



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 12 15 July 2020



From the Principal

On Monday morning, my ‘monkey mind’ was winning. The decision to move back to lockdown was another 180° turn. The latter week of the holidays was spent on planning for our senior students onsite, and for the middle years to move back to remote learning. There was some feeling of déjà vu, but this time it was different, because staff and parents were different. More wariness, some anxiety. Last time there were many requests to cancel remote learning and get back to school, this time some tentativeness. And then on Monday, standing out the front and I received the joy of your sons arriving. Some in masks, others with beanies, many cheekily tucking shirts in as they came within eyesight – but in the main, glad just to be back. In the moment. This moment. It was infectious and is infectious.

Last night I received a text, passing on a rumour that we would move to Stage 4 tonight – since been denied. Will we move to Stage 4? Will Stage 3 need to be six weeks? Will our senior students move to remote learning? Excursions and Camps are cancelled. Will Sport be cancelled? Will everything be cancelled? One of the student Prefects shared this image (top right) and it helped to flip my perspective and banish my ‘monkey mind’.

If I am honest, my spirits were also lifted by Carlton’s great win on Sunday night as they stormed into the 8. Blues’ supporters on staff have cautioned me to keep a ‘lid on it’ – I am ignoring their sage advice. I also received the news that



two of our senior students, Yaya and Raphael, on their third attempt successfully flew north with the Melbourne City team, hoping for selection in the restarted A-League season. Our ACC Season may be on hold, but it will be some consolation to see two of our best Football players run out in City colours.

Arrangements beginning on Monday 20 July

From Monday 20 July, Parade College will be moving to remote and flexible learning. This will apply to all students apart from the following:

- All Year 11 and Year 12 students will continue to attend school for Term 3, as planned, from Monday 13 July.
- Any Year 10 students undertaking Year 11 VCE or VET Classes should also attend. Any year 10 students unable to go home after these classes, will be supervised in study halls.

- NB: All Year 10 Students are enrolled for one Semester in either VCE Religion and Society Unit 1 or VCE Texts and Traditions Unit 1. These classes are part of the Year 10 Timetable and will be conducted online/remotely from Monday 20 July.
- As per Government advice, Year 11 and 12 students will be asked to observe social distancing outside the classroom.

We will follow similar arrangements to those we put in place for remote and flexible learning in Term 2.

The latest information about coronavirus (COVID-19) and schools is available on the Catholic Education Melbourne website: www.cem.edu.au/Coronavirus.aspx.

And, finally, an extra reminder that if you, your child, or a family member develop symptoms of a fever, chills or sweats, cough, sore throat, shortness of breath, runny nose, or loss of smell or taste, you should get tested at a coronavirus (COVID-19) testing facility and stay home.

If you would like health information from the Department of Health and Human services, you can visit www.dhhs.vic.gov.au/coronavirus.

I again appreciate your support for me and the College as we endeavour to care for your sons.

Let's do what Pooh does and *Keep Looking Up!*

Mr Andy Kuppe
Principal



Lou Arthur Memorial Scholarship Program 2021 - 2022

Applications are now open to high achieving students for the Lou Arthur Memorial Scholarship Program 2020-2021

A limited number of Full or Half Scholarships will be awarded to students who will complete Year 9 in 2021 and Year 10 in 2022 at Parade College

Only current Year 8 Parade College students are invited to apply

Due to the impact of COVID-19, the examination date for the Scholarship Entrance Examination, which was to occur on Saturday 13 June, has been rescheduled to 9.00am to 12.00pm on Saturday 19 September at the Bundoora Campus

Applications for the Scholarship have now been extended to close on Friday 4 September

Further information and application forms are available from the College website

GET TESTED IF YOU'VE GOT THESE SYMPTOMS

If you have any of these symptoms,
however mild, get tested and stay home.



Fever



Runny nose



Sore throat



Cough



Chills
or sweats



Shortness
of breath



Loss of sense
of smell or taste

Getting tested means you keep yourself,
your friends, family, workplace and your
community safe.

It's not over yet.

STAYING
APART | KEEPS
US | TOGETHER

Find out where to get tested,
visit vic.gov.au/CORONAVIRUS

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From the Assistant Principal - Teaching & Learning

Semester One Reports and Year 7 to 12 Student Progress Interviews

Semester One reports for all subjects will be released online via PAM on Wednesday 15 July at 4.00pm.

Progress Interviews for Semester One subjects will be conducted in the second week of Term 3 via your son's Microsoft Teams account.

As we were unable to meet with parents at mid-Semester One, we have opened interviews for most Year 7 to 12 subjects, over four sessions and two days, including a student-free day on Tuesday 21 July.

Students should expect that classwork will be set for this day, although no formal classes will be conducted as teachers will be involved in interviews

Interview Times will be as follows:

Monday 20 July
4.30pm– 6.30pm

Tuesday 21 July
12.30pm–2.30pm, 3.30pm–5.30pm, 6.30pm–8.30pm

Bookings for interviews can be made via PAM in the usual manner in 10-minute intervals, increased from the usual 6-minutes to allow for teachers to connect to students' Teams accounts.

Interview bookings will be opened on PAM at 4.00pm on Wednesday 15 July and will close at 9.00am on Monday 20 July.

Your cooperation in making yourself and your son available on Teams at the scheduled times is appreciated. As you can imagine, this will be important for teachers to be able to connect with you at the appointed times.

2021 Subject Selection Information

Subject selection information for all year levels (Years 7 to 11) will be an online process, with all relevant year level information and presentations available from 24 July via the Colleges Subject Selection website and Year Level Subject Selection web pages accessible via SIMON or PAM.

The process for choosing subjects for elective units for 2021 begins for students with a workshop during Tutor Group on Friday 24 July. After this, students are then expected to discuss their possible subject choices with their parents and subject teachers before the second tutor workshop on Friday 31 July. During this workshop, students will discuss potential subject choices with their Tutor Teacher.

Please note the following key dates for 2021 subject selection:

Friday 24 July

Subject selection workshop #1: Introduction to subject selection

Friday 31 July

Tutor workshop #2: Tutor Teacher and student discussion about potential subject choices

Wednesday 5 August

Due date for online subject selection (Web Preferences)

Thursday August 6

Due date for submission of printed and signed subject selection receipt

Semester Two Timetables

Students Semester Two timetables are now available on SIMON. Timetables are built around maximising student elective choices. At the end of a Semester when Years 7 to 10 students change their electives, many boys will also have a change of teacher for some of their year-long subjects in Semester Two. As students' programs become more elective-based, they understand that these changes become more necessary to accommodate their elective selections.

As such, except for compelling cases, students in Years 7 to 10 are not able to make changes to their elective subjects.

Finding a subject no longer enjoyable or discovering it to be more challenging than expected are not considered compelling reasons for making changes to elective subjects. In such situations, it is preferable that students and their parents work with their son's teacher to support them through their learning.

Literacy Projects

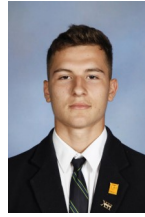
For the past twelve months, Parade College has been engaged in a project with the University of Melbourne's Graduate School of Education focussing on literacy practices at the College. Spearheaded by Professor Larissa McLean Davies, the partnership began with a review of practice, followed by an extensive program of Professional Learning with the Teaching and Learning Executive.

This knowledge, having been shared amongst staff, is key to implementing the College's Literacy Interventions Projects in Term 3. These action research projects are designed to target students' literacy development in a consistent, interdisciplinary manner. As such, projects will be implemented across Learning Areas, with every teacher responsible for developing students' literacy skills in the context of each subject.

Targeting different literacy modes – speaking, writing, creating, reading, listening, and viewing – the projects will take place in the course of regular classes and fit seamlessly with content to support student learning. Findings of these projects will go on to inform future practice, whilst also having an immediate benefit for all students.

Parade College is committed to providing the very best educational experiences for our students, grounded in research. Our partnership with the University of Melbourne continues this commitment. We are all looking forward to sharing the outcomes of our work with the wider College community towards the conclusion of Term 4.

Mr Geoff Caulfield
Assistant Principal - Teaching and Learning



Greatest of All Time

I am privileged to again update the wider community of Parade College about the Senior Sports Academy. My name is James Sekulovski of T01 and I have been a student within this program since the beginning of 2019.

This term has been difficult, as we have made the transition from remote learning back to face-to-face learning at school. It has been good to see my friends and teachers again and I'm happy to be back. Below is a breakdown of a task we have completed since coming back to school.

In Literacy with Mr Shelton, we completed the G.O.A.T assessment. For this task, we had to choose a sports person who we think is the Greatest of All Time. There were many legends to choose from including Jordan, James, Ali, Phelps, Bolt, Woods, Serena, Federer, Slater and Ronaldo.

Mr Shelton invited three teachers in on a Friday afternoon to argue the cases for three of the above mentioned athletes.

Mr Cox was the victor as he convinced the class that Muhammed Ali's life was great in many different ways - from boxing to humanitarian events to activist protests.

Mr Prowse (Michael Jordan) and Mr Allan (Le Bron James) were also outstanding in their preparation and delivery on the day.

I personally researched Lionel Messi, the soccer superstar, as I think his career accomplishments makes him the G.O.A.T.

James Sekulovski
Year 12 T01





Return to School Term 3 - Uniform Reminders

Below is a copy of the letter emailed to all families on Friday 3 July in relation to Uniform for Term 3.

We look forward to seeing the boys in their Winter Uniform from 13 July. Below are the requirements of all students in all year levels at both campuses for Term 3:-

- White business shirt has been purchased, or previously bought ones still fit and are ready for wear
- College tie - navy blue for Years 7 to 10; Senior Silver Grey tie for the VCE/VCAL students
- College jumper – this can be worn all year round – however it cannot be worn to and from school on its own – blazer should be worn on top if wearing the jumper to and from school
- College blazer – required to be worn to and from school in Terms 2 and 3
- Plain navy blue or plain black scarves, or the Old Paradian scarf (*can be purchased for \$20 from Reception at both campuses*) only – no football scarves
- Grey trousers or grey dress shorts (no elastic or drawstring waists) are ready for wear, along with a black belt
- Grey socks or grey marle walk socks – **no black socks**
- He has black, hard polishable leather shoes ready
- Where applicable, he is clean-shaven for school on July 13 and every day of term
- His hair is neat, clean and tidy and longer hair is tied back - extremes of hair styles or colours (examples of which include but are not limited to dreadlocks, mohawks, blocks of unnatural colours, “mulletts”) are not acceptable.
- He has his College back pack
- Any jewellery (metal, plastic etc) associated with piercings is removed – this is for safety reasons
- On his designated day for wearing PE Uniform, that he wears the Tracksuit jacket and pants to and from school, over the polo shirt and shorts, with either Parade white socks or plain white socks – **no black socks.**



Please note: the only beanie appropriate to wear with any College Uniform or PE Uniform is the Parade Beanie which can be purchased from Reception at both campuses for \$25. \$5 from the purchase price goes to MacKillop Family Services. Equally, hoodies of any colour are not to be worn with or under either College or PE Uniform.

Parents, may we ask for your help please, in ensuring that your son leaves home with his shirt tucked into his trousers or shorts, and blazer and tie on. If he leaves home dressed and ready for work, he will arrive at school in that frame of mind and be ready for his classes.

Most of the above items can be purchased online from Academy Uniforms via their website - <https://www.academyuniforms.com.au/>

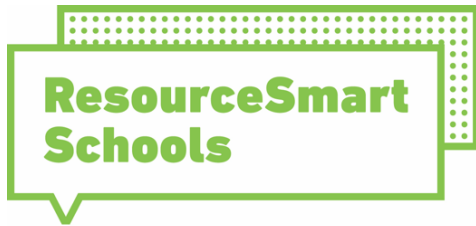
Year 12 families and students – for those Year 12 students who purchased rugby tops in Term 2, please note that the Year 12 Rugby Top can **ONLY** be worn on **Wednesdays with the PE Uniform**. It cannot be worn with the College Winter Uniform in Terms 3 or 4.

***Miss Regina Rowan
Assistant Principal - Student Wellbeing***



Parade College is Becoming ResourceSmart

Parade College is taking action to become more environmentally sustainable through a Victorian Government initiative called ResourceSmart Schools.



ResourceSmart Schools, managed by Sustainability Victoria, enables schools to monitor their resource use (electricity, waste, water) and embed sustainability across school facilities, community and curriculum.

With the assistance of Jason Sheehan, from the CERES Community Environment Park, we will work to reduce our resource use whilst promoting biodiversity.

EDUCATION CERES

Key to recognition as a ResourceSmart school is the involvement of students, families and other members of the Parade, and local, community.

Parade's ResourceSmart Team includes the following staff, Jo Cattlin, Jenine Fogarty, Tim Jacobs, Kylie Kuppe, Rod Macdonald, Phil Rowlands, and Andrew Walker, while Flinn Olarenshaw T02, Sahan Liyanage B01, and Dylan Tait-McHale H02, are our Year 12 Sustainability Prefects.

Through the ResourceSmart program, we look forward to participating in exciting events and involving the Parade community.



We will share our achievements with you as we reduce Parade College's impact and contribute to a more sustainable future for all.

Read about ResourceSmart Schools at <https://www.sustainability.vic.gov.au/schools>

Ms Jenine Fogarty
Director Student Support Services





From the Registrar

Important Notice: Updated Key Enrolment Dates for Year 5 Students Starting Year 7 in 2022

Due to the COVID-19 pandemic, Catholic Education Melbourne have extended the enrolment application deadline for Year 5 students in 2020 enrolling in Year 7 in 2022.

If you have a son currently at the College, you are still required to submit an application form for future students. Please contact the office direct on 9468-3304 or email registrar@parade.vic.edu.au to obtain an Information pack.

The original deadline for enrolments for 2022 was Friday 21 August. This deadline has now been extended, but the annual task of processing enrolment applications and interviewing potential students has commenced based on the original timeline.. Early applications are welcome.

The timeline of events has been updated to the following:

- **9 October 2020** – Closing date for applications to Catholic schools
- **27 November 2020** – offers posted to prospective applicants
- **11 December 2020** – final date for families to accept offer made.

Parent Contact Details

Parents are reminded that it is vitally important for the College to have up-to-date personal details for parents, guardians and emergency contacts.

Please take a moment to visit your PAM profile and if any contact detail (emails, phone, address) requires revising, despite your changes to PAM being successfully undertaken, it is important that an email be sent to registrar@parade.vic.edu.au alerting of the change request.

The Registrar's office will then ensure the main College database is updated.

Lou Arthur Memorial Scholarship 2021

The Lou Arthur Memorial Scholarship is awarded to Year 8 students who will complete Year 9 and Year 10 at Parade College at either campus. This middle school scholarship recognises high academic achievement and we encourage boys with an outstanding academic record to apply.

Due to the impact of COVID-19, the examination date for the Lou Arthur Memorial Scholarship, which was to occur on Saturday 13 June, has been rescheduled to Saturday 19 September 2020.


For more information please visit our website at <https://www.parade.vic.edu.au/Scholarships.aspx>

Photo Orders


Notice to families who made late or outstanding school photos orders - they will be delivered to the school today and will be distributed when face-to-face delivery resumes.

Mrs Roslyn Tabacco
Registrar


Why is washing your hands with **soap and water for 20 seconds** important?




The coronavirus that causes COVID-19 is **wrapped** in an envelope of **fat**.



The layer of **fat is dissolved by soap**; when it is dissolved, the **virus falls apart** into useless pieces.




The **temperature** of the water doesn't matter.



The **kind of soap** doesn't matter- no need for it to be antibacterial or have special characteristics.

Washing your hands with **soap for 20 seconds** is enough time for the **fat envelope to dissolve** and the **virus to fall apart**.



Once the virus falls apart, it can **no longer infect** you or others.



Waterford Challenge 2020

The Parade College Community is walking to Waterford, Ireland (35,000kms) to support MacKillop Family Services!

Why?

Because there's a crisis in foster care – too many kids needing care and not enough foster carers

Who?

Students and staff can log their kilometres through the Microsoft Form link for their House on the Bulletin

When?

Friday 26 June until Tuesday 1 September 2020

We are aiming to raise \$5635

which is the amount it costs to recruit and train a foster carer.

Do you have a business that could offer sponsorship of \$50, \$100 or \$200 towards our cause?

- | | |
|-----------------------|---|
| \$50 (Bronze) | Your name/business' name will be listed in text on the College Newsletter |
| \$100 (Silver) | Your name/business' name and logo will be displayed on the College Newsletter |
| \$200+ (Gold) | Your name/business' logo will be featured on the College Newsletter, as well as the digital board on the College driveway, and the College social media, potentially being seen by over 2000 staff and students and their families. You may also choose to write a message to accompany your advertisement. |

If you would like to donate, simply copy and paste this link and follow the instructions www.givenow.com.au/crowdraiser/public/paradecollegewaterfordchallenge2020

After donating, please send business details and logo/promotional material to waterfordchallenge@parade.vic.edu.au

You can also seek further information here too!

Many thanks to the following businesses for their generous donations to the Waterford Challenge 2020





From the Director of Ministry

Tilling the Soil

The Gospel reading for Sunday 12 July was *The Parable of the Sower* (Matthew 13:1-9):

On that day, Jesus went out of the house and sat down by the sea. Such large crowds gathered around him that he got into a boat and sat down, and the whole crowd stood along the shore. And he spoke to them at length in parables, saying:

“A sower went out to sow. And as he sowed, some seed fell on the path, and birds came and ate it up. Some fell on rocky ground, where it had little soil. It sprang up at once because the soil was not deep, and when the sun rose it was scorched, and it withered for lack of roots. Some seed fell among thorns, and the thorns grew up and choked it. But some seed fell on rich soil, and produced fruit, a hundred or sixty or thirtyfold. Whoever has ears ought to hear.”

A couple of years ago I attended a national conference held to mark 150 years since Br Ambrose Treacy and the first group of Christian Brothers crossed the seas from Ireland. I recall catching up with people I hadn't seen for a long time, as well as stimulating liturgies and thought-provoking group sessions. But one of the things that stays with me is a question asked by a participant: “Many of our young people want for nothing; everyday they have food on their tables and clothes in their cupboards. They have easy access to education and a future that promises comfort and prosperity. They don't *need* God like previous generations did. How do we teach them about God in a way that's going to help them to receive it?”

A Christian Brother was sitting beside me, a man who had been working in poor communities in the Philippines for many years. His response to the question was carefully considered and heartfelt: *“Tell them about the unconditional love of God”*.

That conversation has come to mind many times since, especially at times of frustration! Today, as I write, I remember it because it seems that Jesus is addressing a similar question: God has provided all we need to cocreate God's dream for the world. Through the Word (the seed),



present from the beginning and made flesh in Jesus, we have been given all we need to understand. So, why then is it so difficult? Why does the dream seem almost unachievable?

Theologian Elizabeth Johnson draws on St Augustine's two sources of Revelation (scripture and nature) to propose a spiritual vision for today:

“A flourishing humanity on a thriving planet, rich in species in an evolving universe, all together pervaded and empowered by the Spirit of God, who is love”.

We have the vision. We have the seed. The question that arises then is “how about the soil?”

How do we till the soil, or the hearts of our young people, so that they might receive the *Good News*, on display for them in the natural world, recorded in the life of Jesus, and evolving through goodness and peace every day?

“Tell them about the unconditional love of God”.

What about if we try to tell them about God's unconditional love, first by the way we live? Young people tend to judge us by our actions: if what we do doesn't match what we say, our words fall on deaf ears. They will understand this concept best if we are able to display it towards them and if they witness us showing it to others – easier said than done, I know. But what if we all really believed that God, the loving energy of the universe, genuinely wants us to thrive, whatever that means for us as individuals? What about if we all trusted that God continues to love us, not *despite* our bad decisions, our unkindness and our hardened hearts, but

because God *is* love, and there is no other way for God to be. God is the open arms of the Prodigal Son's father, is the Shepherd who searches for his one lost sheep and is the woman who rejoices after searching everywhere for her lost coin.

What if our patience and perseverance with our young people, as they struggle, is further modelling of how God loves them? As Edmund Rice famously said, "Have courage, the good seed will grow".

We hope that we are planting seeds now that might grow into the trees that will give them shelter and shade in tough times later in life, as well as bear much fruit for the good of the world.

As educators in faith, these times are challenging for parents and schools. But one of the things the closure of Church buildings during the pandemic has taught us is that we are Church; we are the body of Christ. Together, we can encourage our students to open their hearts to the movement of the *Great Spirit* in their lives.

Mrs Kylie Kuppe
Director of Ministry



Calendar

In light of current advice re COVID-19 precautions, please note that most, if not all, planned events have either been postponed or cancelled. Future newsletters will advise rescheduled dates once they are known

15 July	* Semester One Reports Released Online at 4.00pm
	* Homework Club
20 July	* Student Progress Interviews via MS Teams
	* OPA Executive Meeting Online
21 July	* Student Free Day
	* Student Progress Interviews via MS Teams
22 July	* Homework Club
24 July	* Subject Selection Workshop #1 in Tutor Group
	* Strategic Planning Committee
25 July	* Saturday Detention
27-29 July	* Winer Music Concert Filming
27 July	* Finance Committee Meeting
	* 2020 Prefect Preparation Program commences at Bundoora (1st session)
28 July	* Homework Club
29 July	* Homework Club
31 July	* Subject Selection Workshop #2 with Tutor Teachers
3 August	* Board Meeting
4 August	* Homework Club
5 August	* Homework Club
	* Due date for online Subject Selection (web preferences)
6 August	* Subject Selection forms due for all Year 7-11 students



**Tuesday 21 July
is a Student Free Day**



Bathroom Model Numeracy Task

Year 11 student Gurjinder Veer Singh is currently completing certificates in Furniture Making Pathways, Plumbing, and Business. This VCAL course is also complemented by Work Related skills, Literacy and Numeracy subjects.

I completed my 3D model in three days and used paddle pop sticks and glued them onto three pieces of paper for the walls. Once the glue was dried, I then polished them and did two coats of polish. I placed it outside to dry and then I glued each page onto the sides of the box.

For the bath tub I got a small box and painted it. For the taps I used straws and used some wires to put it through the straws in order to keep the shape, then I painted them.

For the window I got paddle pop sticks and glued them to make a window shape then I used clear tape to show the glass for the window.



For the mirror cabinet I got paddle pop sticks and glued them together to make it like a square shape and painted them. Then I glued foil onto the painted paddle pop sticks to represent the mirror. For the sink I used a small box and painted it and I used small metal container lids for the sink.

For the shower I cut a plastic lid off a container to make a glass panel for the shower. For the shower head I used a straw, put a wire through it and attached a bottle cap and painted it.

When I finish Year 12 I would like to be a Plumber.

Gurjinder Veer Singh
Year 11 L10

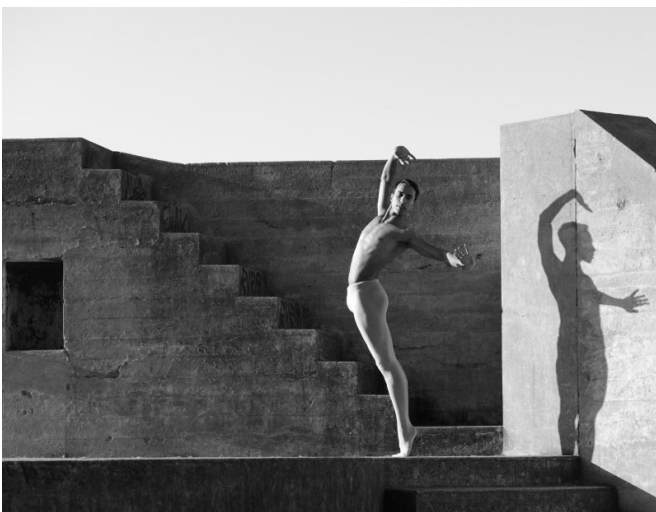




From The Old Paradians

Lawrence, Lord Of The Dance, In Historic New York Hook-Up

Francis Lawrence, a final year Parade College student of 2004 and now the Principal Dancer of New York's Dance Theatre of Harlem, has talked candidly of his lifelong journey from Northcote to New York, in a history-making video hook-up convened by the Old Paradians' Association.



On a day in which Parade College teachers, staff and students took a knee in supporting the Opening the Doors Foundation and the Black Lives and Indigenous Matter Movements, Francis addressed his own lifelong exposure to racism both here and the United States – much of it levelled at him by those in law enforcement.

Reflecting on his days at Parade from his Harlem apartment in the borough of Manhattan, Francis said the memories evoked “are “really great”.

“I felt that I found a lot of my passions at Parade, from learning first of all (because I always took my studies seriously) to my first-year involvement in the school musical *Pippin*,” Francis said.

“There were a lot of really cool people involved in *Pippin* and it was where I realised I could do this as a job. It really gave me direction.



“Dance was my outlet. For a lot of other guys it was sport, but I liked to dance and I did my stuff . . . so my advice to today's students would be to not worry about what other people say and do what you want to do.”

The son of a Calcutta-born father and New Delhi-born mother, Francis' parents were writing buddies who actually met in Australia through the nuns. It was Francis's Dad, himself a former student at a Christian Brothers' School in India, who identified Parade as his son's place of secondary education.

“That was important to him because he was an electrical engineer, was really successful in his field and he just wanted that for me,” Francis said.

“I was worried that because I was living in Northcote I might not get in (to Parade) because I was living on the edge, but I remember I had a great interview with (College teacher) Mr Cicutto, and I think he approved . . .”

Francis talked of his career pathway from Parade and the Australian Ballet School as a graduate through to the world-renowned Dance Theatre of Harlem – a group of dancers who perform to packed houses in various locales around the world.

As with everybody else, Francis and his fellow performers have not been untouched by these dark times, for COVID-19 pandemic doesn't play favourites.

That said, Francis, with his passion and positivity, has still found a way.

"Dancing has been my form of income for twelve years and to now not have an income is hard," he conceded.

"Unfortunately the sports and arts areas are going to be the last to get back up and running because they're live events and people have to sit together," Francis said.

"It's changed everything, but what I do now is coach people to dance and I work as a fitness trainer as well. I set a business up about a month ago and now have twelve clients, so I'm improvising . . . and I'm hoping that by 2021 the dance world will return to normal, although the world won't return to normal until there's a vaccine."

In respect of the Black Lives Matter movement, triggered by the appalling death of George Floyd in Minneapolis, Francis too has been terribly affected.

"I've experienced a lot of racism in America, but it all began in Australia where it was something I just stomached and dealt with," he conceded.

"As I dealt with racism my whole life it's why I felt so comfortable in coming to America and dancing for a black company, because I felt that I'd finally find a workplace where I wouldn't have to question whether a person was talking to me like I was the gum beneath their shoe . . .

"Seeing George Floyd knelt on reminded me of my own police experiences, and for someone who's a ballet dancer and who doesn't go out of his way to cause trouble I've had 20-plus incidents with the cops – and I have written an article about this which I hope you can share.

"Until we all recognise that this is a problem then it remains a problem – a societal, cultural thing – that needs to change."

Francis gave generously of his time for the 40-minute webinar before answering questions from a number of Old Paradians involved in the online forum – amongst them Pat Mount (1962), Noel McClelland (1962) and Dominic Spillane (1979).

Questions were also put to Francis by College teachers Jim Seymour and Maurice Petruccelli – the latter in the presence of the Year 7 Tutor Group watching on from their classroom at the Bundoora Campus.

Parade College Principal Andy Kuppe was also an interested participant in the webinar, as were past teachers and friends of the College network.

"Onstage, I'm a Professional Dancer. Offstage, I've Been Racially Profiled by Law Enforcement". To read Francis Lawrence's harrowing story of his encounters with the police, the concept of "white privilege" and how he views the world, click on this link - <https://www.pointemagazine.com/francis-lawrence-2646223380.html>

Images - @vandyphotography and OPA

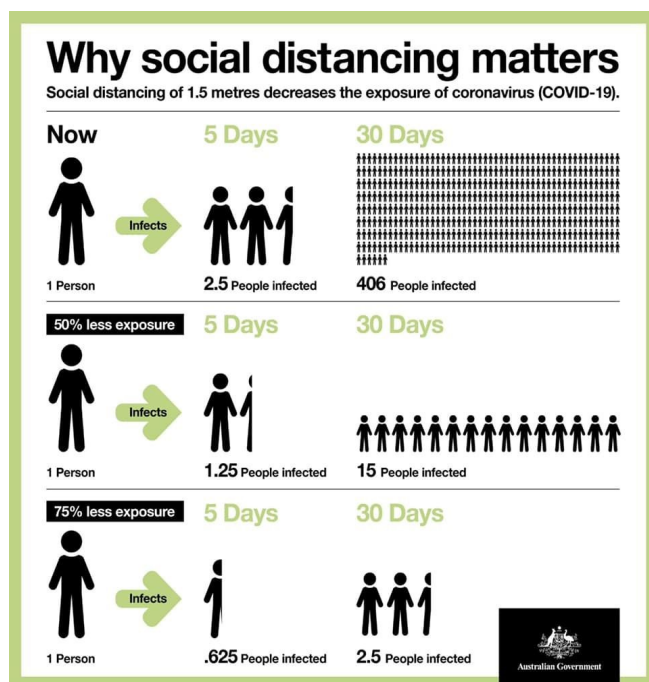
OP Directory - The Best In The Business!

Are you in need of a plumber or an electrician? Do you need legal advice? What about trading in the old car?

Go no further than the Old Paradians Business Directory. Supporting former students and the Parade Community in Business and Trade.

To view the Business Directory, click on the following link - <https://www.oldparadians.com.au/directory>

Mr Tony De Bolfo
Old Paradians' Association CEO





Free Business Directory

Supporting
the Parade Community
and former students
in business and trade



www.oldparadians.com.au/directory

CURRENT BUSINESS LISTINGS

Real Estate
New & Used Car Sales
Electrical
Plumbing
Logistics
Accounting
Fitness
Design & Projects
Property Valuation
Freight Logistics
Interior Fitouts
Gasfitting
Building Services
Solicitor & Notary public
Sea Freight, Air &
Customs
Business Strategy
Commercial Law
Digital IT/Creative
Fencing
Travel & Tourism
Mortgage Brokering

PARADE COLLEGE

NEWSLETTER



A WORLD OF OPPORTUNITIES FOR YOUNG MEN



ANY SYMPTOMS
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