



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 10 10 June 2020



From the Principal

Interestingly in both biblical languages (Hebrew and Greek), there is one word for breath, wind, and spirit: 'ruah' in Hebrew and 'pneuma' in Greek. In the Buddhist tradition breathing as the art of coming into the presence of the divine was a sacred and liturgical activity. In the Judo-Christian Bible there is the lovely story of Elijah who was waiting for God. First there came a storm, but God was not in the storm. Then a wind came, but God was not in the wind. Finally, a breeze came and God was in the gentle breeze. This is a lovely recognition of God as breath and tenderness. I can remember the joy at the birth of my son at hearing his first breath – reassurance of life!

'I can't breathe' is what George Floyd repeatedly cried as he was restrained in such a way that his breath and life were taken from him a few weeks back. Back in January people were struggling to breathe due to smoke from the bushfires. Over the weekend at protest rallies they were chanting 'I can't breathe' - the choked words of George Floyd, but also David Dungay- an Aboriginal man who was fatally restrained in 2015.

It is significant that these events occurred in the midst of significant 'ruah' and 'pneuma' Church celebrations: Trinity Sunday last Sunday and Pentecost Sunday the week before and for all of Australia, Reconciliation Week. George Floyd, David Dungay and unfortunately so many others stand for the incessant cries of the *ones-kept-weak* all over our world. Pentecost reminds us that this can no longer continue; we need a new spirit and winds of change. The Director of Ministry offers a more comprehensive reflection later in this newsletter and I commend it to you.

Yesterday was another great day for the College: our Year 7 to 10 students returned from offsite/online learning. It was a bitterly cold morning, but I was warmed by the faces and spirits of the boys as they walked up to me and we greeted each other. All Parade students have now returned. If families choose to keep their son/sons home after yesterday (Tuesday 9 June), teachers will support you by posting work on the Portal, but we cannot maintain both remote/online learning and face-to-face/ onsite learning. This does not of course apply to children who need to be absent for health or medical reasons. For those families, please contact your son's House Leader so we can make an appropriate plan.

I understand that some families feel anxious about this move back to classroom teaching and learning. I can assure you that this decision has been taken on the basis of the best health advice available to our state. Brett Sutton, the Victorian Chief Health Officer has provided further advice for students who live with medically vulnerable family members:

The risk of transmission in the school environment at the current time is very low.

It is not recommended that students who live with someone who is at risk of severe illness from coronavirus (COVID-19) remain at home at this time.

Schools have put in place a range of measures to further reduce the risk of coronavirus (COVID-19) transmission and have clear protocols in place to quickly respond and manage a case of coronavirus (COVID-19) in a school.

(The full advice is provided in this *Newsletter*)

Health and Hygiene

In the interests of the safety and wellbeing of all our community we will continue with the increased level of cleaning throughout the day in all areas of the College, with a focus on areas subject to high levels of physical contact. To further ensure everyone's safety and wellbeing:

- Extra hand cleaning stations will be placed throughout the College;
- As all water fountains will be closed, we ask that all students bring at least two full water bottles each day; refilling stations will be available.
- Parents are reminded that you must keep any student home who is presenting with cold or flu-like symptoms and to inform the College. Any student who presents to first aid unwell, parents will be contacted and asked to collect their son from school.

Sport, Camps, Excursions and Assemblies

- No camps or excursions will take place until further notice.
- Interschool / ACC Sport remains suspended at this stage.
- No large assemblies or large Chapel services will take place until further notice.

Transport

- Normal bus services will be running.
- Students are encouraged to walk or cycle if possible with bike racks available at both campuses.
- Car drop off arrangements have been facilitated at both campuses.

Staff Report Writing Day – Friday 26 June

We had scheduled a Report Finalisation (Student Free) Day for staff on 17 June. With the extension of the Semester, this day has been rescheduled to Friday 26 June.

To ensure we do not lose a Tutor Group session, Wednesday 24 June will run as per a Day 10 (Week B Friday) Timetable.

There will be specific arrangements for some VET, ERPP and VCAL classes on Wednesday 24 June and these will be communicated to those affected students.

Semester One Reports and Student Progress Interviews

Semester One reports will be released online via PAM on Wednesday 15 July at 4.00pm.

Due to physical distancing requirements, student progress interviews for Semester One subjects will be conducted in the second week of Term Three via your son's Microsoft Teams account.

Bookings for interviews can be made via PAM in the usual manner in 10-minute intervals, increased from the usual 6-minutes to allow for teachers to connect to students' Teams accounts between interviews. The interviews still remain 6 minutes in length.

As we were unable to meet with parents at mid-Semester One, we have opened interviews for most Year 7 to 12 subjects, over four sessions and two days, including a student-free day on Tuesday 21 July.

Please note, this is in lieu of Tuesday 28 July – NB Tuesday 28 July is *NO LONGER* a student-free day.

Monday 20 July
4.30pm–6.30pm

Tuesday 21 July
12.30pm–2.30pm, 3.30pm–5.30pm, 6.30pm–8.30pm

Interview bookings will be opened on PAM at 4.00pm on Wednesday 15 July and will close at 9.00am on Monday 20 July. Your cooperation in making yourself and your son available on Teams at the scheduled times is appreciated. As you can imagine, this will be important for teachers to be able to connect with you at the appointed times.

Year 11 End of Term Arrangements (VCE, VET and VCAL)

The Unit 1 (Year 11) examinations in most subjects will be from Thursday 18 June to Thursday 25 June.

In the absence of work placements in the remaining weeks this term, all VCAL classes at Preston and Bundoora will continue to the final day of term, Thursday June 25.

This includes all VET and VCAL subjects for Intermediate and Senior VCAL at Preston, Year 11 and 12 Sports Academy classes at Bundoora and all VET classes at both campuses.

VCE VET classes at Bundoora will also continue to occur during the Unit 1 examination period.

Students with clashes with any examination should see Mr Paul Fahey, Dean of Learning Years 10 to 12, to arrange a reschedule.

Pathway/Subject Selection 2021

Year 9 and 10 students and their families interested in pursuing the Victorian Certificate of Applied Learning (VCAL), Sports Academy (VCAL), or Edmund Rice Pathways Program (ERPP) may now submit their expression of interest for 2021. Year 9 students are eligible to apply for ERPP while current Year 10 and 11 students may apply for VCAL or Sports Academy (VCAL).

Interested students are encouraged to obtain a '2021 ERPP/VCAL/Sports Academy Pathway Selection' booklet from their House Leader or Student Wellbeing Coordinator or download one from PAM. The document outlines the process involved in expressing interest and the key contacts for further information. The due date for expressions for the 2021 intake of ERPP, VCAL and Sports Academy (VCAL) is Thursday 25 June.

https://www.parade.vic.edu.au/Curriculum_VCAL.aspx

https://www.parade.vic.edu.au/Sports_Academy.aspx

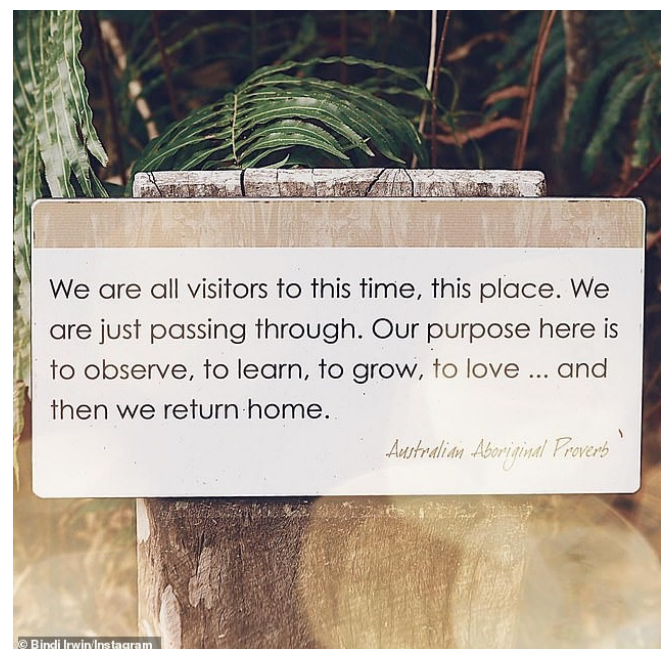
For all other students in Years 7-12, subject selection for 2021 will commence in early Term 3. Subject selection for 2021 will be an online process that will involve boys and their families navigating their way through the subject selection website.

In the absence of a subject selection evening, subject selection will be supported by Tutor Workshops which will guide students on the process and how to access relevant information on the subject selection website.

*Come Spirit of Wisdom and Light,
Come Spirit of Consolation,
Come Spirit of Strength, fire of Love.
Come, bathe our darkness in light.
Come, reveal what will liberate us.
Make of us one, Come Holy Spirit come.*

Tenete Traditiones

Mr Andy Kuppe
Principal



Advice for Schools and Families on Medical Vulnerability during the Coronavirus (COVID-19) Pandemic



This advice from the Victorian Chief Health Officer provides guidance in relation to students with medical conditions and students living with medically vulnerable members of the community.

Advice from the Victorian Chief Health Officer



As Victoria's Chief Health Officer and as a member of the Australian Health Protection Principal Committee, and with the health, wellbeing and safety of students and staff front of mind, I fully endorse a return to onsite schooling for all Victorian schools. [Health and safety advice for returning to onsite learning in the context of COVID-19](#) is available to support schools to continue to provide safe teaching and learning environments for staff and students.

The available evidence largely indicates that transmission of coronavirus (COVID-19) between children in the school environment at the current time is very low and that the virus is generally milder in children than in adults.

Caution continues to be advised for students with complex medical needs. It is recommended that parents/carers of students with complex medical needs seek advice from the student's medical practitioner to support decision-making about whether onsite education is suitable. It is important, however, that clinical risk be weighed against the consequences of a student missing the opportunity for face-to-face learning, particularly in the context of very low rates of coronavirus (COVID-19) transmission in Victoria.

Understanding risk and making informed decisions

An individual assessment is always recommended and decisions regarding school attendance should be informed by the nature of a child or young person's condition, its severity and intensity of required treatment. The presence of common conditions of childhood, such as asthma, epilepsy or Type 1 diabetes, in most cases should not preclude a student from attending face-to-face learning.

In keeping with national expert public health advice, people with a medically diagnosed compromised immune system may be at increased risk of the complications of coronavirus (COVID-19). Such an occurrence is rare in children. As a result, it should be an uncommon event for a child to be determined by a medical practitioner to be unable to return to school due to an ongoing medical reason raising concerns about coronavirus (COVID-19), outside of an acute illness.

Students who live with medically vulnerable members of the community

The risk of transmission in the school environment at the current time is very low. It is not recommended that students who live with someone who is [at risk](#) of severe illness from coronavirus (COVID-19) remain at home at this time. Schools have put in place a range of measures to further reduce the risk of coronavirus (COVID-19) transmission and have clear protocols in place to quickly respond and manage a case of coronavirus (COVID-19) in a school.

Adj Clin Prof Brett Sutton
Victorian Chief Health Officer



Reduce your risk of coronavirus

- ✎ **WASH** your hands often with soap and running water, for at least 20 seconds. Dry with paper towel or hand dryer.
- ✎ **TRY** not to touch your eyes, nose or mouth.
- ✎ **COVER** your nose and mouth with a tissue when you cough or sneeze. If you don't have a tissue cough or sneeze into your upper sleeve or elbow.
- ✎ **STAY** at home if you feel sick. If you take medication make sure you have enough.
- ✎ **PHONE** your doctor or the hotline – **1800 675 398** – if you need medical attention. They will tell you what to do.
- ✎ **CONTINUE** healthy habits: exercise, drink water, get plenty of sleep.
- ✎ **WEARING** a face mask is not necessary if you are well.
- ✎ **BUY** an alcohol-based hand sanitiser with over 60% alcohol.



Find out more
www.dhhs.vic.gov.au/coronavirus

If you are concerned, call the
Coronavirus hotline 1800 675 398 (24 hours)
Please keep Triple Zero (000) for emergencies only

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Authorised and published by the Victorian Government, 1 Treasury Place, Melbourne.
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Health and Human Services



Sports Academy News

Online learning certainly created some challenges for all of our students, and the boys in the Sports Academy were no exception.

As part of the Year 11 Sports Academy program, students would normally spend one day per week out in the workplace, often working at gyms and primary schools. With these workplaces and other similar businesses closed, the students have had to think outside the square to come up with ways to put their sporting talents to use.

Daniel Lansfield (T09) and Jordan Sesto (L05) wanted to share one of the tasks that the students have taken on during this time.

Mr Ben Allen **Sports Academy Teacher**



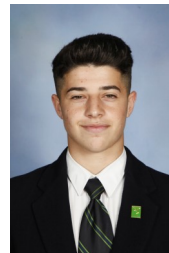
My name is Daniel Lansfield and since the start of my Year 11 journey, our Year 11 Sport Academy class has been given the opportunity to work with different primary schools and gyms in our area and complete various sport activities with them.

Due to unfortunate circumstances with the COVID-19 virus outbreak, we have been unable to go back and work face-to-face so as a way of substituting us not being able to be at our primary schools and gyms in person, the Sport Academy group have decided we should make some workout videos on the day we would usually be visiting the primary schools and gyms.

The first day we completed this was a few weeks ago where our teacher and coordinator for the day, Ms Vivian Sipsas separated us into to small groups and asked us to create a 20-minute video about different types of exercises and activities to do, which included choosing specific exercises for a warmup, main workout, and cool down.



Whilst I was creating a workout video for my primary school, my fellow classmate, Jordan Sesto, began creating a video where his focus was a workout for a gym.



My name is Jordan Sesto and for the past term I have also been doing work placement on a Thursday.

Whilst Daniel has been working at a primary school, my placement was at a gym, Viva Fitness in Thomastown.

Due to a change in circumstances we have had to come up with a solution by working from home or at school due to gyms and primary schools being forced to shut down. I decided to start developing a 30-minute workout video, so that people who are interested in continuing to keeping fit and healthy during the isolation period can still do a workout and keep healthy from home if they don't have access to a gym.





From the Assistant Principal - Student Wellbeing

More Tips from the eSafety Commission

The Office of eSafety Commission has a fantastic website that we have referred parents and students to before in these newsletters.



Their latest offering in their series of tips and ideas of managing the safety of young people online during the COVID-19 learning@home experience we have all lived through – “Staying Safe Online in the New Normal”- is on the College website under the COVID-19 tab and in both the Students and Parents tabs.

As usual, their material is very good and very accessible. We recommend you have a read, and even explore the website with your sons.

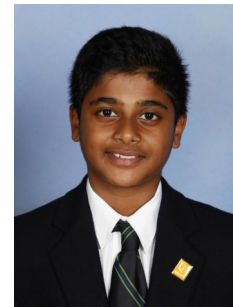
<https://www.esafety.gov.au/>

Miss Regina Rowan
Assistant Principal - Student Wellbeing



Learning Centre News

Congratulations to Aran Visakan Year 7 T14 who is our first Word Millionaire for 2020.



Remember that the NLC and CCLC have many digital platforms for reference and recreational reading - books (fiction and non-fiction), videos, audio books and magazines. All can be accessed using the normal network login.



Happy reading and welcome back to campus

Mrs Fernando-Swart
Services Manager NLC





From the Registrar

Parent Contact Details

Parents are reminded that it is vitally important for the College to have up-to-date personal details for parents, guardians and emergency contacts.

Please take a moment to visit your PAM profile and if any contact detail (emails, phone, address) requires revising, despite your changes to PAM being successfully undertaken, it is important that an email be sent to registrar@parade.vic.edu.au alerting of the change request.

The Registrar's office will then ensure the main College database is updated.

Year 7 2022 Enrolments close Friday 21 August 2020

Applications are now being accepted for 2022 and beyond. If you have a son currently at the College, you are still required to submit an application form for future students. Please contact the office direct on 9468-3304 or email registrar@parade.vic.edu.au to obtain an Information pack.

Announcing Parade Sports Institute 2021

A specialised Physical Education program that includes a focus on Athletic Development in combination with the Parade College curriculum for all other subject areas, the Parade Sports Institute is an Innovative Sports Development program launching for Year 7 in 2021 at the Preston Campus.

There are limited places remaining in the Sports Institute for Year 7 in 2021 and applicants must have a confirmed enrolment at Preston Year 7, 2021 to be considered.

Applications for a place at Parade College in 2022 close on August 21 this year. However, those families considering a place for their son in the Sports Institute for 2022 must first enrol at Preston and then submit an application for this program, by Friday December 4 2020.

For further details including the application criteria, please visit our website at www.parade.vic.edu.au/psi or contact the Registrar on registrar@parade.vic.edu.au or 9468 3304.

Lou Arthur Memorial Scholarship 2021

The Lou Arthur Memorial Scholarship is awarded to Year 8 students who will complete Year 9 and Year 10 at Parade College at either campus. This middle school scholarship recognises high academic achievement and we encourage boys with an outstanding academic record to apply.

Due to the impact of COVID-19, the examination date for the Lou Arthur Memorial Scholarship, which was to occur on Saturday 13 June, has been rescheduled to Saturday 19 September.

For more information please visit our website at <https://www.parade.vic.edu.au/Scholarships.aspx>

Sport Academy 2021

The Sport Academy Program sits within the Certificate of Education and the Victorian Certificate of Applied Learning Programs, as an extension to the Year 7 to 10 High Performance Sport Program, and when successfully completed, provides articulation into several University Undergraduate Programs at La Trobe University.

To begin the application process, please complete and an application form no later than Thursday 25 June 2020.

For further details including the application criteria and form, please visit our website https://www.parade.vic.edu.au/Sports_Academy.aspx or contact Mr Ricky Dyson, Sport Academy Coordinator, on 9468-3243, or by email ricky.dyson@parade.vic.edu.au

Photo Orders

We have great news for families that may have missed out on ordering school photos, or would like to order more, as you have two weeks to jump online to place an order and take advantage of no late fee or postage charges, as sent to the school for distribution.

The printing of these orders will occur over the school holidays for delivery start of Term 3. The *ordering page and package options available, can be viewed here <https://online.nationalphotography.com.au/ordering/access>

*Please note that each student has their own unique access code, if you are unable to recall please contact the office of National Photography direct on 9428 9240 for assistance.

Uniform Shop - Academy Uniforms

Due to campus uniform stores remaining closed for the duration of this term, the Parade College beanie can be purchased from Reception at a cost of \$25.00, with \$5.00 from each beanie sold being donated to the MacKillop Foundation.

You are also invited to visit the Thomastown store, which is now open with normal trading hours. or purchase online. Just follow the instructions below.

1. Go to www.academyuniforms.com.au
2. Select ORDER ON-LINE
3. Choose Parade College then enter password: Parade

Academy Uniforms are located at 238 Wolseley Place, Thomastown, and can be contacted direct on 9460-8011.

Mrs Roslyn Tabacco
Registrar

Recording a Parent Notified Absence on PAM

Parents and Guardians are reminded that you are able to use PAM to record a student absence for daily or multiple days

Please ensure the absence is recorded before 9.30am to avoid an SMS absence alert being generated

Please call the College on 9468-3300 for further assistance if required



Lou Arthur Memorial Scholarship Program 2021 - 2022

Applications are now open to high achieving students for the Lou Arthur Memorial Scholarship Program 2020-2021

A limited number of Full or Half Scholarships will be awarded to students who will complete Year 9 in 2021 and Year 10 in 2022 at Parade College

Only current Year 8 Parade College students are invited to apply

Due to the impact of COVID-19, the examination date for the Scholarship Entrance Examination, which was to occur on Saturday 13 June, has been rescheduled to 9.00am to 12.00pm on Saturday 19 September at the Bundoora Campus

Applications for the Scholarship have now been extended to close on Friday 4 September

Further information and application forms are available from the College website



From the Director of Ministry

Whose Lives Matter?

"We cannot tolerate or turn a blind eye to racism and exclusion in any form and yet claim to defend the sacredness of every human life." (Pope Francis discussing events in America this week).

Whilst there are many things that are worthy of debate within our Catholic context, the absolute and inherent dignity of the human person is not one of them. I sincerely hope that our students have a strong sense of this as they leave our College. Across the world, including in our society, we have a long way to go before that radical equality, blind to gender, colour, race, sexuality and religion, is experienced by all people. Some lives have been thought of as inferior to others. Some groups of people have been treated as having less value.

The phrase '*Black Lives Matter*' is designed to correct historic injustices that continue to resonate in our society and shape the experiences of Indigenous people and other people of colour. It calls our attention to the fact that people of colour are valid, valuable and equal.

Many of us, especially those who experience little disadvantage, have been woken from our sleep by the power of these voices and the emotions they are evoking in us. At the end of National Reconciliation Week this year we are becoming more aware than ever of the gaps that exist between Indigenous and non-Indigenous people in many areas of life in this country. We are also hearing about systemic failures to implement recommendations, from the Royal Commission in 1991 and other reports, that may make a big difference.

Can we work together to do better than this? If we open our eyes to see that might be a good start. This is not merely about historical injustice that will fix itself over time. Equality is not inevitable. It takes work. It takes not only open eyes but open hearts and open ears. We must listen to the Indigenous voices telling us of their experiences and what they believe will make a difference.

As a community, Parade College is committed to this process within our organisation. We will start with



ourselves. We only move forward *authentically* when all members of our Parade community, Indigenous and non-Indigenous, walk together in humility, open to the truth and enlivened by hope.

World Environment Day

We marked the United Nations World Environment Day on Friday 5 June. The earth is around 4.5 billion years old and humans have been here for around 140,000 of those years. If the world was 24 hours old, we have been here for the equivalent of 3 seconds. It has taken us such a short amount of time to wreak the havoc that we have on the planet. Not only have our ears been closed to the cries of those who are disadvantaged, we are also not hearing the cry of the earth, longing for us to listen. During the pandemic we are seeing the amazing environmental improvements that can happen when we change our lifestyles, so there is much hope, but we must act now.

This time of COVID-19 is forcing the world to take a pause and to consider reality from a different perspective. Gaps that exist between people on this planet are being highlighted in ways they haven't before. In the light of the virus these gaps have become overwhelmingly, undeniably and painfully obvious. Who can forget some of the scenes from India, where thousands of workers were forced to walk to their home states after losing their jobs in bigger cities? The image of the two-year-old child playing around the body of her deceased young mother in an Indian railway station, after the woman collapsed from heat, dehydration and exhaustion on her journey to her hometown, is one I will never forget.

Is now an obvious time for reassessment of how we are thinking and living? Is it a good time to pause to listen deeply? Is it possible to restart world economies in a way that upholds the dignity of people *and* of Mother Earth?

Mrs Kylie Kuppe
Director of Ministry



ERA for Change!



Edmund Rice Advocacy (ERA) for Change is a youth advocacy network that stands for equality, human rights, justice and solidarity with all people, and with the earth itself. Drawing upon the principles of Catholic Social Teaching, the Charter for Edmund Rice Education Australia, the Universal Declaration of Human Rights, and the Convention on the Rights of the Child, we aim to work alongside Edmund Rice Education Beyond Borders, Edmund Rice International, The Edmund Rice Centre, and other Edmund Rice networks around the world in advocating for a more just and peaceful world.

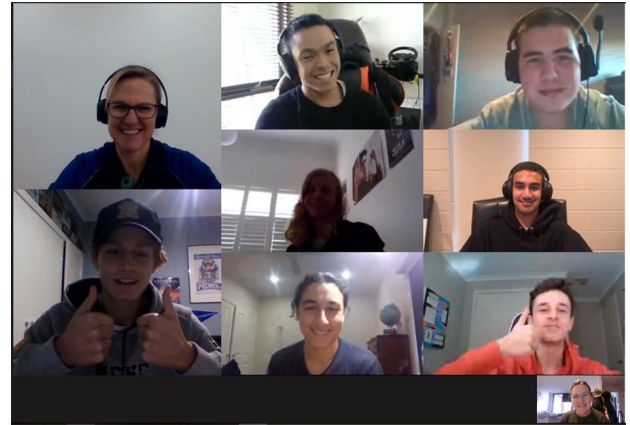
Our mission is to stand in solidarity with, and to amplify the voices of, those whose voices are rarely heard, or seldom answered. In particular, we aim to stand arm in arm with other young people around the world, to share their stories with the wider community, and to ask world leaders to ensure their rights and their inherent human dignity are respected and upheld.

Following in the footsteps of Jesus, and of Edmund Rice, we commit to the use of active non-violence. We do not rally against others, but stand for justice, peace, liberty, acceptance, and inclusion for all people and for the earth itself, and we advocate for informed, positive, peaceful, and compassionate actions that help build a better world for all.

On 20 May there was a virtual meeting of students involved in social justice across Edmund Rice Education Australia (EREA) schools. Over 140 people took part from all over the country. The workshops were presented by people with expertise in one of the following fields of advocacy work:

- Family Violence**
- Asylum Seekers**
- Reconciliation**
- Climate Justice**

I took part in the Domestic Violence Workshop, which was mainly centred around women, and the violence they experience. The speaker did make mention of domestic violence against men but wasn't able to make too much of a comment, as most of her work is with women, who experience it at a much higher rate. It was a valuable experience and I



Pictured above, taking part in the ERA for Change Day: Ms Kylie Kuppe, Ms Millicent Kavanagh, Year 12 students Yin Van Beek (L02), Noah Aravena (H08) and Abdul Kassem (H08), Year 11 students Adam Crick (T05), Jack Marin (T05) and Jacob Carlson (B05), and Year 10 student Byron Pearlless (H06)

learned a lot about how domestic violence affects the lives of the people involved. It was saddening to hear that a lot of those affected are not actually able to reach out and get help because a lot of the time they are watched thoroughly by their partners. The speaker spoke a lot about how they aim to help these women through social media and limited contact (for the women's benefit), but that some of the time they are often too late, and the women end up getting beaten by their partner. The most heartbreaking thing to learn was that even if a woman can leave an abusive partner, sometimes they cannot afford to, due to lack of money or not having a place to live.

In the ERA for Change group in school, we are aiming to present the facts about domestic violence and put a big emphasis on this for Stella Fella Day in August, a day where we look at how men should act towards women and just what it means to be a gentleman, and more importantly a 'Stella Fella'.

We have had an Advocacy Team at Parade College for seven years. This group is now going to be called ERA for Change and will be working closely with students from other EREA schools. I encourage any student with an interest in social and/or climate justice to watch the Bulletin for meeting times and come along.

Noah Aravena
Chair of the Social Justice Prefect Committee



Indigenous Boys Return with Precious Stories from Home

Pictured here following their safe return to Melbourne are Parade College Indigenous students Deklan Garcia (Year 12), Desmond Tipuamantamurri (Year 12), Joshua Guwuwiwi (Year 11) and George Dann (Year 12, together with John Nicholls (Director of Pathways Education and Secretary of the Old Paradians' Association).



The boys, it's fair to say, took remote living to the max, having spent the recent months of the College lockdown back home in distant regions of the nation's far north.

Deklan jetted home to Wyndham, Western Australia, where he honed his fishing, driving, hunting and camp cooking skills. Deklan explained that while the lockdown measures imposed upon Melburnians were more extreme than those implemented in the Kimberleys, social distancing was still part of the new norm.

Desmond returned to the Tiwi Islands, similarly spending time with his family members fishing, hunting and learning to drive. He spoke of the elderly people of the Island not being allowed to play cards under mango trees due to the physical distancing laws. Desmond is currently studying for a Certificate III in Sport and Recreation and aspires to become a professional athlete.

Joshua flew home to East Arnhem Land, and relished the opportunity to join his family in hunting and cooking turtle. The opportunity to reunite with his own was precious for Josh,

who is currently studying for a Certificate II in Sport and Recreation and hopes to pursue a career within the sports industry.

George made it back to the picturesque Beagle Bay in Broome on the Dampier Peninsula – having now completed his L plate logbook he can't wait to obtain his licence. George is studying to become a diesel mechanic and is currently completing his Certificate II in Automotive. On earning qualification, George hopes to gain employment in the mines of Western Australia.

Given the restrictions imposed on the airline industry, the students' return to Melbourne took on marathon proportions – commencing with a flight from Broome to Perth and drive to Geraldton for two nights' accommodation, prior to a return flight to Perth and four-hour wait before completion of the final leg to Melbourne and return to school the following day.

Teachers, staff and fellow students of Parade College have welcomed the boys of the far north back with open arms. Parade is enriched for the presence of students of such diverse and rich culture – each one of them imbued with an abundance of energy and determination to succeed in their chosen pathways.

Mr Jacob Williams
Coordinator of Development and Student Wellbeing
Preston

The following account of his recent experiences in Wyndham was written by Year 12 student and Preston campus Prefect Deklan Garcia

Turkeys can be found in the bush in the morning before the sun rises and in the afternoon when it is cool. They are very hard to find amongst the dry grass and you need really good eyesight to spot them, along with experience, so that you don't mistake the turkey for a brolga. Once you shoot the turkey, you need to break its neck so that it dies quickly. . . . you then pluck the turkey, start a fire and burn all of the remaining feathers, before taking it home to cook for dinner.

The best time to get a cow is from the afternoon into night time so that the meat doesn't sweat and goes off. My favourite part on the meat is the rib bone and I love to have it



with fresh chilli relish and rice. The fresh taste of the steak is the best. You have to dry the meat over a couple of days to let the blood drip then it's good to cook.

I love using a hand line when I catch a 'Barra'. The best bait for a Barra is mullet. The Barra I caught in this photo is 127cm long. It was so big that it couldn't even jump out of the water.

Fishing, hunting, swimming and camping is the life that I have always known in growing up with my family - and I will always continue teaching the younger generation about bush from the knowledge that I have been taught from my family elders, uncles and brothers.

Deklan Garcia
Year 12, L10

The following is a reflection from Year 12 student Desmond Tipuamantamurri

Our people believe that we are born of the land and our soul is connected to our country. We do not own the land and we do not take more than we need; we have lived this way for hundreds of years and during those years my people have learned to live with the land and trust it as it provides shelter, food and water which is more than anything we could ask for.

Our family are very close, extending all over the island. Our family trees are very different compared to those around the world, in that you could have an uncle, auntie or nan who are just infants. My people are very accepting no matter your colour, background or sex. Family means everything and being called a brother or sister from one of our people is a sign of respect, not just a label.

Our culture is passed down in stories and paintings through generations, but as we get older, we are slowly losing that culture. That is why we need to learn as much as possible from our elders before they pass on.

I grew up in Melbourne most of my life, so never really got to be around for many things - and even now I am learning more of my language and culture. Our people grew up learning to hunt for snakes, fish, monitor lizards, dugongs, turtles, geese, crab and sand stinger-rays just to name a few. It's a lifestyle that teaches us to live without fear and trust in the land and to trust in ourselves.

One of the biggest teachers for me has been my Nanna, who has taught me all the language that I know. She has also shared so many facts she knows about the land - such as when it's dry season and there's a certain fruit that the bats eat - to dry season (winter) when the dragonflies start to appear.

Desmond Tipuamantamurri
Year 12, T10





From the Business Manager

Monthly Statements

The College issues statements via email at the end of every month. Printed copies are only posted in the first week of each term. If you are not receiving your statements please contact Emily Hosking on 9468-3327 immediately.

Charter Bus Fees

Please be advised that at end of Term 2 all families who have been charged a charter bus fee will be refunded for the portion of the term on line learning was offered.

Financial Hardship

If you have any questions about your fee statements or are experiencing financial difficulty with meeting your fee obligations please contact Ms Emily Hosking on 9468-3327 or via fees@parade.vic.edu.au.

Alternatively if you would like to make a confidential appointment with the Business Manager to discuss your situation, please contact the College.

Financial Assistance (CSEF) - for holders of the following Centrelink Cards:

- Healthcare Card
- Pensioner Concession Card
- Veterans Affairs Gold Card

The annual CSEF amount per student will be \$225 for secondary school students, this payment for 2020 will be applied to your school fee account to be used towards devices and technologies for eligible students.

To download an application form, visit <https://www.parade.vic.edu.au/Documents/csefapplicationform.pdf>

Please note if you have recently been issued one of the above cards, the eligibility start date on your card must be 14 April 2020.

If you are eligible and have NOT lodged an application form and would like to apply, please do so immediately.

Email Addresses

Please advise us if you change your email address. The College regularly uses email to communicate with parents/guardians about important matters including fee statements and newsletters.

The provision of regular fee statements is designed to assist families to keep track of their payment plans and act as a reminder for any payments in arrears. Please ensure you advise us of any changes to your email address.

Finance Committee Members

The College Finance Committee is looking for potential members. If you are interested in joining or would like to know more please contact the Business Manager, Mr Paul Harris, on 9468-3309 or via paul.harris@parade.vic.edu.au

Mr Paul Harris Business Manager



From the Director of High Performance Sport

All of our 2019 High Performance Sporting students should have received an email that is in regard to 2020 performances and a feedback survey to be completed by the parents. We look forward to creating greater opportunities for our talented sportsmen at the College in the near future.

The annual College Magazine, the Paradian, includes a section relating to Sport which encompasses both ACC and external sports.

To celebrate the performance of students, am asking for all students who have represented Victoria or Australia in a Sport to email myself with details of their involvement. My email address is paul.groves@parade.vic.edu.au

Mr Paul Groves Director of High Performance Sport



From the Director of Music

Welcome Back

A very big welcome back to all our Music students! After a quiet two months, it's been lovely to hear the sound of music ringing through the Music Department. We look forward to creating many new musical moments in the remainder of this term and beyond.

Our sincere thanks to parents and guardians for their support and flexibility over the past few months as we have made the rapid transition to online learning. Your willingness to accommodate has been greatly appreciated and we are thrilled that we have been able to continue our instrumental program in an online format. We hope it has been an engaging process for your son and not too noisy for parents trying to work from home!

Semester Two Instrumental Music Enrolments

Found a new passion in isolation? Eager to channel your inner Mozart and build on your new iso skillset?

Instrumental Music enrolments for Semester Two are now open and we encourage students from all year levels to sign up. Learning an instrument is a fantastic way for students to immerse themselves into College life and make new friends along the way as part of their individual ensemble. Research has also shown it is a fantastic way to strengthen memory and literacy skills, and enhance overall mental health and wellbeing.

The enrolment form can be accessed at [this link](#) or via the College website following these steps: Education --> Co-Curricular --> Music --> Instrumental Lesson Booking Form.

A reminder to families currently enrolled in the Instrumental Music Program, as per the new enrolments conditions from 2020 onwards, there is no need to re-enrol your son for lessons in Semester Two. Your enrolment will last for the duration of your son's time at the College, unless a formal request for withdrawal is submitted in writing.

More in depth information regarding the Instrumental Music Program can be found in the Instrumental Music Handbook on the College website. Any further questions or concerns can be directed to music@parade.vic.edu.au.

As always, thank you for your ongoing support of the Music program and we look forward to another successful semester of Music, albeit in a slightly different format!

Ms Melissa Calia
Director of Music



Parade College
A Catholic School in the
Edmund Rice Tradition

 **Liberating
Education**

 **Gospel
Spirituality**

 **Inclusive
Community**

 **Justice and
Solidarity**

**EDMUND RICE EDUCATION
AUSTRALIA**



From The Old Paradians

“She Led By Example” - A Tribute To Joan Luby

A wonderful life has ended with the passing of Joan Luby - and while restrictions brought on by the insidious COVID-19 pandemic ensured that funeral mourners were confined to family members, countless friends were with them in spirit to bid a great lady fond farewell.



Parade was only part of Joan's 91 years, but Life Membership of the Ladies' Auxiliary (with whom she's also pictured standing fifth from the right in 1972) reflected the heart and soul she gave to the College cause – “a lot of tuck shops, a lot of fund raising and a lot of fetes” as her youngest son Paul put it - and similarly to the cause of St Martin of Tours Rosanna as one of its founding members.

By way of a live stream from Eltham Chapel, Paul delivered heartfelt tribute to Joan – in part touching on his mother's long association with Parade through her late husband Bernard (“Barney”) (1943) and sons Mark (1969), Anthony (1972), Martin (1979) and Paul (1980) who were all schooled at the College.

Acknowledging that his mother was not one to bring attention to herself, Paul told the gathering that this was one occasion where Joan's edict would be respectfully unheeded . . . “because it's not about you Mum, it's about us – us here today and those watching online . . . and of the effect you have had on our lives”.



“I must admit that I've found it a little ironic these past five months - as the world has battled this terrible pandemic that's created so many challenges to people all over the world - that the media has been reporting that a really good thing to come out of this is that society has discovered its purpose and what's really important in life,” Paul told the gathering.

“They have been quoting people and using phrases like ‘community-kindness’, ‘self-sacrifice’, ‘being connected’, ‘being resilient, respectful, thoughtful and responsible’ and ‘doing the right thing’.

“It didn't take a pandemic for Mum to discover these attributes. They were a natural part of who she was as a human being in her 91 years on this earth.

“She led by example . . . and we (children) were getting the best type of education in how we should lead our lives because Mum wouldn't talk about being kind or being responsible or doing the right thing – she would just go and do it.”

Joan Carmel (nee Makin) Luby died peacefully in Ivanhoe on 22 May. She was laid to rest in Eltham Cemetery with her husband Barney who predeceased her by almost thirty years. She is survived by all her sons, her two daughters Maree and Julie-Anne and their respective spouses, ten grandchildren and nine great grandchildren.

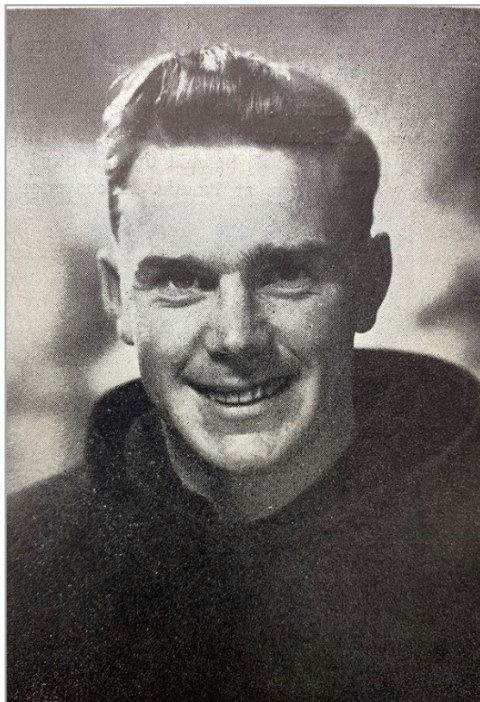
Those nearest and dearest who could not attend the funeral service were acknowledged by Paul, together with other loved ones who had also predeceased Joan – amongst them her parents Percival and Margaret, her older sister Margaret, her uncle Les who lost his life in The Great War and her grandson Sean.

"I remember Mum saying to me once that she was so lucky to have the childhood she had and that she always felt loved by her parents and her siblings," Paul said in closing. "Mum, we feel the same. We were lucky for that Makin and Luby combination to come together in 1951 and our luck continues to this day.

"A life well-lived Mum. Rest in peace."

Vale Fr Paul (Friar Theophane) Rush OFM

The Old Paradian Fr Paul Rush, a professed member of the Order of Friars Minor for 73 years and a priest for 67 years, has died at the age of 91.



Fr Paul, who took the religious name Theophane, died in Sydney on Sunday morning (31 May).

A long-time resident of the St Paschal Franciscan Estate in Box Hill, Fr Paul had recently visited his sister, a Franciscan nun, in Brisbane, then later called in on another sister in Sydney where he suddenly collapsed.

Immediately hospitalised, Fr Paul was later admitted to Our Lady of the Sacred Heart Hospice, in Kensington, where he died.

Fr Paul, born on 21 May, 1929, was one of ten siblings (three boys, seven girls), and the youngest of the Rush boys



of Ivanhoe. An older brother Bernie Rush married Peg Kyne - an aunt of Margot who married the Old Paradian Dan Whelan (1957).

Having first been schooled in the local Ivanhoe parish and (later) St Colman's under Br. Bowler's watch, Fr Paul completed his Leaving year at Parade in 1944, then relocated to New South Wales to further his studies at St. Bonaventure's College in Waverley.

On Sunday, 26 July, 1953, Fr Paul was ordained at St Patrick's Cathedral, East Melbourne, in a ceremony conducted by Bishop O'Collins of Ballarat.

An excellent report of the ordination, which accompanied a portrait photograph of Fr Paul appeared in *The Paradian* later that year. *The Paradian's* unnamed correspondent of the day noted that on the Thursday after his ordination, Fr Paul visited Parade's East Melbourne and Flowerdale campuses.

At East Melbourne, the College Principal Br. Carey gave a short resume of Fr Paul's achievements while a student at the 'Old Bluestone Pile' and tributes were paid by the Old Paradians' Association President Mr. R. Williams and Fr Richard Rafter (on behalf of the Old Paradian priests).

The then College Captain the late Barry Phelan presented Fr Paul with a confessional stole.

In reply, Fr Paul urged all students at Parade to uphold the faith, maintain their respect for and obedience to their parents, and ensure that their conduct was exemplary away from the College.

Fr Paul himself maintained his College connections and he was a welcome attendee at the Old Paradians' Association's Centenary Dinner in 2014 where he was pictured here on the right with fellow former students Brian O'Hehir (1944) at the far left and Frank O'Connor (1945).

Dan Whelan said this week that he got to know Fr Paul well in recent years.

"Fr Paul was a Canon Lawyer and spent many years at the Catholic University of America in Washington DC as a Professor of Canon Law. He always felt that the law should serve the people, no overpower them," Dan said.

"One particular apostolate he took pride in was attending to the people of King Island and Flinders Island at Christmas and at Easter for many years - right up to Christmas last year. True, there was a spot there, but the point was he accepted the call to go . . . and he obviously enjoyed it and found it fulfilling.

"When he returned to Australia some years ago he often came to the Kyne family get-togethers - and that was when I met him first. Thanks be to God, our paths crossed regularly and I was very fond of him.

"He was a good bloke."

Fr Paul's parents John and Helen (nee Gleeson) Rush, together with six of his siblings - Marie, Kathleen, Patricia, Joan, John and Bernard - all predeceased him. Three sisters Josephine, Mercia and Mary are still living.

A death notice placed in *The Age* on 3 June commended Fr Paul as a man "committed to family, prayer, service and pastoral care".

Mass of Christian Burial for Fr Paul (Friar Theophane) Rush OFM. was offered in Mary Immaculate Church, 45a Victoria Street, Waverley, New South Wales last Friday, 5 June.



Secon Execs Sleeping On The Job For St Vinnies

Seen readying for the St Vinnie's CEO Sleepout on June 18 are members of the Old Paradians Amateur Football Club's famed Considine clan, together with Old Paradian Steve Nailer (1987) and Michelle Stevens – the CEO and financial controller respectively for the family company Secon Freight Logistics.



Standing from left to right is Paul Considine and Vin Considine, with Brendon Considine seated between Michelle and Steve.

Brendon, the Secon Managing Director, said that in a year like no other it was vital that people in dire need were supported with funds, food, shelter and hope.

"This year, our communities in Australia have had to endure bushfires, droughts and now a global pandemic, which has caused so much hardship around the country," Brendon acknowledged.

"It's fair to say that the most vulnerable members of our community, the homeless and disadvantaged, have been and continue to be impacted more than anyone.

"Over 116,000 people in Australia sleep rough, which is a staggering figure. St. Vinnies are at the coalface along with other charities ensuring that these people are well looked after."

Brendon also acknowledged that as enormous demands had been placed on the business community and the general population these past few months, "and most of us are doing it

tougher than we have ever experienced, we appreciate that asking people and businesses that are really hurting to donate to this cause is difficult”.

“However, whatever you can give, no matter how small, will be of enormous benefit to St. Vinnies and more importantly the people they care for.”

Due to COVID-19 restrictions, all participants in this year’s sleepout will do so from their homes or cars . . . and big-hearted Brendon is well and truly up for the challenge. As he said: “Over the past few years we (at Secon) have been really fortunate to have supported this amazing charity through the generosity of so many”.

“This year, it’s even more important to ensure that St. Vinnies will have the financial capacity to support all the services for people experiencing homelessness and poverty; including crisis accommodation, food vouchers, rent assistance and referral services,” Brendon said.

“Once again, we have a great crew on board, led by our Chairman John Coulson and joined by Steve Nailer, Michelle Stevens, and Directors Dean Langenberg, Vin Considine, Matt Considine and myself. Our aim this year is to match our total team donation of an overwhelming \$48,000 in 2019.”

To make a donation to Brendon or any of his fellow Secon team members, please follow the links below:

John Coulson
[https://www.ceosleepout.org.au/sponsor?
kw=John+Coulson](https://www.ceosleepout.org.au/sponsor?kw=John+Coulson)

Steve Nailer
[https://www.ceosleepout.org.au/sponsor?
kw=Steve+Nailer](https://www.ceosleepout.org.au/sponsor?kw=Steve+Nailer)

Michelle Stevens
[https://www.ceosleepout.org.au/sponsor?
kw=Michelle+Stevens](https://www.ceosleepout.org.au/sponsor?kw=Michelle+Stevens)

Dean Langenberg
[https://www.ceosleepout.org.au/sponsor?
kw=Dean+Langenberg](https://www.ceosleepout.org.au/sponsor?kw=Dean+Langenberg)

Matt Considine
[https://www.ceosleepout.org.au/sponsor?
kw=matt+Considine](https://www.ceosleepout.org.au/sponsor?kw=matt+Considine)

Vin Considine
[https://www.ceosleepout.org.au/sponsor?
kw=Vin+Considine](https://www.ceosleepout.org.au/sponsor?kw=Vin+Considine)

Brendon Considine
[https://www.ceosleepout.org.au/sponsor?
kw=Brendon+Considine](https://www.ceosleepout.org.au/sponsor?kw=Brendon+Considine)

Mr Tony De Bolfo
Old Paradians’ Association CEO

Delivery of Messages and Unplanned Departure of Students

Parents and Guardians are reminded that timely delivery of messages and/or personal items is not possible due to constant student movement in a Secondary School.

Whilst every reasonable attempt will be made to deliver ***important messages only***, parents are advised that we cannot guarantee timely delivery.

Parents/Guardians arriving unexpectedly requesting to collect students for urgent appointments may face a delay of up to 45 minutes.

Please ensure you allow sufficient time prior to the appointment.



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

Calendar

In light of current advice re COVID-19 precautions, please note that most, if not all, planned events have either been postponed or cancelled. Future newsletters will advise rescheduled dates once they are known

- | | |
|---------|-------------------------------------|
| 10 June | * Homework Club |
| 15 June | * OPA Executive Meeting Online |
| 16 June | * Homework Club |
| 17 June | * Homework Club |
| 19 June | * Strategic Planning Meeting Online |
| 23 June | * Homework Club |
| 24 June | * Homework Club |
| 26 June | * Student Free Day |
| | * Professional Practice Day |
| | * Term 2 Ends |
| 13 July | * Term 3 Commences |



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