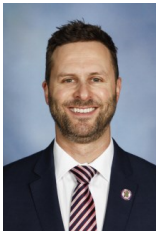




A WORLD OF OPPORTUNITIES

No. 14 4 September 2024



From the Principal

Father's Day Breakfast

On Tuesday, we welcomed students and their dads to the Frank Mount Rooms for the annual Father's Day breakfast. It was great to see many students from all the year levels come along with their dads for breakfast and a hot drink.

A special thank you to the members of the Parents of Parade Committee for preparing a lovely breakfast. We look forward to welcoming more people in 2025.



Above: It was great to see so many people at the annual Father's Day Breakfast

Drama Production - 12 Angry Jurors

I had the privilege of attending the Drama Production, *12 Angry Jurors*, on Saturday evening. The performances of the students from Mercy College and Parade were outstanding.



Above: Congratulations to all the students involved in this year's Drama Production

A huge thank you to all the students and staff who were involved in putting the entire show together.

Congratulations, and we look forward to a new show in 2025.

Year 7 to 9 Spelling Bees

Last Friday was truly a highlight of my week. For the entire day, I was the "Spelling Bee Master" at the Year 7, Year 8 and Year 9 Spelling Bee competitions. Competitors had been chosen to represent their English classes and the competition was fierce.

We were very impressed with the spelling abilities of many students under pressure, and the encouragement shown to all competitors by their peers at each of the year-level gatherings.

The congratulations from the audience when words were spelt correctly was inspiring.

Final Standings

Year 7

Chinedu O. B17	1 st place
Lucas P. L16	2 nd place
William H. H05	3 rd place

Year 8

Leroy A. N12	1 st place
Xavier T. L19	2 nd place
Ned M. H17	3 rd place

Year 9

Callum C. L11	1 st place
Xander R. H11	2 nd place
Shevan F. T14	3 rd place



Above: Year 7 Spelling Bee Champion Chinedu O. B17 spelling one of his words

Student Progress Interviews

A reminder of the upcoming dates and times for the Student Progress Interviews:

Thursday 12 September	3.45pm to 8.30pm (on site)
Monday 16 September	4.15pm to 7.30pm (online)

Takada High School and School Trip to Japan

On Saturday 14 September, some of our staff and students will travel to Japan to visit our overseas partner school, Takada High School.

This year marks the 30th anniversary of our partnership, and we look forward to our students and staff visiting Takada High School in Tsu.

The Takada staff and students visited Parade earlier in the year.

I will also travel to Takada High School to visit the school and meet with their College Principal. During this time, Mary Dourios, our Deputy Principal, will be the Acting Principal.

A reminder that Friday 13 September is a Student Free Day. Staff will be participating in a Professional Learning Day

Mr Mark Aiello
Principal

PARADE COLLEGE
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TENETE TRADITIONES

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Join our Sport or Business Academy and receive direct entry into a number of
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From the Dean of Child Safety

The National Association for Prevention of Child Abuse and Neglect (NAPCAN) launched National Child Protection Week between 1 and 7 September. The theme this year is “*Every conversation matters*”.

This message encapsulates the spirit of National Child Protection Week to promote a safe and supported life for every child, now and into the future.

It encourages adults to empower children and young people by initiating a dialogue with them. Conversations are an effective method to keep children and young people safe and well.

Conversations can help us understand issues, create solutions, and assist children and young people in building their social connections and understanding of respect.

Parents play a pivotal role in the lives of their children by showing how to have respectful and supportive relationships.

There are several factsheets that offer ideas on how parents can play their part by building relationships with their children and showing that they respect and value them.

Factsheets

The link below contains information for parents on ways to support and encourage a child’s right to speak and be heard. [NAPCAN PYP rolebased factsheet parents dotx.pdf](#)

Tips on supporting and encouraging children and young people’s voices can be found here: [Download-PDF1.pdf \(napcan.org.au\)](#)

Tips on how to understand and be a good listener to young people can be found here: [DocHdl1OnHPRSVD01tmpTarget \(napcan.org.au\)](#)

The information in the below link assists parents and carers deal with children experiencing loss, grief, and sadness. [DocHdl1OnHPRSVD01tmpTarget \(napcan.org.au\)](#)

Further brochures can be found on the NAPCAN website. [NAPCAN Brochures for Download - NAPCAN](#)

Ms Paola Fornito
Dean of Child Safety





From the Assistant Principal - Student Wellbeing

Student Voice Lower and Upper Assemblies

Student Leaders from Years 8 to 11 addressed all year levels in the past two Friday Pastoral Care lessons. Students spoke about wearing their uniforms with pride and respect for each other, staff, and community members. Speakers, Year 10 students Orlando T07 and Joshua N01 have written about what they presented to the cohort below.



Above: Year 10 Orlando T07 and Joshua N01 presenting at the student led assembly.

The last few weeks have seen the Year 10 and 11 Student Leaders design, direct and present our very own assembly for both the Lower and Upper student groups.

We were given a general framework about the expectations of students and got to work from there, delegating roles and creating speeches and slides covering topics such as vaping, behaviour both within and outside of school and uniform expectations.

Joshua and I gave a skit emphasising the difference between putting care into wearing the uniform correctly, as opposed to showing no care, highlighting how habits such as combing your hair or fixing your collar, which take less than a minute, can elevate your professional look!

In this regard, having the ability to exercise our creative license in running the assembly in the way we, as students, saw fit allowed our voices to be heard providing an engaging presentation overall.

Many important topics were discussed concerning expectations, most notably including that of uniforms and behaviour to and from school.

For the remaining weeks of the term, the full winter uniform is required. This includes the blazer, which should be worn to and from school.

A College beanie and a scarf are optional but need to have the Parade College logo on them. Shorts can be worn as well as pants, but cannot have elastic waists, only belts. A white business long-sleeved shirt also needs to be worn with grey socks.

During Term 1 and 4, the Parade College blazer does not need to be worn to and from school, and the College tie does not need to be worn.

If one of these rules is breached, you will need a note from a parent with your House Leader's approval.

Whilst on the way to and from school, whether by public transport, walking or by car; remain on your best behaviour. This means keeping the language clean and not distracting the bus driver or other passengers with antisocial activity.

Whilst in class, bags and phones are prohibited. Treat your teachers and students with the utmost respect, and do not touch other students' belongings.

Year 10 students Orlando T07 and Joshua N01

Charter Bus Network

It is especially important that home and school work together to reiterate the importance of safe travel for all our students to ensure a comfortable journey to and from school.

There have been reported incidents by bus drivers where students are eating and drinking on the buses, leaving the buses littered, and students moving around the vehicle during the route to and from school. We have attached the Bus Code of Conduct for the Charter Bus Network to read with your child on page 14.

SchoolTV: Celebrating Father's/Significant Person Day

Over the centuries, the role of fathers has evolved. During the Industrial Revolution, fathers were more detached, spending long hours working in factories, whilst mothers took on the role of primary socialiser and educator of children. Men tended to show their love and devotion from a distance, choosing to leave the child-rearing to their wives.

Today, things have changed dramatically with many dads celebrated for being sensitive, caring and more hands-on. Research has shown that the amount of time a father is now spending teaching, helping, and playing with their children, has trebled. This has transformed our understanding of how fathers shape their children's lives from the start, challenging conventional ideas of parenthood and gender.

Fathers who involve themselves in physical activity with their children, play a key role in influencing them to learn self-control, face challenges, regulate emotions and take manageable risks.

However, to be a great Dad, fathers need to also indulge in a little self-care and look after their mental health enabling them to be more responsive to their child's needs and engage more readily in play and learning activities.

For the full SchoolTV report visit: https://parade.vic.schooltv.me/wellbeing_news/celebrating-fathers-day.

If you are a dad and struggling a little bit, it is advisable to seek help from a medical professional. Or, if you just want to talk to someone who understands, you can call one of the following organisations.

In Australia, phone MensLine on 1300 78 99 78 or Beyond Blue on 1300 22 46 36.

Mr Jacob Williams
Assistant Principal - Student Wellbeing



From the Careers Centre

Year 12 Meetings

A reminder for all Year 12 students to make an appointment with Careers to discuss pathway options for 2025 and beyond. <https://www.paradecollegecareers.com.au/>

Early Entry Programs

Early Entry programs for La Trobe, RMIT, ACU, Victoria University and Swinburne close soon.

Students are encouraged to complete their applications as soon as possible.

VTAC, SEAS and Scholarship Applications

Students who are applying for University or TAFE in 2025 must have their course preferences and payment completed by 30 September at 5.00pm.

SEAS and scholarship applications and supporting documentation are due by 11 October at 5.00pm.

Year 10 Work Experience

Work Experience for all Year 10 students at Bundoora Campus is from 18 to 21 November.

Students are required to complete the Work Experience form and submit it to the Careers Office when it is signed by the student, a parent or guardian and the employer.

Forms are due back by 20 September.

Mrs Liz Bult
Careers Leader





From the Assistant Principal - Teaching and Learning

Mid-Semester Reports and Student Progress Interviews

Mid-Semester reports will be released online on Thursday 5 September at 2.00pm. The final round of Student Progress Interviews for this year will be conducted in person on 12 September and online on 16 September.

In-person interviews on 12 September will be conducted at your child's home campus, in Alphington Court (Bundoora Campus) and CCLC (Preston Campus).

Thursday 12 September (in person)

3.45pm to 5.45pm and 6.30pm to 8.30pm

Monday 16 September (online)

4.15pm to 5.45pm and 6.30pm to 7.30pm

The Parent Teacher Interview booking module on the Parent Access Module (PAM) will open on Thursday 5 September at 2.00pm to enable bookings to commence.

Interview bookings for each session will close at 9.00am on the day before the scheduled interviews.

To join an online appointment on Monday 16 September, parents need to log in to PAM and access the MS Teams link provided for each interview session.

Details on how to connect with teachers online for Student Progress Interviews were emailed to all families on 30 August.

Mr Maurice Petruccelli
Assistant Principal - Teaching and Learning



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From the Dean of Learning - Years 10 to 12

Trial Exams for Unit 3 and Unit 4 Students

Please note the following key information regarding trial exams. Unit 3 and 4 Trial Exams will begin on Friday 13 September and conclude on Friday 20 September.

The timetable is in SIMON and PAM for students and families. Please read the following key information:

- No Unit 3 and 4 classes will be held during the trial exam period. Accelerating Year 11 students should therefore attend the NLC (upstairs) during their Unit 3 and 4 class time, to continue with their study. Select classes, with many accelerating Year 11 students, will continue to run through the trial exam period. Relevant students will be informed.
- Year 12 students who are at school before, between, or after exams should report to the NLC (upstairs). The Study Centre (MQ28) will not be open. Year 12 students who are in any of the above classes may attend those classes if their exam schedule permits.
- On Friday 13 September, there is a Staff Professional Learning Day. College buses will not run on this day. Additionally, Study Halls will not run on this day, so students should arrive and go straight to their exam.
- Full school uniform is to be worn. Students may wear their Year 12 jumper as they usually would at school, and they may wear their sport uniform on Wednesday.
- If any student has an exam clash, they should see Mr Fogarty in MQ30 by Friday 6 September to arrange for a reschedule.

If any student misses an exam due to illness, it may be possible (upon presentation of a medical certificate) to be rescheduled. Affected students should contact Mr Fogarty to discuss this. If it is not possible to reschedule the exam, students will be able to collect a copy of the exam from their teacher to complete at home.

In the last two *Newsletters*, four evidence-based revision techniques were introduced: Spaced Repetition; Interleaved

Practice; Active Recall; and Practice Testing. Below, you will find some information on two final revision techniques: Dual Coding and Elaborative Interrogation. Students should be using these techniques as they prepare for their trial and final exams.

Dual Coding

What is Dual Coding?

Dual Coding is a study technique that combines verbal and visual information to improve learning.

By integrating words and images, you engage multiple cognitive pathways, which enhances your ability to understand and remember the material.

How to Implement Dual Coding

To implement Dual Coding, pair your notes with diagrams, charts, or mind maps. For example, when studying a history lesson, create a timeline with key events and accompanying descriptions.

When learning scientific concepts, draw diagrams that illustrate processes or structures alongside written explanations.

Why It Works

Research shows that Dual Coding helps with both comprehension and recall. Visuals can make complex information easier to grasp and can serve as memory aids during recall.

By processing information through both verbal and visual channels, you create stronger mental connections, making it easier to retrieve the information when needed.

Elaborative Interrogation

What is Elaborative Interrogation?

Elaborative Interrogation is a study technique that involves asking "why" questions about the material you are learning.

By generating explanations for why certain facts or concepts are true, you enhance your understanding and retention.

How to Implement Elaborative Interrogation

To try Elaborative Interrogation, take a piece of information you need to learn and ask yourself why it is true. For example, if you are studying Biology and learn that plants need sunlight

to photosynthesise, ask yourself why sunlight is necessary. Then, try to generate a detailed explanation or relate it to other knowledge you have.

Why It Works

Studies indicate that Elaborative Interrogation improves understanding and retention by encouraging deeper processing of information. By actively engaging with the material and seeking explanations, you make meaningful connections that help solidify your knowledge.

This technique is particularly effective for integrating new information with existing knowledge.

Year 12 VTAC, SEAS Applications and Choices for After-School Pathways

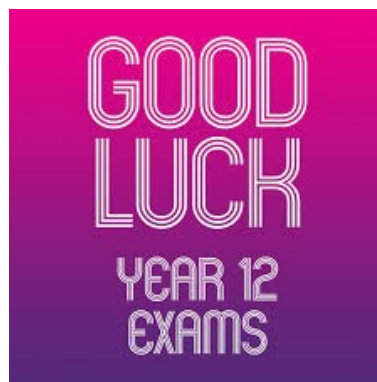
Year 12 students have been made aware of Open Days offered by Tertiary Institutions and are encouraged to attend as many as they can to make an informed decision regarding their pathway beyond school.

All Year 12 students also attended an assembly on the morning of Wednesday 7 August, where the application process for applying for Tertiary study as well as the Special Entry Access Scheme (SEAS) applications was explained

There was an additional assembly on Friday 30 August to clarify these important processes. Students are responsible for their own VTAC applications and their SEAS applications (where applicable), with College staff available to assist.

Mr James Fogarty

Dean of Learning - Years 10 to 12





From the Leader of Literacy

Sarah Holland-Batt Incursion

Australian poet Sarah Holland-Batt spoke to the Year 12 Literature class in August about her collection of poetry, 'The Hazards'. Sarah graciously answered questions about her poetry, her life, and the creative process.

Students liked the insights that Sarah provided into her work, and Sarah liked hearing about our favourite poems.

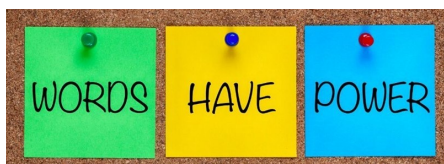


Above: Year 12 students listening to the presentation from Sarah Holland-Batt

Sarah spoke to the students via MS Teams from her home in Queensland. Students found the explanation of her ideas behind the poetry beneficial, but also appreciated the key message that *"any interpretation is okay, so long as you have the evidence to back it up."*

Students will write about the poems in an upcoming SAC and the examination.

Mr David Moore
Leader of Literacy



From the Curriculum and Innovation Leader

ExCEL - Extended Learning Project 3

ExCEL Extended Learning Project 3 commenced Wednesday 4 September. A reminder that students should check their timetable on SIMON for class locations. ExCEL classes run at both campuses and may not be at the student's home campus.

As many classes will be resuming excursions shortly, parents are reminded to look for excursion permissions in PAM over the coming weeks.

Ms Scarlett Faulkner
Curriculum and Innovation Leader

Parade College
A Catholic School in the Edmund Rice Tradition



Liberating Education



Gospel Spirituality



Inclusive Community



Justice and Solidarity




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From the Dean of High Performance Sport

Senior Sport Term 3

Parade will participate in the Division 1A, Division 1B and Table Tennis Grand Finals.

Our Division 1 Basketballers have gone through the season undefeated and have won through to the Final after a 60-48 semi-final victory last week against St Bede's. We will play Whitefriars in the Final at MSAC on 4 September.

Likewise, the Table Tennis boys are also undefeated. They also accounted for St Bede's in the semi-final and will face top side Mazenod for the Premiership.

The Hockey team was also a finalist but went down to a very strong St Bernard's team in the Semi.

Year 9 and 10 Term 3 Grand Finalists

The following teams are also through to the ACC Grand Finals:

- Year 10 Division 1 A Basketball
- Year 10 Division 1 B Basketball
- Year 10 Division 2 D Basketball
- Year 10 Table Tennis
- Year 9 Table Tennis

These results provide great vindication for the success of our High Performance Sport programs and are reflective of the work put in by our coaching staff and the growth culture we have developed in our students.

Upcoming Key Dates

Wednesday 4 September

Senior ACC Grand Finals

Thursday 5 September

Junior ACC Semi-Finals

Tuesday 10 September and

Tuesday 17 September

2026 Manchester City Football School Trials

Wednesday 11 September

ACC Cross Country at Bundoora Park

Thursday 12 September

Junior ACC Grand Finals

Mr John Baxter

Dean of High Performance Sport



Year 8 Altior Excursion

On Tuesday 20 August, the Year 8 Altior Humanities Group went to Kryal Castle, Ballarat. Behind the high bluestone walls were armour and weapons, which were made similarly to their counterparts in medieval times.

We then went on to use a battering ram against a bolted door, which, as it turned out, required more students to operate than I thought. After watching a real-life joust, we went on to try out some archery, where we learnt that a bow is more difficult to use than it seems.



Above: Year 8 Altior Students learning about medieval times at Kryal Castle

We watched a play about the Battle of Hastings, and then we got to re-enact the battles.

Thank you to Ms Wilken and Mr Simpson for organising and attending this enchanting adventure.

Alex S.

Year 8, B12



National Science Week

Over the week of 12 to 16 of August, Parade celebrated National Science Week. We had a range of different activities take place over the week, and it was fantastic to see so many students and teachers get involved across the week to promote Science!

Monday - Animal Adaptations (Dissections)

We had our biology teachers conduct a few dissections of various organisms and educate the students on their adaptations to be in line with this year's theme of 'Species Survival – More than Just Sustainability.' The students observed a dissection of a toad and a rat.

Tuesday - Smoothie Bike and Blend

The smoothie bike and blend were back again. Students used pedal power to create delicious smoothies. The student engagement was extremely high, with more than seventy smoothies being created, with the proceeds going to the Community Action team.



Above: Year 12 students participating in the Titration Competition

Wednesday - Titration Competition

The Year 12 students competed in Parade's inaugural Titration Competition and demonstrated their excellent precision skills. Six pairs of students titrated sodium hydroxide with hydrochloric acid. Using an indicator of phenolphthalein, students had to carefully determine the endpoint of the

reaction, given the slight change from a clear to a pink solution. We congratulate all students for their participation, in particular, this year's winners Calan D. L02 and Julian R. L02.

Thursday - Reptile Encounters

This year, we had a fantastic visit from the lovely people at the Reptile Encounters. They were able to bring a range of organisms ranging from a yellow-tailed black cockatoo to snakes to a baby crocodile.

The students were treated to a magnificent talk by the presenter and were able to hold some of the animals, showcasing some fantastic levels of engagement.



Above: Students taking part in the Reptile Encounters presentation

Friday - Student Science Quiz

For the second year, the annual Science Week Students Quiz was held. Students were provided with a range of science questions which they had to answer within a time limit.

Congratulations to all who participated, with a notable mention to Year 7 Matteo H14.

Mr Kevin Christofelsz
Learning Area Leader - Science





From the Preston Campus

Small Business Expo Day

On Thursday 29 August, students in Years 11 and 12 participated in a Small Business Expo Day held in the MacKillop Centre. The Expo forms a part of students' training in the Certificate II Small Business.

The day began with a Business Breakfast where all students enjoyed breakfast with items provided by their peers at each table. The highlight of the morning was the presentations by our two guest speakers, long-time College staff member and Alumni Officer, Mr John Nicholls, and founder and CEO of Premier Data, Mr Tony Pucella.



Above: Students listening to Mr Nicholls speaking at the Small Business Expo

John's presentation centred on a history of applied learning at the College, where he was involved in establishing the VCAL Program and Edmund Rice Pathways Program as well as the development of VET programs.

Of particular interest was the movement of the College's applied learning programs to the Preston Campus in 2010. John spoke of what employers are looking for in so-called employability skills and the importance of character, resilience, and lifelong learning.

Tony Pucella spoke of his journey from gifted footballer and student at De La Salle to his role of CEO at Premier Data,

one of the fastest growing sports analyst companies in Australia. Some important life lessons were shared with students.



Above: Year 11 Students preparing lunch for their peers

Among these, are the importance of character, resilience, surrounding oneself with good people, role models and mentors, and backing yourself when opportunities arise. Premier Data now employs over 70 staff, and Tony spoke of it going global. A remarkable story and a wonderful presentation.

The day concluded with a lunch of Kofta, prepared and cooked by our Year 11 students. The Business Expo was a tremendous success with thanks to the Preston staff who contributed to the day.

Work Experience Reminder

A reminder to all parents and carers that Work Experience forms are to be submitted to Mr Gandolfo. Many forms are still outstanding. Students will be unable to participate in Work Experience without a fully completed and signed form.

Mrs Kim Nicholls

**Student Wellbeing Leader Preston Campus
Year 11 and 12**



Mathematics Games Day

Parade College was invited to take part in the Year 8 Mathematical Association of Victoria's Mathematics Games Day. Eight students took part in a series of games and competitions against other schools. Two students below have recounted their experiences.



Above: Year 8 students who participated in the \ Mathematics Games Day

On Wednesday 21 August, eight Parade College students participated in the Maths Games Day event held by Penleigh and Essendon Grammar School.

The students participated in various maths-related activities such as mathematical reasoning and topics including geometry, measurement, algebra, and positive integers. The students also played intense probability games against other schools.

The competition was fierce, and calculations and educated risks were happening all around the Auditorium. One Parade team had unluckily come out with two draws against multiple Penleigh and Essendon Grammar teams.

However, this was worth only half the points. The Parade teams worked hard to regain points during the mathematical reasoning but fell short. Parade College is looking forward to next year and will be aiming to achieve a podium.

On behalf of my team, I would like to thank our great teachers Mr Houlihan, and Ms O'Connor for taking us to the event.

Year 8 Maximilian B19

Wednesday 21 August, brought an extraordinary opportunity to Parade College. Penleigh and Essendon Grammar School held the statewide Maths Games Day event, and Parade College was a brilliant competitor.

While students eagerly worked together on excruciatingly tough questions, both Parade teams showed perfect skills of teamwork and determination, but unfortunately, we were unable to finish on the podium.

However, the students and teachers all felt we tried our best and would not leave without putting up a formidable fight. All the participants are vying for next year's competition and will strive for a first-place finish!

Year 8 Pulindu B15

Mr John Houlihan
Maths Teacher



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our socials



ParadeCollege



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Parade College



From the Community Action Centre

Our Year 11 Touchstones Program gives our students the opportunity to do some volunteer work in the community, with some students also coming up with new initiatives to benefit the community. Below are some students Touchstones programs around recycling.

Toothpaste Tube Recycling Program. Why Toothpaste Tubes?

Toothpaste tubes are a household item that many of us use daily without giving much thought to their environmental impact.

However, these tubes are often made from a combination of plastic and aluminium, making them difficult to recycle through conventional methods. Most end up in landfills, where they can take centuries to decompose, contributing to the growing issue of plastic pollution.

Our Aim

The goal of this project is not only to collect and recycle used toothpaste tubes but also to educate the Parade College community about the environmental challenges associated with everyday waste. By recycling toothpaste tubes, we are taking a step toward reducing the amount of non-biodegradable waste in our landfills and promoting a more sustainable future.

How You Can Help

We are calling on all Parade families to participate in this initiative. Designated collection boxes will be placed in the Community Action Centre. We encourage everyone to bring their used toothpaste tubes and drop them off in these boxes.

Every tube collected will be sent to specialised recycling facilities where the materials can be repurposed into new products. This not only reduces waste but also conserves resources by giving new life to materials that would otherwise be discarded.

Year 11 Jagga L07

Join the E-Waste Revolution at Parade College!

Did you know that electronic waste (e-waste) is one of the fastest-growing waste streams globally? Discarded electronics can release harmful toxins into the environment and take years to decompose in landfills. For my Touchstones Community Action volunteering, I am launching an e-waste recycling program!

Look through your cupboards for old phones, chargers, laptops, and any other electronic devices. Students can drop these off at our designated collection point in the Community Action Centre or Reception at both Bundoora and Preston.

Together, let us reduce e-waste, recycle responsibly, and make a positive impact on our planet!

Year 11 Alexander H08

Ms Anne-Marie Morello
Community Action Convenor

BE A STELLA FELLA

DONATE AN OLD PHONE

DV Safe Phone

DV Safe Phone collects, repairs and gives free mobile phones to domestic violence survivors, through over 360 Domestic Violence and Law Enforcement Agencies, Safe Houses and Hospitals all across Australia.

How to Help

- DONATE OR COLLECT PHONES
- DONATE FUNDS
- FUNDRAISE YOUR WAY

SCAN TO FIND OUT MORE

PARADE COLLEGE



PARADE COLLEGE

Bus Code Of Conduct

The College has a responsibility to address legal requirements imposed by bus companies, which are related to safe travel for our students. By applying for a College Bus service, you have indicated you are aware of the College's Code of Conduct and that you agree to follow its rules.

- 1. Food and drinks must not be consumed on any of the buses at ANY time.
- 2. Any vandalism is unacceptable. Students are required to report any pre-existing damage to the bus driver and the nearest Parade College Staff Member.
- 3. College "Hands off" and "Bullying" Policies apply at loading bays and whilst on the bus.
- 4. Throwing of any object within or out of the bus is banned, in all circumstances.
- 5. For travel on the College Charter buses, students must present a valid College Bus Pass.
- 6. Whilst travelling on any College Charter bus, all students must always remain seated and wear seatbelts if fitted to bus .
- 7. For travel on the College PTV buses, students must present a valid College Bus Pass **and** have a valid **MYKI** card in credit.
- 8. Boarding buses must be done in an orderly way – students are required to queue and enter the bus one at a time.
- 9. Exiting a bus must be done in an orderly way; that is, one student at a time, observing normal safety requirements when crossing roads and to not move in front of or behind the bus, into the traffic.
- 10. Students are required to follow all directions given by bus drivers at any stage of the journey.
- 11. Students must follow health & safety directives including the wearing of masks when required.
- 12. If a bus driver considers that students are not following the directions, or are behaving in a manner, which is endangering the safety of others, the driver may return to the College, or stop the bus in a safe location and wait for further instructions from either the bus company or the College. Students are to fully cooperate with the driver in these circumstances.
- 13. The cost of repair for any damage to bus interiors will be referred to the students responsible.
- 14. Students who fail to cooperate with drivers or who do not meet the conditions of travel on the PTV or charter buses, should expect to receive consequences for their misbehaviour. In line with our restorative approach to behaviour management consequences could include; a restorative conference, exclusion from the bus, a travel ban, school detention and/or suspension from the College.

Ms. J. Berglez
Director of Operations

Mr. A. Gatzel
Logistics & Transport Manager



From the Old Paradians' Association

The Old Paradians Association farewelled Alumni Relations Assistant Lexie Stewart recently. In the two and half years she spent in our office, Lexie made an outstanding contribution to the Association, including establishing and managing many new processes and procedures, and her organisation of the many and varied events we conduct annually.

We are very much indebted to Lexie and wish her all the very best. We were also able to welcome Hayley Workman who joins us at the Old Paradians' Association and the Development Office. We look forward to Hayley supporting the Association in its goals.

We are moving into a busy period at the Association. We have 30, 40 and 1-year reunions, our Annual Hall of Fame Dinner, monthly RACV OPA Lunches, our Annual OPA Golf Day and farewells to our College Year 12 students. Details of these events can be found on our website: www.oldparadians.com.au/events

Old Paradians Football Club

We are also a proud supporter of the Old Paradian Football Club in what has been an outstanding first year in the Northern Football League.

The team has won its way into the Grand Final after a resounding win over Mernda in the Preliminary Final at Lalor Reserve. Fitzroy Stars await, narrowly defeating the 'Raiders' by a goal in the Second semi-final.

The Club entered the competition with modest expectations and exceeded these expectations comprehensively by finishing top 2 on the ladder, winning 2 finals and qualifying for the Grand Final. Significantly, the Club's Seconds finished the year strongly making it through to a Preliminary Final. Club Under 19s missed the finals but made significant gains over the year. Congratulations to all involved at the Club.

The College is a proud supporter of the Club. Significantly, Head Coach Ben Turner, Assistant Coaches Shaun Bowie,

Cam Elmore and Jonathon Dib are all staff members together with Club Runner, Jake Anderson, and the playing group is represented by staff members Lachie Murdoch and David Paulino.

Congratulations to all involved. Go Raiders!

Stay Connected

The Old Paradians Association invites the Parade College community to connect with the Association to access the many opportunities available to be part of the wider Old Paradian community:

Visit our website to access information on the OPA: past, present, and future, including digitized Paradian Magazines. Sign up to [OPACConnect](#) to receive future quarterly newsletters;

Advertise your business in our [Business Directory](#). You can also follow us on social media on Facebook, Instagram and LinkedIn.

For any OPA-related enquiries, contact John Nicholls (Alumni Relations and Secretary, Old Paradians Association) on 9468 3301 or jnicholls@parade.vic.edu.au.

Mr John Nicholls
Alumni Officer





A WORLD OF OPPORTUNITIES

Calendar

The following important dates in the College calendar can also be found on our website under the 'News' tab

5 September	* Year 7 and 8 Sport Finals	18 September	* Family Tour
6 September	* Ambrose Treacy Solidarity Walk		* Year 10 Vaccinations (Bundoora Campus)
	* FFV Premier Schools Cup	20 September	* Homework Club
9-20 Sept	* ERPP and Year 11 VCE VM Work Placement		* Term 3 Concludes
9 September	* Year 7 Elective Changeover		* Strategic Planning Committee Meeting
	* VCE Music Recitals	27 September	* Unit 3 and 4 Trial Exams Conclude
10 September	* Homework Club		* AFL Grand Final Public Holiday
	* Year 7 2026 Manchester City Trial	30 September	* Finance Committee Meeting
11 September	* ACC Cross Country	7 October	* Term 4 Commence
	* Homework Club		* School Advisory Council
	* OPA Monthly Luncheon		* Year 8 Hughes and Nolan depart for camp
12 September	* Student Progress Interviews (In person)		* Year 8 Bodkin, Treacy and Lynch Mancave
	* Year 7 and 8 Sport Finals	8 October	* Homework Club
13 September	* Student Free Day		* Year 8 Bodkin, Treacy and Lynch Camp Preparation Day (no Year 8 classes)
	* VCE Unit 3 & 4 Trial Exams Commence		* Year 9 and 10 Sport
14-26 Sept	* Japan Trip	9 October	* Year 8 Nolan and Hughes return from camp
16 September	* Student Progress Interviews (Online)		* Year 8 Bodkin, Treacy and Lynch depart for camp
	* Rock Music Workshop and Battle of the Bands at St Mary's		
17 September	* Homework Club		
	* Year 7 2026 Manchester City Trials		



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