



A WORLD OF OPPORTUNITIES

No. 11 24 July 2024



From the Principal

On behalf of the staff at the College, we hope that all families were able to enjoy some quality time together over the Term 2 break. We were blessed with some lovely weather during the first week of the holidays, and then the colder weather and rain truly set in during week two.

Hopefully, the students were still able to get some much-needed rest and sleep, and are re-energized for a big Term 3. This term will be full of many events and activities, and we look forward to supporting and guiding the students through the upcoming subject selection process.

Key Dates in Term 3:

This term there are several events on our calendar, and we look forward to welcoming you to the College. I have listed some of the events below:

| | |
|------------------------------|--|
| Thursday 25 July | Subject Selection Evening and Tertiary Expo |
| Tuesday 30 July | Staff Formation Day (Student Free Day) |
| Thursday 15 August | Winter Music Concert |
| Thursday 29 August | Drama Production (Opening Night) |
| Tuesday 3 September | Father's Day Breakfast |
| Thursday 12 September | Student Progress Interviews 3.45pm to 8.30pm: on site |

Preston Campus - VCE Vocational Major Program to Welcome Co-Educational Enrolments in 2025

At the end of Term 2 we announced that from the commencement of the 2025 academic year, the College will look to accept enrolments from female students into our successful VCE VM Program at our Preston Campus (subject to VRQA approval).

A new Tertiary Pathways Program within the VCE VM, which expands our unique and existing partnership with La Trobe University will run at Preston in 2025. It offers students access to two bespoke programs at the College: a new Business Academy and another stream of our Sport Academy.

Both of these Academies are tailored to meet the interests and career aspirations of our students, and upon successful completion, will guarantee students direct entry access into several courses at La Trobe University, within the Business, Health Sciences, and Humanities schools.

The Sport Academy at Preston will have a football (soccer) focus for the male students and strength and conditioning and training components of this course will be led by our Manchester City Football School Head Coach.

Parade will continue to educate our boys in an all-boys setting at the Bundoora Campus.

Enrolment Deadline Reminder for Younger Siblings of Current Students

The deadline for enrolment applications for Year 7 in 2026 is Friday 16 August 2024.

A reminder to families of current students that if you have a

son currently in Year 5 and you would like him to also attend Parade College in Year 7 in 2026, you will need to ensure that you complete all of the enrolment requirements before the enrolment deadline on Friday 16 August.

'Teaching Boys' Project - How to best support the educational needs of our students

When we finally returned to on-site learning in 2022, following the extended COVID-19 lockdowns, it was clear that the whole community needed a lot of support to settle back into the normal rhythms of regular school life.

After seeking extensive feedback from staff, students and families, Parade College developed a long-term strategic response to our core business of teaching boys - ongoing feedback from students and staff has been crucial.

Part of this strategic response has involved us partnering with Deakin University to undertake a research study that explores the type of support our young people need as they encounter gender and masculinity in today's world. Professor Amanda Keddie is the lead researcher for this study.

You may have read her book '*Teaching Boys*'. Professor Keddie's internationally recognised body of work is most valuable to us because of its direct application to the daily work of classroom teachers.

Her current focus is on the impact of social media and online forums on boys attitudes and behaviours to gender and masculinity, and how teachers and schools can support boys as they navigate these influences.

A representative number of boys and parents and carers will be invited to participate in the study. It is hoped that this research and information will be invaluable to us and will continue to guide our work in supporting all of our students through their educational journey.

If you would like to be involved, or if you would like more details about the Teaching Boys Project, please contact the Dean of Research, Christine Shannon: at christine.shannon@parade.vic.edu.au

Mr Mark Aiello
Principal



Applications for Year 7 2026
Close Friday 16 August



ENROL NOW
www.parade.vic.edu.au



Safety Reminder for Charter Bus Service

If your son uses the Charter buses that are fitted with seat belts.

Please remind your son to ensure he fits his seat belt securely on his way to school and on his way home from school.

Staff on duty at the bus bays will also remind students as they depart for home each day.



From the Assistant Principal - Student Wellbeing

Welcome back to Term 3! I hope families had some time to rest and rejuvenate as the winter weather really settled in, especially our return last week.

Below are images of our students arriving at school for their first week back to a wintry start of Term 3. An exemplary display of wearing our College uniform correctly and proudly!



Year 10 Ryan Kulasooriya H06 is a part of the College's Debating Team, plays the saxophone, and is involved in High Performance all year round.

The College Sports Bag is an essential item to carry sports uniform items to change into.



Year 9 Oliver Tokic L12 was an integral member of the ACC Premiership Soccer team in Term 2.

Oliver enjoys wearing his College approved beanie to school in the colder months.



Year 9 Dylan Grillinzoni B11 is a keen member of our ACC Football team that competed in the final's series, Dylan contributed as a midfielder. Dylan will challenge himself in the Table Tennis squad this Term. Dylan is correctly wearing his PE uniform to school.

Year 8 Joshua Bonacci H14 will also be in the Table Tennis ACC team this Term. Joshua is wearing

our more recent addition to the College uniform, the College's navy blue PE jacket.

Year 8 Man Cave

Boys create their own unique version of healthy masculinity by understanding how gender norms have shaped their perspectives to this point before being given the choice to grow beyond that. Exploration of personal identity, their unique strengths, how to care for themselves and what their values are, all add up to them understanding how they can reach their full potential.

In the first full-day workshop, boys will:

- Learn how gender stereotypes impact their attitudes and behaviour
- Meet our diverse male and non-binary facilitators
- Learn to constructively express their thoughts and feelings
- Connect to their values and strengths
- Leave with tools and resources to support their wellbeing
- Define a values-based vision for the man they want to become

Year 9 Development Day

Our Year 9 students took part in tailored activities during a Development Day at the end of Term 2 on Wednesday 19 June. The day focused on the areas of cyber safety, mental health, resilience, and physical health, ensuring students can navigate digital spaces responsibly, maintain emotional wellbeing, and adapt to challenges.



Above: Students Participating in the Year 9 Development Day

We believe that prioritising these areas equips our Year 9 students with the vital skills to thrive academically and

personally, thus fostering positive lifelong habits that contribute to their overall success and wellbeing.

There were three rotations for the day:

- Workshop session on digital safety with Evolve Education - focusing on what constitutes negative online behaviour, cyberbullying, digital footprints, and wellbeing strategies.
- Presentation and breakout activities with Jason Dale from UR Warrior - a professional firefighter with years of experience navigating the mental health space and a passion for imparting insights and strategies relating to resilience.
- Activity and sport rotation

Year 12s - Term 3 - We're almost there!

As our Year 12 students embark on Term 3, it is crucial that they establish effective study habits to achieve their best academic results. This Term is pivotal in their educational journey, and consistent effort and organisation will be key to their success.

Students are encouraged to maintain a healthy balance between their schoolwork and personal life. Adequate sleep, nutritious eating, and regular physical activity are essential to their well-being and academic performance.

A structured study schedule, including breaks and leisure time, will help them manage their workload without feeling overwhelmed.

Surviving Final Year - School TV

The final year of secondary school is a year of hard work and a huge commitment for students. With so much going on it can be hard to find the balance between study and life.

It is a time when personalities start to emerge, there are more complex interpersonal relationships and there is the pressure to perform academically.

With all of this going on, it's not surprising that some students have an emotional response, and it is therefore extremely important for parents to know how to support their children during this time.

Some kids will need more support than others. Keeping the communication lines open with your child, their teachers,

mentors and other parents will be crucial. Being aware of your child's mental and physical wellbeing can play a vital role in their success.

In this edition of SchoolTV, parents will discover practical advice for students and parents to help get through the final year of secondary school.

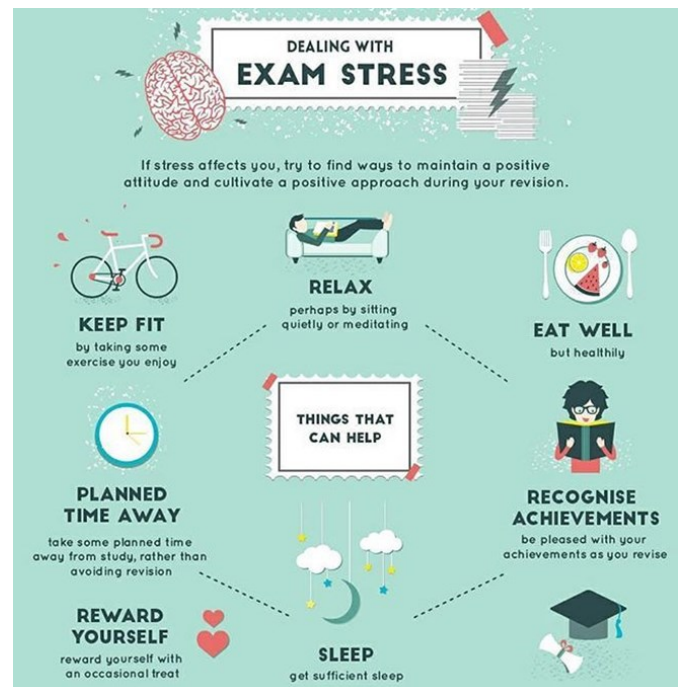
We hope you take time to reflect on the information offered in this edition of SchoolTV and we always welcome your feedback.

If you have any concerns about your child, please contact your son's House or Wellbeing Leader for further information or seek medical or professional help.

View the article here: <https://parade.vic.schooltv.me/newsletter/surviving-year-12>

Mr Jacob Williams

Assistant Principal - Student Wellbeing





Men's and Boys' Health: Key Conversations for Raising Awareness

This year is the 30th anniversary of Men's Health Week. To raise awareness and highlight the importance of men's mental and physical wellbeing and the preventable health issues among men and boys, the Year 12 Wellbeing Prefects, Andy Huynh T04, Thimira Wijesinghe L05, Jonathon Durai L02, Asher Beatty L07 and College Captain, David Donato B08, sold blue iced jam doughnuts to the College community on Friday 28 June.



Above: College Captain David Donato, Andy Huynh and Asher Betty selling Doughnuts for Men's Mental Health Week

This provided an opportunity for discussions and a focus on some of the different ways we can keep men and boys healthier: moving more, helping mates, sleeping better, getting checked and drinking less.

By discussing these topics, we can reduce stigma, empower individuals to seek help and foster supportive communities. This proactive approach may help prevent chronic diseases, improve quality of life, and ensure early detection of health issues. Ultimately, these conversations are key to creating a healthier, more informed society.

Ms Jessica Frisina
Dean of Students - Year 11 and 12



Chinese and Australian History Museum Excursion

On Monday 17 June the Year 7 Altior class were fortunate enough to go to the Chinese and Australian History Museum in Melbourne. We learned a lot about the gold rush and how it was tied together with Chinese history as a lot of Chinese people immigrated to Australia for the gold rush.



Above: Year 7 Altior Students participating in activities at the Chinese and Australian History Museum

We saw a Jade burial suit which was used to bury royalty in higher classes, and we also learned a lot about the inventions of that time in Chinese history. We got to see the largest processional dragon in the world, called the Millennial Dragon which is used in Chinese parades across Melbourne: it is a whopping 63m long.

Overall we all loved this experience and would like to thank Ms Buttignol for making this happen and to Mr Simpson for supporting us as well.

Thomas Price
Year 7 Student



From the Development Office

Family Tours

Our Term 3 Family Tours are held from 9.15am to 10.45am and bookings can be made via the College website: <https://www.parade.vic.edu.au/book-a-family-tour>.

Term 3 dates are as follows:

- Friday 26 July
- Thursday 1 August
- Tuesday 6 August
- Monday 12 August
- Friday 23 August
- Tuesday 3 September
- Wednesday 18 September

Future Students

Enrolments for Year 7 2026 will close on Friday 16 August, which is the date set by the Melbourne Archdiocese Catholic Schools.

If you have a son currently enrolled at the College, you are still required to submit an Application Form for any younger siblings.

Applications can be made online via the College website <https://www.parade.vic.edu.au/enrolments/enrolment-process>.

Year 8 to 11 applications are also welcome.

Tertiary Pathways Program

Expressions of Interest are now being accepted for Parade's Tertiary Pathways Program at our Preston Campus, which includes a new Business Academy and an expansion of our Sport Academy.

Positions are available for Year 11 and 12 male and female students.

Upon successful completion, students will qualify for direct entry into Business and Health Sciences undergraduate courses at La Trobe University without the need to sit exams.



Visit www.parade.vic.edu.au for more information

Co-Educational VCE VM at Preston Campus

Join our Sport or Business Academy and receive direct entry into a number of La Trobe University undergraduate courses

Subject to VRQA Approval

#aworldofopportunities

The Expression of Interest Form is available from <https://forms.office.com/r/teY3L96mLr>.

Ms Jenine Fogarty
Development Manager



From the Assistant Principal - Teaching and Learning

Thank you to all who participated in last week's VCE, ERPP/ VCE VM student progress interviews. For our Year 12 students and their families, this marked the final formal Student Progress Interviews as they approach the final semester of their Parade journey. We encourage all students to embrace the advice and encouragement they received from their teachers and families as they move forward into the second half of the year.

Families with children in Years 7 to 11 will have their next opportunity for a student progress interview later this Term, on 12 and 16 September.

2025 Subject Selection

Years 7 and 8

In Term 3, Years 7 and 8 students and their families select their elective subject choices for 2025. Changes to core subjects do not form part of subject selection and if your son is currently involved in a specialised program such as Intervention English and Maths, Altior or Manchester City, then he will continue with this in 2025, subject to normal review.

Students will be guided through this process during two Tutor Workshops and Assemblies on 26 July and 2 August. During these workshops, students will be shown information on the College's Subject Selection Website and will have an opportunity to discuss their potential elective choices. Further information was emailed to families on 22 July.

Years 9 to 12

VCE and Tertiary Expo - Thursday Evening, 25 July - Bundoora campus.

Year 9 and 10 students and parents intending to follow a VCE pathway in 2025 will be required to attend one of the three Subject Selection information sessions and the VCE Expo.

Current Year 11 and 12 students are encouraged to attend from 3.30pm to 4.30pm when they will have access to Parade College VCE and VET staff as well as representatives from a range of tertiary institutions.

Year 9 students who have indicated their preference for the Edmund Rice Pathways Program in 2025 and current Year 10 ERPP students need not attend.

Subject Selection Key Dates

- 25 July** Subject Selection Information evening for Year 9 into 10 and Year 10 into 11.
VCE Tertiary Expo - Current Year 11 and 12 students are encouraged to attend.
- 26 July** Subject Selection Tutor Workshop 1 for current Year 7 to 11 students.
- 2 August** Subject Selection Tutor Workshop 2 for current Year 7 to 11 students.
- 7 August** Subject Selection online submission due for all Year Levels (11.59 pm).
- 8 August** Acceleration forms are due for Year 9 and 10 students.

NAPLAN - Years 7 and 9 Students

The College recently received the individual student results for NAPLAN. The reports have been mailed to families. Parents and guardians are encouraged to view the video below to understand the NAPLAN Individual Student Report.

<https://www.youtube.com/watch?v=AcYsiltE7a8>

VCE Information for Unit 3 and 4 Students

A reminder to all students undertaking a Unit 3 and 4 subject, that all subjects are aiming to complete their courses by the end of Week 8 this Term. The following week will be a revision week, ahead of the commencement of trial exams.

This means that a very busy next few months lie ahead where students should be looking to use every advantage that they can. Wednesday morning Study Hall periods and after school Nano Nagle tutoring on Tuesday and Thursday afternoons are two simple ways to assist students in managing their workloads during this very busy time.

The trial exam timetable will be published in the next few weeks with exams running throughout each day and concluding as late as 5.30pm.

Mr Maurice Petruccelli

Assistant Principal - Teaching and Learning



From the Learning Centre

Congratulations to the Parade Reading Challenge Term 2 winners! These readers are the top for their House in the Reading Challenge (new winners every term) and have logged a combined 22, 308 minutes this term.

| | |
|-----------------------|-------------|
| Alex Stella | Year 8 B12 |
| Tinura Fonseka | Year 7 H11 |
| Noah Vasile | Year 7 L12 |
| Aarav Thakur | Year 9 N11 |
| Oscar Trinh | Year 11 T03 |



Above: Our Term 2 Parade Reading Challenge winners, Alex, Tinura, Noah, Aarav and Oscar

Each of these winners received a prize and House Points and have added minutes to their overall reading to be a trophy winner at the end of the year.

All students are invited to participate in the Parade Reading Challenge and can follow the instructions on the Learning Centre Homepage (or on the Daily Messages) to log reading minutes.

There are mini challenges throughout the term where prizes can be won and House Points earned.

Term 3 Parade Reading Challenge is, 'Reading is Magic'!

Every book read in Term 3 earns a ticket to a 'magic' raffle, where students can win big prizes! Readers can choose from:

- Movie tickets
- Vouchers
- Entry into ACMI or the Melbourne Museum
- Chocolate hamper
- And much more!



How to enter:

1. Finish an age-appropriate book borrowed from the NLC (or digitally through [the Learning Centre Homepage](#)) which has been logged on *Beanstack*
2. Write a review of the book on *Beanstack*
3. Verify your reading with a Learning Centre staff member

When you're verified, your name will be added to a raffle ticket, with the winner drawn at the end of Week 8! You can enter as many times as you want!

Mr Dante Gabriele
Learning Centre Leader (Head of Library)





From the Director of Music

I am thrilled to extend my warmest greetings to all of you as the newly appointed Director of Music at Parade College. As we embark on Term 3, I am filled with anticipation for the musical journey that lies ahead.

Firstly, I would like to express my gratitude for the warm welcome I have received from the school community. It is an honour to join a team that is so dedicated to fostering musical talent and creativity among its students. I am eager to build on the strong foundations laid by my predecessors and collaborate with you all to further enrich our musical program.

A Vision for Excellence

My vision for Parade College's Music Department is simple yet ambitious: to create a nurturing environment where every student can discover, develop, and celebrate their musical talents.

Whether your child is a seasoned performer or just beginning their musical journey, our goal is to provide them with the tools, support, and inspiration they need to thrive.

Exciting Opportunities Ahead

This term promises to be full of exciting opportunities for our students, including;

- Victorian School Music Festival - Jazz Ensemble performance, Tuesday 30 July at Hawthorn Arts Centre
- ACC Concert Band Workshop - selected Concert Band students, Monday 5 August at Emmanuel College
- Parade Presents 'Australia' - Music Department showcase, Thursday 15 August at Parade College's Rivergum Theatre
- Victorian School Music Festival - Concert Band performance, Tuesday 27 August at the Hawthorn Arts Centre
- VCE Music Soirée - VCE Music students, September date TBC, at Parade College's Rivergum Theatre
- ACC Rock Music Workshop and Battle of the Bands - Parade Rock Band, Monday 16 September at St Mary's College

Instrumental Music Lessons and Ensembles

Instrumental Music Lessons and Ensembles for Term 3 have now commenced. Students are reminded to check their email, the notice boards in the music department, and MS Teams for timetables and ensemble rehearsals.

Communication is key, and we want to ensure that students are always up to date with their latest lessons and ensemble times.

A reminder that if you are unable to attend a lesson or ensemble rehearsal advanced warning is needed by contacting your child's music teacher directly, notifying the College Reception, or emailing us at music@parade.vic.edu.au.



Above: Students rehearsing for the upcoming assembly

Parental Involvement

Parents, your support and involvement are crucial to the success of our musical endeavours. Whether you are cheering from the audience at concerts, volunteering your time, or simply encouraging your child's practice at home, your dedication does not go unnoticed. We look forward to partnering with you to create a vibrant musical community that enriches the lives of all involved.

In closing, I am incredibly excited about the potential and promise that Term 3 holds for our students. Thank you for entrusting us with your child's musical education. We do not take this responsibility lightly and are committed to nurturing their passion for music.

Mr Dean Flanagan
Director of Music



From the Community Action Centre

The Cage- Refugee Week

In an inspiring demonstration of empathy and activism, a group of students recently participated in The Cage, a 24-hour initiative aimed at raising awareness about the plight of refugees in detention centres across Australia.

The students spent 24 hours in a makeshift cage, mirroring the harsh conditions faced by many refugees. This powerful act not only highlighted the urgent need for humane treatment and support for those seeking asylum but also fostered a deep sense of solidarity and responsibility within our school community.



Above: Students participating in The Cage

Throughout the 24 hours, students engaged in discussions, educational activities, and reflective sessions, all focused on understanding the challenges faced by refugees. Shuan Spiteri (2021) who was a driver of The Cage initiative as a student was a guest presenter on the Wednesday afternoon. Year 10 Orlando recounts his experience in the Cage.

Over twenty students participated in The Cage during Refugee Week.

We stayed in an enclosed area in Alphington Court from noon Wednesday to noon Thursday without technology, proper bedding and the guarantee of receiving a particularly substantial meal, all to raise awareness for the conditions and hardships faced by refugees in detention centres.

A main focus of the day was that of the power of our voices, with Old Paradian and past participant of the program, Shaun Spiteri, shining a light on how we, as students, can be forces for change - whether simply by talking to one person about refugees and their difficulties, or by participating in forms of protest.

Stomachs were grumbling in The Cage by the evening, but not everyone was going to get the same dinner. Meals were handed out by lottery to represent the first, second and third world, with only three lucky First World 'citizens' getting a hefty portion of Dal and Rice, Butter Chicken, Roti and a muffin. Others were given Dal and Roti, and some, unfortunately including me, who were allocated third world status only received Dal.

There is a level of uncertainty that refugees and asylum seekers face, meals, education or whether or not they get a visa and avoid deportation, issues that we simply cannot understand.

Additionally, letter writing was on the agenda throughout the day, with us drafting emails and addressing messages to Parliamentarians including Collin Brooks and Andrew Giles with calls for immediate action, and exercising, as highlighted by Shaun, our voices.

Finally, sleeping proved difficult, with its uncomfortable nature speaking to not only the poor living conditions faced by those within offshore detention centres but also of our nation's significant population of rough sleepers.

Ultimately, in this sense, the program gave us well-rounded insight into the experiences, hardships and successes of refugees both seeking asylum here and across the globe.

Year 10 Orlando Pettinella T07

St Alban's Tutoring Program

Last term, several students gave up their time to undertake Student Induction Training by EREA Community Services Programs.

The training included an introduction to Edmund Rice Community Services, including their Mission, Vision and Values.

An overview of Safeguarding when working with children, how

to recognise, respond to and report a safeguarding concern, and strategies to work with all children, including children with challenging behaviours.

With this certification, these students can volunteer as student leaders at the St Alban's Tutoring program, which the College is again participating in this coming Term.

The training also allows students to become student volunteers at the valuable Eddy Rice Camps program.

Any student who may be interested in volunteering at St Alban's Tutoring on Monday afternoons is asked to contact Ms Morello with their interest. Year 10 Yacoub writes about his from the Edmund Rice Community Service Training Program.

The Edmund Rice Community Services training program was conducted last Wednesday. It was for the students interested in volunteering in the St Alban's Tutoring program, and it

taught us how to work with children and how to handle difficult situations.

Although I originally chose to be a part of the induction solely because I wanted to join the tutoring program, the training opened my eyes to other opportunities such as the Eddy Rice Camp programs during the holidays.

Adam, our trainer from EREA, was very informative and engaging and explained a lot of inquiries some of us had. I can confidently say that I can take the skills that I gained from the induction not just for the Edmund Rice Program, but also for life.

Year 10 Yacoub Abraham H06

**Ms Anne - Marie Morello
Community Action Convenor**



Winery Lunch Tour

SATURDAY 24 AUGUST, 2024
Depart 9:00am - Return 4:00pm

| | | |
|-----------------------|------------------------------|---------------------------------|
| 3 Course Lunch | 3 hour Drinks Package | 2 Fantastic Destinations |
|-----------------------|------------------------------|---------------------------------|

The Parents of Parade extend a heartfelt invitation to all members of Parade College – Parents, Carers and Old Paradians – to join us for a social luncheon at Rochford Wines, Yarra Valley

Includes a Visit to Yarra Valley Chocolaterie & Ice Creamery

\$120 all inclusive

Bookings now open: <https://events.humanitix.com/parents-of-parade-winery-tour>

Attendees must be 18+ years old.



Victoria University Business Explorer Day

On 26 June, Year 10 and 11 students were given the opportunity to attend the Victoria University Business Explorer Day. The Open Day gave students valuable insight into the Business courses and pathways offered at Victoria University.

Students attended a panel session with Victoria University alumni Marija Duka from The Career Confidence Podcast, alongside Dyana Suhaimi, a Business and Psychology graduate currently working at Sepia International and the head of public affairs at Melbourne Airport, Edward Martin.

In the afternoon, students participated in several workshops facilitated by VU Academics that reflected the type of learning environment available to students in Victoria University's Business courses. The students participated in workshops such as Entrepreneurship idea generation and product launch alongside Sunshine College students. Year 10 students Luke and Orlando recount their experience.

The VMU Business Day was an amazing opportunity for students interested in studying Business to come together and meet each other. In the morning, we listened to the panellists who talked about their jobs and their time at VU. The common takeaway was how business is intertwined with many different careers. It was interesting to see how business can be interpreted in so many unique jobs, ways, positions, and points of view.

After that, the University provided us with an amazing lunch and afterwards, we were split into groups where we participated in different workshops.

These included wellbeing and diversity in the workplace, the changes in the stock market, jobs in business and interpreting numbers.

These workshops were an amazing way to learn new things, meet new people and develop innovative ideas. I would suggest it to anyone interested in working in finance or a Business-related job or even someone who is still unsure as to what pathway to follow.

The skilled panellists all knew so much about jobs and working. Thank you so much to Ms Morello and Mr Daquino for taking us all on this excursion.

Year 10 Luke Gheno N01



Above: Students taking part in the Business Explorer Day at Victoria University

Victoria University Business Explorer Day saw several Parade Commerce students partake in a variety of business, economics, and finance classes at Victoria University's City Campus.

A main message from the day for me was the importance of financial literacy, a skill ever important given the current cost of living crisis and the many economic challenges that younger generations now face.

I found the share market and economics class to be the most interesting, with it requiring us to assign sums of money to any ASX stock at its point several months ago and then calculate our net loss or gain over all our stocks with respect to their current value. In addition to this, we were encouraged to put reason to our investment choices - for instance, the months leading up to the Olympics would prove a beneficial time to invest in sporting companies such as Rebel.

The day allowed us to experience a taste of university life and to also be aware and literate of the financial systems which see themselves integral to not only our economy but also our daily lives.

Year 10 Orlando Pettinella T07

**Ms Anne - Marie Morello
Business Teacher**



From the Careers Centre

Year 10 Work Experience

A reminder to students to organise their Work Experience as soon as possible. The dates are 18 to 21 November.

Once students have found a workplace, they need to complete the Work Experience Arrangement Form. They can get this from their Careers teacher or the Careers Office.

The form must be completed by the student, parent or carer and the employer before students return it to school and have Mr Aiello sign it.

Students are encouraged to find a workplace that they are interested in.

Year 12 Students

A reminder that all students are expected to meet with a Careers Counsellor to discuss future pathway options for 2025.

Pathways could involve Tertiary education at University or TAFE, Apprenticeships, work options, and Gap Year programs.

Students need to make an appointment on the Careers website using the following link.

<https://www.paradecollegecareers.com.au/>

University Open Days 2024

A reminder for students and parents or carers that University and TAFE Open Days are important for students to attend.

Students can check the dates of the Open Day that they would like to attend at the Careers Office, or they could look on the University and TAFE websites.

New Course At La Trobe University for 2025

Learn how to manage and deliver community-based sport and recreation services and programs.

From 2025, La Trobe will be offering the new Bachelor of

Sport and Recreation Management, a 3-year degree being offered at the Melbourne Campus in Bundoora.

The focus of the degree is to equip students with skills and knowledge on how to provide a range of experiences and community events that drive physical activity, community development and general wellbeing outcomes for individuals and communities.

Students will develop an understanding of sport and recreation management and policy, needs assessment and evaluation, planning and programming, service delivery, community engagement and how to work with volunteers. 75% of the course is based on core subjects, with the remaining 25% based on a range of electives from university-wide electives, or electives from other interest areas or disciplines.

The VCE entry requirements are Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL, as well as an ATAR.

Early Entry Programs

Students are reminded about the Early Entry programs at the following Universities:

| | |
|------------------------------|---|
| ACU | Opens Monday 22 July |
| La Trobe Aspire | Open now - Year 11 results entry and Community Contribution Program |
| RMIT | Program Open now - limited course options on offer for Early Entry |
| VU Guarantee | Open now |
| Swinburne Early Entry | Open now |

VTAC Opens on 29 July

Information for Year 12 students regarding creating an account for VTAC applications, will be emailed to students over the next week.

Year 12 students will have a meeting at school on 7 August to go through VTAC information.

Mrs Liz Bult
Careers Leader



From the Dean of High Performance Sport

ACC Grand Finals were held in the second last week of Term 2, with a host of Parade teams participating.

ACC Premierships

Senior Division 1 Football (AFL) - 1st XVIII

Parade 13.9.87 def St.Patrick's Ballarat 8.10.58

After a scare in the Semi-Final and missing several key players including captain Year 12 Zak Johnson T06 and Year 12 Tom Sims T03 on duty at the AFL Under 18 National Championships, it was a dominant display by the team, completing an undefeated season and securing back-to-back Senior Premierships for Parade.

Senior Division 2 Soccer - 2nd XI

Parade 2 def Salesian 1

Scores were tied 1-1 at full time. In a breathtaking turn, Year 11 Evan Karagiaouris L01 who had earlier converted a penalty, netted the winning goal, securing a 2-1 triumph. The victory was a testament to the boy's relentless attitude, teamwork, and skill.

Year 8 Division 1 Football (AFL)

Parade 6.7.43 def Whitefriars 4.11.35

Year 7 Division 1 Football (AFL)

Parade 8.10.58 def Whitefriars 4.4.28

Year 7 Division 1 Soccer

A strong first half with 2 early goals from Leon Costantino B14. Parade went into halftime 2-0 up. With a few changes at halftime St Bernards got on the front foot and scored 2 goals in the first few minutes of the second half. Parade gradually got back on top and scored through a nice finish from Jake Elezovic N14 with just 5 minutes to play.

A misjudged long ball over the top led to St Bernard's equalising to make it 3-3 with 2 minutes to play. Extra time ended 3-3 and the game entered penalties. Lucas Gammaldi T18, Alan Jayasuriya H18, Leonel Marzuki T19, and Daniel

Andonovski L11 all scored their penalties while Gianluca Baldassarri H13 made a great save.

This meant George Tsiolas B18 had to step up to take our final penalty. He stepped up and scored the penalty winning the game.

Year 7 Division 3 Football (AFL)

Parade 8.1.49 def St Bernards 5.1.31

Additional Term 2 Premiers, covered previously: Year 10 Division 1 Football (AFL), Year 9 Division 1 Soccer

ACC Runners Up Term 2

- Senior Division 1 Soccer
- Senior Division 3 Football (AFL)
- Year 10 Division 2 Soccer
- Year 9 Division 2 Soccer
- Year 8 Division 1 Soccer
- Year 8 Division 2 Soccer
- Year 8 Division 3 Football (AFL)
- Year 7 Division 2 Soccer
- Junior Badminton

Outstanding Elite Level Achievement

Congratulations to Year 11 Jayden Necovski T06 who recently returned from the ASEAN Boys Championship held in Indonesia. The Joeys (our men's national under-17 soccer team) won the tournament. Jayden is the captain of the team and kicked the winning penalty in a shootout to win the final.

Upcoming Key Dates

- | | |
|---------------------|--|
| 5 August | Year 8 to 10 Tennis and Cricket Trials for Non High Performance Students, Lunchtime |
| 7 August | Intermediate and Senior Herald Sun AFL Semi-Finals at Trevor Barker Oval from 9.30am |
| 7 August | Manchester City Football School 2026 Information Night (Year 5 Parents) |
| 3 September | Term 3, Basketball, Hockey and Table Tennis Finals Commence |
| 11 September | ACC Cross Country at Bundoora Park |

Mr John Baxter

Dean of High Performance Sport



From the Old Paradians' Association

The Association was very pleased to host a reunion for the 2014 peer year at the E Bar, Old England Hotel. Attendance was excellent with over 60 former students and staff in attendance.

The room was full of talk, laughter and reminiscence. 2014 College Captain Eugene Pring spoke with great passion and appreciation for the College where friendships formed. Eugene is a secondary school teacher and remains the only College Captain to start his Parade journey in Year 7 at our Preston Campus.

Former staff members, David McGrath, who travelled down from Queensland, Craig Seckold and Jim Seymour were in attendance together with current staff members Ben Turner and Ivan Kummerle.

I was able to address the group about the goals of the Old Paradians' Association, among others, providing opportunities for our former students to connect.

The Association's monthly RACV lunch took place recently, where 1980 Stawell Gift winner and College Captain 1977 John Dinan addressed the guests in attendance. A very interesting and entertaining presentation was made by John where he spoke of his professional and amateur athletics career, including representing his country at the 1986 Commonwealth Games.

Bishop-elect and Vicar General for the Arch Diocese of Melbourne Father Joe Caddy (1977) was also a special guest at the lunch. Father Joe takes up the position of Bishop of Cairns next month. College Principal Mark Aiello (1990) and Business Manager Paul Harris (1997) were also in attendance. We were able to recognise Lance Phillips (1947) for his leadership as President of the OPA from 1976-77.

Other Presidents recognised included Bruce Mansfield (1973), Peter Johnston (1974), Paul Shannon (1985) and Angelo Mazzone (1982).

We look forward to our 1994, 1984 and 1962-64 reunions as future events like our Annual Hall of Fame Dinner, where Peter Helliard (1993) and the late Frank Mount (1919) will be our latest inductees.

Joe Montemurro, a former Parade College student, who led Arsenal and Juventus to national titles, is now the manager of Olympique Lyonnais Féminin, Europe's top women's football club.

He replaces Sonia Bompastor, now at Chelsea, and will coach Ellie Carpenter, who has already won two Champions League titles with Lyon. Montemurro, who won five trophies with Juventus and led Arsenal to the 2018 League Cup and Women's Super League, is the Club's first non-French coach for the team.

Montemurro expressed his honour and excitement to join Lyon, a symbol of excellence in women's soccer.

Mr John Nicholls
Alumni Officer

Parade College Beanies



College Beanies are available to purchase at Academy Uniforms Thomastown store, or from Reception at the Preston and Bundoora Campuses

The Beanie is priced at \$25, with \$5 from each purchase being donated to the Comboni Sisters in South Sudan



From the Preston Campus

The icy cold weather has heralded the return of our young people to our Preston campus after the holiday break.

There was much discussion in classrooms on Monday around how Work Experience went for each of them before the holiday break.

The main question asked was 'What did you learn about yourself on work experience'?

Some students felt the rigour of getting up early and physically working all day was demanding, getting home tired and ready for bed! A few comments were, 'I learnt that this was not what I want to do as a job'.

However, most of the students really enjoyed getting out and putting into practice the skills they had learnt in their ERPP and VM programs.

Students in Years 10 and 11 are encouraged to begin looking now for a suitable employer to host them for work experience held in the last two weeks of this term.

Due to the cold weather, many of our students are utilising the CCLC space to sit, relax with friends and play many of the board or card games on offer.



Above: Students playing board games in the CCLC at Lunchtime



Above: Students learning to play chess thanks to Mr Watson

The CCLC space is open to all students during recess and lunch. I believe Mr Tim Watson was teaching the boys how to play chess last week!

Upcoming Events:

Year 10 Excursion to the Careers Expo will be held at the Melbourne Convention Centre on Friday 26 July.

Mrs Kim Nicholls

Student Wellbeing Leader Preston Campus - Year 11 and 12





2024 Non-government schools census collection notice

The Australian Government Department of Education (the department) would like to advise all staff, parents and guardians that it will collect certain information about your school, its staff and student body as part of the 2024 Non-government schools census collection (the census).

How and what information is collected for the census?

Census information is provided to the department by your school legal entity (the approved authority) via the [SchoolsHUB website](#).

The census provides information about your school and the number and characteristics of the school's staff and student body during a specific reference period. Characteristics collected through the census include:

- teaching and non-teaching staff
- students' year level and workload
- students' gender and age (as on 1 July 2024)
- Aboriginal and Torres Strait Islander staff and students
- students with disability
- students receiving distance education
- boarding and overseas students.

The names of students and staff are not collected, apart from the name, position and contact details of the staff member nominated as the primary contact for the census.

Census special circumstances applications

Census special circumstances applications may also be made by schools to include a student(s) who did not attend during the census reference period but otherwise meets census eligibility requirements. Schools will provide the department with information and documents about the student demonstrating their eligibility. The department does not require personal information about a student and asks schools to de-identify any documents before providing them.

Purpose of the census collection

The information provided during the census is collected by the department in accordance with the *Australian Education Act 2013* (the Act) and the *Australian Education Regulations 2023* (the Regulations). The Act and Regulations require the legal entity responsible for the administration of the school (the approved authority) to provide this information to the department to:

- ensure the provision of Australian Government funding to schools is properly calculated and appropriately managed
- conduct research, statistical analysis and develop school education policy for the Australian Government
- meet national and international reporting obligations on school students in Australia
- publish and provide information about schools to the public.

Use and disclosure of personal information

Your personal information is protected by law under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identified individual or an individual who is reasonably identifiable.

Any use or disclosure of your personal information must occur in accordance with the Privacy Act and the Act and Regulations, and any other applicable laws.

Your personal information provided to the department through the census may be:

- used or disclosed by the department as outlined above under the heading 'Purpose of the census collection'
- disclosed to the Australian Curriculum Assessment and Reporting Authority (ACARA) to publish on the [My School](#) website and included as high-level data for ACARA's National Report on Schooling in Australia
- disclosed to state and territory government departments and authorities in accordance with the Act and Regulations
- disclosed to Australian Government departments and authorities in accordance with the Act and Regulations
- disclosed to non-government school representative bodies in accordance with the Act and Regulations
- disclosed to a contracted auditor where the department decides to audit or verify the information provided by an approved authority about a school. The contracted auditor may use previously collected information or request access to individual student records for comparison purposes. The contractors may pass this information onto officers within the department, if there is a discrepancy in the data provided by the school and the school's records and further investigation is required. The contracted auditor must handle personal information in accordance with the Privacy Act
- disclosed to the department's service providers so they can provide information and communications technology support services to the department.
- used to validate data from other collections undertaken by the department
- used or disclosed where it is otherwise required or authorised by law including under the Act or Regulations, or otherwise permitted under the Privacy Act.

Other than in exceptional circumstances (for example, investigation of fraud relating to overseas students), the department does not disclose any of the personal information collected to overseas recipients.

You can download the [Department of Education's privacy policy](#) or request a copy at privacy@education.gov.au. The privacy policy includes information about:

- how to access or correct personal information held about you or your child
- how to make a complaint about a breach of the Australian Privacy Principles



- how the department will deal with such a complaint.

What do you need to do?

You are not required to do anything. The approved authority of the school is responsible for providing the information to the department.

Contacts for further information

Your school can provide more information about the data it provides for you or your child as part of the census.

To find out more about the census collection and reporting, visit [SchoolsHUB](#).





A WORLD OF OPPORTUNITIES

Calendar

The following important dates in the College calendar can also be found on our website under the 'News' tab

| | | | |
|----------|--|-----------|---|
| 25 July | <ul style="list-style-type: none"> * Subject Selection Evening and Tertiary Expo * Year 7 and 8 Sport | 7 August | <ul style="list-style-type: none"> * Drama Production Rehearsals * Senior Sport * Herald Sun Shield Semi Final * Homework Club * RTO Information Evening |
| 26 July | <ul style="list-style-type: none"> * Family Tour * Year 12 Study Assembly | 8 August | <ul style="list-style-type: none"> * 2025 Subject Acceleration Forms Due for Year 9 and 10 * Year 7 and 8 Sport * Drama Production Rehearsals |
| 29 July | <ul style="list-style-type: none"> * Finance Committee | 9 August | <ul style="list-style-type: none"> * Nolan House Mass * Hughes Celebration Day |
| 30 July | <ul style="list-style-type: none"> * Staff Formation Day - Student Free Day * Year 9 and 10 Sport * Drama Production Rehearsals | 12 August | <ul style="list-style-type: none"> * Family Tour |
| 31 July | <ul style="list-style-type: none"> * Homework Club * Senior Sport | 13 August | <ul style="list-style-type: none"> * Year 9 and 10 Sport * Homework Club * Drama Production Rehearsal |
| 1 August | <ul style="list-style-type: none"> * Family Tour * Year 10 Your Choicez Seminar * Year 7 and 8 Sport * Drama Production Rehearsals | 14 August | <ul style="list-style-type: none"> * OPA Monthly Luncheon * Senior Sport * Homework Club |
| 2 August | <ul style="list-style-type: none"> * Year 12 Study Assembly | 15 August | <ul style="list-style-type: none"> * Year 7 and 8 Sport * ACC Open Chess Competition * Parade Presents 7.30pm * Drama Production Rehearsals |
| 5 August | <ul style="list-style-type: none"> * School Advisory Council Meeting | | |
| 6 August | <ul style="list-style-type: none"> * Family Tour * Year 7 Reflection Day * Year 9 and 10 Sport * Homework Club | | |



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