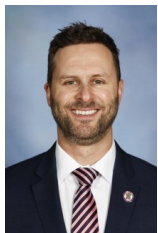




A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 14 31 August 2023



From the Principal

Student Progress Interviews – 7 and 11 September

Please note that we have made some changes to the format for the upcoming Student Progress Interviews scheduled for next Thursday 7 and Monday 11 September. Given the release of the AFL Finals fixture and the clash of one of the finals with our proposed 'on-site' Student Progress Interviews next Thursday evening, we have made the decision to alter the format and times across both evenings.

Past experiences have informed us that attendance at particular College events has been impacted when there has been a clash with major external events.

Given the importance of the interviews and the opportunity for families to have the chance to discuss their child's progress with their teachers, we believe the change, as noted below, will allow for a greater proportion of our families to attend the interviews across the two evenings.

Both evenings will now be conducted remotely via MS Teams, and not onsite.

Thursday 7 September

Interview times from 4.15pm to 6.15pm

Monday 11 September

Interview times from 4.15pm to 5.45pm and 6.30pm to 8.30pm

Information relating to the booking process for interviews will be sent to all families in the afternoon on Friday 1 September.

EREA Supports the Voice to Parliament

In November 2022, EREA endorsed the Uluru Statement from the Heart, stating:

"We stand in solidarity, alongside our First Nations peoples, in their calls for a Voice and acknowledgment enshrined in the Australian Constitution..."

The establishment of a First Nations Voice to Parliament enshrined in the Constitution, and the establishment of a Makarrata Commission for the purpose of truth-telling is at the centre of this justice. We support this road to Treaty."

[EREA Endorses Uluru Statement of the Heart - Edmund Rice Education Australia.](#)

Within the EREA Acknowledgment of Country, we accept: *"the invitation contained in the Uluru Statement From The Heart to listen to the First Peoples of Australia and work together for reconciliation, justice, equity, and healing."*

The Voice to Parliament is an authentic outcome of this invitation which will have deep and lasting impact on the future of First Nations peoples within Australia and the reconciliation of this nation.

In living out the commitment to justice and solidarity (The Charter for Catholic Schools in the Edmund Rice Tradition), to Truth Telling (Stretch RAP Respect Action 10) and to deep listening (EREA Learning Statement), we support and encourage school communities to continue their reconciliation learning journey, including what a Voice to Parliament could look like and the possible impacts that could be felt by

Aboriginal and Torres Strait Islander people as a result of having an enshrined voice.

We need to be reminded that all Australians have a unique opportunity to vote on a proposed amendment to the Constitution that recognises Aboriginal and Torres Strait Islander peoples as the First Peoples of this country.

This recognition will be seen through the establishment of a Voice which will be an independent, representative body for First Nations peoples speaking on behalf of issues affecting Aboriginal and Torres Strait Islander people.

Specific and accurate details regarding this democratic process should be explored and encouraged in our community through the [Australian Government website](#).

We stand in solidarity with like-minded organisations including: the National Aboriginal and Torres Strait Islander Catholic Council (NATSICC), Reconciliation Australia, the Australian Catholic Bishops Conference, National Catholic Education Commission (NCEC), Catholic Social Services Australia (CSSA), Caritas and the Edmund Rice Centre.

Solidarity Walk Friday 1 September

Our Solidarity Week activities conclude tomorrow with a walk and some activities to highlight our fundraising initiatives for the Nzara Hospital in South Sudan. The Comboni Sisters, who run the hospital have done an amazing job supporting the local community and the money our community has raised has supported them substantially.

This year our funds go directly to supporting their blood bank to help save lives. Families have already received communication from Ms Anne McLachlan asking for your support in assisting your sons to raise at least \$10 sponsorship each. We thank you in advance for your support of this community in need.

Year 7 and 8 Spelling Bees

On Tuesday I had the pleasure of being the "Spelling Master" at the Year 7 and 8 year level Spelling Bee Competitions. Competitors had been chosen to represent their English classes and the competition was fierce.

We were very impressed with the spelling abilities of many students and the encouragement shown to all competitors by a full year level of their peers.



Above: (L-R) Our Spelling Bee Champions Year 8 William Bishop L19 and Year 7 Akitha Sooriyage N14

Trivia Night

This evening we host our inaugural Family Trivia Evening from 6.30pm to 9.00pm. We look forward to a fun evening and the opportunity to showcase our world knowledge. All proceeds go directly to the Nazara Hospital in South Sudan.

National Child Protection Week: 3-9 September

Next week is National Child Protection Week. The overarching message is: 'Every child in every community needs a fair go'. This message catches the essence of National Child Protection Week, which aims to promote a safe and supported life for every child, now and into the future.

In 2023, the message that 'Every child in every community needs a fair go' will be complemented with the theme 'Where we start matters. Where we start our lives in terms of where we live, the resources available to us, and the opportunities presented to us make a significant difference to our life outcomes.

As a learning community, Parade offers students the opportunity to grow, develop and become a citizen of tomorrow's society.

The impact of the six years these boys will spend with us will have an impact on their lives in the future and we remain committed to keeping our students safe.

Mr Mark Aiello
Principal



Save the Date

Parents and Carers Breakfast

Wednesday 25 October

7:30am - 8:30am



From the Assistant Principal - Student Wellbeing

Year 9 Leadership Day

On Wednesday 16 August our Year 9 Leaders participated in the Year 9 Leadership Network Day at CLC.

This was an opportunity to catch up with Year 9 Leaders from across Catholic schools in Melbourne and to share ideas around leadership, programs, and ways to support students in their schools.



Above: Our Year 9 Leaders at CLC on their Leadership Day.

This day followed one earlier in the year, when the leaders developed their goals and looked at how they would implement them throughout the year.

The second session on Wednesday 16 August was a chance for each of the leadership groups from the school to share how their programs had run and to look for ways things might be improved.

Please see below from Marcus Rao, one of the Year 9 leaders:

"My experience with the leadership workshop was excellent. I thought it was really amazing to meet new people from different schools as well as hear ideas on how to improve education and the schooling community.

I found it most fun to make new friends and socialise, meeting other members of the leadership program is an experience I will remember for a long time, and I loved it. It was a very memorable experience and one of the best workshops Parade can offer for our Junior Student Leaders."

Year 10 Trivia with Mercy College

Parade continues to look for ways in which to engage with schools in our area.

On Thursday 17 August a number of our Year 10 students participated in a trivia afternoon with Year 10 students from Mercy College.

Our trivia guru Mr Nathan Spurr was at the helm of the afternoon, which was designed to be educational and fun and give Parade students a chance to work with the students from Mercy College. We will be looking for ways to engage our Year 11 students next year to build on the great experience that all students had. Riley Giosis from T02 summed up the experience:

"On the 17 August, myself and 30 or so other Year 10 students attended a trivia afternoon with Mercy College. The afternoon ran for three hours and consisted of several rounds of trivia and mini-games, with a food break in between.

It was a great experience to meet students from another school while also having a fun time playing trivia and testing our general knowledge. I want to thank Mr Spurr and Ms Frisina, along with the teachers at Mercy, who did a great job organising everything and creating an all-round great experience that I and my peers greatly enjoyed."

Ms Sarah Pyle
Assistant Principal - Student Wellbeing



EDMUND RICE EDUCATION
AUSTRALIA



From the Dean of Child Safety

Child Safety Standard 1 and Cultural Safety for Aboriginal Children

The following extract is taken from the CCYP tip sheet: Child Safe Organisations

Every Aboriginal child has the right to be immersed in their culture. The right to culture, which includes the intrinsic right to kin, community, cultural practices, and identity, relates to and impacts the enjoyment of every other human right.

This right is about connections, relationships, and experiences, and it is the greatest source of resilience for Aboriginal children.

Section 19 of the Charter of Human Rights states that Aboriginal people hold distinct rights and must not be denied the right to enjoy their identity and culture, maintain their kinship ties, and maintain their distinctive spiritual, material, and economic relationship with the land and waters with which they have a connection under traditional laws and customs.

For Aboriginal people, culture is about family networks, Elders and ancestors. It's about relationships, languages, dance, ceremony, and heritage.

Culture is about spiritual connection to our lands and waters. It is the way we pass on stories and knowledge to our babies and children; it is how we greet each other and look for connection. It is about all the parts that bind us together. (Jackomos 2015).

How can an organisation create a safe environment for indigenous students?

To create a safe environment for indigenous children The tip sheet proposes the following steps and actions:

- *Talk with Aboriginal people*
- *Find out who the Traditional Owner groups or Registered Aboriginal Party are in your area*

- *Recognising the impact of the past*
- *Respect and embrace Aboriginal culture in every aspect of your organisation*

The full PDF article can be found at the link below.

ccyp.vic.gov.au/assets/resources/tipsheet-cultural-safety-aboriginal-children.pdf

An overview of Child Safety Standard 1 can be found at:

ccyp.vic.gov.au/child-safe-standards/the-11-child-safe-standards/standard-1/

Mrs Paola Fornito
Dean of Child Safety



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Parade College



From the Assistant Principal - Teaching & Learning

Term 3 Mid-Semester Reports and Student Progress Interviews

Mid-semester reports will be released online via PAM on Friday 1 September at 4.00pm. At the same time, the Parent Teacher Interview Booking System will open for parents and students to schedule meetings with teaching staff.

To join an online appointment parents will need to log in to PAM and access the MS Teams link provided for each interview session.

Details on how to connect with teachers online for student progress interviews were emailed to all families on 18 August. Bookings for each session close at 9.00am on the morning before the interview day.

2024 JacPLUS - Jacaranda e-Textbook Bundle for Years 8 to 10 in 2024

In 2024, Parade College will continue to partner with Jacaranda Publishing to provide students in Years 7 to 10 with access to the \$115 Digital Bundle.

This bundle includes eBooks and companion digital learning products across multiple subject areas, including Mathematics, Science, History and Geography.

These resources will be accessible on your son's digital device through his existing JacPLUS account.

To ensure that your son receives his digital textbooks and resources for the 2024 school year, please order and pay the \$115 (plus a \$5 booking fee) online via Jacaranda's payment portal by 27 October. Instructions on how to do so via Jacaranda's payment portal will be emailed to families in the final week of Term 3.

Please note that current Year 9 students enrolling in the Edmund Rice Pathways Program (ERPP) at Preston for Year 10 2024 are not required to purchase the Jacaranda Bundle. Booklists with the remaining required items will be available in early November.

For more information about the bundle and individual products, please visit:

www.jacaranda.com.au/bundles/victorian-curriculum/#db.

If you do not receive an email with payment instructions by the final day of Term 3, please contact Ms. Stavroula Tsembas, Dean of Digital Learning, at Stavroula.Tsembas@parade.vic.edu.au.

Mr Maurice Petruccelli
Assistant Principal – Teaching & Learning

Parade College
A Catholic School in the
Edmund Rice Tradition

Liberating Education

Gospel Spirituality

Inclusive Community

Justice and Solidarity

EDMUND RICE EDUCATION AUSTRALIA



From the Dean of Learning - Year 7 to 9

Acceleration into VCE and VET: Subject Selection for 2024

We are currently reviewing applications to accelerate into a VCE or VET subject. To determine which students are suited to accelerated study, a panel reviews their Semester 1 results as well as the Learning Behaviours from their Semester Report.

Learning Area Leaders also make recommendations to the panel about each student's suitability, to ensure that a fully informed decision is made.

Students who applied should expect to receive news about the outcome of their application early in Term 4.

Mr James Fogarty
Dean of Learning - Year 7 to 9



From the Dean of Learning - Year 10 to 12

Unit 3 & 4 VCE Trial Exams 8-11 September

Unit 3 and Unit 4 trial exams are commencing on Friday 8 September and running through until the last day of term.

Year 12 students only need to attend the College for their exams during this time and need to be dressed in full College uniform. The timetable for the exams is available on SIMON and PAM, and study halls will be run for students during the day who wish to remain at the College.

Please note: As Friday 8 September is a student-free day, there will be no school buses running, so students will need to make their own way to and from the College.

Accelerating Year 11 students will attend their normal classes during this time; however, they will be expected to attend their trial exam at its scheduled time, including exams concluding outside regular hours.

The only exception to this will be if they have a Unit 2 assessment scheduled at the same time; in that case, they will need to arrange with Mr Fahey to attend the assessment and sit the trial exam at an alternate time.

Year 12 VTAC and Choices for After-School Pathways

Year 12 students have been made aware of Open Days being run by Tertiary Institutions and are encouraged to attend as many as they can to make an informed decision regarding their pathway beyond school.

On 16 August all Year 12 students attended an assembly that instructed them on the process of applying for VTAC courses next year, as well as applying for SEAS applications if they have experienced disadvantage through their VCE years.

Students are responsible for their applications; however, Parade staff can assist where requested.

Mr Paul Fahey
Dean of Learning - Year 10 to 12



World Skills National Championship 2023

After advancing from the regional finals to the World Skills National Competition last week, Year 12 students Luca Tullberg H02, Paris Konstan B01, and Year 11 Nathan Lawton B10 attended the World Skills event held at the Melbourne Convention and Exhibition Centre.

The boys were among 147 fellow competitors from across the state as Team Victoria, representing Parade College in VETis Bricklaying and Electrotechnology.



Above: Year 11 Nathan Lawton at the World Skills National Championship

Over the course of the six-day event, the boys put all the skills and knowledge that they had gained from their trade classes into action.

They completed various activities and tasks in their trade area with long days of competition against competitors from across Australia from every state and territory.

Congratulations boys on the results. All the hard work and training leading up to and during the competition has paid off.

The boys' achievements were outstanding and are as follows:

Year 12 Paris Konstan B01 4th place in Australia in VETis Electrotechnology

Year 12 Luca Tullberg H02 5th place in Australia in VETis Electrotechnology

Year 11 Nathan Lawton B10 4th place in Australia in VETis Bricklaying

Mr Joel White
Trade Teacher

Parade College Beanies



College Beanies are available to purchase at Academy Uniforms Thomastown store, or from Reception at the Preston and Bundoora Campuses

The Beanie is priced at \$25, with \$5 from each purchase being donated to the Comboni Sisters in South Sudan



From the Old Paradians Association

The Old Paradians Association is pleased to publish its August quarterly e-newsletter. I encourage the Parade College community to access the *Newsletter* to find contents of interest as it reflects on the many Old Paradian activities and old collegian news since our May *Newsletter*.

Go to the link:

mailchi.mp/339dd072301a/opaaugust2023newsletter-5872260

I was pleased to address the Year 12 cohort at a recent assembly as they move towards the completion of their time at the College welcome them as our newest Old Paradians, and encourage them to stay connected. We wish them the best in completing their year as they move towards employment, apprenticeships, or further education and training.

Old Paradians Football Club

2023 saw the emergence of the Old Paradians Association Under 19 Football team. The team was made up of current Year 12 students, Year 12s from 2022, as well as boys from Marcellin, Loyola and Xavier Colleges and local secondary schools.



Above: Former and current Parade College students who play for the Under 19s Old Paradians Football Club

All players debut for the club this year and have quickly gelled. Good football and good friendships followed. Coached by Old Paradian Kevin Jenkins (1990) some solid foundations have been laid. We look forward to the boys moving into Senior football in the future.

We encourage any Year 11 and 12 boys in 2024 to consider joining our Under 19 Football Team. Any enquiries please contact Kevin Jenkins 0409 707 848

Any Old Paradians that have not connected to our Association, I encourage them to do so at www.oldparadians.com.au/connect.

Mr John Nicholls
Old Paradians Association



ONBOARD SAFETY

How to be a good passenger

- Be respectful to bus drivers and don't distract them while they are driving - they have an important job to drive the bus safely.
- If you see something wrong, say something to the driver or call the police.
- Ensure people with special needs can access the priority area.
- When the bus is crowded please move towards the rear.
- Offer your seat to someone that needs it more than you do.
- If there's a seatbelt, wear it - it's the law.
- Safely store your bags to reduce trip hazards.

BUS SAFETY - A SHARED RESPONSIBILITY.



From the Director of Ministry

World Youth Day Reflection

During the first week of August, five Parade College students attended World Youth Day in Portugal. One of those students Year 11 Ranmika T02 recounts his experience below.

One of the largest Catholic events, World Youth Day, was celebrated this year in Lisbon, Portugal. It takes place every three years.

World Youth Day is an international event that brings together young people to celebrate their faith. Many young Catholics gather together to participate in religious activities, attend Mass, and strengthen their spiritual connections.

The Pope Francis welcome ceremony was one of the highlights for me. Being present with 1.5 million fellow Catholics to welcome Pope Francis was an incredible experience.

Meeting many people from different nations and exchanging gifts with them was another enjoyment. Seeing so many young people celebrate their beliefs and seeing how different countries celebrate their faith was a fantastic experience. It was an amazing opportunity to walk through the Sanctuary of Fatima.

GoGreen Online Conference

Recently, the De Mazenod Family Education Network held its GoGreen Student Voice Sustainability Summit, in which Parade College was a participant. St Eugene College Queensland, Mazenod College Western Australia and Mazenod College Victoria were joined by secondary and primary schools either directly connected to Oblate Parishes or generally interested in sharing information about the projects in their schools, promoting sustainability.

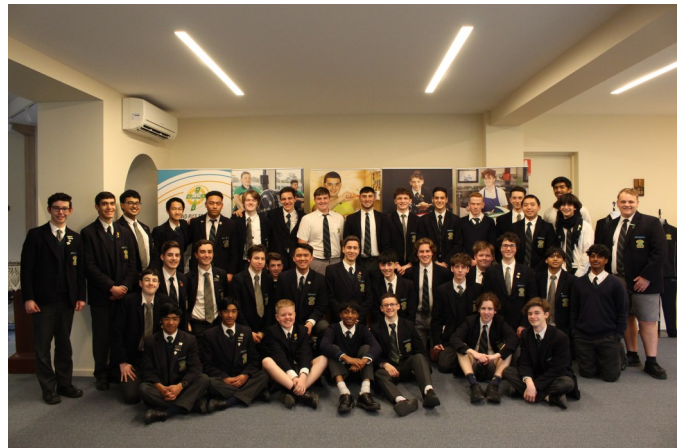
Corporates, Social Enterprises, universities, and schools provided information for the event.

Year 9 students Joshua Gheno N19, Luke Gheno N13, Thomas Gheno N12, and Year 8 student Aston Wilkinson H17 watched the keynote addresses on a number of days, which gave them some ideas for managing sustainability projects at the College. Ms Kirsty Bishop - Fox from Sustainability Pathways, who spoke on Sustainable Habits for Health and Wellbeing, and Alice Carwardine from Catholic Earthcare, who provided information on the link between social justice and positive sustainable action.

The students also saw some projects in action. Killester College Springvale's STEM project Energy Breakthrough requires students to design a vehicle using recycled materials and then race it in the annual competition in Maryborough. St Joseph's Primary School in Sorrento continues to win awards for their initiatives, including the development of Indigenous gardens, an active Dolphin Research Team, and ecology studies.

2024 Prefect Retreat

Thursday's activities consisted of guest speakers, and a trip into the city for a Big Issue workshop and Justice Walk, while Friday explored Spirituality in Leadership, specifically what it means to lead in a Catholic school in the EREA Tradition, a day prepared for and facilitated by Ms Morello and Mr Cicutto.



Above: Our Year 11 Prefect Training Group.

The students are to be commended for their high level of participation and thoughtful input. Some comments from Year 11, Xavier Ferridge L02 and David Donato B08.

Over the past two days, I had the privilege of participating in a Prefect retreat as a part of our Prefect Preparation Program. Alongside my peers, we embarked on a journey of self-

discovery, leadership development, and community engagement.

The experience left an indelible mark on my understanding of leadership and compassion. The retreat was designed to foster holistic growth, both individually and collectively. Our focus was not only on honing our leadership skills but also on cultivating empathy and building a stronger sense of unity among our team.

One of the standout moments of the retreat was our engagement with the homeless community. Giving items to those in need, engaging in heartfelt conversations, and sharing stories opened my eyes to the struggles that often remain invisible within society. These interactions were a powerful reminder that leadership goes beyond titles and responsibilities; it's about making a genuine difference in the lives of others. The experience ignited a sense of responsibility within me, pushing me to use my position to the absolute extent of my ability to contribute positively to the community.

The retreat also emphasised the importance of teamwork and effective communication. Through various team-building activities, we learned to appreciate each other's strengths and collaborate more cohesively. Moreover, the conversations and workshops led during the retreat by guest speakers deepened our understanding of leadership principles.

Lastly, a huge thank you to Ms Morello, Mr Cicutto, Ms McLachlan, and Mr Torpey. Their commitment to the development of Year 11 aspirant College leaders like us was most generous, and the amount of effort required in organising something like this has not gone unnoticed.

Xavier Ferridge Year 11 L02

The 2024 Prefect Retreat was a fantastic opportunity to come together as a group in a bonding exercise to build strong foundations for a successful year ahead as a Prefect Team.

It gave us the chance to put our learnings from the past few weeks into action by hearing from leaders in the community who live out the values of servant leadership and Blessed Edmund Rice in their daily lives, inspiring us to follow in their footsteps next year.

For example, Steve Lawrence, a Christian Brother, Old Paradian, and Leadership Coach, provided us with insight into the importance of always doing the right thing for others, regardless of what those around you may think.

Steve showed us how leadership qualities such as empathy, compassion, and resilience exist in practice and helped us generate ideas for what we can accomplish together as a Prefect Team.

The retreat sparked our passion for the year ahead, and we aim to use the valuable lessons we learned to shape our future as leaders within the College.

David Donato Year 11 B08



Above: Our Prefect Training group creating artwork about what leadership means to them

Ms Anne McLachlan
Director of Ministry





From the Director of Music

Parade Presents... The 90's

Congratulations to all of the instrumental music and classroom ensemble students on their performances at Parade Presents...the 90's!

The audience was treated to two acts of 90's classics from a range of student and staff-led bands, classroom ensembles, and combined items ranging from Robbie Williams to Metallica.

It was a truly fun trip down memory lane for all who attended. A big thank you to the Instrumental and Classroom Staff, the support staff front of house, and those who made coffee and worked in the canteen.

We can't wait to see what next year's theme is!

Wonderland

Congratulations to all of the students and staff for their wonderful work with Mercy College in this year's Drama Production of Wonderland.

A show like this can't go on without the dedication of the wonderful cast and crew and the amazing staff. A big thank you to Morgan Winwood for leading us in this magical show.



Above: Parade and Mercy College students performing in the Wonderland Production.

ACC Concert Band Workshop: Emmanuel College

This year our music students have had the opportunity to attend a number of workshops. Recently students participated in a Concert Band Work. Year 8 Rares N13 shares his thoughts below.

Being an honours band member at Parade College is a wonderful opportunity for everyone interested in music coming to Parade. Things such as the ACC band workshop were a fantastic excursion; I had no idea how incredible it was going to be!

We were taken on a bus to Emmanuel College, where a band of students from several schools had assembled. Playing together seemed like something from another planet. Never before had I been a part of such a large band.

They also had a fantastic conductor, Simon Brown, who guided us through the tunes, as well as music teachers helping us through the songs.

Playing in a band of this size has taught me to work with others and how to read a conductor's instructions, analyse people's sounds, and match them to sound together as a band.

I learnt how to listen to stay in sync with the rest of the ensemble too.

Thank you to everyone who worked to make this experience happen. We look forward to the next one!

ACC's Accent on Music Trailer

In 2022, Parade College students and staff were a part of the ACC Accent on Music Concert at Hammer Hall.

The team at CREED Media followed staff and students around for the duration of the rehearsal and performance process and created a documentary that will be made available to schools for viewing in Term 4.

You can watch the trailer here, which features some Parade staff and students!

<https://www.accvic.au/accent-on-music-documentary/>

Instrumental Music Soirees

Students are now turning their attention to preparing for the Instrumental Music Soirees at the start of Term 4. Families

will receive information regarding this before the end of the term.

This is a lovely event where students can showcase their individual and small ensemble learning in a more casual environment with the guidance of their instrumental teacher, and it is always a highlight of the music calendar.

A reminder to all students enrolled in Instrumental Music Lessons:

A reminder that all enrolled students are allocated to an Ensemble as a condition of their enrolment. Ensemble rehearsals will take place every week, either at lunchtime (12.50pm to 1.25pm) or after school (3.30pm to 4.30pm).

Key aspects of the ensemble program include:

- Approaching music making as a collaborative experience
- Acknowledging instrumental music as a commitment to excellence
- Developing interpersonal skills through teamwork and leadership
- Providing a well-rounded musical experience for students
- Presenting music as a representational platform for the College

Now that our major performance is completed for the term, staff are turning their attention to learning and developing new skills and repertoire and planning for 2024.

The next few weeks will provide us with valuable information about which students can progress to new ensembles in 2024 and what combinations of instruments we may need to develop in our program along with the opportunity to try out some new pieces without the pressure of a performance.

For our ensembles to grow and perform at their best, a few key rehearsal etiquette and expectations are in place for all ensembles.

Punctuality

- Arrive to rehearsal quickly, bring your lunch, etc.
- Help to set up, so chair, stand music.

Be Prepared

- Bring a pencil, your instrument, mouthpiece, or reed
- Keep music organised

Work Time

- Be on task and engaged with the learning in the classroom
- Participate in the class ensemble to the best of your ability

Practice Makes Perfect

- You are welcome to borrow your instrument over the weekend for home practice.
- Instruments must be returned to the music department and signed back in on Monday morning

Clean Up

- Participate in whole class pack-ups
- Clean your own area and assist others when needed
- Put your music stand back in the stand trolley
- Put all the music back in the folders and give it to your section leader to put up the front.
- Dispose of rubbish thoughtfully

Remember, we are a team, and we are only strong when we work as a team to achieve our goals.

It is important that everyone attend all rehearsals so we can get better as a team.

If you can't make a rehearsal, it is polite and expected that you email and explain your absence. Staff will also send a letter of non-attendance to parents and students to let you know of your child's absence.

We encourage students to reply to acknowledge receipt of the email explaining their absence and let the teacher know they will make every effort to attend the next rehearsal.

Ms Melissa Calia
Director of Music





From the Preston Campus

Our Campus will host lunchtime activities on Days 5 (Friday) and 9 (Thursday) to engage our students actively and positively during their breaks. This allows staff to engage with students on different levels while building positive relationships outside the classroom.

This Friday, our Campus will also host our annual Solidarity Day. Some of the activities planned will be a shared BBQ lunch for staff and students, live music, a staff versus student volleyball match, basketball competitions, and a soccer penalty shootout competition.

We look forward to the fun and excitement throughout the semester ahead.

At our Preston campus, we are currently partnering with a number of volunteer community groups for our Year 10 Community-Based Religious Education Program.

These include Bridge Darebin, which provides "Laneway Lunches" and work for senior students who seek an alternative direction in the workforce, as well as the Sacred Heart Op Shop, which will enable our boys to engage in volunteer work and support the local community of Preston.

Mr Jacob Williams
Director of Campus



From the Preston Student Wellbeing Leader Years 8 to 9

Transition News

The Year 9 students travelled to Bundoora on Friday, joining their peers to hear a guest speaker from the Pat Cronin Foundation. The boys found the presentation very thought-provoking, and they enjoyed the experience. The Year 8 students will be heading to Bundoora on Tuesday for the Spelling Bee. This trip will also encompass an opportunity to engage in a science experiment and practice navigating their way around Campus.

The recording from the student information session held on 7 August is now available for parents to view and can be found on SIMON.

Excursion to Lume

On Monday 21 August, Preston Altior students and Parade Indigenous students attended an excursion to The Lume at South Wharf. Year 9 student Yacob Abraham recounts his experience.



Above: One of the displays at the Lume exhibition

It was an eye-opening experience for myself and my peers. It displayed the First Nation's Peoples culture in such an engaging way. The Lume projected images and videos that showcased traditional practices on the floor, ceiling, and walls, creating a mesmerising experience.

They had additional rooms, one of which allowed you to interact with traditional artwork. Moving your arms in front of the artwork caused it to react to you. The final room exhibited paintings by numerous other Indigenous artists.

They varied greatly, with some being colourful, others being dark, others utilising dots, and others using strokes. My peers and I found ourselves staring at each painting, analysing it.

The students would like to thank Ms Di Vito, Ms Thorne, and Ms Wogan for taking us, as it has helped us to see and experience Aboriginal culture from a new perspective.

Ms Jessica Wogan

Preston Student Wellbeing Leader Years 8 to 9



From the Preston Student Wellbeing Leader Years 10 to 12

On Thursday 17 August, our Year 10 students attended the Careers Expo held in the city. The Expo highlighted the various industries and the career paths within them.

Students could explore further education and training options in various disciplines. Students experienced practical examples of bricklaying, electrical work, carpentry, and plumbing, to name but a few. Students came away with insights into their future career choices.

Mrs Kim Nicholls

Preston Student Wellbeing Leader Years 10 to 12



Careers @ Parade

Year 12 Careers Meetings

There are still students who have not met with a Careers Counsellor to discuss their pathway options for 2024 and beyond. Students can book an appointment before the end of Term 3.

VTAC applications and preferences are to be submitted and paid for by 5.00pm on 28 September.

SEAS Applications

Applications close on 6 October. Students are encouraged to have their SEAS applications submitted by 16 September so that their applications can be reviewed by a member of the VTAC team.

If students require assistance and support with their application, they can meet with Ms Bult.

Early Entry Programs

- **Aspire program**- Applications for the Early Entry Program at La Trobe University close this coming Friday 1 September.
- **Swinburne Early Entry Program**- Applications close on Monday 9 October
- **RMIT Early Offer Program**- Applications close on 17 September.
- **Victoria University Guarantee**- Applications close on 8 October

Year 10 Work Experience

It is compulsory for all students in Year 10 at the Bundoora Campus to undertake Work Experience. This will take place from Monday 13 November until Friday 17 November.

Students are encouraged to collect their forms from their Careers teacher or the Careers office.

Mrs Elizabeth Bult
Careers Leader

Parade College Aboriginal Ties and Scarves

We are very proud to be able to offer the sale of the College Aboriginal Ties and Scarves to our College community.

Designed by Aboriginal Parade students in 2019 and approved with consultation by Wurundjeri Elder Auntie Di Kerr, they tell the Aboriginal story of the Parade College grounds, as told by Wurundjeri Elder Uncle Dave Wandin.

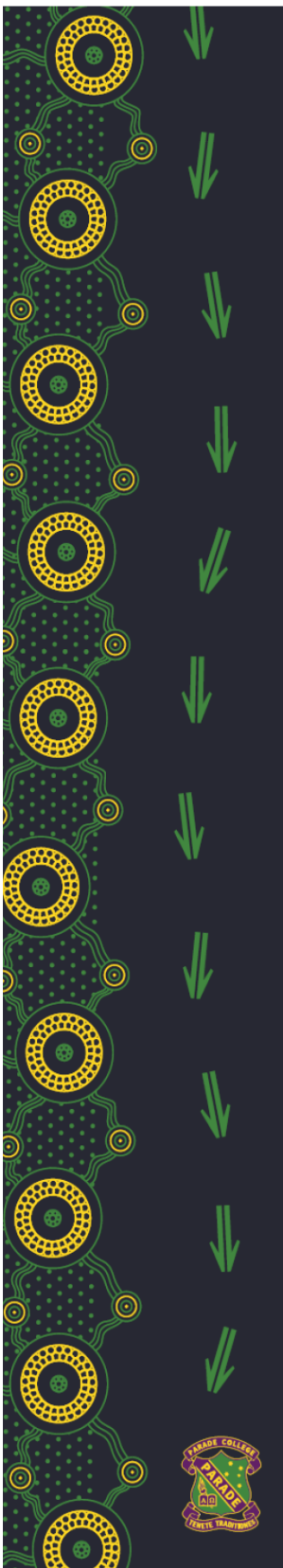
The circles represent the people who lived, cared for, farmed, hunted and travelled on this Country. Aboriginal people lived and met on this Country daily to hunt and sit under the big Red Gums they planted. They exchanged information about land management, what they saw on their daily walks, observed, ate and shared food, weaved and traded.

You can see the kangaroo tracks down the tie, representing the Kangaroos that lived on this land to feed and rest. The Aboriginal meaning of Bundoora is thought to mean where the kangaroos lived.

Ties and Scarves can be purchased from College Reception
\$25 Tie, \$30 Silk Scarf, and \$20 Polyester Scarf

Students are able to wear the Aboriginal Tie in place of their College Tie during Terms 2 and 3

**\$5 from every tie sold will be donated to
Opening The Doors Foundation**





From the Dean of High Performance Sport

Term 3 Sport

Best of luck to our coaches and teams competing in the ACC Finals over the coming weeks.

We have an unprecedented number of teams in finals, and following on from our successes in Term 2, it's shaping up to be potentially our most successful year ever on the field in ACC competition.

The application of the boys and their willingness to learn, work with their teammates, and deploy team plans is pleasing to see in action day in and day out across the sport program.

Seniors

Our first Basketball team overcame Whitefriars in a thrilling overtime victory last week in their Division 1 Basketball Semi-Final and faced St Patrick's Ballarat in the ACC Grand Final at MSAC on 30 August. Congratulations to Ben Allen and his team, achieving back to back Senior Premierships.

Our first Table Tennis team is also made it through to the ACC Grand Final unfortunately losing in a close competition to St Bede's

Year 10

Our Basketball Division 1 A team will play Whitefriars in the Grand Final next week, while the 1B and 2C teams are also in the Grand Finals.

Year 10 Hockey will play off with St Bernard's in the Grand Final on Tuesday.

Year 9

Table Tennis will play Salesian for the Division 1 Grand Final, while our Division 2 C and D Basketball teams are also Grand Finalists.

Years 7 and 8

All 6 of our Division 1 teams have progressed to the Semi Finals to be played on Thursday 31 August. Year 8 Hockey,

Year 7 Basketball and Year 7 Table Tennis have all finished the qualifying rounds in first place.

Upcoming Events

Thursday August 31	Year 7 and 8 Term 3 ACC Semi Finals
Tuesday 5 September	Manchester City Football School Trials for 2025
Wednesday 6 September	ACC Cross Country Carnival
Thursday 7 September	Year 7 and 8 Term 3 ACC Grand Finals
Tuesday 12 September	Manchester City Football School Trials for 2025
Wednesday 4 October	Senior Sport Presentation Afternoon

Mr John Baxter

Dean of High Performance Sport



Music Making and Sound Production Holiday Program

Ever wanted to compose and record music?

Don't know where to begin?

Want to fulfill your musical vision?

Would you like to learn how to record your music?

Join Music Making and Sound Production Holiday Program
Best of all it's free!

Book Now!

<https://bit.ly/MMSPholidayprogram>



Use technology to learn how to compose and mix music

Day 1 - composition and sound design

Day 2 - the science and art of mixing

Places to attend are strictly limited, so book now!

Dates: 21st & 22nd September or 27th & 28th September

Time: 9:00 am to 4:30 pm

Location: Banyule Nillumbik Tech School
61 Civic Drive, Greensborough

BANYULE NILLUMBIK
TECH
SCHOOL

For more information contact
BanyuleNillumbikTS@melbournepolytechnic.edu.au



From the Parents of Parade (POP)

Family Trivia Night 31 August

Seats are going fast! Do not miss out on a fun evening with many great prizes on offer.

The student prefects, along with the Parents of Parade (POP) have organised a fun evening to raise funds for the Nzara Hospital. This evening is also an opportunity for Parents/ Carers and their sons to join in a night of healthy competition.

You can either put together a table of 8-10, or buy individual tickets and join a table on the night, using this link. There will be some great prizes on offer, in addition to the ultimate bragging rights.

Feel free to bring your own snacks.

Purchase tickets via Humanitix
events.humanitix.com/trivia-night-5smrdpa3

If you would like more information, please feel free to email Mr. Michael Torpey michael.torpey@parade.vic.edu.au

POP Mega Raffle

For the past years, POP has run the Mega Raffle through Term 4 and drawn at the end of the term. This year is no different with the exception of a further list of great prizes, including its signature first prize Mega Draw, Tuition Fees for a Student for 2024!

This is POP's annual major fund raiser to support the community in need, assist in special initiatives and events. Keep an eye out for the Mega Raffle link from the first Term 4 *Newsletter* to not miss out on a ticket.

POP Meeting

Please join us at our second last digital POP Meeting on Wednesday 18 October from 7.30pm through MS Teams before our last meeting at the school for our AGM in November.

If you interested in being part of a fantastic community environment, email me to include you on the link.

We do encourage parents and carers to become involved, especially if your students are in the early years at the school - it is a wonderful way to give back to the community and share closer moments for the years to come.

Looking forward to seeing you at our next meeting.

Mr Flavio Cosmelli
President - Parents of Parade



Have you ever felt like you could make a genuine difference to someone's life?

Do you wish that there was some way that your contributions could aid those in need, those who were cast to the outer edge of society and left with nothing?

The St Vinnies collection project is designed to tackle this exact issue. Over 100 people sleep rough on Melbourne streets each night with nothing and no one to help them.

In our trying economic times, an increase of 5.6% in homelessness has left many Australians with no way of supporting themselves, and the St Vinnies collection project is designed to aid these individuals.

With your donations of old coats, hoodies, doonas, or blankets, you can make a genuine difference to those sleeping rough.

If you have any old clothes that you don't want anymore, don't throw them out.

Donate them to Community Action today, and help a fellow Australian out.



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

Calendar

The following important dates in the College calendar can also be found on our website under the 'News' tab

31 August	* Year 7 and 8 Sport Semi Finals	11 September	* Student Progress Interviews (Online)
	* Trivia Night 7pm		* ACC Rock Music Workshop
1 September	* Solidarity Walk		* Year 9 Man Cave
	* FFV Premier School Cup Bowls Victoria Super Series	12 September	* Homework Club
3 September	* Father's Day		* Year 9 Man Cave
4-15 Sept	* ERPP and VCE VM Work Experience		* Battle of the Bands - St Mary's College 10am-2pm
4 September	* Family Tour	13 September	* Homework Club
	* Year 7 Elective Changeover		* OPA Luncheon
	* School Advisory Council Meeting	14 September	* RUOK DAY
5 September	* Homework Club	15 September	* Term 3 Ends
6 September	* VCE Music Trial Recitals		* Strategic Planning Committee Meeting
	* Homework Club	25 September	* Finance Committee Meeting
	* Cross Country Bundoora Park	2 October	* Term 4 Commences
7 September	* Student Progress Interviews (In Person)		* School Advisory Council Meeting
	* Year 7 and 8 Sport Finals	3 October	* Year 9 and 10 Sport
8-15 Sept	* VCE Unit 3/4 Trial Exams		* Family Tour
8 September	* Staff PD Day—Staff Wellbeing		* Homework Club
	* Student Free Day	4 October	* Junior and Intermediate Chess Tournament
11-15 Sept	* Year 9 Development Week		* Instrumental Music Soiree Concert and Unit 2 & 4 Performance Night
			* Senior Sport Presentation Afternoon
			* Homework Club



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