncilaus](https://www.nochildleftbehind.com.au/petition?utm_campaign=nws_next_week&utm_medium=email&utm_source=refugeecouncilaus)
2. Sign and share the educator's joint statement as a teacher, parent, academic, school or other education group  
[https://docs.google.com/forms/d/e/1FAIpQLScdAJnvxoCpT3zZHNff1eWJoBp0B\\_lvlgr2zHmk4Dy0xk8wfQ/viewform](https://docs.google.com/forms/d/e/1FAIpQLScdAJnvxoCpT3zZHNff1eWJoBp0B_lvlgr2zHmk4Dy0xk8wfQ/viewform)

*Ms Sarah Melenhorst*  
*Ministry Team*





## From the Director of Ministry

### Where Two or Three are Gathered

In Sunday's Gospel reading Jesus reminded us that where two or three are gathered in his name, he is there. Jesus obviously loves the energy that is generated when people come together with openness and sincerity to talk about what's on their minds and hearts.

In lockdown we are doing that through screens much of the time, that is the downside. The upside is that the world has opened up for us, and we have realised that we can have these conversations with people on anywhere on the globe. In the past fortnight I've been privileged to be part of two such opportunities.

On 27 August, to mark the death of Blessed Edmund Rice, the Edmund Rice International team, based in Geneva, organised a Zoom gathering of people from across Australia, New Zealand, the Philippines and Papua New Guinea.

Historian Denis Edwards spoke about Edmund's life and his gradual awakening to the poor and to his mission. He highlighted the many ways in which Edmund was an advocate, including for those on death row. "Mr Rice" was well-known for visiting people in gaol and accompanying them right to the end, to the gallows. Edmund also advocated through his work with the *Trinitarian Orphan Society* and the *Waterford Society for Visiting and Relieving Distressed Shopkeepers*.

Some epidemic similarities struck me. Edmund's wife, Mary Elliot, died of the "fever" that swept through Europe in 1789, killing millions. During the cholera epidemic of the 1830s the Christian Brothers offered their schools and monasteries as hospitals. Amidst the Great Famine of the 1840s, the Brothers responded courageously, one of the Cork monasteries feeding over 300 children per day at this time.

Somehow these facts mean so much more now than they would have before COVID-19.



*Above: Vice Captain Abdul Kassem Yr 12 H08 and Samuel Karanja from the Edmund Rice Foundation Nairobi office.*

Such stories bridge the time between then and the present, as we relate in a new way, with more understanding of what it must have been like and of the risks they were taking. We certainly hope that we can have faith resembling Edmund's to get through, including the firm belief that "*Providence is our inheritance.*"

Since those days of the late 1700s and early 1800s, when Edmund established his first schools, his followers have brought social change and hope to thousands around the world, including in Australia and Africa.

On Wednesday 2 September I was privileged to be part of a gathering of young people from Parade and from Nairobi, Kenya. They shared about how the virus was impacting their lives and the lives of those around them. They discussed education as a "powerful weapon that can be used to change the world," and what they love about their countries and cultures.

The Kenyan young people are part of a youth group that runs camps and sporting competitions and teaches about human rights in Kibera, a congested urban settlement in Nairobi, often referred to as a "slum".

Such international opportunities offer rich experiences for all involved and we look forward to being involved in many more, across our vast Edmund Rice international network, in

future. Here are some reflections from some Year 11 and 12 students who took part:

*Perhaps the most striking point of difference we heard, in relation to the countries' responses to the pandemic, was that in Kenya, a COVID-19 test attracts a cost of 10,000 Kenyan shillings, or almost \$130 AUD. This is especially shocking considering 10,000 shillings represents the average monthly wage for most Kenyans. (Abdul Kassem, H08)*

*Conversing with the excellent people from Nairobi is an experience that I look forward to repeating. Comparing the effects COVID has had in Kenya to its effects in Australia and sharing the similarities and differences of Kenyan and Australian culture was an outstanding beginning to this friendship. Their unity and togetherness were very inspiring, and I believe we both have much to learn from each other. (Emmanuel Lymbouris, T08)*

Throughout the meeting we discussed "tunnel vision"- how sometimes we can forget our place in the world and only be focused on ourselves and where we want to go. Just like us in Melbourne, Kibera is also facing the full extent of COVID-19, however, it's almost as if we are living in alternate worlds.

To elaborate, the Kenyan government have recommended social distancing and handwashing just like here in Melbourne, but the problem people in Kibera face is how can you wash your hands without access to water? How can you practice social distancing when five people live in a 4x2 metre room?

A COVID test in Kibera costs around \$130 Australian dollars, to put that into perspective \$130 Australian dollars has the capacity to feed a family for around a month. Many families are being forced to decide between staying home and simply starving, or to look for work and risk contracting COVID-19.

I saw an image on social media the other day that compared COVID-19 to a wave and how we are all facing the same wave, the only difference, some of us are in speed boats while some are left without a paddle.

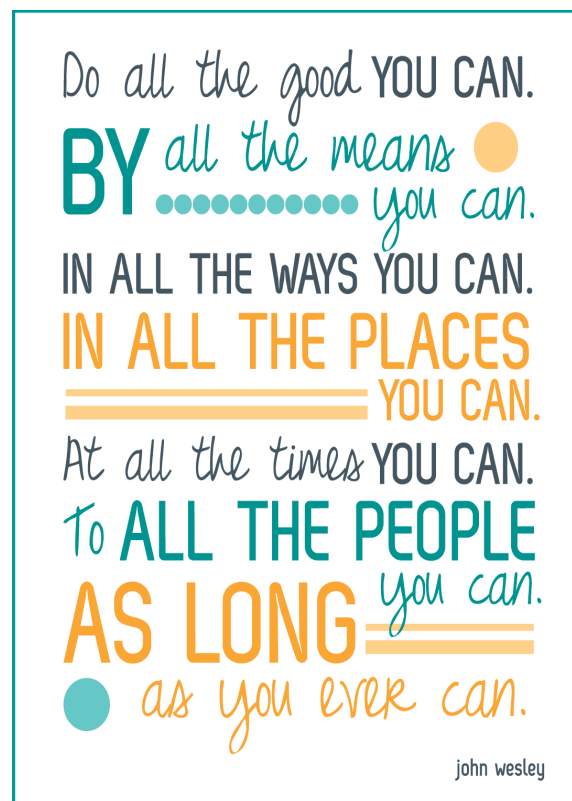
For school aged children in Kibera schools are closed, the same for us, but in Kibera many families lack the resources to be able to learn remotely and as a result are simply not getting an education.

The impact of COVID throughout Melbourne and Kibera has had dramatic effects on the social connectedness of everyone, in particular young people. Sport has ceased, reducing the avenues for individuals to come together and feel a sense of belonging and connection to the world. This is leaving many individuals feeling isolated and overwhelmed.

After the meeting one question was arising in my mind- how can we help other boats get over the wave with us? Sometimes those boats can be closer to home than we realise.

*I think now more than ever it is important to check on your mates and to share a laugh and open up that "tunnel vision," enabling us to remember we aren't alone and that we are all facing these abnormal times together. (Adam Crick, T05).*

**Mrs Kylie Kuppe**  
**Director of Ministry**



## Last Week of the Waterford Challenge

I was filled with sadness as the date of our annual Solidarity Walk, Friday 21 August, came and went this year. This walk is not only our major fundraiser for the year, it is a day of connection, House spirit and fun.

To capture some of those elements during lockdown, the walk has gone online and we have called it the *Waterford Challenge*. Houses are competing for House points by virtually walking, running or cycling to Waterford Ireland to raise money for the MacKillop Family Services Foster Care Program. This is an extremely worthy local cause, as there is currently a desperate shortage of trained foster carers and an excess of young people needing care.

For obvious reasons we don't expect to raise anywhere near our usual amount, but it's been great to see so many students and staff doing what they can and keeping the spirit of solidarity alive. We would be so happy if we could raise the \$6000 it takes to recruit and train one foster carer – who knows how many young people that will benefit, and the flow-on difference that will make in so many other lives.

Each student has received a GiveNow link to his Tutor Group's team page. Donations can be made through that. Students who raise over \$50 will receive a cinema voucher and the top ten fundraisers will go in the draw for a \$1500 gaming computer to be made by PC Club in the school holidays.

If every student raises \$5, we will easily reach our goal!



**We believe every  
child deserves  
the best**



## Waterford Challenge Sponsors

*A big thank you to the following businesses for their generous sponsorship of the Waterford Challenge.*

# ELK

Preston-based company *ELK* has been a pioneer of Australian design since 2004. You may know about their hand-made leather, women's sculptural accessories, distinctive footwear and ready-to-wear clothing collections but did you know about their devotion to ethical and environmental practices? Thanks for your \$200 donation. Stores are closed but you can shop online at <https://au.elkthelabel.com/>



Mazars is a globally integrated and independent assurance, tax and advisory firm that provides meaningful advice and services to the world's leading organisations and fastest growing businesses. Thanks for your \$200 donation. For more information go to <https://www.mazars.com.au/>



GT Skips offer the most reliable and efficient skip hire in Melbourne's northern suburbs. Their bins are cheap and always come with a smile. Thanks for your \$256 donation. For more information go to <https://www.gtskips.com.au/>



AFI Logistics are leading freight forwarders. With multiple centres across Australia they will handle all your international and domestic freight needs efficiently. Thanks for your \$1000 donation to the Challenge. For more information go to <https://www.afilogistics.com.au/>

*If your business would like to sponsor the Waterford Challenge you can do so here:*  
<https://www.givenow.com.au/crowdraiser/public/paradecollegewaterfordchallenge2020>

Send your logo to  
[WaterfordChallenge@parade.vic.edu.au](mailto:WaterfordChallenge@parade.vic.edu.au)

# Br Peter Cole Scholarship

## Applications close 2 October 2020

The Br Peter Cole Scholarship is awarded to prospective 2022 Year 7 students who apply to enrol at Parade College's Preston Campus. The Scholarship honours Br Peter Cole, a former teacher at Parade College and a Christian Brother for almost seventy years. Few, if any, who knew Br Peter Cole would disagree with the judgement that he was unique. His uniqueness was central to his character and embraced the way he did things, the relationships he formed and the goals he set himself. He lived a life that was wholly dedicated to others and was based on the loving principles he imbibed from his family and his Christian faith.

Born in Richmond, Br Peter and his family moved to Preston when he was four years old, then regarded as undeveloped bushland. These paddocks were to be the scene of Peter's youthful exploits, excursions down to the river, wrestles and tussles, and especially the games of cricket and football. He never wavered from his commitment as a Christian Brother and sought always to bring compassion, freedom and liberation to the lives of those with whom he lived and met. He gave of himself fully until his death. He was a much loved and loving person whose talents and gifts were shared for the common good.

This scholarship is created to honour a great man and to acknowledge his connection to the Preston area by offering a limited number of academic scholarships for students who would be part of the Altior Program (Gifted and Talented Program) in Year 7 2022 at Preston.

Altior is a challenging program that extends and enriches students in the core subject areas of English, Humanities, Science and Mathematics. It is aimed at enrolled students who have maintained high academic standards and who wish to develop skills of independent learning, teamwork, and leadership. Selection into Altior at Year 7 is via the application form that is available on the Parade College website.

The Scholarship is for a two-year period (Year 7 and Year 8) but will be reviewed at the end of the first year, subject to the stated criteria. When a student is in Year 8, he can apply for a continuing scholarship through the Lou Arthur Memorial Scholarship. The Scholarship will pay for all or half of the tuition fees.

Selection criteria includes:

- a) Performance in the Scholarship testing program;
- b) student's most recent academic results,
- c) NAPLAN results
- d) Surveys of Year 5 teacher, parent and student

For more information on Scholarships and for Application forms, please contact:

Mrs Roslyn Tabacco

College Registrar

Phone: 9468-3300

Fax: 9467-3937

[registrar@parade.vic.edu.au](mailto:registrar@parade.vic.edu.au)

[www.parade.vic.edu.au/Enrolments.aspx](http://www.parade.vic.edu.au/Enrolments.aspx)





## From the First Aid Office

Please ensure student medical information is entered online via the parent portal to assist us in providing the most appropriate care for your son.

If parents have queries with PAM access, please email [pamsupport@parade.vic.edu.au](mailto:pamsupport@parade.vic.edu.au)

### Asthma

It is usual for students who have asthma to carry their own reliever medication such as Ventolin in their pockets, however the College is able to supply Ventolin to a student who does not have their asthma medication and spacer on hand.

The administration of Ventolin is done after consulting your son's asthma action plan from PAM.

If your son does not have an asthma action plan and the situation is not deemed an emergency, the College will ring the parent/carer to have permission granted to administer the medication.

In the event of an asthma medical emergency and you have not supplied a current action plan, the First Aid Officer would follow emergency asthma care guidelines and an ambulance called.



### Asthma Action Plans

It is important that the College has the latest medical information for your son.

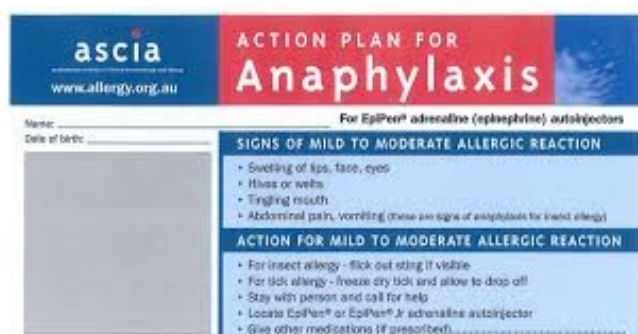
Unfortunately, there are a number of parents and carers who have not supplied a current asthma action plan to their son's medical profile.

Parents/carers of students with asthma are requested that they check their son's medical profile and ensure that they have supplied a current asthma action plan signed by a Doctor to the College and have uploaded this plan to their son's medical profile on PAM.

You can also email the asthma action plan as an attachment to [fristaid@parade.vic.edu.au](mailto:fristaid@parade.vic.edu.au). This will then allow our first aid officers the ability to act quickly with the appropriate guidance to assist your son.

### Anaphylaxis

It would be greatly appreciated if parents/carers updated their son's expired Epipen and anaphylaxis action plan as soon as possible.



Epipens and action plans need to be dropped at College reception at both campuses.

**Ms Cathie Ireland**  
First Aid Officer



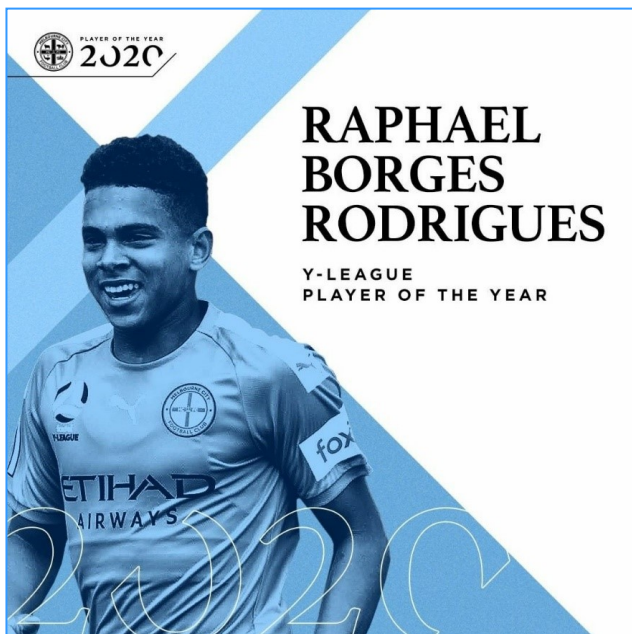


## From the Director of High Performance Sport

### Students Excel On The Sporting Field

Congratulations to Year 11 Lynch student Raphael Borges Rodrigues (L02) who was named Melbourne City's Y-League Player of the year for the 2020 season. He also made his debut for the Melbourne City A-League team against Western United in a 3-1 win last month.

Raph is a member of Parade's Senior Sport Academy Program, which caters for students who have a keen interest in sport, along with those elite sporting individuals looking to combine an education with their sporting commitments.



### Ultimate Sports Competition

Over the past eight weeks up to four-hundred students and staff have been guessing the different statistics that players in elite sport may get in selected games each weekend.

The top twenty-five entrants then selected a different NBA team with the hope that their team was the Jersey in the mystery Signed Jersey Box.



The Jersey was a Houston Rockets, signed by Clint Capela that was won by Year 11 student Marcus Foti (B06)

Well done to all entrants.

Stay tuned for Term 4 competition .

### 2021 ACC High Performance Sport Classes – Years 8 to 10

The subject selection process for choosing High Performance is closed.

Listed below are some questions and responses that may assist in the understanding how ACC High Performance is conducted at the College.

#### How does a student get into an ACC High Performance Class?

When selecting subjects for 2021, students who wish to play either football or soccer must select ACC High Performance – Semester 1 as part of their subject selection. Students wishing to play either, Basketball, Table Tennis, Hockey, Cricket Tennis or Volleyball must select ACC High Performance Semester 2 as part of their subject selection. If a student wishes to play a sport in Semester 1 and 2, then they must selection ACC High Performance – Semesters' 1 and 2.

Please Note – Whilst a student may select to do ACC High Performance Sport, this does not guarantee them a position in the class. The number of students wishing to be involved



in the subject is far greater than the number of positions available and as a consequence, students are selected into the subject based on a combination of some or all of the following criteria;

- Previous ACC involvement and performance
- Involvement and performance in regular Physical Education classes
- General behaviour and ability to demonstrate mutual respect to fellow students and staff
- Performance at selection trials (indication of intention to tryout – forms survey filled out)
- Ability to uphold the school's discipline and uniform policy
- Performance in local sporting competitions - selection is completed annually
- For 2021 selections – further information via the forms survey

Being involved in an ACC High Performance class at one specific year level does not guarantee selection in the following year. Selection is based on the criteria listed above.

This process allows developing students who may have missed selection in one year, an opportunity to be involved in the following year.

Students who are not involved in an ACC sport in a current year, but would like to be considered for an ACC team for the following year, must attend ACC Trials as listed above.

#### **Does involvement in an ACC High Performance class guarantee selection into a team?**

No. If a student is selected into an ACC High Performance class, then they are part of a specific sporting squad. Selection for all ACC teams will then come from these specific squads.

Students who aren't selected in the final team will be involved in a Physical Education practical class during ACC matches.

#### **What does my son do if he is not in an ACC High Performance Class?**

Students not involved in an ACC High Performance Class at Years' 8 or 9 will be involved in regular Physical Education classes. Student in Year 10 who are not involved in an ACC High Performance class would select another elective.

High Performance Classes are also offered at the Preston campus; however, trials are not required.

If you have any questions regarding the trials, please don't hesitate to email Mr Paul Groves on [paul.groves@parade.vic.edu.au](mailto:paul.groves@parade.vic.edu.au)

**Mr Paul Groves**

**Director of High Performance Sport**





## Careers @ Parade

### Year 12 VTAC Applications

Applications for courses commencing in Semester 1 2021 opened on Monday 3 August 2020. Students wishing to apply for courses at a Victorian institution will need to do so online via the VTAC website [www.vtac.edu.au](http://www.vtac.edu.au)

Students are advised to view the VTAC Applications video that is available on SIMON for a detailed outline of the process and are also encouraged to book appointments online with either Ms Sipsas or Ms Harvey via the Parade College Careers website [www.paradecollegecareers.com.au](http://www.paradecollegecareers.com.au)

Course Applications	Open	Close	Fee
Timely applications	3 August (9.00am)	30 September (5.00pm)	\$41.00
Late applications	30 September (5.15pm)	6 November (5.00pm)	\$119.00
Very late applications	6 November (5.15pm)	4 December (5.00pm)	\$155.00
January applications	5 January 2021 (10.00am)	19 January 2021 (5.00pm)	\$61.00

Special Entry Access Scheme (SEAS)	Open	Close	Fee
SEAS applications and supporting documentation	3 August (9.00am)	9 October (5.00pm)	N/A

Please note : Timely VTAC Applications close on 30 September, SEAS (Special Consideration) closes on 9 October.

### Year 12 Students – Resources available on SIMON

A range of resources are available on the SIMON daily messages newsfeed to support students and parents in preparation for Year 12s moving into tertiary study in 2021. These include:

- Early Entry Programs for tertiary study in 2021
- Scholarships resource
- Pathways guides
- Virtual Open Days information

Students and families also have access to up-to-date, timely and helpful careers resources on the Parade College Careers website. Please visit us at [www.paradecollegecareers.com.au](http://www.paradecollegecareers.com.au) for information about Careers, tertiary study, VTAC applications, useful links, presentations, resources and activities for both students and parents.

**Ms Vivian Sipsas**  
**Careers Convenor**





## From the Director of Music

Although we have been unable to gather and share in the joy of live music in our traditional format this year, the Music Department has continuously explored innovative and creative ways to overcome the boundaries of distance and engage our Music students in the virtual realm.

### Virtual Instrumental Music Soiree

We are very proud to announce the launch of our Virtual Instrumental Music Soiree, which will take place over three nights during the last week of Term 3.

Families have been sent an individual invitation to attend the concert via MS Teams Live Events on the evening of their son's performance. The performance schedule for the event is as follows:

**Monday 14 September – 7.00pm:**  
**Woodwind and Mr Watson's Students**

**Tuesday 15 September – 7.00pm:**  
**Drum and Brass Students**

**Wednesday 16 September – 7.00pm:**  
**Guitar and Piano Students**

We are aware that whilst this will not replace the soiree which would normally take place on-campus, we hope that this is an opportunity for families to gather as part of our Music community and share in the many musical achievements of the past year.

### Virtual Band Performance Clips

We are also excited to let you know that we will shortly be releasing new and completely virtual band performances.

Filmed, recorded and edited entirely during this period of remote learning, our many College ensembles have been hard at work rehearsing for their virtual performance over this past term.

All Music students have been involved in the recording process of at least one performance, and we look forward to debuting these innovative new performances in the near future.

We hope that this project has continued to keep our Music students engaged and will spread some musical joy to the wider Parade College community during this period of isolation.

Once again, we thank all families for their constant support of the Music Department in 2020 and hope that the instrument home practice hasn't been too noisy!

A reminder that we are always contactable at [music@parade.vic.edu.au](mailto:music@parade.vic.edu.au) and we encourage all families to reach out at any time if there is anything we can do to support you and your son's musical education.

We look forward to celebrating your son's achievements in the virtual realm over the coming weeks and hopefully in person sooner rather than later.

**Ms Melissa Calia**  
**Director of Music**





## Nash Learning Centre

### Did Someone Say Giveaway?

Congratulations to these students, who have won books in our first Learning Centre Book Giveaway.

#### Lucas Schepis L18 Yr 7

*"I would like to win a copy of 300 Minutes of Danger to keep from resorting to video games for entertainment during lockdown. I miss getting different books from the library."*

#### Joel Bartos B13 Yr 7

*"I try to read every night before I go to bed but the books I have at home aren't that interesting ....I would love a really good book which I can never stop reading because I'm so interested in it."*

#### Niall M Wamaitha L13 Yr 7

*"I like action books because I imagine myself in their position. I have recently finished Tui T. Sutherland's books, Wings of Fire, and I'm waiting for her 14th book."*

### Giveaways No 2

Open the MS Form below to **tell us a book of your choice**, that you'd love to win; you have a week to enter!



<https://forms.office.com/Pages/ResponsePage.aspx?id=JJrp3tSmPEq2E9ZXEZrMI27EdM36IjxFmVtwnZLlutUMURMWURRQ04yRTZHNjg2VDIzOEI1WDFaVC4u>

**Mrs Fernando-Swart**  
**Services Manager NLC**



*Pictured above top to bottom: Lucas Schepis, Joel Bartos, and Niall Wamaitha with their new books,*

## Calendar

*In light of current advice re COVID-19 precautions, please note that most, if not all, planned events have either been postponed or cancelled. Future newsletters will advise rescheduled dates once they are known*

- 14 September \* OPA Executive Meeting
- 18 September \* Strategic Planning Committee Meeting
- \* Term 3 Ends
- 28 September \* Finance Committee Meeting
- 4 October \* Daylight Savings Commences
- 5 October \* Term 4 Commences
- \* Board Meeting
- 7 October \* GAT Testing Unit 3/4 Students
- \* Junior & Intermediate Online Chess Tournament
- 8 October \* Unit 3&4 Trial Exams Commence
- 9 October \* Applications Close for Year 7 2022
- 12 October \* Years 11 and 12 Students Return to Face-To-Face Learning
- \* OPA Executive Meeting
- 15-22 October \* VCAL Portfolio Presentations



### GET TESTED IF YOU'VE GOT THESE SYMPTOMS

If you have any of these symptoms, however mild, get tested and stay home.



Fever



Runny nose



Sore throat



Cough



Chills or sweats



Shortness of breath



Loss of sense of smell or taste


Getting tested means you keep yourself, your friends, family, workplace and your community safe.  
It's not over yet.

STAYING APART KEEPS US TOGETHER

Find out where to get tested, visit [vic.gov.au/CORONAVIRUS](http://vic.gov.au/CORONAVIRUS)  
Authorised and published by the Victorian Government, 1 Treasury Place, Melbourne





### Why is washing your hands with soap and water for 20 seconds important?




The coronavirus that causes COVID-19 is **wrapped** in an envelope of **fat**.

The layer of **fat is dissolved by soap**; when it is dissolved, the **virus falls apart** into useless pieces.






The **temperature** of the water doesn't matter.



The **kind of soap** doesn't matter- no need for it to be antibacterial or have special characteristics.

Washing your hands with **soap for 20 seconds** is enough time for the **fat envelope to dissolve** and the **virus to fall apart**.



Once the virus falls apart, it can **no longer infect** you or others.



## From The Old Paradians

### **“A Man Sadly Missed” . . . Vale John Gonzales**

John Gonzales, a final year Parade College student of 1958, and the father of fellow Old Paradians Paul (1984) and Brendan (1986), has passed away peacefully at the age of 77.

John died on Wednesday (August 26), surrounded by his family, and in the hours that followed tributes came from those connected with both the Old Paradian and wider communities.

At Parade, John forged a solid friendship with Terence Booth – and it was through him that John gained an apprenticeship with the Booth family in the building trade.

Terence’s older brother John Booth, a formidable presence as player and coach through the Old Paradians’ A-section Premiership years, said that John was recognised as Victoria’s top apprentice – “and he was a fantastic tradesman”.

“Our connection came through Parade where John’s boys later went - and his daughter went to CLC with one of my daughters,” John Booth said. “He was a terrific bloke. He was decent and very loyal.”

Beyond the Old Bluestone Pile, John maintained his Parade connections through the Old Paradians Football Club. Pat Mount recalled that John chased the leather for the Old Paradians Football Club, mainly at 2<sup>nd</sup> XVIII level, through its spectacularly successful ‘60s era.

“Over the years I’d catch up with Terry at the various Old Paradians socials and he was usually in the company of Brendan Danaher or John Booth’s brother Terry,” Pat said.

John was a revered figure at the Heidelberg Golf Club from 1966 when he first became a member. Elected to the board in 1991, he served as club captain from 1995-'97 and returned as vice-captain for a one-year tenure in 2014.



As a capable golfer, he won the Senior C Grade Championship in 2003 and the Tom and Don Trophy with his friend Bruce Meikle in 2014. The following tribute, posted on Facebook by members of the club’s board, reflects the high esteem in which John was held.

*Throughout his career at Heidelberg, John always displayed the highest level of integrity and honesty. Always available for advice and leadership, he had a well-earned reputation for reliability and wisdom,” the board’s tribute read.*

*He was highly respected, regarded and loved by all fellow members who knew him.*

*John will always be remembered for the many laughs and good times in the bar and on the course. He leaves many, many friends behind to celebrate his life, friendship, achievements and honours. In his final years particular mention must go to his old playing group ... Bruce Meikle, Paul Lees and Alby Bolger. He will be sadly missed.*

*He was a man of the highest character and we were all honoured to have called him a friend at the Heidelberg Golf Club. John made very significant contributions to the club in all forms of pennant and was instrumental in the planning and building of the current clubhouse. His name appears on the plaque at the front door. John’s mother Nora was also a Life Member of the club.*

*Our condolences and best wishes go to Sue and the Gonzales family in this time of sadness. Our prayers and thoughts are with you all. It is anticipated that a Celebration of Life will be held at the Club at a time when we are able to gather in numbers befitting our recognition of John Gonzales as an HGC man.*

#### *Vale "Gonzy"*

John Booth said that he last spoke to John over the telephone just a few days ago. He said that his old colleague had for some time battled asbestosis, a disease that afflicted him from those early days in the industry "when no-one knew what it was".

John Gonzales was the much-loved husband of 55 years of Sue, loving father of Paul, Brendan and Jane and loving father-in-law of Amanda, Paul and Fran. He was also "Pa" to William, Thanon, Claire, James, Ivy, Camilla, Sonny, Angus and Matilda.

#### **Image – Heidelberg Golf Club**

#### **Steve's Sound Advice Welcomed In OPA Forum**

Amid stage 4 restrictions brought on by the COVID-19 pandemic, Old Paradians, teachers, staff and parents have gained from the welcome advice of psychologist Steve Fahey, by way of an online forum recently convened by the Old Paradians' Association.

At a time when everyone is having to deal with challenges never before experienced, members of the forum benefitted for Steve's series of helpful insights and practical exercises – coping mechanisms for the wild, fluctuating feelings and anxieties triggered by isolation.

"There is no magic wand, but there are things we can do for these entirely reasonable feelings of anxiety and irritability brought on by these overwhelming experiences none of us have gone through before or could have foreseen," Steve said.

"In these circumstances it's important we acknowledge our feelings and concerns, and normalise the fact that sometimes we do feel overwhelmed, and that we really try to be present in what's happening now and break it down into the smallest possible steps.



"In a world where lots of things seem big and beyond control, it's important to bring it back to the moment, to the very minute. In other words, 'I can't control the pandemic, I can't control the government action, but I can control what I can do, how I treat myself, how I treat other people and how I treat my body through diet, exercise and lifestyle'."

A final year student of Parade's Class of 1979, Steve was previously involved with the corporate and tertiary education sectors, before becoming a registered psychologist in 2004. He has worked as a counsellor in community and family therapy agencies and provided coaching and counselling to employees.

In recent years, Steve has availed a broad range of psychological services (prevention, early intervention and crisis intervention) to emergency service workers, and provided consultation and coaching to managers.

A recording of Steve's online forum was made available for those who formally expressed interest in the forum, but were unable to attend. Steve also availed useful resources, including 'FACE COVID', which focuses on control, and 'Dropping Anchor' exercises - <https://www.youtube.com/watch?v=5MTy87qCcq8> and <https://www.actmindfully.com.au/free-stuff/free-audio/>

**Mr Tony De Bolfo**  
**Old Paradians' Association CEO**

PARADE COLLEGE

# NEWSLETTER



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

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