



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 11 24 June 2020



From the Principal

Last Sunday was the winter solstice. For many cultures around the world, the winter solstice (which fell on 21 June this year) marks an important milestone.

As we all know, the earth makes one revolution around the sun every 365 days. Due to the tilt of the earth on its axis, the southern hemisphere is closest to the sun during the summer, and furthest during the winter.

The winter solstice marks the shortest day of the year and the longest night, and signals a powerful transition point between seasons that is impossible to ignore. Because of this, it has been celebrated and revered in ancient civilizations, indigenous cultures, and various religions, all of which have their own rituals for taking advantage of the unique energy.

In Pagan times the winter solstice was referred to as Yule and was a celebration of the Goddess (Moon) energy. It was believed that on this day, the moon would give birth to the sun.

For Catholics, it can be evocative of the struggle and yet also the complimentary nature between light and darkness, good and evil, right and wrong, holiness and sin. All is at work within each of us, as well as in the world at large. In 2020, the winter solstice has particular significance as it marks the beginning of the last week of probably the most extraordinary term in the College's 150 year history.

A Winter Solstice Prayer

The dark shadow of space leans over us. . . .

We are mindful that the darkness of greed, exploitation, and hatred

also lengthens its shadow over our small planet Earth.

As our ancestors feared death and evil and all the dark powers of winter,

we fear that the darkness of war, discrimination, and selfishness

may doom us and our planet to an eternal winter.

May we find hope in the lights we have kindled on this sacred night,

hope in one another and in all who form the web-work of peace and justice

that spans the world.

In the heart of every person on this Earth burns the spark of luminous goodness;

in no heart is there total darkness.

May we who have celebrated this winter solstice, by our lives and service, by our prayers and love,

call forth from one another the light and the love that is hidden in every heart.

Amen.

Edward Hays from 'Prayers for a Planetary Pilgrim'

Parade College Parent Code of Conduct

One of the hallmarks of Parade College is its connection to community participation and action. Parents play a crucial role in the academic, spiritual, social, emotional and physical development of their children. Our College is committed to ensuring that students feel safe and secure, and have the maximum opportunity to learn. We have Codes of Conduct in place for Staff and Students.

As valued members of the College community, parents are expected to conduct themselves in a lawful, ethical, safe and responsible manner that recognises and respects the rights of others and the expertise, experience and qualifications of staff.

The Parent Code of Conduct provides statements which serve as a reminder to all members of the College community of their obligations as a member of the Parade College community. This Code applies to all adults including parents, guardians, step-parents, grandparents, extended family, advocates and any others involved in activities or communication related to Parade College. The Parents of Parade (POP) Committee have been consulted and have approved the document.

A copy of the Code can be found on the College website: [Code of Conduct](#)

Feedback is welcome, please contact Mark Aiello, Deputy Principal.

Renovation – Rice Building at Preston Campus

Further renovations have begun and are planned for the Preston Campus. The Rice Building will be treated to a much needed facelift including rendering and repainting.

Waterford Sport Precinct

After completion of an AAMI Park sized football (soccer) pitch, we have submitted plans for lighting subject to Council approval. Work has also begun on a Pavilion and new change facilities between the new football pitch and the existing oval.

The College Board has approved naming the area the Waterford Sport Precinct to avoid confusion with the ovals and pitch at the front/western boundary of the College. There are some existing basketball courts, *Waterford Basketball Courts*. The AFL oval will be renamed *Waterford Oval* and the new pitch will be named *Waterford Pitch*. New signage should be in place over the winter break.

Return of ACC in Term 3

If the current COVID-19 restrictions remain or are loosened, the Principals from the ACC schools are planning for a resumption of ACC Sport and other extra-curricular activities in Term 3. Further details will be available in the next *Newsletter*.

Staff Report Writing Day – Friday 26 June

A reminder of the Report Finalisation (Student Free) Day on Friday 26 June. Last day for students is Thursday 25 June.

Semester One Reports and Student Progress Interviews

Semester One reports will be released online via PAM on Wednesday 15 July at 4.00pm. Due to physical distancing requirements, student progress interviews for Semester One subjects will be conducted in the second week of Term 3 via your son's Microsoft Teams account. Bookings for interviews can be made via PAM in the usual manner in 10-minute intervals, increased from the usual 6-minutes to allow for teachers to connect to students' Teams accounts between interviews. The interviews will take place on Monday 20 July and Tuesday 21 July. Interviews remain 6 minutes in length.

Interview bookings will be opened on PAM at 4.00pm on Wednesday July 15 and will close at 9.00am on Monday July 20.

Senior Students' Arrangements (VCE, VET and VCAL)

I congratulate the senior students on their preparation, effort and behaviour during the last few weeks for VCE exams, SACs and VCAL competencies. The 2020 VCE examination timetable is now available for Unit 3/4 VCE subjects and commences on Tuesday 10 November and concludes on Tuesday 1 December, with ATARs being released on Wednesday 30 December.

Pathway/Subject Selection 2021

A reminder that the due date for expressions of interest for the 2021 intake of ERPP, VCAL and Sports Academy (VCAL) is Thursday 25 June. For all other students in Years 7 to 12, subject selection for 2021 will commence on Friday 24 July. Subject selection for 2021 will be an online process that will involve boys and their families navigating their way through the subject selection website. In the absence of a subject selection evening, subject selection will be supported by Tutor Workshops, which will guide students on the process and how to access relevant information on the subject selection website.

Every blessing for a restful winter term break.

Mr Andy Kuppe
Principal



Waterford Challenge 2020

The Parade College Community is walking to Waterford, Ireland (35,000kms)!

Why?

Because there's a crisis in foster care – too many kids needing care and not enough foster carers

Who?

Students and staff supporting MacKillop Family Services

When?

Friday 26 June until Friday 24 July 2020

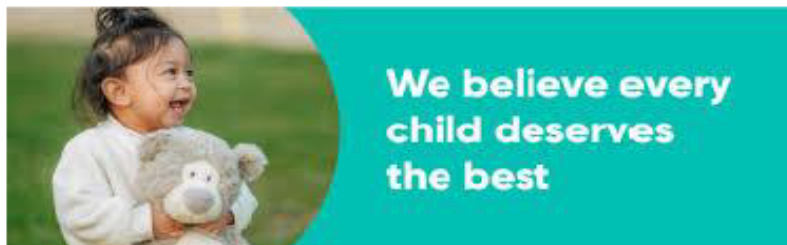
We are aiming to raise \$5635

which is the amount it costs to recruit and train a foster carer.

Do you have a business that could offer sponsorship of \$50, \$100 or \$200 towards our cause?

Click on this link to see how your business might benefit:

<https://www.givenow.com.au/crowdraiser/public/paradecollegewaterfordchallenge2020>





From the Assistant Principal - Teaching & Learning

Semester One Reports and Year 7 – 12 Student Progress Interviews

Semester One reports for all subjects will be released online via PAM on Wednesday 15 July at 4.00pm.

Due to physical distancing requirements, student progress interviews for Semester One subjects will be conducted in the second week of Term Three via your son's Microsoft Teams account. More information will follow in a letter to parents.

As we were unable to meet with parents at mid-Semester One, we have opened interviews for most Year 7 to 12 subjects, over four sessions and two days, including a student-free day on Tuesday 21 July.

Monday 20 July
4.30pm– 6.30pm

Tuesday 21 July
12.30pm–2.30pm, 3.30pm–5.30pm, 6.30pm–8.30pm

Bookings for interviews can be made via PAM in the usual manner in 10-minute intervals, increased from the usual 6-minutes to allow for teachers to connect to students' Teams accounts.

Interview bookings will be opened on PAM at 4.00pm on Wednesday July 15 and will close at 9.00am on Monday July 20. Your cooperation in making yourself and your son available on Teams at the scheduled times is appreciated. As you can imagine, this will be important for teachers to be able to connect with you at the appointed times.

Guidelines for Parents

- Please have your son's Semester Reports and list of interviews available with you at the time of interview
- Cameras on with consideration for the background visible to staff
- Your son to be in attendance with you
- Restrict conversation to 6 minutes or less
- Understand that a staff member will have limited support on hand if you have questions beyond the scope of their teaching of your son
- Wait for your son's teacher to call you on MS Teams using your son's account at the scheduled time

- In the event that you are not available during the scheduled interview time, please email the teacher to arrange an alternative time to discuss your son's progress. This is likely to be on another day. Please do not call your son's teachers outside of your appointment time
- Please be mindful of the teacher's other scheduled appointments with other families.
- If you or the teacher feels that the meeting will extend beyond the 6 minutes, either may ask to meet again via MS Teams in the next week
- If a teacher feels that the conversation needs leadership support, they will ask to end this interview and then you will hear from the school within 48 hours with an alternative time to meet where a member of the Leadership Team can be in attendance to support you better

2021 Subject Selection Information

Subject selection information for all Year levels (Years 7 to 11) will be an online process, with all relevant Year level information and presentations available from early Term 3 via the 'Year Level Subject Selection' web pages accessible via SIMON or PAM.

The process for choosing subjects for elective units for 2021 begins for students with a workshop during Tutor Group on Friday 24 July. During this workshop students will be guided through the process, shown relevant information and have an opportunity to ask their Tutor Teacher questions. Students are then expected to discuss their possible subject choices with their parents and subject teachers before the second tutor workshop on Friday 31 July. During this workshop, students will meet with their Tutor Teacher and discuss potential subject choices.

The traditional subject selection information evenings for Year 9 into 10 and Year 10 into 11 will not occur this year but will be replaced with online subject presentations. Except for ERPP and VCAL students, every current student will receive a personalised Subject Selection email. Students should expect to receive their email on 24 July.

Online/virtual presentations from tertiary institutions will also be made available on 24 July to support Parade College students and parents with subject selection and careers/pathways planning.

Links to these presentations will be available via the Parade College Careers website

www.paradecollegecareers.com.au in the 'Important Info' tab on the website homepage.

Please note the following key dates for 2021 subject selection:

Friday 24 July

Subject selection workshop #1: Introduction to subject selection

Friday 31 July

Tutor workshop #2: Tutor Teacher and student discussion about potential subject choices

Wednesday 5 August

Due date for online subject selection (Web Preferences)

Thursday August 6

Due date for submission of printed and signed subject selection receipt

The process for Year 9 and 10 students and their families interested in pursuing the Victorian Certificate of Applied Learning (VCAL), Sports Academy (VCAL) or Edmund Rice Pathways (ERPP) is closing soon. Current Year 9, 10 and 11 students should submit their expression of interest for 2021.

The due date for expressions for the 2021 intake of ERPP, VCAL and Sports Academy (VCAL) is Thursday 25 June

Year 9 students are eligible to apply for ERPP while current Year 10 and 11 students may apply for VCAL or Sports Academy (VCAL). Interested students should have obtained a '2021 ERPP/VCAL/Sports Academy Pathway Selection' booklet from their House Leader or Student Wellbeing Coordinator or download one from PAM or SIMON. The document outlines the process involved in expressing interest and the key contacts for further information.

Semester Two Timetables

Students will begin their second semester timetables next term on Monday 13 July. Timetables are built around maximising student elective choices. At the end of a Semester when Years 7 to 10 students change their electives, many boys will also have a change of teacher for some of their year-long subjects in Semester Two.

As students' programs become more elective-based, they understand that these changes become more necessary to accommodate their elective selections. As such, except for

compelling cases, students in Years 7 to 10 are not able to make changes to their elective subjects.

Finding a subject no longer enjoyable or discovering it to be more challenging than expected are not considered compelling reasons for making changes to elective subjects. In such situations, it is preferable that students and their parents work with their son's teacher to support them through their learning.

All students are encouraged to take time during the upcoming semester break to have a rest in preparation for the new term and to celebrate all that they have achieved. All students will have novels to read, and senior students should expect to have homework and study tasks to complete, to keep a regular study routine during the non-teaching period.

VCE News

Congratulations and thank you to all VCE students and families for the way the remote learning period and uncertainty created by the Covid-19 was handled. It certainly has been a different VCE so far, but we are really confident that our students are well positioned to achieve every success from the year. We have encouraged students during the holiday break to consolidate their knowledge from Unit 3 material and to prepare, as instructed by their teacher, for their Unit 4 classes.

One very important process is for the students to organise their work from the remote period so it is all in one place and easily accessible for later in the year when it comes to trial exams and revision. We have seen students who now have a hardcopy workbook, electronic files as well as work on loose-leaf paper as a result of the changed classroom arrangements. It is important that time is spent organising the completed work into a manageable order and arrangement for easy access and referral when the need comes.

It has been great to finish the term with some certainty and we were happy to see that the timetable for the end of year Unit 3/4 exams was released last week and is available on the VCAA website at: <https://www.vcaa.vic.edu.au/administration/Key-dates/Pages/VCE-exam-timetable.aspx>.

We have also been advised that results will be released to students at 7.00am on Wednesday 30 December.

Mr Geoff Caulfield
Assistant Principal - Teaching and Learning



From the Registrar

Parent Contact Details

Parents are reminded that it is vitally important for the College to have up-to-date personal details for parents, guardians and emergency contacts.

Please take a moment to visit your PAM profile and if any contact detail (emails, phone, address) requires revising, despite your changes to PAM being successfully undertaken, it is important that an email be sent to registrar@parade.vic.edu.au alerting of the change request.

The registrar's office will then ensure the main College database is updated.

Photo Orders

We have great news for families that may have missed out on ordering school photos, or would like to order more, as you have two weeks to jump online to place an order and take advantage of no late fee or postage charges, as sent to the school for distribution.

The printing of these orders will occur over the school holidays for delivery start of Term 3. The *ordering page and package options available, can be viewed using this link <https://online.nationalphotography.com.au/ordering/access>

*Please note that each student has their own unique access code, if you are unable to recall please contact the office of National Photography direct on 9428-9240 for assistance.

Uniform Shop - Academy Uniforms

It is with pleasure we announce the addition of a College Spray Jacket as an *optional extra* uniform item. Retailing at \$40.00, this 100% polyester waterproofed jacket contains two side pockets and a self-fabric high-collar, concealing a hood.

Embroidered with the Parade logo, this new uniform item is a waterproof lightweight jacket and is permitted to be worn **OVER** the blazer, protecting the fabric from the wet.



It is not to be considered a substitute jacket to the College Blazer and therefore must not be worn on its own

The Parade College beanie continues to be a popular must have this winter and is available for purchase at Reception. Retailing at \$25.00, \$5.00 from each beanie sold is donated to The MacKillop Foundation.

A reminder that as the campus stores will remain closed for the duration of Term 1, Academy Uniforms' Thomastown store is open with normal trading hours. Purchases can also be made online. Just follow the instructions below.

1. Go to www.academyuniforms.com.au
2. Select ORDER ON-LINE
3. Choose Parade College then enter password: Parade

Academy Uniforms are located at 238 Wolseley Place, Thomastown, and can be contacted direct on 9460-8011.

Year 7 2022 Enrolments close Friday 21 August 2020

Applications are now being accepted for 2022 and beyond. If you have a son currently at the College, you are still required to submit an application form for future students.

Please contact the office direct on 9468-3304 or email registrar@parade.vic.edu.au to obtain an Information pack.

Announcing Parade Sports Institute 2021

A specialised Physical Education program that includes a focus on Athletic Development in combination with the Parade College curriculum for all other subject areas, the Parade Sports Institute is an Innovative Sports Development program launching for Year 7 in 2021 at the Preston Campus.

There are limited places remaining in the Sports Institute for Year 7 in 2021 and applicants must have a confirmed enrolment at Preston Year 7 2021 to be considered.

Applications for a place at Parade College in 2022 close on 21 August this year. However, those families considering a place for their son in the Sports Institute for 2022 must first enrol at Preston and then submit an application for this program by Friday 4 December 2020.

For further details including the application criteria, please visit our website at www.parade.vic.edu.au/psi or contact the Registrar on registrar@parade.vic.edu.au or 9468-3304.

Lou Arthur Memorial Scholarship 2021

The Lou Arthur Memorial Scholarship is awarded to Year 8 students who will complete Year 9 and Year 10 at Parade College at either campus. This middle school scholarship recognises high academic achievement and we encourage boys with an outstanding academic record to apply.

Due to the impact of COVID-19, the examination date for the Lou Arthur Memorial Scholarship, which was to occur on Saturday 13 June, has been rescheduled to Saturday 19 September 2020.

For more information please visit our website at <https://www.parade.vic.edu.au/Scholarships.aspx>

Sport Academy 2021

The Sport Academy Program sits within the Certificate of Education and the Victorian Certificate of Applied Learning Programs, as an extension to the Year 7 to 10 High Performance Sport Program, and when successfully completed, provides articulation into several University Undergraduate Programs at La Trobe University.

To begin the application process, please complete and an application form no later than Thursday 25 June 2020.

For further details including the application criteria and form, please visit our website https://www.parade.vic.edu.au/Sports_Academy.aspx or contact the Sport Academy Coordinator Mr Ricky Dyson on 9468-3243 or by email ricky.dyson@parade.vic.edu.au

Mrs Roslyn Tabacco
Registrar



Lou Arthur Memorial Scholarship Program 2021 - 2022

**Applications are now open to
high achieving students for the
Lou Arthur Memorial Scholarship
Program 2020-2021**

**A limited number of Full or Half
Scholarships will be awarded to students
who will complete Year 9 in 2021 and
Year 10 in 2022 at Parade College**

**Only current Year 8 Parade College
students are invited to apply**

**Due to the impact of COVID-19,
the examination date for the
Scholarship Entrance Examination, which
was to occur on Saturday 13 June, has been
rescheduled to 9.00am to 12.00pm on
Saturday 19 September
at the Bundoora Campus**

**Applications for the Scholarship have now
been extended to close on Friday 4
September**

**Further information and application forms
are available from the College website**



From the Director of Ministry

A World in Balance

On Sunday evening I enjoyed a Zoom call with some friends in Dublin. For them 21 June represents their longest amount of daylight, whilst for us it is our longest darkness. It felt very balanced, them in the northern hemisphere and me in the south; darkness balancing light.

Somehow this time of COVID-19 seems to have shed light on many imbalances that exist in our world, but also in ourselves, and how we live our lives. Some of the Year 12 students have reflected on the time of isolation as a time of great learning about themselves and what's important to them.

What did you enjoy about staying home for so long?

- Testing recipes
- Sleeping in
- Time in nature
- Playing board games
- Eating whenever I felt like it
- More independence
- New skills

What were some positives that came out of the time of isolation?

- Focusing on myself and using the time to figure my life out.
- More time to connect with family.
- With less cars and people around I could go for a walk and feel peaceful and free.
- I learned how important friends and family are to me and missed physical contact with them.

Reflect on *The Great Realisation* poem

<https://www.youtube.com/watch?v=Nw5KQMXDiM4>

"After quarantine I feel like everyone will learn to have greater appreciation for things. The planet will be healthier. But I fear that those who don't come to the realisation of the need for change might ruin it for everyone."

"The clip sent a very strong message; it made me realise that we have some bad habits that need to be changed. It made me wish that we could live in the world they showed as the future."

"Overall, I believe families have come closer together, really looking after each other, bonding closer to get through this time. As a planet everyone did what was best to slow the spread, not just for themselves but for everyone else too."

"I do believe we will change as a society when this is all over. I don't think many will take things for granted. We will acknowledge things we usually don't. I believe the planet will benefit and heal itself slowly from pollution."

"I think that we will change as a global body after this and I'm hopeful the changes in policies and emissions will last."

"I think that society will have changed after the pandemic. It has opened our eyes and showed us how we are mistreating what we have."

"After the pandemic we will be more grateful for the small things in our lives."

"There is a crack in everything; that's how the light gets in."
Perhaps Leonard Cohen was right. With COVID-19 we are seeing more clearly the lines of fracture. Our young people are hopeful that this pause and realisation will mark a transition from old ways to new ones that will bring balance to ourselves and our world. As our days slowly begin to get warmer and longer, I hope that might be the case too.

Mrs Kylie Kuppe
Director of Ministry



Solstice sunrise at Stonehenge



Edmund Rice
FOUNDATION AUSTRALIA
Liberating Lives Through Education

Dear Families,

I wanted to take this opportunity to sincerely thank our EREA school communities for their support of Edmund Rice Foundation during this COVID-19 situation.

It has been an extremely challenging time for many of our programs and beneficiaries. We couldn't be more proud of how our programs have responded to the needs of their disadvantaged communities. We are continuing to walk with them, staying in direct communication and responding as we can to their many and great challenges.

The threat of COVID-19 for many of our global Edmund Rice family caused much fear and the restrictions placed on communities also resulted in shortages in vital supplies such as food, water and work. Many of our programs are engaged in food distribution, as it is the most immediate need for many of them. Our thoughts continue to be with our Edmund Rice community in the developing world, as restrictions ease here in Australia, numbers continue to rise in many of our program locations, with curfews and lockdowns remaining in place or increasing.

ERFA's team in Nairobi are on the ground in Kibera, Mukuru and Embulbul and our partners in the Philippines, PNG, Bolivia and Timor Leste are keeping us regularly updated with reliable information. We are continuing to support them during this time of need.

We couldn't do this without
the support of our school
network and once again
**I wish to thank you and your
school community for your
invaluable support of our work.**

Please keep our people in your thoughts and I look forward to sharing with you some stories of inspiration and success in the coming months.

Bren Arkinstall
CEO

EDMUND RICE FOUNDATION AUSTRALIA

📞 07 3621 9649 ✉ info@erf.org.au 🌐 www.erf.org.au



Mirror of Hope's (Nairobi) "adopt a family" program that aims to provide families with 3 months of basic food items



Edmund Rice Karibu Camps conducting awareness on menstrual hygiene to girls living in the Kibera area (Nairobi)



CeHM Program in Bolivia with a COVID-19 awareness poster – food, hygiene, education



Hygiene kit distribution including COVID-19 awareness materials to Sama-Badjaos in-Dolho, Bato Leyte, Philippines

5 things to look for in an app

By the Cyberbullying
and Cyber Abuse Team



Office of the
eSafety Commissioner

If you're a parent or carer with young kids who are just starting their own online journey, the idea of online safety can seem daunting at first. Especially when you consider the sheer number of apps, games and platforms that are out there.

Is it safe? Is my child old enough? Who can contact my child? These are all common questions parents may have, and rightly so. The good news is there are some simple steps you can take to help make your child's online experience safer.

1. Do some research

If your child mentions a new app, go online and check it out — read reviews from users or other parents. Encourage your child to do this with you and explain that just because someone recommends an app, doesn't mean you should just start using it. Research can also help you uncover app functions or uses that are inappropriate for your child. For example, you might find discussions about poor behaviour of users or warnings about possible malware found in an app. Alternatively, you might find some tips and tricks for how to use it in a fun and safe way.

2. Age rating and requirements

Apps generally come with a suggested age rating as well as a minimum age for users which you can find in their terms of use. These age recommendations, along with your own assessment of your child's level of maturity and judgement, should be considered when determining if an app is suitable for your child. Our eSafety Guide can also help — learn about the latest games, apps and social media including minimum age, how to protect information and report inappropriate content.

3. Privacy

Review the information the app requests when a person first signs up. This will help you understand what kind of information is being collected and if you're comfortable with that. Check if the app provides privacy protections for its users. Can you restrict who sees their profile? Who can find them in a search? And what information can people see about them? Make sure these privacy settings can be adjusted so their account is as secure as possible.

4. Permissions and settings

Before installing an app, you should also consider what permissions an app requests. Does the app really need access to your microphone and video camera to perform its functions? Depending on the permissions requested, you may be giving away more information than necessary.

You should also look to see what the default settings are and if you need to change them. It may save you from a nasty surprise - for example, if you discover your child's location is being broadcast to all users by default.

5. Safety

Most importantly, when looking into an app, does it appear to take user safety seriously? Can you report things in the app? If so, is the reporting process easy and clear? Are the reporting options limited or can you report a wide range of safety concerns? Can you report things as they happen? We know, there are a lot of questions to consider but it's important to be vigilant especially with apps or games that allow users to interact with others via message, voice or video.

When it comes to online safety, eSafety is here to help support parents and carers and ensure that together, we keep children safer online. Check out our website at www.esafety.gov.au

New from the eSafety Commission – free webinars for parents

Use the address above to register for and attend free webinars. The first of these is an eSafety's parent guide to online gaming *60 minute webinar suitable for parents and carers*

This webinar covers the benefits of gaming while mitigating the risks and developing strategies to manage gaming or any overuse in your home. Register for the webinar at one of the times below that suits you, using the link below

<https://www.esafety.gov.au/parents/webinars>

Thursday 25 June 12:30pm - 1:30pm

Thursday 25 June 7:30pm - 8:30pm



From the Director of High Performance Sport

All of our 2019 High Performing Sporting students should have received an email that is in regard to 2020 performances and a feedback survey to be completed by the parents. We look forward to creating greater opportunities for our talented sportsmen at the College in the near future.

The annual College magazine, the Paradian, includes a section relating to Sport, which encompasses both ACC and external sports. To celebrate the performance of students, I am asking for all students who have represented Victoria or Australia in a sport to email myself with details of their involvement. My email address is paul.groves@parade.vic.edu.au

Victorian All Schools Road Relays

Athletics Victoria have just released their return to competition program, beginning with the Victorian All Schools Road Relays at Sandown Raceway on Saturday 11 July 2020.

If you are interested, please see Mr Groves in E18 or email paul.groves@parade.vic.edu.au

The Diamond Valley Athletic Club also conducts training sessions at Willinda Park, Greensborough on a Tuesday and Thursday afternoon from 4:30pm onwards. The sessions are open to junior and senior athletes who wish to join structured training sessions under the supervision of qualified coaches. Contact Max Balchin – DVAC Secretary – for further information on 0409 350 280

Mr Paul Groves
Director of High Performance Sport



From the First Aid Office

Parent Portal – Medical Information

It is important that the College has the latest medical information for your son. Parents please ensure that you enter any updated information into your son's Medical Information Profile onto SIMON, via PAM, the Parent Access Module.

Anaphylaxis

There are a number of students that have not replaced their expired Epipens at the College or returned their Epipen after remote learning ceased.

It would be greatly appreciated if parents/carers updated their son's expired Epipen and anaphylaxis action plan as soon as possible. Epipens and action plans need to be dropped at College Reception at both campuses.

Asthma

Students diagnosed with asthma require a current action plan uploaded to their PAM account or handed to the First Aid Officer E49 or Preston Reception. Please check your PAM account to see if you have uploaded your son's asthma action plan.

Immunisation dates to remember

Year 10 students received their consent cards for parent/carer signatures in early June and need to be returned to school as soon as possible

Darebin City Council Immunisation Team will be attending Parade College to offer immunisation at the Preston Campus on Wednesday 15 July:

Year 10 Immunisation – Meningococcal (ACWY strains)

Banyule City Council's Immunisation Team will be attending Parade College to offer immunisation at the Bundoora Campus on Thursday 30 July:

Year 10 Immunisation – Meningococcal (ACWY strains)

Mrs Cathie Ireland
First Aid Officer



Careers @ Parade

Meet Melbourne Webinar Recordings

Students who missed the *Meet Melbourne Webinars* that took place in May can access and watch the **recordings** at [Meet Melbourne Webinar Recordings](#).

Destination Monash 2021 Hub

Year 12 students keen on studying at Monash are encouraged to visit the [Destination Monash 2021](#) hub which contains a range of resources and contact details for all of the different faculties. There is also an opportunity to book a one-on-one appointment via the hub.

Box Hill Institute

Box Hill Institute will be hosting a wide range of webinars over the next few weeks, details as follows:

Allied Health Attendant
Wednesday 24 June at 5.30pm

[Register here](#)

Automotive
Wednesday 24 June at 10.00am

[Register here](#)

Biosecurity Science
Thursday 11 June at 3.00pm

[Register here](#)

Future in a Carpentry Trade
Thursday 25 June at 1.30pm

[Register here](#)

Career in Laboratory Labs
Tuesday 23 June at 3.00pm

[Register here](#)

Pharmacy Technicians
Thursday 18 June at 5.30pm

[Register here](#)

Career in Plumbing
Thursday 25 June at 2.30pm

[Register here](#)

Veterinary Nursing and the Animal Care
Tuesday 9 June at 3.00pm

[Register here](#)

Key Dates for Year 12 Students

VTAC has just published the following key dates for Year 12 students. Workshops specifically relating to the VTAC application process will be run for all Year 12 students in Term 3, however please book a Careers meeting with either Ms Sipsas or Ms Harvey if you would like any further information.



Applications open for courses, SEAS, and scholarships Monday 3 August 2020

Timely course applications close	Wednesday 30 September 2020
SEAS and Scholarships applications close	Friday 9 October 2020
Late course applications close	Friday 6 November 2020
Very late course applications close	Friday 4 December 2020
VCE results and ATAR released to students	Wednesday 30 December 2020
Change of preference deadline for January offers	12.00pm, Monday 4 January 2021
January offers released	Thursday 14 January 2021
Change of preference deadline for February round 1	12.00pm, Thursday 21 January 2021
February round 1 offers released	Monday 1 February 2021

Career Advisor Bookings

Students and parents are able to book appointments online to meet with a Careers Advisor via the Parade College Careers website www.paradecollegecareers.com.au. Alternatively, students can drop into the Careers Centre (MQ32) to book an appointment with Ms Harvey or Ms Sipsas.

Parade College Careers Website

www.paradecollegecareers.com.au

The Parade College Careers website is particularly useful in the lead up to subject selection and exploration of tertiary courses. With tertiary institutions not currently running Open Days due to COVID 19 restrictions, links to a range of virtual tours are available via the website. Click on Post School Options – University – Open Days/ Virtual Tours. The website also contains useful links, presentations, resources and activities for both students and parents regarding careers and pathways.

Mrs Vivian Sipsas
Careers Convenor



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Learning Centre News

The Reading Challenge is gaining momentum with more and more students submitting their reading records. Students can gain House points, certificates and badges through reading.

Already six students have read enough to gain Word Millionaire status with five new millionaires this week.

Year 8 students Jorge Koutsoubos H20, Finn Montagnana-Wallace H21, Ram Sudhersen Sambathkumar H21, and Year 7 students Elvin Prince B15 and Ochintha Gamage L19, join Aran Visakan T18 as Word Millionaires

ClickView is working with PRC to promote reading, literacy and creativity.

Please see the poster to the right explaining their competition. Entries need to be in by 21 August 2020.

There are four challenges:

Directors Challenge - Create a Book Trailer

Create a 90-second book trailer that captures the essence of a book on the Premiers' Reading Challenge list. Think intrigue over recount. Your video should entice your audience to hunt down the book and read it right now!

Outstanding Actors Challenge - Perform a Dramatic Reading

Breathe life into a key passage or scene from the page by reading it aloud on camera! You can refer to the pages or learn it off by heart, but remember to be clear and expressive, and keep it under 90 seconds.

Constructive Critics Challenge - Book Review – Best or Worst

Film your review of the best – or the worst – book you've read for the challenge this year! Whichever you choose, you must be constructive and fair in your criticism. If you loved it, how did it win you over? If you hated it, what would you have changed?

Creative Challenge - Think Outside the Box

Do you have another idea that you're just bursting to create and share? Submit your video entry outside of these categories with a brief description at the beginning of your video. The entry itself (without description) should not be longer than 90 seconds.

Mrs Fernando-Swart

Services Manager NLC

Delivery of Messages and Unplanned Departure of Students

Parents and Guardians are reminded that timely delivery of messages and/or personal items is not possible due to constant student movement in a Secondary School.

Whilst every reasonable attempt will be made to deliver important messages only, parents are advised that we cannot guarantee timely delivery.

Parents/Guardians arriving unexpectedly requesting to collect students for urgent appointments may face a delay of up to 45 minutes.

Please ensure you allow sufficient time prior to the appointment.



**Follow us on Twitter
@ParadeCollegePC**



All entries must be received by 21 August 2020

Premiers' Reading Challenge... Challenge

ClickView invites you to participate in our inaugural Premier's Reading Challenge... Challenge. At ClickView, we believe reading is a hugely important part of your growth as young academics and we wanted to combine our love of video with this principle. So how do you get involved?



Step 1

Choose your favourite book



Step 2

Choose from four categories to submit your video entry



Step 3

Plan your video individually or as a group



Step 4

Create your video masterpiece



Step 5

With your teacher's help, upload your video to ClickView and go to the website to submit your entry with your video link

For more info, visit clickview.com.au/prcc

Prizes include student certificates, trophies and \$200 gift vouchers to the winners in each category! Winners will be announced 28 August 2020. All entries must be received by 21 August 2020.



From The Old Paradians

OPA Committeemen Re-Elected Unopposed

All members of the Old Paradians' Association committee were re-elected unopposed at Monday night's (22 June) Annual General Meeting.

The five-man executive comprising President Paul Shannon (1985), Vice-Presidents John Abrahams (1982) and Andy Walsh (1971), Treasurer Angelo Mazzone (1982) and Secretary John Nicholls – together with the nine-man committee of Mark Aiello (1990), Jean-Luc Dal Pra (1998), John Dinan (1977), Michael Donato (2017), Paul Evans (1986), Paul Hume (2006), Dr Denis Moore (1967), Steve Nailer (1987) and John Ramsdale (1965) - were each re-elected for a further term.

Proposed changes to the Association's constitution were also adopted at the meeting, which was held via video hook-up.

Old Paradians who participated in the hook-up were John Cilia (1990), Leo Collins (1970), Patrick Collins (1998), David Jones (1958) and Garry Nervo (1967).

Dom's Community Drive Rewarded With OAM

Old Paradian Dom Dimattina's years of civic service have been rewarded with the Order of Australia Medal in the Queen's Birthday 2020 Honours List.

Dom, a final year student of the class of 1954 and one of 457 most recent recipients of the OAM in the General Division, was so honoured "for service to the community of Melbourne through a range of roles".

"I found out a few weeks ago when the note came through from the Governor-General's office in Canberra, with an accompanying letter advising not to let anyone know until the Queen's Birthday," Dom said of his award. "It was a pleasant surprise and a bit difficult not to let on I must admit."

Essentially, Dom's contributions have stemmed from his lifelong involvement with the Melbourne Wholesale Fruit,



Vegetable and Flower Market and the Market Lions Club of which he is the inaugural and current President.

In the 48-year period since 1972, when 64 members including Dom and his friend Pat Lamanna first came together as a means of uniting the wholesale market's five

warring factions, the Market Lions Club has raised well in excess of \$10million for charitable causes – amongst them the separation of the formerly conjoined twins Trishna and Krishna.

In reflecting on his core purpose in life, Dom said that he was greatly motivated by the deeds of "my dear Dad, who came out here in 1922".

"He and my Uncle Bob Dimattina who came out here with him, were great movers and shakers in the Italian community in Melbourne through the 1920s. Uncle Bob, together with Bob Santamaria's father Joe, set up the Società Isole Eolie (the longest running Italian Social Club in Melbourne, now in its 95th year)."

"My Dad and his late mate Sev (Severino) De Marco were appointed the two trustees of the Italian community who bought the original Casa d'Italia in Exhibition Street in Melbourne. They managed that property for many years and subsequently sold it, with the funds finishing up in the community through clubs like the Abruzzi, Club Veneto and Club Cavour.

"Dad was heavily involved in that sort of stuff in the Italian community and I guess that spurred me a bit."

Gunditjman With A Guitar – Jayden’s Story

Jayden Lillyst is a musician, teacher and Gunditjmara man. His mother and maternal ancestors are of the Gunditjmara - the traditional owners of the southwestern Victorian locales of Warrnambool, Port Fairy, Woolsthorpe and Portland.

Jayden is also an Old Paradian – a final year student of 2001 who preceded his brother Matthew (2006) at the Bundoora campus and followed in the footsteps of his late father Gary (with whom he is pictured in 2014), who completed his schooling at the ‘Old Bluestone Pile’ in 1966. Jayden’s nephews Jamaica Ilsley (2018) and Rylie Cadd (2019) were also schooled at Bundoora.



Now based in Ballarat, home to Jayden was once a brick veneer premises in Wimpole Crescent, Bellfield – not far from Thornbury where he recently reflected on his life and times.

Between gulps of his cappuccino in a quaint High Street café, Jayden talked of his great love for the process of songwriting and singing, and for playing guitar. “I still have the guitar I played in my first lessons,” he said proudly. “It’s still going strong. It’s given me the pleasure of playing with Uncle Archie Roach and Paul Kelly. I had bought this guitar down on Brunswick Street (Frontier Music), which isn’t bad for the \$300 I paid for it . . . twenty years-plus and still going.

“I started learning guitar at Parade, in Year 8 under Mr Tsiambazis, but there was also quite a lot of cool musicians in our family. Everyone sees Uncle Archie Roach but there was also Uncle Tony Lovett, Uncle Alf Bamblett and ‘Uncle Crow’ - Peter Rotumah, Mum’s brother - who pretty much mentored me.

“I saw Uncle Crow play at a lot of family dos and decided ‘I want to be a rock star like him when I grow up’. You liken it to someone liking Tupac actually meeting Tupac . . . for me it was Uncle Crow.”

For more than fifteen years, Jayden’s performed as a solo artist and in cover bands including Sally and The Drunken Uncles, Swamp Monkey, SKIN Choir, and The Blackies. “I love getting up to play. It’s providing a service for people,” he said. “Even now, when I’m not getting paid to do it because of the Corona virus, I still love to play to people who have been isolated.

“I’ve been playing live to people on Facebook and it’s been great to know that my cousins are also watching on with their kids, whether in Port Augusta or somewhere in WA, or in the Top End at Jabiru. They’re getting that same experience I got when my family and I used to watch my Aunties and Uncles play in places like the Heywood Town Hall.

Speaking of the direct impact of the pandemic upon his own family, Jayden assured that although his wife Kylea (a Wurundjeri woman employed in disability services) had been restricted in their movements, they are once again finding normalcy, as are their children – 12 year-old son Jack (now a Year 7 student at St Pat’s) and six year-old daughter Kamryn (currently in prep).

“It’s just meant that we’ve found other ways to assist, whether through Skype and Zoom, that sort of thing,” Jayden said. “The same with my music. It’s just how I do business now, and there are pros and cons. My son does have specific behaviour issues, such as interrupting in class, but the perk in studying at home was that he had a mute button (laughs) . . . so he could still do his work, do his thing and press the mute button.”

Since April last year, and with the support of the Ballarat & District Aboriginal Co-operative (BADAC), Jayden has immersed himself in primary prevention program called ‘Burron Guli’ (meaning ‘Boy to Man’ in Wadawurrung language) – in keeping with similar work he’d undertaken with his mother Delsie Lillyst for the Catholic Education Office since 2002.

“A lot of the musical and educational stuff I was doing isn’t happening right now because of the pandemic, but BADAC has still seen fit to keep me employed to deliver a lot of the cultural things also,” Jayden said.

“The primary prevention programs relate to family violence prevention, and I’ve been working with young boys in primary schools to help them develop better behaviours as they get older and form relationships,” Jayden said.

“Culturally translated, this is a promotion of good, positive messages for young fellas, to make sure they get a good start and help them along the way before they become offenders. Culture keeps us safe. Giving them a strong start with culture will keep them and their families safe.”

Jayden’s taken much from his time at Parade in imparting his knowledge and experience on the primary school students he seeks to support. He sees that what he does is also in keeping with Aboriginal culture in terms of inner service – that as with the land “there’s no ownership . . . it’s about serving”.

Jayden’s exposure to his Collingwood Catholic father’s family and Indigenous mother’s kinfolk truly enriched his upbringing and helped shape his broad life perspective.

Thinking back to happy times in Wimpole Crescent, he noted that his maternal and paternal clans always got on, reflecting his long-held view that Indigenous peoples understood the working class and the working class understood them.

“For me there was Nanna and Pa, who were Dad’s parents, and Mum’s parents Nan and Pop,” Jayden recalled. “I didn’t see much of Pop because he was for the most part living up in the NT, but I’d always see Nan when we’d visit her in Heywood.

“I knew from a young age that I was Indigenous, but as a kid I also liked watching Andrew Gaze and Shane Heal playing basketball – and while it’s true that Mum and Dad came from vastly different backgrounds, they shared a similar world view.”

Not surprisingly, Jayden spoke with great affection of men of stature within his family like Uncle Jack Charles and women of substance like Auntie Anne Taylor.

Then there’s his mother Delsie, whose maiden name of Rotumah can be sourced to Rotumah Island, a Fijian dependency which also consists of nearby islets.



“Mum’s Dad was from the south-east Arnhem Land but there was this connection with Rotumah Island in the South Pacific,” he said.

“There’s a story that he once fronted up to a pub in the Northern Territory because he loved to have a drink with his Indigenous and non-Indigenous mates, only to be told by the bartender “Sorry, we can’t serve black fellas in here” – to which he replied: ‘Do you serve Fijians?’.

The prevailing global outrage brought on by the horrendous death in Minneapolis of George Floyd, has of course dominated all news cycles – and Jayden has his own deep-rooted view of the meaning of the three words ‘Black Lives Matter’ in the context of the Indigenous story.

“If you go back as far as you can and you think of everyone involved - ‘Black Lives Matter’ means something to Aboriginal people, ‘Black Lives Matter’ means something to African people and ‘Black Lives Matter’ means something to various other people of colour,” Jayden said.

“But the word ‘black’ isn’t itself created by any of those people for whom it’s supposed to explain. That word is only 200 years old – it’s not an Indigenous word.

“On the other side, the first non-Indigenous, fair-skinned (‘white’) people to come to Australia were thought of as ghosts or spirits by the Indigenous – so if people start dissecting it and thinking about it along these lines they might begin to understand that even the language serves as a reminder of the systemic challenges and what ‘systemic’ actually means.

“As for ‘All Lives Matter’, to me that’s just a way of saying ‘Black Lives Don’t Matter’.”

Jayden welcomed the fact that the issue of Indigenous injustice and inequality was now front and centre in the greater conversation, and that in terms of policing, even the police themselves were protesting the inherent flaws in the system. As he said: “What all this has done is given people a voice”.

In looking back on this time at Bundoora, Jayden recalled that of the 1500 students at Parade, he was the only identifiable Indigenous student – “although I knew there was another boy, Justin Downing (1998), who was a couple of years above me”.

That said, the Gunditjman never felt isolated because the College was so inviting. “The Parade days were good for me,” he said. “I still catch up with old schoolmates - blokes like Jeremy Hann with whom I also went to primary school at St Joseph’s Northcote - and we still share stories, because these years between Years 7 and 12 were special years.”

Further, Jayden’s truly heartened by the College’s support of today’s students from the Top End – “a good opportunity” as he puts it. “I was involved in similar work with St Joseph’s College out in Ferntree Gully, and what was most important was understanding where the Indigenous boys were coming from, why they sometimes couldn’t make that flight, and why that Sorry business had its obligations for them to sometimes remain back home on country, relative to ceremony.”

“You’d look at a classroom and there might be only 25 students in there, but the Indigenous boys might have come from a classroom of four, so ambient noise could be an issue. Then there was English – not as a second language, but as a fourth or fifth language – and the boys I dealt with spoke Warlpiri, Laragia and Arrente and then learned English.

“St Joseph’s was doing really well with the program when I was there and it sounds to me that the same is happening with Parade. The College is obviously focusing on how the boys are received and just as importantly how the boys are receiving the College.”

Mr Tony De Bolfo
Old Paradians’ Association CEO





A WORLD OF OPPORTUNITIES FOR YOUNG MEN

Calendar

In light of current advice re COVID-19 precautions, please note that most, if not all, planned events have either been postponed or cancelled. Future newsletters will advise rescheduled dates once they are known

- | | |
|---------|--|
| 24 June | * Homework Club |
| 26 June | * Student Free Day |
| | * Staff Report Writing Day |
| | * Term 2 Ends |
| 29 June | * Finance Committee Meeting Online |
| 6 July | * Board Meeting Online |
| 13 July | * Term 3 Commences |
| 14 July | * Homework Club |
| 15 July | * Semester One Reports Released Online at 4.00pm |
| | * Homework Club |
| 20 July | * Student Progress Interviews via MS Teams |
| | * OPA Executive Meeting Online |
| 21 July | * Student Free Day |
| | * Student Progress Interviews via MS Teams |
| 22 July | * Homework Club |
| 24 July | * Subject Selection Workshop #1 in Tutor Group |
| | * Strategic Planning Committee |
| 25 July | * Saturday Detention |
| 27 July | * Finance Committee Meeting |



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