



## From the Principal

#### Preston Campus - Future Planning Update

The College has a number of working committees planning for the future of the Preston Campus. With the transition to the VCE Vocational Major Program in 2023 (currently the VCAL Program), and already being recognized for offering an outstanding VCAL program and many VET courses to our senior students, we are exploring the possibility of expanding our VET programs into the future.

Our intention is to provide all our students with the very best educational opportunities that will assist them in their career aspirations. The potential for our VCE and VCE Vocational Major students to attain a VET qualification, as part of their certificate, in more areas of their interest, which would provide them with additional industry experience and a potential advantage in gaining employment, is very exciting. The location of our Preston Campus also has several advantages given its proximity to local businesses and the central business district.

#### Planning for 2023 - Nolan House Update

Preparations for Nolan House, the College's fifth House and named after one of our original founding Brothers, Br Patrick Joseph Nolan, are well underway. In 2023, Nolan House will have students in Years 7 to 9 only. There will be a full cohort of Year 7 students and a smaller cohort of Year 8 and 9 students in 2023.

The College has advertised internally for the inaugural Nolan House Leader position for 2023. There was a strong field of applicants for this leadership position in 2023. We hope to be in a position within the next week or so to announce the first House Leader for Nolan House, who will work with the first group of students and staff on developing the culture and setting the standards for 2023.

All students in Year 7 and 8 were invited to put in expressions of interest to join Nolan House in 2023 and applications closed on Monday 25 July. This process provides an exciting opportunity for students to move House and participate in a once in a lifetime opportunity to be a part of an historic event at Parade College. We have communicated the following to the students:

- It is okay to move House and create opportunities for students
- Because we understand the importance of this decision and the importance of Nolan House, students who are successful in their nomination for Nolan House will have a voice in deciding on the various aspects of the House including the colour, the culture, House prayer, etc.
- The College, and specifically the House Leaders and Tutor Teachers, support students in moving House because they recognise the importance of creating a successful fifth House and want to encourage students to be brave and bold in taking a big step.
- There will be the chance to be the first Nolan House
   Captain and more specifically to work with the first group of
   Nolan Year 7s in 2023.

Staff have also been invited to express their interest in moving to Nolan House for 2023.

#### **Subject Selection / VCE and Tertiary Expo**

The Expo was held last Thursday evening at the College and feedback from families has been extremely positive. Thanks to all involved.

We had a number of tertiary partners present and this allowed for the students and their parents to gain valuable information to assist them in making pathway decisions for the coming years.

The first of two Tutor Workshops was conducted last Friday to provide the students with further information regarding their subject selection choices and the process.

#### ACC News - Term 3

This term our students are back out representing the College in a number of sports - Basketball, Table Tennis and Hockey. Across both campuses we have ten Basketball and ten Table Tennis teams, along with five teams for Hockey. The students and staff will navigate home and away matches against other ACC schools and all our home Hockey matches are being played on the Preston Campus pitch.

Our Senior Basketball team are yet to lose a match, starting the season well with Mr Ben Allen, our Basketball Convenor, coaching the team. Our Senior Table Tennis and Hockey teams have one win and one loss at this stage.

ACC Cross Country training has commenced and currently runs at lunchtimes twice a week.

# **COVID-19 Updates from Melbourne Archdiocese Catholic Schools (MACS)**

#### **Face Masks at School**

Current advice from the Victorian Government on the wearing of face masks is available at <a href="https://">https://</a>

www.coronavirus.vic.gov.au/face-masks

It states that wearing a face mask can help protect you and those around you. This information is especially important for those who are medically at risk. The advice also strongly recommends the wearing of face masks in indoor settings (noting that exceptions to the recommendation apply to teaching circumstances when clear enunciation or visibility of the mouth is essential).

#### **Household Contacts**

Household contacts attending school who are over eight years of age are required to wear face masks indoors unless they have a valid exemption. Everyone including students aged eight years and above must wear a face mask when travelling on public transport, taxis or ride share vehicles.

#### **Rapid Antigen Tests**

These will continue to be available in Term 3 and are available for students. The advice is for students and staff to only test if they have symptoms or if they are household contacts of a confirmed positive case of COVID-19. Regular updates on Covid numbers at the College will be communicated with families regularly.

Mr Mark Aiello Acting Principal





From the Assistant Principal - Teaching & Learning

# VCE and Tertiary Expo / 2023 Subject Selection Information

We were delighted to welcome so many Year 9 to 12 families to the VCE and Tertiary Expo last Thursday evening. Year 9 and 10 families were presented with information to support your sons with their subject selection for 2023.

All relevant Year level information and narrated presentations are available now via the College's Subject Selection website and Year Level Subject Selection web pages, accessible via SIMON or PAM

#### https://www.parade.vic.edu.au/subject-selection

Selection of 2023 subjects must be completed as Web Preferences by Wednesday 3 August. There is no advantage to early submission, its better if the boys take their time and think their options through, seeking advice as applicable.

Students were involved in their first Subject Selection Tutor Workshop last Friday. A second Subject Selection Workshop is scheduled for this Friday 29 July. During this session students should discuss their subject choices with their Tutor Teacher.

We encourage parents also to make themselves familiar with this process by visiting our subject selection website accessible via PAM and SIMON.

# Please note the remaining key dates for 2023 subject selection:

#### Friday 29 July

Subject Selection Tutor Workshop 2 in Tutor period for current Year 7 to 11 students - discussion about potential subject choices

#### Wednesday 3 August

Due date for online subject selection (Web Preferences)

#### **Thursday 4 August**

Acceleration forms due from Year 9 and 10 students



Families should also be aware of the Parade College Careers website (<a href="https://paradecollegecareers.com.au/">https://paradecollegecareers.com.au/</a>) for career specific information or to book an appointment with a careers advisor.

#### **Subject Selection: VCE Acceleration Forms**

Students wishing to apply for VCE acceleration may collect an acceleration form from David Moore (MQ13), Janette Berglez (MQ12), Paul Fahey (MQ28) or Scarlett Faulkner (Preston).

#### VCE Information for Unit 3 and Unit 4 Students

A reminder to all students undertaking a Unit 3 and 4 subjects that all subjects are aiming to complete their courses by the end of Week 8 this term.

The following week will see the GAT taking place, as well as the commencement of trial exams. Wednesday morning study hall periods and after school Nano Nagle tutoring are two simple ways to assist boys in managing their workloads in the lead up to this busy time.

# Year 12 VTAC and Choices for After School Pathways

Year 12 students have been made aware of Open Days being run by Tertiary Institutions and are encouraged to attend as many as they can to make an informed decision regarding their pathway beyond school.

There will also be an assembly on Wednesday morning, 24 August, for all Year 12 students explaining the application process for applying for tertiary study as well as SEAS applications. This will take place at 9.00am in their usual study periods.

Mr Geoff Caulfield
Assistant Principal - Teaching and Learning



## From the Assistant Principal - Student Wellbeing

#### **Uniform for Term 3**

Please find listed below a reminder of the Term 3 Winter uniform expectations. We ask that, if there are any questions or concerns, please contact your sons Tutor Teacher or House Leader/Wellbeing Leader.

The Winter uniform requires polished black shoes not runners and PE uniform is still only able to be worn on ACC Sport Days and Wednesday for Year 9 Excel.

It is also encouraged that students name their uniform items, especially their blazers, as this makes their return, should it be lost, a lot easier and smoother.

#### **Term 3 Uniform Requirements**

- Parade Blazer
- Grey Trousers or grey dress shorts with belt loops no elastic or drawstring waists
- Black Belt compulsory for Terms 2 and 3
- Grey Socks above the ankle no ankle or "tennis" socks
- Black, polishable, hard leather school shoes no street shoes or urban wear, – no black runners, either canvas or leather
- College Bag (Back Pack)
- White Shirt long-sleeved, buttoned to the collar, business collar, tucked in
- Parade Tie for Years 7 to 10 / Senior Tie for Years 11 to 12.

#### Middle Years Student Leadership

A group of current Parade College Year 9 students from Bundoora and Preston are working to develop a Middle Years Leadership Model for 2023.

They are creating an effective structure that will be cohesive in working within the current structure and allow for growth in future years. This will enable students from across the Lower Years and House/Tutor groups to have a voice and input in College life through their peers who nominate to be a part of the Student Leadership in Year 9, 2023.

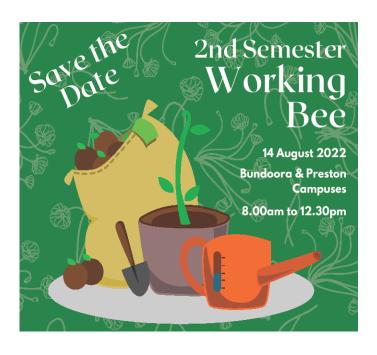
There has also been an opportunity to network with students from other Catholic schools in the Northern and Eastern regions, and discuss leadership with peers who bring different experiences and understanding of what effective student leadership looks like.

The students have considered different models and have developed the following as the proposed structure for 2023:

- 1 x Year 9 Lower College Captain
- 2 x Bundoora Lower College Vice Captains.
- 2 x Preston Lower College Vice Captains.
- 2 x Middle School House Captains. (10 in total)

This gives the current Year 8 students opportunities to become involved in a Middle Years Leadership group that will enable scope for exploring wellbeing and teaching and learning issues relevant to the Lower School (Years 7 to 9), and that will enable students from across the years to work together and form a whole College approach to developing the leaders of the future.

Ms Sarah Pyle Assistant Principal - Student Wellbeing





## Social Emotional Learning

This year Parade has introduced a new Social Emotional Learning (SEL) Program. This program aims to support our young men in developing their skills and mindsets to build healthy and respectful relationships.

In each Year level, the boys have been exploring different skills that are age and developmentally appropriate. In Term 2, the boys participated in the following themes:

Year 7 and Year 8 students have been exploring the meaning of empathy and practicing skills that can help them be empathetic towards themselves and others.

The first step of empathy has been to help students understand the different emotions that are experienced and the different intensity of these emotions and how these can affect behaviour.

Year 9 and Year 10 students have been exploring advanced empathy and learning skills of assertiveness.

Angry Ageresive Hostile

Confident

Confiden

The goal is to help students use assertive statements to advocate for change for themselves and others and learn how to offer lines of support to their peers or another person in need.

A resource that has been used in Years 7 to 10 includes the "feelings wheel" (*refer bottom left*) where the boys have been discussing what these emotions could look like, feel like and sound like in an effort to help build their empathic skills.

If you would like some more information, please refer to the link below:

https://www.mindbodygreen.com/articles/emotion-wheel/

Miss Ann-Maree Dellorso
Social Emotional Learning Convenor





# New resource! Journeying Together —preparing for the sacraments of initiation

Dear principals and religious education leaders,

It is with great excitement that we announce the launch of the new Melbourne Archdiocesan sacraments of initiation resource, 'Journeying Together', which can be found at sacraments.melbournecatholic.org.

The home remains the prime location within which faith can be formed and nurtured. Journeying Together has been created specifically to serve our domestic Church by offering parents an accessible way of participating in their children's spiritual formation and faith journey, with a resource that is easy to use.

Journeying Together facilitates an at-home experience of God-talk and is designed not to replace but to complement children's sacramental preparation in a Catholic primary school or parish catechetical setting.

This resource engages families through interactive quizzes, comparison slides, videos, audio, music, background photos and artwork, all of which reinforce and support key points.

We invite you to help promote the use of this resource by alerting parents, teachers and all involved in the faith formation of our children

Parents, teachers and catechists can find further details on the module sessions at melbournecatholic.org/parentInformation.html



Journeying Together has been created specifically to serve our domestic Church by offering parents an accessible way of participating in their children's spiritual formation and faith journey...



# From the Director of Ministry

#### **Solidarity Week**

Solidarity Week is coming up in a little over a month (Week 8 of Term 3). The Solidarity Walk will take place on the Friday of that week (2 September) and I will shortly be in contact with families to encourage their sons to seek sponsorship for the walk.

All funds are being directed to the Nzara Hospital, which is seeking to raise \$500,000.00 to upgrade their hospital solar system to meet the needs of the patients and staff.

#### https://www.youtube.com/watch?v=Wik6sk254a8

This film clip will be shown at the College Assembly on Friday 12 August and the Social Justice Captains will speak to it then, but I include it for your information. I hope that it might give you an idea of what is trying to be achieved and encourage your son to organise sponsorship.

#### Ms Anne McLachlan Director of Ministry

#### **Parade College Beanies**



College Beanies are available to purchase at Academy Uniforms Thomastown store, or from Reception at the Preston and Bundoora Campuses

The Beanie is priced at \$25, with \$5 from each purchase being donated to the Comboni Sisters in South Sudan



## Eddy's Brekkie Van

Eddy's Brekkie Van has been as popular as ever despite the cold winter mornings. Our students enjoy seeing our regular patrons who join us for a hot breakfast, coffee and a chat. Through Term 2 and continuing this term we have had a committed group of Year 12 student volunteers who have formed a formidable team. Adam Bambino T08, Damon Bell B05, and Antonios Fakhry B06, have been amazing ambassadors for the College. Their ability to engage with Brekkie Van patrons and build meaningful connections has been wonderful to witness. In particular, the children who come along each week really enjoy interactions with them.



"Doing Eddy's Brekkie Van helps add a broader perspective and provides insight into the lives of the disadvantaged in the community. Meeting new people with a wide range of stories and experiences is an incredibly humbling experience and I would like to thank Ms. Morello and Anthony for the opportunity." - Damon Bell

"Brekkie Van helps to build social and confidence skills when interacting with diverse members of community. When contributing at Eddy's Brekkie Van you build a nice bond with those at the Olympic Village and really get to know their stories and where they come from." - Adam Bambino

Mr Anthony Fernando Community Action Programs Assistant



### Student Volunteers – Edmund Rice Camps

At the heart of an Edmund Rice Education is the opportunity to reach out to those in our community just as Blessed Edmund Rice did.

Over the winter holidays Year 12 student Toby Hallebone (T02) and Year 11 student Alexander Dudij (L06) spent a week volunteering their time with Edmund Rice Camps, an organisation which provides holiday camp experiences to those in our community who are marginalised or experiencing disadvantage.

Here are their reflections:

#### **Alexander Dudij**

"Edmund Rice's camps Victoria is an organisation that offers a variety of group-based recreational programs, such as week-long and weekend camps, which is an excellent way to develop memories and friends while also supporting children, young people and families, experiencing significant and complex disadvantage.

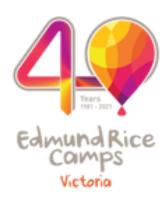
This was a great experience for me, and I would most definitely do it again in a heartbeat.

The previous camp I attended was the winter kids camp for ages 7 to 11, and I had a fantastic time. We sang, danced, laughed, and participated in many exciting activities such as archery, swimming, crate stacking, and many other fun filled games.

Prior to the camp, I didn't have much of an appreciation for working with young children; however, since the camp, I've developed a greater perspective of children. I would strongly encourage other Parade boys to participate in this event since I feel they will not only have a great time, but will also learn a lot and be exposed to many amazing perspectives that they will never forget."

#### **Toby Hallebone**

"My name is Toby Hallebone, and I was apart of an ERC Winter Kids 2022 camp. My role was to lead young children



in activities within a joyful and safe environment at a camp. I met a wonderful group of children and other leaders such as myself, who I not only looked up to, but thoroughly enjoyed being around and apart of such a genuine group.

Personally, I significantly developed my communication skills with children especially, and did my best to positively impact these kids lives in any way possible.

I will always remember the relationships I had built in the short time on camp, within the activities we completed.

I heavily encourage anyone, especially at Parade College to consider leading in an ERC camp or being apart of it in some way. It's a true privilege to have been apart of such a lovely team at ERC, I will be expressing interest in many up and coming camps on the near future."

Any students interested in volunteering with Edmund Rice Camps should reach out to Ms Kavenagh in the Hughes Staffroom, or by email –

Millicent.Kavenagh@parade.vic.edu.au

Miss Millicent Kavenagh Retreat Leader, Ministry Team





# VCAL and ERPP Work Experience

Students were provided with another opportunity to undertake a second round of work experience. Our hugely successful programme provides our students with an opportunity to explore possible career options, gain industry insight and develop employability skills such as communication, team work and interpersonal skills.

#### Julian Vocale Year 12 L10B

"One of the most appealing aspects of working as a real estate agent is that each day is different. Agents meet new people, see new places, and respond to the changing needs of buyers and sellers".

#### Valentino Palmarini Year 11 H10A

"Work experience has allowed me to improve my plumbing skills and receive exposure to commercial plumbing. I got to install plumbing systems and worked alongside other trades."

Not only is Work Experience a valuable experience for the boys, but we also get to witness our students in an environment that they thrive in. Sometimes it's hard to believe that these are the students that present to us in class.

Mrs Vicki Southgate Learning Area Leader - VCAL











Careers @ Parade

#### Year 10 Work Experience

All Year 10 students at the Bundoora campus will be undertaking Work Experience on 14 to 18 November this year.

Students in their Careers classes have been discussing and researching future pathway options as part of the curriculum, which will hopefully assist them when choosing a placement for their Work Experience.

We have suggested that students look at connections through family and friends or local businesses.

Students can collect the Work Experience form from the Careers office or from their Careers subject teacher.

We recommend that students have their placement organised by the end of Term 3.

#### **VCE Students**

It is the time of year for University Open Days.

How exciting that students can visit in person and meet with university representatives, look at the facilities and experience a "hint" of what university life is like.

During our Careers meetings with students we have been encouraging them to attend these Open Days with friends or family as it may assist them with decision making about their future pathway choices for 2023 and beyond.

Upcoming Open Days are as follows:

Monash University - Caulfield and Clayton Campus 7 August 10.00am to 4.00pm

Monash University - Parkville Campus 21 August 10.00am to 3.00pm

Australian Catholic University - Melbourne 7 August 10.00am to 2.00pm

**Deakin University - Burwood Campus** 28 August

**Deakin University - Geelong Campus** 7 August

#### La Trobe University

7 August from 10.00am

#### **RMIT - Bundoora and City Campus**

7 and 14 August 10.00am to 4.00pm

#### **Swinburne University**

31 July 10.00am to 4.00pm

#### **University of Melbourne**

7 August 10.00am

#### **Victoria University**

21 August

A reminder to all Year 12 students that they must have had an appointment with a Careers Advisor by the end of Term 3.

Mrs Elizabeth Bult Careers Leader





## **Arts Learning Area**

#### **Semester 1 Samples of Student Work**

The visual arts have been exercising their creative muscles during Semester 1. Please find below, some samples of student work in the area of Year 10 and Year 11 Media.

#### Year 10 Media - Ms Lynae Baker

The task for this photography unit was to study a photographer of the student's choice and to replicate their photography by adopting their techniques.





Above: Lachlan Elford T06

Below: Anthony Bovalino L02





Below: Max McArdle H08



#### Year 11 Media - Mr Claude Ferrarese

In Year 11 Media, the boys worked in groups and collaborated to film and edit a movie trailer in a genre of their choice.

They researched and adopted the known conventions of their chosen genre and recreated similar styled film trailers. You can view a sample of these films by clicking on the links below.

#### The Forest

Lucas Bertuna H03, Liam Camilleri L06, Luca Falvo H03, Cooper Mahar L05

#### Killing Ben

Jonathan Grozdanoski L08, Nathan Leemon B02, Dean Skeparoski L01, Oscar Wilson B05

Viewing disclaimer: the genres chosen to explore included horror, thriller and police drama which depict narrative elements that may cause distress to some viewers.

In the next *Newsletter* we will look at Year 9 Media, Year 11 Studio Arts, and Year 12 Media.

Mr Claude Ferrarese Learning Area Leader - Visual Arts and Drama





From the Director of Music

# Parade and Mercy College Combined Creative Arts Concert

Parade and Mercy College are excited to announce our next collaborative effort and invite you to join us at our combined Creative Arts Concert to celebrate the music of *Movies, Musicals and Show Tunes*.

This concert will showcase the talents of students from both Parade and Mercy College, with combined College ensembles and original compositions along with monologue performances from well-known movie scenes by drama students.

This combined event is a first for both schools, having previously collaborated for over ten years on our annual musical and drama productions.

Students from both Colleges have been busily preparing at their home campus and will combine for the following Concerts

Rivergum Theatre, Parade College Thursday 18 August – 7.00pm Friday 19 August – 7.00pm

Tickets are now available for purchase online via Humanitix, accessible at <a href="https://">https://</a> events.humanitix.com/parade-mercy-concert-2022.

Tickets are available at the following price breakdown:

# Adult \$15 Concession \$5 Family (2x Adult, 2x Concession) \$25

Following a challenging few years, Parade and Mercy College are both very excited that we will finally have the opportunity to gather together again in the Rivergum Theatre as a combined music community for the first time since our screened 150 Celebration. It promises to be a wonderful two nights in celebration of the musical talent of our students and the performing arts at both Colleges.

#### ACC Accent on Music Hammer Hall Tuesday 13 September

The Associated Catholic Colleges, of which Parade College is a member school, is producing a major music concert at the Melbourne Concert Hall (Hamer Hall) on Tuesday 13 September 2022.

This concert is organised by the Associated Catholic Colleges, and will be a significant event on this year's calendar as it will be the first time this has occurred since 2018, and provides a unique opportunity for your son to participate in ensembles with full instrumental range.

Due to staging restrictions at Hamer Hall we were limited in the number of students we could have in each item but we have been recently been able to offer some more Parade students the opportunity to perform in this amazing event. Families should be receiving updated information regarding this during the week.

Several students have already rehearsed at our various ACC colleges and at Parade and parents and students will receive an email with the remaining rehearsal dates and times.

Classroom music and brass teacher Richard Linton has composed a piece for the Intermediate Stage Band that he will be conducting and Melissa Calia has arranged and will be coordinating the combine Rock Band item.

Tickets are available through <a href="https://www.accmelb.com.au/tickets/we">https://www.accmelb.com.au/tickets/we</a> - click on the Parade College Crest to be directed to the ticket link for the school. We would love to see many Parade families in attendance to support out students.

Dr. Anita Collins an advocate for music education in schools will be the special guest and it will be sure to be an amazing concert.

#### Subject Selection 2023- Study Music!

As subject selection is now in full swing we encourage all students to consider studying music.

There are many great social and academic benefits to studying a musical instrument and Parade offers a wide range of instrument choice and ensembles as part of its curriculum. Year 7 students who may not have had the opportunity explore the Music Elective (where there is the opportunity to learn an instrument in class) and have an interest in learning to play an instrument are encouraged to explore Year 8 Music Performance, along with students who perhaps already play an instrument such as piano or guitar as this will give students an opportunity to learn a second instrument in the classroom band setting.

We welcome students of all abilities who like a challenge and making music. You learn everything you need to know in the class! No experience needed!

If you have any questions about subject choices in music for 2023 please come to the music department for a chat.

#### **AMEB Results**

Congratulations to Nathan Kerr Year 10 L04 on his Grade 1 Piano for Leisure exam, he was awarded a pass with Honours.



We have many students enrolled in the final sessions of the AMEB exams and look forward to reporting their pleasing results!

Ms Melissa Calia
Director of Music



## Parents of Parade (POP)

#### **Last Call for Pavers**

Do not miss out on placing your order to leave your mark at the school with a memorable paver. Our last day to receive forms is Friday 12 August before we go to print. Get your form in.

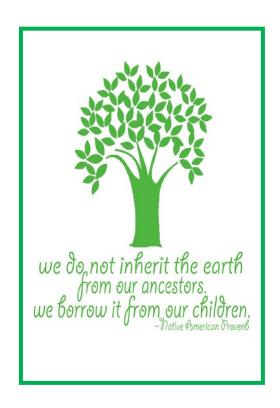
#### **Next POP Meeting**

Come along, and join us in the warm comfort of your home via the ease of Zoom for our next POP meeting on 3 August. Let us get together on the latest activities from the school and our plans for POP through Terms 3 and 4.

Should you wish to join us please email me and I will share the link with you. We look forward to seeing you at our meeting.

Flavio Cosmelli

President - Parents of Parade
pop@parade.vlc.edu.au





# From the Dean of High Performance Sport

#### **Year 10 High Performance Mindfulness Program**

Year 10 Semester 2 High Performance students are currently undertaking the 'Unleash your Sport Performance Edge' program run by Emma Murray of High Performance Mindfulness. Emma has famously worked with the Richmond Football Club in recent years as well as other prominent athlete's such as Olympic Swimmer Cate Campbell.

Australian Test Cricketer Will Pucovski presented to the Year 10 High Performance group last week to launch the program.

#### **Manchester City Football School**

The Manchester Football school continues to grow with trials for our third cohort of students taking place in August for prospective students currently in Grade 5.

We welcome our new Head Coach, Michael Bennett, who has arrived from Manchester to replace Jonathan Sant, who did a terrific job of launching the program in Semester 1. Mick comes to us with a wealth of global coaching experience which our Footballers and Coaches alike will benefit from.

#### 2023 Specialist Sport Programs

With the process of course and subject selection for 2023 well and truly underway, I thought it would be timely to remind students and parents of our specialist sport offerings and the processes for applying.

#### Year 11 and 12 Sport Academy

See Mr Dyson for details.

A Vocational VCE program. The program is designed for students pursuing elite sporting pathways and/or broader careers in the growing sports industry.

Upon successful completion, students obtain a Cert IV in Sport Development and a Cert IV in Business and qualify for direct entry into seven La Trobe University Bachelor Degree Courses. Applications for 2023 close 29 July.

#### Year 8,9 and 10 High Performance Sport

See Mr Baxter for more information.

Students wishing to be involved in our High Performance programs and be eligible to play ACC Sport in 2023, must select High Performance Sport as an elective in the semester(s) they wish to play ACC Sport.

Demand is expected to exceed the number of places so please ensure you nominate this subject correctly when choosing your 2023 subjects.

#### **Manchester City Football School 2023**

Contact Mr Baxter for more information.

Year 8 – application by invitation only.

Year 7 – Entry via physical trial. Trials have

Year 7 – Entry via physical trial. Trials have already taken place for current Year 6 students

#### **Year 7 Sport Acceleration Programs 2023**

Contact Mr Baxter or Mr Large

AFL, Basketball, Cricket, Tennis and Athlete Development – Entry via physical trial and application. Trials have now been completed for 2023.

#### **Term 3 ACC Sport**

All Basketball, Hockey and Table Tennis teams are now in competition. Cross Country training has commenced on Wednesdays and Fridays – see Mr Large for more information.

Congratulations to our recently appointed Senior Captains:

#### **Basketball**

**Jack Miles Year 12 L05** 

Hockey

Byron Pearless Year 12 H06

**Table Tennis** 

Adam Bambino Year 12 T08

**Cross Country** 

Jacob Gangi Year 12 T01

Mr John Baxter

Dean of High Performance Sport



## **Learning Centres Update**

#### Manga and Literacy at Parade

In 2021, Neilson Research reported that manga sales in Australia were up by a whopping 86% on the previous year. At Parade, we've also seen growing interest, with manga, graphic novel, and comic borrowing being at an all-time high.

#### What is Manga?

Manga are comics originally published in Japan, read right to left, and often published in black and white. Manga is sold in individual volumes, tankōbon, so that readers can access multiple chapters of a series in one book. These multiple chapters usually first appear in instalments in Japanese magazines (such as Shōnen Jump) so publishers can receive feedback to see if the series is worth continuing. Initially, manga (and anime – Japanese animation) drew inspiration from Western animation and comics, such as Disney films and DC comics, but in subsequent years, this influence has worked in reverse, with Disney films, Marvel and DC franchises, and many western comics drawing heavy influence from the often action-packed and dramatic genres of manga.

#### Who are the Manga Readers?

Manga is often created to target a specific demographic of readers, and with any other form of narrative, manga can run the gamut from serious, heart-wrenching drama to silly, mindless fun. Popular at Parade are *Shōnen* (teen boy) manga, that often focuses on themes of heroism and bravery that align with the hero's journey. Common genres in manga include magic and the supernatural, "slice of life", sport and competition, romance, action, horror, and mystery – in other words, genres we engage with daily in the narratives we enjoy.

#### Manga Literacy

Reading manga allows students to experience epic, emotional storytelling, with transformative and relatable stories about humanity, all told with breathtaking and unique artwork. Manga readers are often heavily invested in their favourite manga and are dedicated and voracious readers. Manga not only engages a community of readers, but can create new readers, especially reluctant or struggling readers, increasing reading engagement and confidence in

reading and their discussing their reading. We have seen many friendships form and be strengthened by a shared love of manga and reading at Parade.

#### Supporting Reading Skills

Manga allows readers to build visual literacy skills, such as understanding and interpreting reading frames, visual clues, and Japanese Visual Language. This visual information offers readers context clues that they can decode to infer character motivation, conflict, and resolve. Manga stories can be complex, employing high-level critical thinking skills in analysis of literary devices. Manga helps readers develop verbal literacy and communication skills, where readers can build their vocabulary and comprehension skills by making inferences and interpreting meaning. Manga can be a support for the social-emotional development of readers, as manga can often reflect the lives of readers and their lived personal experiences, helping find self-acceptance, empathy, and interpersonal skills.

#### Where can I read Manga at Parade?

There are many ways of accessing manga at Parade. These include:

- Picking up a book off the shelf from our ever-growing Manga section
- Searching for "manga" or a specific title on the <u>Learning</u> <u>Centre Homepage</u>
- Searching the ComicsPlus collection, accessible on the Learning Centre Homepage
- Asking a librarian if you're after a specific title or would like a title ordered for you.

We have hundreds of titles, so start reading today!

Mr Dante Gabriele Learning Centre Leader

#### **Bibliography**

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Pagan, A. (2019). *A Beginner's Guide to Manga*, <a href="https://www.nypl.org/blog/2018/12/27/beginners-guide-manga">https://www.nypl.org/blog/2018/12/27/beginners-guide-manga</a>. Accessed 22/02/2022.

Rudes, J. (2022). A School Librarian's Journey Through Manga Collection Development. *Knowledge Quest*, 50(4), 36-41.



#### Calendar

The following important dates in the College calendar can also be found on our website under the 'News' tab

28 July \* Year 7/8 Sport

1 August \* Advisory Council Meeting

2 August \* Year 9/10 Sport

\* Homework Club

3 August \* Bundoora Campus Family School Tour

Senior Sport

\* VCAL Ministry Retreat #2

\* Herald Sun Shield Final (Intermediate)

\* Shared Table Dinner

\* Homework Club

\* POP Meeting

4 August \* Subject Selection Forms Due

\* VCAL Ministry Retreat #2

Year 7/8 Sport

5 August \* Table Tennis Victoria Premier Cup

\* Lynch Celebration Day

Treacy House Mass

6 August \* Herald Sun Shield Final (Seniors)

8-13 August \* Lake Mungo Immersion

8 August \* ACC Concert Rehearsal Day @

Mazenod College

9 August \* Parade & Mercy Combined Concert Full

Day Technical Run

\* Year 9/10 Sport

\* Homework Club

10 August \* Bundoora Campus Family School Tour

\* Senior Sport

OPA Luncheon RACV Club

\* Homework Club

11 August \* Year 7/8 Sport

12 August \* College Assembly

14 August \* Working Bee, Bundoora and Preston

Campuses, 8.00am to 12.30pm

15-19 August \* Science Week

15 August \* ACC Concert Rehearsal Day @ St Bernards

\* Bundoora Campus Family School Tour

\* OPA Committee Meeting

16 August \* Year 9/10 Sport

\* Homework Club

17 August \* VCAL Ministry Retreat #3

\* Intermediate Debating, Public Speaking &

Drama @ Mazenod

\* Parade & Mercy Combined Concert Bump In

Senior Sport

\* Homework Club

\* Shared Table Dinner

18 August \* VCAL Ministry Retreat #3

\* Year 7/8 Sport

\* Open Chess @ Simonds

\* Parade & Mercy Combined Concert Dress

Rehearsal

\* Parade & Mercy Combined Concert Dress

Performance #1 7.00pm

## Delivery of Messages and Unplanned Departure of Students

Parents and Guardians are reminded that timely delivery of messages and/or personal items is not possible due to constant student movement in a Secondary School.

Whilst every reasonable attempt will be made to deliver <u>important messages only</u>, parents are advised that we cannot guarantee timely delivery.

Parents/Guardians arriving unexpectedly requesting to collect students for urgent appointments may face a delay of up to 45 minutes. Please ensure you allow sufficient time prior to the appointment.



# COMBINED SINGLE & DOUBLE NAME PAVER TEMPLATE

## PARENTS OF PARADE PAVER FUNDRAISER

Leave your mark on the school and you will go down in history. A unique and lasting record of your support.



## **OFFER 1: \$35.00**

#### **INDIVIDUAL PAVERS**

Your donation of \$35.00 or more entitles you to have your name engraved into a paver as a lasting record of your valued support. The paver will be permanently installed in the Indigenous Garden at Bundoora Campus proudly showing your donation.



## **OFFER 2: \$75.00**

#### **DOUBLE PAVERS**

Your donation of \$75.00 or more entitles you to have your name engraved into two pavers as a lasting record of your valued support. The pavers will be permanently installed in the Indigenous Garden at Bundoora Campus proudly showing your donation.

Simply fill out this form and return along with full payment by cheque, cash or credit card to:	POP Paver Fundraiser 1436 Plenty Rd, Bundoora VIC 3083	
Contact Name	Phone (	
Street		
City	State	Post Code
Offer 1 Offer 2	Our Donation	
Offer closes end of Term 2  For engraving details please complete the form on the reverse.		

Please copy and pass on to any friends & family. WE NEED YOUR SUPPORT!



# COMBINED SINGLE & DOUBLE NAME PAVER TEMPLATE

## **ENGRAVING DETAILS**

# MULTIPLE PAVER - MAX 14 CHARACTERS PER LINE Please print clearly in block letters (CAPITALS) and always use the ampersand symbol ("&"). Three lines per paver. Each box represents a character (letter, number, punctuation mark or space). No hand drawings. LINE 1 LINE 2 LINE 3 MULTIPLE PAVER – MAX 14 CHARACTERS PER LINE Please print clearly in block letters (CAPITALS) and always use the ampersand symbol ("&"). Three lines per paver. Each box represents a character (letter, number, punctuation mark or space). No hand drawings. LINE 1 PAVER 1 LINE 2 LINE 3 LINE 1 PAVER 2 LINE 2 LINE 3 Payment Type: Cash Cheque Visa Master Credit Card No: \_\_\_\_/ \_\_\_ Expiry Date: \_\_/ \_\_ Signature: \_\_\_\_\_ (if paying via credit card)

Offer closes end of Term 2





