



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 10 15 June 2023



## From the Principal

As we head into the final week of Term 2 and the upcoming mid-year break, I take this opportunity to thank all of our dedicated staff for their commitment to the education of your children.

As we change over to Semester Two classes on Monday, we wish all of the students the very best in their studies and urge them to seize every opportunity afforded to them as they plan for the 2<sup>nd</sup> half of the year.

I also wish all of our students and their families a safe and restful mid-year break, and we look forward to working with you again in Term 3. The first day of Term 3 will be Monday 10 July.

### ACC Culinary Competition

On Wednesday 17 May, Parade College hosted the ACC Culinary Competition. Six ACC schools competed. In a very hot kitchen, the competitors had 2 hours to produce 2 servings of a main and a dessert which was judged by the Australian Culinary Federation.

Jack Braidwood Year 11 T08, Christian D'Aprano Year 10 T02, Arlen Gressani-Franz Year 11 H09 and Giulio Rinaudo Year 11 H05 were awarded a gold medal, which is a score over 90 points and the overall win.

Parade served Sous Vide Pork Fillet with Autumnal Vegetables and a Deconstructed Apple Crumble.



Above: Our ACC Culinary Champions

Congratulations to the students and all involved. A big thank you to Chef Michael and the Food Studies Assistants for all their hard work in training the students and hosting the ACC Competition.

### Year 8-11 Examinations

Students recently completed their mid-year examinations, and the majority of students have and will continue to receive examination feedback this week. I urge all students to take note of the feedback provided from their teachers and encourage them to build upon their performances as they move into semester two classes.

### GAT

We wish all of our senior students sitting the GAT today, the very best of luck.

### Drama Production

Following the success of the College Musical – “The School of Rock”, our students and staff now focus their attention on the upcoming Drama Production. Rehearsals commence next week, and we look forward to another first-class production.

Open night is set for Thursday 24 August.

### ACC Sport update

This week we had some outstanding team performances in the ACC Competition.

- Year 10 ACC Division 1 Football premiers. We defeated St Joseph's College Geelong in the Grand Final on the Waterford Oval by 94 points. The team now progresses to the Intermediate Herald-Shield Finals.
- Year 9 ACC Division 1 Soccer premiers. The team defeated Mazenod College in the Grand Final on the Waterford Pitch: 4-2 in extra time.
- 1<sup>st</sup> XVIII AFL Team defeated St Patrick's College Ballarat in the Semi-Final by 4 goals and now advance to the Senior ACC Division 1 Grand Final which will be held next Wednesday afternoon at Windy Hill, Essendon.
- Senior 2<sup>nd</sup> XI Soccer have progressed to the Grand Final. This Grand Final will be played next Wednesday at the Veneto Club.
- Junior (Year 7 and 8) Semi-Finals are being played this afternoon. We are prominent in many semi-finals and will host 5 of these games. Hopefully our teams can progress to the Grand Finals.

**Mr Mark Aiello**  
**Principal**



## Calendar

*The following important dates in the College calendar can also be found on our website under the 'News' tab*

15 June	* 2023 GAT
	* Year 8 - 11 Exam Feedback Day 1
	* Drama Production Auditions
	* Year 7 and 8 Sport Semi Finals
16 June	* Year 8 - 11 Exam Feedback Day 2
	* Lynch House Mass
	* Bodkin Celebration Day
	* Nolan House Activity
18 - 24 June	* Refugee Week
19 June	* Drama Auditions
	* Year 7 - 11 start Semester 2
20 June	* Homework Club
21 - 22 June	* The Cage
21 June	* Homework Club
	* Senior Sport Finals
22 June	* Student Reports Released
	* Year 7 and 8 Sport Finals
23 June	* Term 2 Ends
	* 2024 ERPP and Senior Sport Academy Applications Due
2 July - 9 July	* NAIDOC Week
7 July	* Year 6 Sport Development Trials - AFL and Tennis
10 July	* Term 3 Commences
11 July	* Year 9 and 10 Sport
	* Homework Club
	* Drama Production Rehearsals at Mercy College
12 July	* Senior Sport
	* Homework Club
13 July	* Student Progress Interviews for ERPP, VCE VM and Senior Sport Academy
	* Year 7 and 8 Sport
	* Drama Production Rehearsals at Parade College



## From the Assistant Principal - Student Wellbeing

### Fáilte Program

Last Friday's Pastoral Care Fáilte Program for Years 7 and 12 was based on the Resilience Project, founded by Hugh van Cuylenburg. <https://theresilienceproject.com.au/>.

The Year 7 and 12 students focused on perspective, empathy, and gratitude. The commencement of the session explained how gratitude involves not only appreciating what students have but also recognising that others may have different life circumstances. The session had an emphasis on the importance of empathy and understanding the challenges faced by people whose lives may be less fortunate.

Below: Year 7 Samuel Alessi L13 working with his Year 12 buddy Daniel Del Medico L04



Below: Year 7 Jobe Meehan B13 and his Year 12 buddy Zachary Marks B04



### Year 8 and 9 Counselling and Wellbeing Pastoral Care Presentation

Year 8 and 9 students engaged with our Counselling and Youth Worker Team during their Pastoral Care period last Friday. Our Counselling Wellbeing Team explored areas around mental health and the impacts this can have on our daily lives. The students were reminded about the support the College offers for all students and the preventative support groups and workshops available each Term.

Below: Year 8 and 9 Counselling and Wellbeing Presentations that were held on Friday



Mr Jacob Williams  
Acting Assistant Principal - Student Wellbeing

**TOGETHER!**  
**WE CAN DO GREAT THINGS!**



## From the Assistant Principal - Teaching & Learning

### Semester One Reports and Student Progress Interviews (VCE, VCE VM/ERPP, VET)

Semester One reports will be released online on Thursday 22 June at 4.00pm. Student Progress Interviews for families of VCE, VCE VM/ERPP, and VET students will be conducted online on Thursday 13 July. Parents/Carers will need to access PAM to book appointments to meet with their son's teachers.

Interview Times on Thursday 13 July (Term 3) are between 4.15pm to 8.30pm (excluding 6:00pm to 6:45pm). The Parent Teacher Interview portal on PAM will open to families of VCE, VCE VM/ERPP students on 22 June at 4.00 pm to enable bookings to be made.

Please ensure that you take this opportunity to book interviews with your son's teachers.

To join an online appointment, parents/carers will need to login into their PAM account to access the MS Teams link that is provided for each interview session. Bookings will close at 9:00am on 12 July.

Further instructions on how to make and join online Student Progress Interviews will be emailed to families. Please ensure that you have the MS Teams app downloaded to your device.

You can download the MS Teams app from the Microsoft Store, App Store on iPhone and Playstore on an Android phone.

Families with sons who are not in VCE, VCE VM/ERPP will have their next opportunity for a Student Progress Interview later in Term 3 on 7 September, in person, and 11 September ,online.

### 2024 Subject Selection: 20 July – 2 August Years 7 and 8

In Term 3, Years 7 and 8 students and their families will be asked to select their elective subject choices for 2024. Changes to core subjects do not form part of subject selection and if your son is currently involved in a specialised program such as Intervention English/Maths, Altior, or Manchester City, then he will continue with this in 2024.

Students will be guided through this process during Tutor Workshops on 21 July and 28 July. During these workshops, students will be shown information on the College's Subject Selection Website and will have an opportunity to discuss their potential elective choices. More information will be made available to families in early Term 3.

### The VCE & Tertiary Expo July 20 - Years 9 - 12

Year 9 and 10 students and parents/carers intending to follow a VCE pathway will be required to attend one of the three Subject Selection information sessions and the Expo.

Current Year 11 and 12 students are encouraged to attend from 3.30pm to 4.30pm when they will have access to Parade College VCE, VET and VCE VM staff as well as representatives from a range of tertiary institutions.

After the Subject Selection evening, students will have an opportunity to be guided through the process during two Tutor Workshops on July 21 and July 28. During these workshops, students have an opportunity to discuss their potential elective choices.

### Subject Selection Key Dates

<b>20 July</b>	Compulsory Subject Selection Information evening for Year 9 into 10 and Year 10 into 11. VCE/ Tertiary Expo - Current Year 11 & 12 students are encouraged to attend.
<b>21 July</b>	Subject Selection Tutor Workshop 1 in Tutor period for current Year 7 – 11 students.
<b>28 July</b>	Subject Selection Tutor Workshop 2 in Tutor period for current Year 7 – 11 students
<b>2 August</b>	Subject Selection online submission due for all year levels.
<b>3 August</b>	Acceleration forms due from Year 9 and 10 students.

### Holiday Homework

Students in Years 7-9 do not have set homework for the mid-year break, other than reading set texts for English and completing any tasks that remain incomplete from Term 2.

Students in Years 10-12 should have homework for their subjects to prepare them for Term 3. Upon receiving their Semester Examination results, students in Years 8 to 11 are encouraged to reflect on the feedback from their teachers and use it to guide their study for the second semester.

**Mr Maurice Petruccelli**  
**Assistant Principal – Teaching & Learning**

TIME	JULY 20 PROGRAM	
3.30 – 4.30pm	Learning Area and Tertiary Expo (Current Year 11 & 12 students and families only) <b>Moore Hall</b>	
3.30 – 4.15pm	Year 9 into 10 presentation <b>Greening Auditorium</b>	Year 10 into 11 presentation <b>Rivergum Theatre</b>
4.15 – 5.00pm	Learning Area & Tertiary Expo (Current Year 9 & 10 families) <b>Moore Hall</b>	
4.30 – 5.15pm	Year 9 into 10 presentation <b>Greening Auditorium</b>	Year 10 into 11 presentation <b>Rivergum Theatre</b>
5.00 – 5.45pm	Learning Area & Tertiary Expo (Current Year 9 & 10 families) <b>Moore Hall</b> <b><i>Moore Hall will close at 5.45pm and reopen at 6.30pm</i></b>	
5.45 - 6.30pm	<i>Dinner Break</i>	
6.00 – 6.45pm	Year 9 into 10 presentation <b>Greening Auditorium</b>	Year 10 into 11 presentation <b>Rivergum Theatre</b>
6.30 – 7.30pm	Learning Area & Tertiary Expo Current Year 9 and 10 Families <b>Moore Hall</b> <b><i>Moore Hall will close at 7.30pm</i></b>	



## From the Dean of Learning - Year 10 - 12

### General Achievement Test (GAT)

The General Achievement Test is on Thursday 15 June at 9.00am. All students completing a VCE Unit 3 and Unit 4 study throughout the year and all VCE Vocational Major students are required to sit the GAT.

All Bundoora students completing a Unit 3 and 4 sequence need to arrive at school at their usual time and report to Westcourt Walk no later than 8.30am with the required materials to enter the Greening Auditorium for Section A of the GAT. After Section A, students can go to their locker to drop off their materials and gather their lunch or snacks.

Students will then be required to move to the Waterford Precinct where food and drink will be provided. Students will then move back to their lockers at 12.50pm to regather their materials and assemble in Westcourt Walk by 1.00pm for Section B of the GAT.

All boys will be dismissed in time for the usual school dismissal. Correct College school uniform is to be worn. No Year 12 classes will run on this day. Accelerating Year 11 students are not expected to attend their timetabled classes as the GAT will require their full effort for the day.

All Preston VCE VM students have had a detailed letter sent home regarding their arrangements.

There is no need to prepare for this assessment. However, the College will familiarise the students with the style of questions and provide strategies to assist the boys in the lead up to this date.

More information regarding the style and purpose of this assessment can be found here:

<https://www.vcaa.vic.edu.au/assessment/vce-assessment/general-achievement-test/Pages/index.aspx>

<https://www.vcaa.vic.edu.au/Documents/GAT/2023VCAA-GATStudentwithRulesBrochure.pdf>

**Mr Paul Fahey**

**Dean of Learning - Year 10 - 12**



## From the Curriculum and Innovation Leader

### ExCEL Learning4Life

New Learning4life ExCEL classes commence Wednesday 21 June. Learning4life programs are a chance for students to develop their awareness and skills for living as teenagers (and beyond). All Year 9 students will participate in four separate Learning4lifeprograms consisting of 2 full-day programs with minimal excursions. Learning4life subjects run for a two-week duration before the next Learning4life subject commences.

Learning4life classes will run at both the Bundoora and Preston campuses. Classes timetabled in 'R' and 'K' classrooms will be held at Preston (e.g. R14 etc). Timetables will be available on SIMON after Semester 1, June 16. Where students' Learning4life subject is not based at their home campus, they will be required to travel to the relevant campus by 8:50 am during these programs. Where their Learning4life class is based at their home Campus, students are to attend morning Tutor Group as normal.

Please contact me should you have any questions regarding ExCEL.

### Shark Tank Success

Congratulations to the remarkable ExCEL Shark Tank presentations! The energy, enthusiasm, and creativity displayed by the entire class were truly outstanding. The class demonstrated an impressive level of entrepreneurial spirit, innovation, and teamwork.

Each presentation was unique and showcased the diverse talents and ideas within the class. The judges were captivated by the prototyping, presentation, and negotiation skills. Teams presented solar-powered umbrella clotheslines, ergonomic wrist bands, and novel erasing pencils and proposed plans for expandable reptile enclosures, rescue glow in the dark (slope-scaling) e-skis, and sleek cable organisers.

As a testament to their hard work and dedication, students were invited by the Banyule Nillumbik Tech School to

continue developing their ideas and entrepreneurial skills. It is important to recognise that this class project goes beyond the Shark Tank experience. Whether they choose to pursue entrepreneurship or other paths it has provided these students with invaluable lessons and skills that will serve them well in their future endeavours.

Congratulations once again on your outstanding Shark Tank presentations! We do not doubt that your entrepreneurial journey is just beginning.



Above: Alexander Borderi Year 9 H16 showcasing the 'all in one' clothesline prototype



Above: Negotiating skills in action by Fabbian Saggese Year 9 T14

**Dr Janette Berglez**  
*Curriculum and Innovation Leader*



## Letters and Numbers

Parade College's inaugural Staff vs Students 'Letters and Numbers' competition was held over two days on 7 and 8 June. Students and teachers untangled anagrams and solved devilish mathematical equations while the countdown clock sounded menacingly in the background.

Incredibly, the student teams beat the teachers on both days! Congratulations to Year 12s, Aldo Sette H07, Daniel Del Medico L04, Rex Kelly H02, and Thomson Thomas H09. Thanks to the Academic Prefects and the staff who contributed to this fun event.



Above: Students Vs Staff Letters and Numbers



Above: (L-R) Year 12s Aldo Sette H07 and Daniel Del Medico L04 working together to find the longest word

**Mr David Moore**  
*Leader of Literacy*



## Careers @ Parade

### Year 12 Students Careers Appointment

I encourage any Year 12 student who has not yet met with a Careers Counsellor to make an appointment for Term 2 or 3 as soon as possible. All students must attend a meeting to ensure that they have received some advice regarding their pathway options for 2024 and beyond.

[www.paradecollegecareers.com.au](http://www.paradecollegecareers.com.au) (Click on Appointment)

### University Early Entry Programs

Early Entry programs are designed to assist students in securing a place at a university before the end of Year 12, (taking some stress out of the exam period). For students who want to attend ACU, La Trobe, RMIT, Swinburne, and Victoria University, I recommend that they submit their applications over the next month or so. Students can apply for all university Early Entry programs.

[ACU Guarantee](#)

[La Trobe Aspire](#)

[RMIT Early Offer Program](#)

[Swinburne Early Entry Program](#)

[VU Guaranteed](#)

### Year 12 VTAC Applications

VTAC applications open on 21 July and close on 27 September. Students will attend an assembly, early in Term 3, where they will all be given instructions about how to create a VTAC account. The presentation at the assembly will also include information about SEAS applications.

<https://www.vtac.edu.au/access/seas/applying.html>

If students are already aware that they will be submitting a SEAS application, it would be beneficial for them to gather the necessary information to support their VTAC submission.

### Year 10 Students Work Experience

Students should be actively seeking possible placements for their upcoming Work Experience that occurs in November.

Speak with local businesses, primary schools, family members, friends, and neighbours to assist you in finding a placement and, if possible, finding a workplace that you are interested in. This will make your experience more enjoyable.

Your Careers teacher will have Work Experience forms for you and if you have any questions, please email Mrs Bult [ebult@parade.vic.edu.au](mailto:ebult@parade.vic.edu.au) or Ms Barnes [jbarnes@parade.vic.edu.au](mailto:jbarnes@parade.vic.edu.au)

### Year 9 Morrisby Tests

All students in Year 9 were given the opportunity to complete the Morrisby Test over the past four weeks during their ExCEL program. Some students have not yet completed their test so this needs to be done as soon as possible.

The information gathered from this test can be extremely beneficial when making decisions about Year 10 subject selections for 2024. If you have any questions relating to the Morrisby Test, please contact Liz Bult or Justine Barnes in the Careers office.

**Mrs Elizabeth Bult**  
**Careers Leader**



## ONBOARD SAFETY

### How to be a good passenger

- Be respectful to bus drivers and don't distract them while they are driving - they have an important job to drive the bus safely.
- If you see something wrong, say something to the driver or call the police.
- Ensure people with special needs can access the priority area.
- When the bus is crowded please move towards the rear.
- Offer your seat to someone that needs it more than you do.
- If there's a seatbelt, wear it - it's the law.
- Safely store your bags to reduce trip hazards.

**BUS SAFETY - A SHARED RESPONSIBILITY.**





## From the Dean of VCE Vocational Major

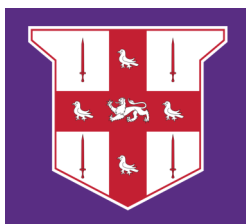
### 2024 ERPP and VCE Vocational Major and Sport Academy Applications

Thank you to the families that attended the ERPP/ VCE Vocational Major/ Sports Academy information evening. Expression of Interest forms for 2024 ERPP, VCE Vocational Major, and Sports Academy are due by Friday 23 June. Information and application forms may be found on SIMON/ PAM in 'school links' - 'Subject Selection Web Pages' - 'VCE -VM / ERPP'

If you were not able to attend the evening but would like further information regarding the program, please contact:

- Year 10 ERPP and VCE Vocational Major:** Mr Robert Gandolfo  
**Sports Academy:** Mr Ricky Dyson  
**Careers Advisor:** Mrs Elizabeth Bult  
**VET:** Mr Tony McKay

**Mr Robert Gandolfo**  
Dean of VCE Vocational Major



## From the Community Action Centre

### Year 11 Touchstones Community Action Volunteering Program

Over the course of the year each Year 11, as part of their Touchstones course, participates in a 3-week volunteer placement.

The first of the Year 11 Touchstones classes completed their 3-week volunteer placements through May and June. Students are given options to volunteer their time in a school-based program such as the Eddy's Back Packs Program, the Waterford Garden, and various Sustainability projects. Others chose to volunteer with community organisations such as The Big Group Hug, Aged Care facilities, and The Exodus Community Centre.



Above: Students helping out at the Exodus Community

The program gives students the opportunity to give back to the local community and support such worthy causes. The awareness that the experiences give our students is so important in helping them to develop empathy and a capacity to respond to others in need. We have had so much positive feedback about the students:

*"You are so welcome. We always enjoy welcoming the Parade students into our warehouse. They are hard workers and are a great support to our volunteers."* Big Group Hug

*"We'd be delighted to host the students again; they are always polite and engaged."* Sacred Heart Op Shop

*"The boys have been fantastic!"* Exodus Community Centre

### **Eddy's Brekkie Van**

The mornings are getting colder but that has not stopped students from volunteering at Brekkie Van and it was great to have Preston students along this week.



Above: Staff and Students at Eddy's Brekkie Van

The numbers attending each Tuesday have increased and our younger patrons are particularly enjoying the toasted cheese sandwiches.

Noah Aravena (Old Paradian) is leading the way each week. Noah was a regular volunteer through his Year 10 to 12 years as a student and is now organising the Brekkie Van.

Apart from the student and staff volunteers we have several committed external volunteers. Geraldine Fernandes (Old Paradian Parent who has been volunteering since the inception of the Brekkie Van), Christopher Blampied (Old Paradian 1960s), and Georgia (Eddy Rice Camps Volunteer) have formed great relationships with patrons, and we appreciate their efforts.

Many thanks to the many Old Paradians who have come along to participate, the patrons enjoy the connection with our students and volunteers and this is as important as the hot breakfast we provide.

A special thank you to Steven Nailer (Old Paradian) who has been the driver behind the Old Paradian volunteers this term, AND for his generous donation of the new Cooking plate which cooked its first breakfast last week! The generosity of all our volunteers is greatly appreciated!

**Ms Anne - Marie Morello**  
**Community Action Convenor**





Dear Parade Parents and Caregivers

Have you made your tax time donation yet?  
Please consider giving to Good Samaritan Inn's  
Tax Appeal.

**We are fundraising for our therapeutic  
children's programs and we need your help!**

Good Samaritan Inn is a local refuge for women  
and children who have been through  
homelessness and family violence.

We're asking for your support so we can help 45  
children and young people heal from the  
devastating impacts of family violence in the  
coming 12 months.

Whatever you can give is so gratefully  
appreciated.

Felicity Rorke, Executive Director



## Help children heal from family violence.

- \$50 could buy paint for 10 children to do art therapy
- \$239 could buy an outdoor paint caddy for sunny winter days.
- \$540 will cover the cost of a bright green sofa where children can sit for story time.
- \$1,000 could fund the cost of three art therapy sessions for children and their mums to do together.

Donate by scanning the QR  
code or visiting  
[https://www.givenow.com.au/  
gsitaxappeal](https://www.givenow.com.au/gsitaxappeal)

Good Samaritan Inn is a registered charity,  
ABN 67164278666,  
<http://www.goodsamaritaninn.org.au/>



## From the Director of Ministry

### Fiji Book Drive

FijiBookDrive is a registered charity that sends books to under-resourced schools and kindergartens in Fiji. Nearly 250,000 books have been delivered to 194 schools and kindergartens since 2012.

These schools previously had either non-existent or poorly resourced libraries. In terms of donations, they received the strongest support of any cohort from Catholic schools last year and are hoping to repeat that this year. Parade is joining this effort in 2023 with the help of the library staff who will set aside suitable materials for the College to donate to the drive.

The Drive is currently collecting deleted books from school libraries, ranging from basic ABC books to 'Harry Potter' level. They are also collecting readers and good-quality kindergarten resources.

### FIRE Carriers

This group has had several meetings and is looking to build on their participation in the Road to Reconciliation Day, during which they were presented with their badges. The aim of the FIRE (Friends Igniting Reconciliation through Education) Carrier Project is to promote respect, fairness, and inclusion for Aboriginal people. The FIRE Carrier Project promotes enculturation and reconciliation in schools.

#### What is the role of a FIRE Carrier?



To be a FIRE Carrier is to exercise an important leadership role in the school community. FIRE carriers are students that share a passion for learning about Aboriginal culture and history and are committed to sharing this knowledge and promoting reconciliation within and beyond the school.

The Parade College FIRE Carriers are Year 9 students Jonah Cadd T15, Thomas Gheno N12, Luke Gheno N13, Joshua Gheno N19, Jack Darling B19, Marcus Rao N16, and Julian Di Marco N13.

Luke and Thomas share their thoughts on being FIRE Carriers.

*The FIRE Carriers' purpose is to inform and educate people and promote the knowledge of reconciliation.*

*The FIRE Carriers spent Road to Reconciliation Day with Wurundjeri Elder Uncle Ringo who taught us to light fires while respecting the natural environment. He also taught us how to "smoke" a fire, which was the process of covering the fire with new damp eucalyptus leaves. As a FIRE Carrier, I hope to spread the word and knowledge of the Aboriginal people and all the things they have had to go through to be here today. The role is such an important and valuable part on a small scale.*

**Luke Gheno Year 9 N13**

*As a FIRE Carrier, I will attend FIRE Carrier events run by the Opening the Doors Foundation. I will introduce the importance of Indigenous cultures to our wider Parade community. I would encourage the community to be more aware of the cultural languages. I will promote reconciliation within my school community, while promoting awareness of significant dates in our shared history, like cultural days and celebrations. Finally, I will inform the next year's FIRE Carriers what has been achieved and share ideas for the future.*

**Thomas Gheno Year 9 N12**

### Refugee Week

This week will take place in the last week of this term and includes The Cage experience. Mr Spiteri has been working hard to coordinate the week, especially The Cage on the Wednesday afternoon through Thursday morning. Currently, there are 15 students participating, with a report about the week to appear in the first *Newsletter* of Term 3.

### GoGreen and Rerum Novarum Awards

The GoGreen Student Voice Sustainability expo is an event being run online by De Mazenod Family Education Network, from 14 to 18 August, inviting schools to share their sustainability programs and to learn from other schools and organisations about what might be possible in this field.

Parade has registered for the event and will have up to 10 students participating at different points over the week.

The Rerum Novarum Awards is an opportunity for schools to complete social justice projects that work for change within

their community. Ms Morello, with support from three students who have volunteered to participate in the project, submitted an expression of interest form, with the College being notified very recently that it has been successful in obtaining a grant of \$1,000 for its project, which is to expand the Eddy's Backpack program.

Thanks to Ms Morello for coordinating the Parade application.

### NAIDOC Week

NAIDOC (National Aborigines and Islanders Day Observance Committee) Week will take place from Sunday 2 July to Sunday 9 July. The 2023 theme is For Our Elders.



NAIDOC Theme Statement:

[https://www.youtube.com/watch?v=8Hm8cDKpwAA&ab\\_channel=ASGMWP](https://www.youtube.com/watch?v=8Hm8cDKpwAA&ab_channel=ASGMWP)

**Ms Anne McLachlan**  
**Director of Ministry**



### From the Dean of High Performance Sport

#### ACC Update

Congratulations to the following teams on progressing to ACC Grand Finals next week:

- Senior 1<sup>st</sup> XIII Football
- Senior 2<sup>nd</sup> XI Soccer

Year 7 and 8 will be determined following Semi-Final matches to be played this week.

#### ACC Golf

Our ACC Golfers competed at the Open Golf Tournament at Northern Golf Club last month. The boys were Runners Up in Division 2, with their score being the 5th best of the 13 schools competing. Alessandro Tarantelli Year 8 B17 (78) was our best scorer on the day, while captain Year 12 Zentis Meehan-Laurins T07 (80), Patrick Carlton Year 10 B07 (84), and Angus Smith Year 11 T05 (92) were our other scoring players.

Alessandro and Zentis's scores qualified them for the Independent Schools Final at the National Golf Club where they went on to represent Parade at the state level.

#### State Representation

Congratulations to Year 12 Zyon Iosefo L01 who has been selected for the Victorian Schoolboys Rugby Union Under 18 team for the second consecutive year. The team will travel to Sydney in July for the 2023 Australian Schools Rugby Union National Championships and we wish Zyon well.

#### Upcoming Events

- Tuesday 13 June – Year 9 and 10 Football Grand Finals
- Wednesday 14 June – Year 6 Melbourne United Basketball Program Trials (AM)
- Wednesday 21 June – Senior Football Grand Finals
- Thursday 22 June – Year 7 and 8 Football Grand Finals
- Friday 23 June – Year 6 Cricket Development Trials (PM)
- Friday 7 July – Year 6 AFL Development Trials (AM) and Tennis Development Trials (PM)

**Mr John Baxter**  
**Dean of High Performance Sport**



## From the Senior Sport Academy

On 3 to 4 June Year 12s Christian Stranges H05 and Jacob Chaddoud B02 who are both members of the Parade College Senior Sports Academy, competed in the Australian Powerlifting Championships held in Melbourne.

In the sport of Powerlifting, athletes compete over three separate lifts, the Bench Press, the Deadlift, and the Squat with the combined total of each lift used to determine the overall champion.

Jacob won each of his events achieving three personal bests in the process and won his division with a total of 556kgs. Christian also won his three events and the championship with a combined total of 705kg. Christian also set a new Australian Youth Record with a lift of 175kg in the Bench Press.

Both boys are to be congratulated on their outstanding achievement in winning national titles which has also provided them with the opportunity to represent Australia in the World Championships which will be held in Rome. Below is a recount from Christian Stranges.



Above: Christian Stranges competing in the Australian Powerlifting Championships.

*On the weekend of 3 to 4 June, I competed in Australian Powerlifting Championships in Melbourne.*

*I competed in both the 105kg and the Youth Competition together with the 120kg and Open Division. I was able to set*

*new personal bests in the Squat, Bench, and Deadlift. I finished the competition with a combined total of 705kg and broke the Under 18 Bench Press Record of 175kg. This has been a major goal of mine. With this result, I became the Best Youth Lifter in the competition.*

*Since I began competing two years ago, this has been my sixth competition with the overall best results I have achieved and I hope to keep improving.*

*I now qualify for the World Championships and will compete in Rome, Italy on 28 October 2023 and hope to represent Australia and become Youth World Champion.*

Christian Stranges Year 12 H05

**Mr Gary Warren**  
**Senior Sport Academy Teacher**



## From the Old Paradians

The Old Paradians Associations continues to look to opportunities for old collegians to connect and to promote our College to our networks. We use our Quarterly E Newsletter and can be found on Instagram and Facebook. The Old Paradians Association also has a 'LinkedIn Page' and invite old collegians to join.

Our latest May E Newsletter can be found at: <https://mailchi.mp/a25b2ef2e919/opamay2023newsletter>.

We look forward to a number of activities and events in the second half of the year. Details of these can be found on our website, <https://www.oldparadians.com.au/events>

**Mr John Nicholls**  
**Old Paradian Association**

## Parade College Aboriginal Ties and Scarves

We are very proud to be able to offer the sale of the College Aboriginal Ties and Scarves to our College community.

Designed by Aboriginal Parade students in 2019 and approved with consultation by Wurundjeri Elder Auntie Di Kerr, they tell the Aboriginal story of the Parade College grounds, as told by Wurundjeri Elder Uncle Dave Wandin.

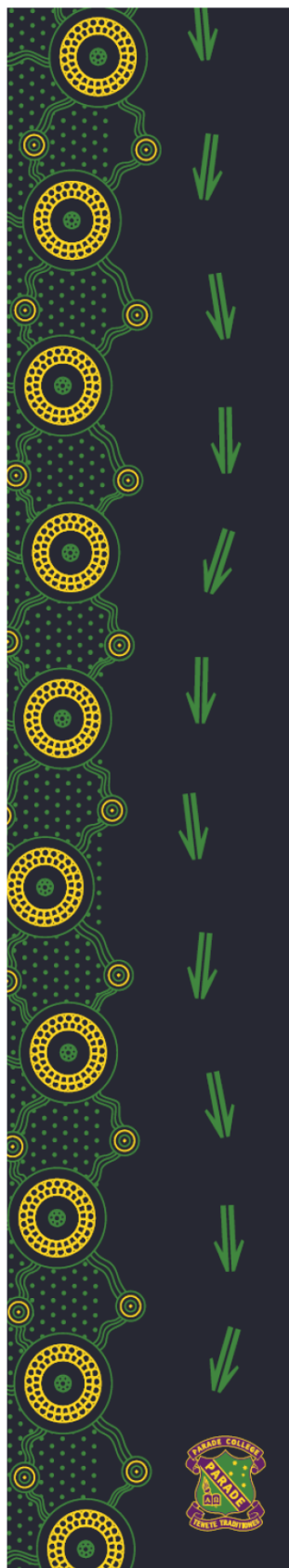
The circles represent the people who lived, cared for, farmed, hunted and travelled on this Country. Aboriginal people lived and met on this Country daily to hunt and sit under the big Red Gums they planted. They exchanged information about land management, what they saw on their daily walks, observed, ate and shared food, weaved and traded.

You can see the kangaroo tracks down the tie, representing the Kangaroos that lived on this land to feed and rest. The Aboriginal meaning of Bundoora is thought to mean where the kangaroos lived.

Ties and Scarves can be purchased from College Reception  
\$25 Tie, \$30 Silk Scarf, and \$20 Polyester Scarf

Students are able to wear the Aboriginal Tie in place of their College Tie during Terms 2 and 3

**\$5 from every tie sold will be donated to  
Opening The Doors Foundation**





## B16 Lapathon for Nzara Hospital

On Friday 12 May B16 raised money for the Nzara Hospital in South Sudan. Year 9 Xander Cambrell shares his experience

*The boys of B16 laced up their runners and made their way out to the Waterford Pitch. The boys were doing a charity run for the Nzara Hospital in South Sudan. The basic premise was we would run as many laps of the soccer pitch as we could in twenty minutes. We got friends and family to donate money for each lap we did.*

*At the end of the twenty minutes, we were exhausted, but we knew we gave it our all and we knew it was for a good cause. In total we ran 199 laps, which is approximately a whopping 60,000 metres, and raised a total of \$2842!*

*A couple of special efforts:*

- Year 8, Ahmad S'Bayeh ran the most laps with 16 (that's 5km in 20 mins!).
- Year 7, Oliver Ingram raised \$890!
- Year 9's Xander Cambrell and Ryder Driscoll both raised over \$200
- 10 students raised over \$100

*It was an amazing experience and one of my favourite parts of B16.*



Above: A fantastic effort from B16, raising \$2842 for the Nzara Hospital in South Sudan.

**Mr Matthew Simpson**  
**B16 Tutor Teacher**



## From the Music Department

It has been another wonderful and busy term in the Parade College Music Department

### Generations in Jazz

Students from the Parade College Big Band competed at the Generations in Jazz National Stage Band and Vocal Competition over the weekend in Mount Gambier.

This saw over 3000 students from across the country compete and listen to some of Australia's, and the World's, best musicians. While the weekend was wet and muddy the students had a great time and witnessed some of the country's best Jazz musicians and were treated to a musical extravaganza by international act, Dirty Loops!

The Big Band under the usual direction of Richard Linton was conducted by Director of Music Melissa Calia this weekend and performed three pieces including the test piece which each competing school presents for their division.

The students performed extremely well and placed fourth for the division which is a commendable effort for a national competition.



Above: Students taking part in the Generations of Jazz in Mount Gambier.



We were extremely proud of College Captain and Drummer in the Big Band, Matthew Warke Year 12 H05 for his addition as the Drummer in the 'Superband' which takes the best musicians from each 'chair' of the band and creates the ultimate 'Superband'. Matthew was also awarded the Yamaha Award for Most Outstanding Drummer in the Division.

This is an outstanding achievement and a testament to his work and musicianship along with his participation in the college music program during his time as a student. We would like to thank Janette Berglez for attending with us, along with the families who made the trek to Mount Gambier to experience the weekend. We can't wait for next year's event!

Congratulations to the Big Band on a wonderful effort.

*I had the pleasure of attending Generations in Jazz for the second time this year, and I can confidently say it was an experience that will forever hold a special place in my high school journey. Since the last time I went, back in Year 8, I have seen the band develop, the junior students grow and the sense of brotherhood and teamwork was apparent throughout the entire festival, from the bus rides up and back to the performance itself.*

*The festival had lots to offer in terms of entertainment, with a countless number of high school bands playing all day on Saturday, and special live performances from varying artists and groups on Friday and Sunday. It was amusing seeing all the familiar sites I was able to remember from the last time I went over 4 years ago, although the weather was considerably worse this time. Since it practically never stopped raining, the lack of solid ground made walking itself a challenge. The theme of the ground being more liquid than solid was consistent over the entire three days and became somewhat comedic at times.*

*The band has made consistent improvements every time we perform at Generations, moving up the ranks from 12th to 9th, to now coming 4th this year. As a Year 12, and being the one who has been in the band since practically day one, the growth shown by every member of the band is amazing, and being a core member of the Jazz Band will be something I won't forget as I leave the school at the end of this year.*

Ruben Petrilli Year 12 L08

## School of Rock

*We are the School of Rock, and we shall teach rock to the world.'*

*- Dewey Finn, 'School of Rock - The Musical*



Above: The School of Rock Cast

*In our first musical production since 2019, Parade and Mercy College collaborated to perform 'School of Rock – The Musical', over five evenings from 19 to 27 May, in the Rivergum Theatre. School of Rock is a musical based on the 2003 movie starring Jack Black, and composed by the all-time great, Andrew Lloyd Webber. The musical follows Dewey Finn, an unemployed wannabe rock star who impersonates his substitute teacher roommate to work at a prestigious private school.*

*Instead of teaching math and history, Dewey teaches his students the importance of rock music and 'Sticking It to the Man.'. He then turns his class into a band to compete in the Battle of the Bands all while trying to keep it a secret from the principal, teachers, and parents.*

*The cast and crew of over 80 students from Parade and Mercy College were directed by Alan Burrows, with our very own Ms. Calia as Musical Director. Rehearsals were after school every Monday and Wednesday during Term 1 and 2 as well as a few rehearsals during school holidays. In the lead-up to the performances, we had technical rehearsals where all lighting, sound, and costumes were added to the show. In the final week leading up to the show, we put some finishing touches on the show and got to perform for local primary schools and a nursing home.*

*The biggest surprise to me was the buzz of having an audience and the change in energy they bring to the show. It was amazing to have people enjoy what we'd been practising for the past couple of months and the product of everyone's hard efforts.*

*Surprisingly, I felt very calm and excited during the performance and enjoyed hearing the audience's reaction to funny scenes and dialogue. After the shows and during the day, I had people come up to me to say how good the show was and how much they enjoyed it, which really made me feel proud of the show that we had put on.*

*Although it was stressful and tedious at some points, there were still plenty of funny and interesting experiences that wouldn't have happened if it weren't for the show. Like the bus rides full of students 'singing' at the top of their lungs (singing in quotes), and all the parties around a speaker playing rap music at full blast. Funnily enough, one of the hardest parts of the show was learning how to put on makeup.*

*The universal boys' reaction of confusion to any makeup term like foundation, and bronzer, showed our inexperience in the beginning. The dressing rooms were a disaster the first time we had to put on makeup, but by the end, although no one was a master, we all could do a decent job. Ultimately, if we add up all the funny and stressful moments, technical errors, and Zac Oliver falling off his chair, the show was a blast, and I hope everyone enjoyed it. I would certainly do it again when it's time for next year's musical.*

**Christian Dang Year 9 L13**

### **Parade College and Emmaus College Combined Vocal Day**

*On the 11 May, I got the opportunity to be a part of a vocal workshop with over 60 students from Emmaus College, the Parade vocal ensemble, and the cast of this year's musical, School of Rock.*

*Having only joined the vocal ensemble recently, I was blown away by the talent of all the singers from both schools. Through the vocal workshop, I gained a much deeper understanding of vocal performance and my voice specifically which I was able to use in the upcoming musical.*

*For one of the sessions, we had a masterclass with Ben Clarke who competed on The Voice in 2018. In this*

*masterclass, Ben listened to us sing individually and gave us feedback and advice on how we could improve. In the middle of the day, we had a lunch break where we got to meet new people from Emmaus and enjoy a pizza lunch together.*

*We then came together to learn a vocal arrangement of the Backstreet Boys – "I Want It That Way". My favourite part about this was practicing singing in harmony and learning to work with a large group of singers. Overall, I had a blast at the vocal workshop with Emmaus College and I learnt so much about singing. I thought it was so good for the two schools to come together so we could learn from each other and improve our singing together.*

**Marcus Rao Year 9**

### **Battle of the Bands 2023**

*This year, the always-anticipated Parade College Battle of the Bands took a change of format, with heats being performed in the final lunchtimes of Term 1 so that the whole school could enjoy the talents of our amazing students.*

*We had three bands competing for the top prize this year with students from all year levels entering. Each band was required to perform two songs – one of their own choosing and a reimagining of Are You Going To Be My Girl by the legendary Australian band Jet.*



**Above: Students competing in the Battle of the Bands.**

*All performers worked incredibly hard to provide a great series of concerts. Each band's interpretation of Are You Going To Be My Girl provided a refreshing take on a classic Aussie rock tune, displaying their creativity and musicianship.*

*When the competitive part of the performance was finished, some of the bands let their hair down with a jam session, with students and staff digging in and having some fun!*

*As a part of their assessment tasks, students studying 2nd Year Cert III Music (Sound Production) were required to organise, set up and run sound for each performance. The quality of sound was a testament to the students planning and attention to detail. Congratulations to the winning band – The Parade College Rock Band.*

*We also wish the best to the Year 12 VCE band who will go on to represent Parade College at the ACC Battle of the Bands later in the year. A huge thank you to the staff and students who supported the bands through the rehearsals and performances and set up and ran sound for the performances. Good luck to the Parade College Year 12 VCE band at the ACC Battle of the Bands. We are looking forward to the next Battle of the Bands in 2024 being even bigger and better!*

**Mr Richard Linton**

### **VCE Recital Evening**

On 3 June the students in the VCE Music Performance Year 12 Class presented their Unit 3 Recitals for family. This evening was an opportunity to present half of their repertoire which they will present at their final Recitals in October this year.

All of the students performed exceptionally well, and the Year 8 Music Performance class was privileged to witness a sneak peek of Music Captain, Ethan Power, sound checking at the end of their class on Monday.

We wish them all the best for the remainder of their studies and look forward to hearing about the completed programs later this year.

### **Instrumental Music Lessons - Semester 2 Enrolments Now Open**

Children who study music tend to have more advanced reading skills than their peers who do not participate in music lessons.

Musical activities such as playing an instrument, singing, or just listening to music stimulates the brain, and this brain workout leads to improved brain structure with the formation of new neural connections! Not to mention many of the other

fantastic social and academic benefits it has for us!

Semester 2 is a great time to enrol in the Parade College Instrumental Music Lesson Program. We offer a wide range of instrumental and voice lessons in both group and individual lessons.

We offer a Junior Instrumental Music Band Class Program where lesson fee, instrument hire, and texts are all included in the low cost of the lesson. It is a great option for any Year 7s and 8s wanting to try a brass or woodwind instrument and be a part of the fantastic Honours Band. This is a great option if you and a friend are keen to challenge yourselves and try something different.

Students can participate in a range of ensembles and events throughout the year and form lifelong friendships with students from different year levels.

You can find out more by clicking on the College website music page and our dedicated music website where you can keep up to date with all of the great music and events in the Performing Arts.

<https://sway.office.com/3PA7ahpn0EBfnSwC?ref=Link>

We are always happy to have a chat about the best way to support your son: [music@parade.vic.edu.au](mailto:music@parade.vic.edu.au)

### **Upcoming Events**

Parade Presents.....The 90's  
Thursday 17 August  
Rivergum Theatre 7.00pm  
Watch this space!

**Ms Melissa Calia**  
**Director of Music**



**Remember to take your  
Epipens with you when going  
on an excursion or to an event  
- if you forget your Epipen you  
can't leave the College**

PARADE COLLEGE

# NEWSLETTER



A WORLD OF OPPORTUNITIES FOR YOUNG MEN



## PARADE COLLEGE

### Follow us on our socials



ParadeCollege



@paradecollegepc



#aworldofopportunities



EDMUND RICE EDUCATION AUSTRALIA