



A WORLD OF OPPORTUNITIES FOR YOUNG MEN

No. 10 5 June 2019



From the Principal

The term is passing rapidly and we are preparing for the semester examinations to take place over the next few weeks. Timetables for the examinations have been prepared and released on the College Portal. We anticipate that all students will be working assiduously to achieve their best possible results for the semester.

Last week we marked Reconciliation Week. We had a number of events to affirm the College's commitment to the Reconciliation Process. Last Monday at Bundoora, staff participated in a liturgy in an extended tutor period. At Preston, students participated in a Reconciliation Week lesson in partnership with sacred Heart Primary. For the second year our Year 7 students were treated to indigenous dancing from fifteen Torres Strait Islander students and eight staff from Ignatius Park Secondary School in Townsville (another EREA school).

For the third year in a row the College hosted the *Road to Reconciliation* event for more than one hundred students from eight different schools. The theme was the Reconciliation Week theme of "*Grounded in Truth: Walk together in Courage*". We were privileged to have Uncle Trevor Gallagher facilitate a smoking ceremony at the beginning of the day. The Keynote Address was given by Professor Muriel Bamblett who is the CEO of the Victorian Aboriginal Child Care Agency (VACCA). A panel followed, with Muriel, Trevor, Leila Gurruwiwi from Catholic Education Melbourne and Rylie Cadd (Year 12 Indigenous

Torchbearer) answering the many questions the audience put forward. The day ended with the group doing a "*Long Walk*" around the school, carrying school banners, walking in solidarity, indigenous and non-indigenous together.

Congratulations to the students and staff involved in the annual musical *The Addams Family* on a most successful season with a series of highly polished and very entertaining performances. The show again provided a wonderful opportunity for Parade and Mercy students to extend their great talents in singing, acting and dancing.



2019 Musical 'The Addams Family'

The annual "Battle of the Bands" competition took place last Monday evening in Rivergum Theatre. Thanks to those who organised the event, the staff who acted as judges, and the various musical groups who participated.

Meanwhile, we have invited Year 11 students to consider joining the training group for the selection of next year's Prefect Team. The Leadership Preparation Program takes place

during Term 3. The new Prefect Team, as is our tradition, will be invested at the fourth term assembly in October.

The Year 7 Parents Dinner took place last Thursday on 30 May in the Hickey Foyer at the Bundoora Campus. Thanks to the Parents of Parade Committee for assisting our staff with the presentation of the evening.

The ACC Term 2 sports fixtures in Football and Soccer are approaching the pointy end of the season and staff are preparing for the third term sports of Hockey, Basketball and Table Tennis.

Br Denis continues to make excellent recovery from his surgery. He will start back at the College in a part time capacity some time next week. I will continue as Acting Principal until he is sufficiently recovered. He is very grateful for the messages of prayers and support. We look forward to acknowledging Br Denis' 25 years as Principal of Parade College later this year.

The process for appointing a new Principal to commence at the beginning of 2020 is well underway and the governing body of Parade College, Edmund Rice Education Australia, will look to make an announcement by the beginning of Term 3. Parade College has an excellent reputation which will ensure that a high quality candidate fills the void that Br Denis will leave.

I hope all members of the Parade College Community have a restful and energising long weekend.

Mr Andy Kuppe
Acting Principal



From the Director Pathways Education

VCAL Year 11 and 12 2020 Information Evening

There will be an Information evening at the College on Thursday 13 June at 7.30pm in the Rivergum Theatre.

Any Year 10 or Year 11 student wanting to find out more about our Year 11 and Year 12 program and receive an expression of interest should attend.

Please note that in contrast to VCE, a student can access a VCAL program and complete the certificate in one year, either Year 11 or 12.

Edmund Rice Pathways Program Year 10 2020 Information Evening

There will be an Information evening at the College on Thursday 6 June at 7.30pm in the Rivergum Theatre.

Any Year 9 student interested in finding out more about our Year 10 program, where it can lead and receive an expression of interest should attend.

Mr John Nicholls
Director Pathways Education



Year 7 2021 Enrolments close on Friday 23 August 2019

If you have a son currently at the College you are still required to submit an application form for any younger siblings.

Please contact Mrs Angela O'Connor on 9468-3304 or email registrar@parade.vic.edu.au to obtain an Information pack.



From the Deputy Principal

Teacher Professional Practice Time Monday 9 September 2019 : (Student Free Day)

The Victorian Catholic Education Multi-Enterprise Agreement 2018 (VCEMEA 2018) continues to provide for teachers to access twenty hours (pro rata for part-time teachers) from their school's scheduled class time to focus on improved delivery of high-quality teaching and learning (Professional Practice Time).

A full-time teacher will be entitled to twenty hours of release (pro rata for part-time teachers) from Scheduled Class Time over the school year for the purposes of additional time to focus on improved delivery of high-quality teaching and learning.

Work done in that time will be consistent with school priorities and selected from the following areas:

- i) planning
- ii) preparation
- iii) assessment of student learning
- iv) collaboration
- v) curriculum development
- vi) relevant professional development

As such the College has decided to make some adjustments to the College Calendar to provide for additional professional practice time for teachers in early September.

This will result in one additional Student Free Day on Monday 9 September. It also allows us to increase the amount of time available for parents/guardians to make subject interviews on Monday 9 September with their son's teachers.

Thus, students will have no scheduled regular classes on Monday 9 and Tuesday 10 September. However please note that VET classes are still running on Tuesday 10 September.

The new arrangements for this day will also work in with Tuesday 10 September, which was already a planned Student Free Day and Staff Professional Learning Day.

Monday 9 September

Additional Student Free Day, Staff PPT, and Student Progress Interviews)

The schedule for the day will be as follows:

Morning:

Staff Professional Practice Time (PPT)

11.30am to 1.00pm:

Student Progress Interviews

1.00pm to 2.00pm:

Lunch Break

2.00pm to 4.00pm:

Student Progress Interviews

4.00pm to 5.00pm:

Break

5.00pm to 7.00pm:

Student Progress Interviews

Tuesday 10 September

Student Free Day, Staff PPT and Professional Learning Day

Mr Mark Aiello

Acting Deputy Principal





From the Assistant Principal - Teaching & Learning

Year 8 to Year 11 Semester One Examinations

Year 8 and Year 9 exams are being conducted this week. Year 11 exams commence this Thursday, Year 10 exams next Tuesday.

Timetables for Years 8 to Year 11 exams and Year 12 English Orals can be found on SIMON under Student Links.

Year 8 exams: Monday 3 June to Friday 7 June

Periods 3-4

Year 9 exams: Tuesday 4, Thursday 6, and Friday 7 June

Periods 1-2 and 5-6

* Wednesday 5 June is a normal ExCEL day for Year 9 students, at the usual ExCEL locations, and full attendance is expected.

Year 10 exams: Tuesday 11 June to Tuesday 18 June

Year 11 exams: Thursday 6 June to Tuesday 18 June

GAT (for all Unit 3/4 students) will be held on Wednesday 12 June from 10.00am to 1.15pm

Students absent from a Year 8 to Year 11 examination may apply to have it rescheduled only for approved school events (eg; ACC Sport) or upon presentation of a medical certificate.

Year 8 and Year 9 students requesting exam reschedules should see Mr Maurice Petruccelli (Dean of Learning Years 8 to 10).

Year 10 and Year 11 students requesting exam reschedules should see Mr Paul Fahey (Dean of Learning Years 10 to 12).

All students are required to be correctly wearing their full school uniform in all exams, including at the GAT. Sport uniform may not be worn except by those involved in ACC sport on the day of the exam.

Year 10 and Year 11 students are required to attend school for the times of their exams plus 30 minutes prior. There will be no Tutor Group on these days. Study halls will be available for study to any students remaining at school during normal school hours.

Year 11 students not studying a Unit 3-4 subject are not required at school on 12 June.

Normal classes run for Year 8 and Year 9 students when not in exams.

Monday 10 June is the day of the Queen's Birthday public holiday.

Exam Timetables

The examination timetables are available on SIMON under 'student links'.

Examinations General Achievement Test (GAT) for Units 3/4 students – Wednesday 12 June, 10.00am to 1.15pm

All VCE students undertaking a Unit 3/4 subject in 2019 will be sitting the General Achievement Test (GAT) on Wednesday 12 June in the Greening Auditorium.

Although there is no need to study for this test, it is advantageous to be familiar with the type of questions asked and the format of this three-hour task.

Details regarding the arrangements on the day of the GAT will be delivered to students at a later date. There will be no formal VCE classes on this day. Students are required to arrive by 9.30am, in full school uniform, and to bring their student ID, their dictionary and stationery items.

More information for students and parents on the GAT can be found at: <https://www.vcaa.vic.edu.au/Pages/vce/exams/gat/aboutgat.aspx>

Applying for a Year 11 Unit 2 Subject Change for Semester Two

Over the past three weeks, Year 11 students presenting compelling cases have had the opportunity to apply to make a subject change for Semester Two. Advice should be sought from parents, tutors, teachers and careers advisors.

Application forms are available from Mr Paul Fahey, Dean of Learning (Years 10 to 12), and should have been submitted by 5 June 2019.

Only well-researched applications, completed correctly, will be considered.

Semester One Reports and VCE/VET/ERPP/VCAL Student Progress Interviews

Semester One reports will be released online via PAM on Thursday 27 June at 3.30pm.

Year 9 ExCEL reports for Extended Learning Project 2 will be available from 26 July.

VCE, VET, ERPP & VCAL students and parents are encouraged to make appointments for the important learning conferences with teachers being held on **Thursday July 18 from 3.45pm to 5.45pm and 6.30pm to 8.00pm.**

Interviews at Bundoora campus will be in Greening Auditorium, while those at Preston campus will be in the Mackillop Centre and upstairs in the Rice Building.

Bookings for Student Progress Interviews will be available via PAM at 3.30pm on Thursday 27 June

Year 12 Parent Information Session - VTAC Applications for University and TAFE courses 2020

Parents of Year 12 students are invited to attend an information session on the VTAC application process for admission into higher education courses during the scheduled staff dinner break on the upcoming VCE Student Progress Interview Night.

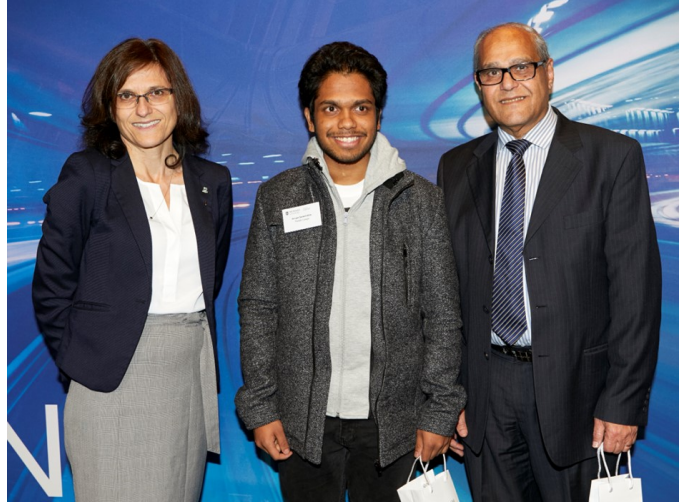
Date: Thursday 18 July
Time: 5.45pm to 6.20pm
Venue: Rivergum Theatre

Ms Sarah Harvey, Careers Advisor, will explain the key parts of the application process as well as provide key dates for the submission of applications, ATAR release and Tertiary Offer notification.

For planning purposes please email Sarah.Harvey@parade.vic.edu.au should you wish to attend.

Monash Engineering Scholarship Celebration

On Thursday 9 May, Monash Engineering welcomed 96 first year students, their families, and representatives from their high schools, to the annual Engineering Scholarship Celebration.



Anupa Seneviratne (*pictured above*) from Parade College was among the select group of recipients celebrated on the evening. Raymond Zhang, from Parade's Class of 2018 was also awarded a scholarship but was unable to attend on the night. The Dean of Engineering, Professor Elizabeth Croft presented a gift to each scholarship recipient in recognition of their achievements.

Mr Adam Hanna (*pictured above*), who taught Mathematics to both Anupa and Raymond, was delighted to represent Parade and join in with the celebrations.

Mr Geoff Caulfield
Assistant Principal - Teaching and Learning

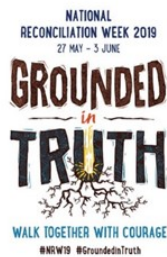


Wednesday 19 June
is a Student Free Day



Road to Reconciliation 2019

As the cleansing smoke billowed around us, the group began the day by acknowledging the Wurundjeri people, the area's traditional custodians, and marked our intention to 'walk together with courage' for Reconciliation in our ancient land.



Students and staff gathered from St Patrick's Ballarat, St Joseph's Geelong, Pius X West Heidelberg, Santa Maria Northcote, Mercy Coburg and OLMC Heidelberg, and were enthusiastically lead by the Aboriginal students and FIRE Carriers from Preston and Bundoora campuses of Parade.

We were privileged to have Professor Muriel Bamblett, CEO of the Victorian Aboriginal Childcare Agency (VACCA) and Member of the Order of Australia, give the keynote address.

Muriel shared much of her personal experience of growing up Aboriginal, including significant changes since that time. As a member of the *Aboriginal Treaty Working Group*, Muriel also discussed how Victoria is on track to become the first state in Australia to sign a Treaty with its Aboriginal citizens.

Victoria has already had the first Treaty legislation pass through Parliament with the "Advancing the Treaty Process with Aboriginal Victorians Bill" of June 2018. This has set the foundation for an Aboriginal Representative Body to negotiate the conditions of a Treaty.

Though she acknowledged that the Aboriginal community is diverse, Muriel was very hopeful that the process will move forward, resulting in positive future outcomes for Aboriginal Victorians and the state as a whole. She urged the Aboriginal



Pictured above: Taj Fazekas Yr7 L18, Jacob Spriggs Yr7 T19, Mr Tom Laverack, Uncle Trevor Gallagher, Alexander Rigney Yr9 L19, River Walker Yr7 T16 and Matthew Warke Yr8 H14

students present to enrol to vote so that they could be a part of this historically significant process and have their voices heard.

Professor Bamblett also touched on the challenges facing Aboriginal families and the great work that's happening in the space of child and family welfare through VACCA and other agencies.

Following the informative and provocative keynote address, students had many questions to ask and a panel of Aboriginal people was ready to respond.

The panel consisted of Trevor Gallagher, Muriel Bamblett, Leila Gurruwiwi and Rylie Cadd (Year 12 T02). Why does racism exist and persist? What is your experience of racism? What can non-Aboriginal Australians do to support Reconciliation? What can we do in our schools? Should Australia Day be moved from 26 January? The "Grounded in Truth" theme came alive as questions were openly asked and honestly answered.

In the afternoon, the group, armed with banners, set out on a "Long Walk" around the campus, re-enacting Michael Long's 2004 walk to Canberra, which mobilised Aboriginal and non-Aboriginal Australians to walk together for a better future for all.

The truth part is often painful but so necessary if we are to authentically walk together with courage. Thanks to the Rylie Cadd (Year 12 T02) and Che Watson (Year 12 T10), our Indigenous Torchbearers, for their leadership of the day.

Thanks also to our enthusiastic and hard-working group of FIRE Carriers who were instrumental in enabling the day to happen.

Reconciliation Week may have come to an end but at Parade College we endeavour to make our school a safe and welcoming place where Aboriginal and non-Aboriginal staff, students and families are doing the work of Reconciliation every day of the year.

Visit from Ignatius Park College Students

Winter arrived in Melbourne at about the same time as our visitors from up north! This didn't stop them from shaking the foundations of Greening Auditorium on the afternoon of Monday 27 May though.

Parade College was delighted to welcome students and staff from Ignatius Park College Townsville, a fellow Edmund Rice Education Australia (EREA) College.



The students demonstrated some traditional dancing, Torres Strait style, to the Year 7s. The Torres Strait is the waterway separating the Cape York Peninsula in far northern Australian from Papua New Guinea and there are many islands in the area.

The dancers told the stories of some of the history and culture of the Islands and it was a great experience for all.

Mrs Kylie Kuppe
Director of Ministry

Parade College BUNDOORA



Tutor Group Mass

When: every Friday morning

Time: 8.10am to 8.30am

Where: Chapel of the Holy Spirit

❖ 7 June H11/Ho2

❖ 14 June T11/To2

**Parents, Grandparents and
Community welcome**

Parade College PRESTON



Years 7 to 9 Mass

When: Friday 28 June

Time: 12.00pm to 12.40pm

Where: Sacred Heart Church

**Parents, Grandparents and
Community welcome**



Greensborough
R·S·L

100
YEARS OF
ANZAC
THE SPIRIT
LIVES
2014 - 2018

LIVING SPIRIT FELLOWSHIP



Pilgrimage to Hellfire Pass for ANZAC Day 25 April 2020

The Fellowship is open to year 10, 11 and 12 students who attend any of the 18 schools/colleges surrounding the Greensborough RSL and provides for the successful student and a parent or guardian to attend the ANZAC Dawn Service at Hellfire Pass on 25 April 2020, as part of a 10-day escorted pilgrimage to Thailand/Myanmar.

Proudly sponsored by

**CAM Management Group, Cannon Toyota, Audio Clinic and
Dyson Group.**

Students are encouraged to ask their year Co-ordinator or teacher for a copy of the Application Form, which may also be requested by

email: livingspirit@rsl-greensborough.com

Applications close on Friday 1st November, 2019



Year 8 Preston Cross-Curricular Debating at the NLC

The Nash Learning Centre was built to be a resource for the Parade College community: from Bundoora, to Preston, to the Trade Centre. It is a dynamic, collaborative space that aims to meet the needs of our community of 21st Century learners.

The space provides opportunities for teachers to take learning out of the traditional 'four walls' and throw open the doors to what is possible. On Tuesday 21 May, the Year 8 Preston cohort experienced exactly that.

Forty-nine students. Seven curriculum areas. Five teachers. Four periods. In the lead up to the Year 8 English debating assessment, students were charged with forming arguments in response to the topic "the benefits of stem cells outweigh the ethical dilemmas". Over the course of the morning, students participated in a science lecture with Mr Pileggi, explored civil cases with Ms Daknache, considered the ethical implications of the debate with Ms Melenhorst, and crunched the numbers with Mr Cheong.

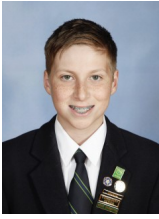
The day culminated with an exhibition debate from our Altior students, who, after only three periods, pulled together a convincing, fully formed debate to present in front of their peers. Although on this occasion the victory was awarded to the negative team, all students involved in the debate are to be commended on their efforts and on overcoming their presentation nerves!

The only thing that remains is to see which teams reign supreme when students face off in class. Irrespective of the results, all involved should be very proud of their efforts and of their willingness to take up the challenge of trying a different approach to their learning.

On behalf of the teachers involved, I would like to thank those members of the College community who made Preston's sojourn to the NLC possible.

Ms Imogen Lazarus
Curriculum Liaison Convenor Preston





Kids View Conference Bahay Tuluyan

A group of students from Advocacy club and Community Action were chosen to attend 'The Kids View Social Justice Conference', that included two youth representatives from Bahay Tuluyan Philippines organisation.

The conference involved activities to show us how fortunate we really are to have all the simple privileges like a roof over our head, clean clothes, and at least three meals a day, unlike Justin and Donita who shared their tough stories through an interactive performance which really opened up our eyes to a new perspective that we don't get to see every day.



We were allowed to see the problems of the Philippines such as the economy, the school regulations and even the sanitation.

Through out the day we were asked one question, what is our role? And now, because of this experience, both advocacy club and community action will make the effort to make a difference with our role in the community.

Declan Crotty
Year 9 L14



Italian Cultural Immersion 2020

Further to the information evening held on 1 May, we continue to invite interested parents/guardians and students to consider this wonderful opportunity to explore one of the most iconic and exhilarating destinations in the world.

The 2020 Cultural Immersion is available to all students studying Italian in Years 10 to 12, however, interested senior students that are not studying the language will also be considered and are encouraged to apply.

To express your interest, or for any further information, please email Carla Di Vito cdivito@parade.vic.edu.au

Ms Carla di Vito
2020 Italian Cultural Immersion Coordinator

**Feeling cold lately?
Imagine if you were on the streets!**



Community Action Winter Coat Collection

Community Action has started its annual winter coat and winter accessories (beanie, gloves, scarves) collection for the homeless and rough sleepers.

If you have any secondhand winter clothing that is in good condition bring it in to Reception at either Bundoora or Preston, or to the Community Action Centre.



From the Director of High Performance Sport

Years 8 to 10 ACC Football and Soccer 2020

To play ACC Football and Soccer in 2020, students must be part of a Year 8, 9 or 10 High Performance class. For students currently playing ACC Football or Soccer in Years' 7 to 9, their performance throughout the season is used for selection purposes into a Year 8 to 10 ACC High Performance class for 2020.

However, if your son hasn't represent the College in ACC Football or Soccer and would like to be considered for a Year 8 to 10 ACC High Performance Class and possible selection team in 2020, then he must attend the trials as listed below. Please note that these trials are for students at the Bundoora Campus. Trials at the Preston Campus are not required.

Football Tuesday 11 June or Thursday 13 June
Soccer Tuesday 18 June or Thursday 20 June

An explanation on how ACC High Performance Classes operate at the College can be found by going to the College Website – then on the top right hand corner, click on Parade Sport Bag which takes you to the Parade Sport Webpage - then click on Programs and scroll down to find information on the Year 8 to 10 ACC High Performance Program.

Rugby 7's

The Melbourne Rebels are holding a Rugby 7's Gala Day competition which will be held on Thursday 8 August.

A reminder to all students who wish to try out for the Junior and Intermediate Rugby teams (Years' 7 to 10) that training is being held on a Tuesday after school from 3.30pm to 4.30pm at the Bundoora Campus. Training will continue each Tuesday (apart from school holidays) until the competition on 8 August.

Students are to meet at the Bunjil Park pavilion at the end of the school day. Please bring appropriate clothes for Rugby training (boots, old top and shorts).

Transport will be made available for students from the Preston campus. These students should see Mr Watson or Mr Hazzaz for further information.

Cooper makes the SSV AFL Team

Congratulations to Year 9 student Cooper Harvey (H18) who has been selected in the School Sport Victoria 15 years and under AFL team which will compete in the School Sport Australian AFL Championships in Launceston, from 27 July to 3 August.



After an extensive selection process, Cooper is one of twenty-six players who will represent Victoria.

Playing through the midfield and across half forward, Cooper is an integral member of the Year 9 Parade team and all within Parade Community wishes him the very best at the Championships.

Mr Phillip Gaut

Director of High Performance Sport





Envision Hands

Our biggest project yet!

Parade College is joining with Envision Hands and their mission to create 100 prosthetic hands out of recycled plastic from bottle caps using 3D printers. These hands will be donated to under-privileged children in need.



The bottle caps are turned into filament for 3D printers and are used to print out the components that make up the hand.



There will be drop boxes in each Tutor Group for you to deposit your caps into. You will receive House points for your donation.

Any form of plastic bottle cap is accepted.

<https://envision.org.au/envision-hands/>

Ms Anne-Marie Morello
Community Action Convenor



Year 10 Food Studies Restaurant Visit

On Thursday 30 May seventy Year 10 Food Studies students and five staff visited a Malaysian restaurant, "Passage Thru Malaysia", in Greensborough. This excursion formed part of recent curriculum that covered multicultural aspects of food and its impact on Australian cuisine. Students were treated to a traditional rose water Malay drink, two entrees (curry puffs and spring rolls) and shared three main meals between a table (special fried rice, vermicelli noodles with prawns and mamak mee goreng).

Jerena Teo (restaurant manager) also provided students with a quick insight into the multicultural make up of Malaysia and the impact this has on cuisine. Students were surprised to learn that Malaysia consists of Indian Malays, Chinese Malays and Malaysian individuals. All three of which have an impact on the food consumed within the country.

Some comments from students on the day were:

"The food was beautiful" - Nicholas Lawson H03

"We got to taste a variety of food, which was great" - Edward Christou H03

"The food was served warm and really quickly" - William Banks H06



Well done to the boys who attended on the day for being open to trying a range of new dishes. We thank Jerena and her staff for their hospitality on the day and highly recommend the restaurant.

Mrs Jennifer Najdenovski
Food Studies Teacher



Captains Report



Having passed the halfway point of a lengthy Term 2, the staff and students of our College have achieved a great deal of success within academia, the Music and Drama Department with the widely popular and hysteria-inducing musical *the Addams Family*, as well on the sporting front.

Gracing the stage as Gomez Addams, a Spanish family man with an accent as thick as his Charlie Chaplin-esque moustache, our very own Lynch Vice-Captain, Amir Yacoub (Year 12 L08) gave a priceless performance as the lead in the Addams Family Musical. Among others, Lynchie Jack Flynn-McKenzie (Year 11 L10), performed as Lurch, the pre-adolescent son of Gomez.

Lynch House give our thanks and praise to all those involved in the wonderful musical this year, and for showing us exactly how the Addams are 'crazier than you'. Kudos to all the staff and students involved in acting, crew and ensemble capacities; those who will certainly never forget the 'intoxicating smell of the graveyard'.

As the musical took off to the moon in the same fashion that its character Fester did, Year 8 to 10 students commenced their Semester 1 examinations. Though a stressful and busy time, students are making headway for academic success while balancing the many extra-curricular activities in which they are involved.

For Year 8s, the Mancave Program was overwhelmingly given a thumbs up, with boys sharing their interpretation what it means to be a man in group discussion.

As Battle of the Bands roared into action - seats filled to the brim with captivated ears - staff and students took off with their musical talents. This display of talent certainly applies to the boys participating in the many ACC sports, who scored commendable feats in their respective divisions.

For Lynch students, the upcoming Lynch House Mass is set to preserve the Christian spirit of the College, with the

theme of inclusive community striking well and true with the College community.

Reflecting on the feast day of Edmund Rice on 5 May, let us echo the call to be men with a firm belief in inclusive community, justice and solidarity, liberating education, and gospel spirituality as our Christian Brothers touchstones.

Carl Perera
Lynch House Captain





Careers @ Parade: Upcoming Events

My future events University of Melbourne: Parkville Campus – June various dates

The University of Melbourne offers a variety of information sessions in specific faculty areas for students wanting to get an overview and insight into particular course options.

The June program is listed below and students can register by visiting <https://study.unimelb.edu.au/connect-with-us/my-melbourne-future>.

The sessions run from 6.00pm to 8.00pm and registration is essential to reserve a place.

Arts Information Session	Tuesday 4 June
IT Information Session	Tuesday 4 June
Science Information Session	Wednesday 5 June
Music Information Session	Wednesday 12 June
Design Information Session	Wednesday 12 June
Commerce Information Session	Thursday 13 June
Agricultural & Veterinary Science Info Session	Thursday 13 June
Education Information Session*	Tuesday 18 June
Law Information Session*	Wednesday 19 June
Biomedicine Information Session	Thursday 20 June
Engineering Information Session*	Tuesday 25 June
Fine Arts Information Session	Wednesday 26 June

**Please note these courses are not offered at Bachelor degree level but the information session will concentrate on pathways into Post-Graduate study at the University of Melbourne in these areas.*

Inside Monash Seminars: various dates and locations

Monash University is offering a variety of information sessions in specific faculty areas for students wanting to get an overview and insight into particular course options.

Future sessions are listed below and students can register by visiting <https://www.monash.edu/inside-monash>. Registration is essential to reserve a place.

Seminar	Date	Location
Design	Tuesday 4 June	Caulfield
Art	Tuesday 4 June	Caulfield
Nursing & Midwifery	Wednesday 5 June	Peninsula
Architecture	Thursday 13 June	Caulfield
Psychology	Tuesday 25 June	Clayton
Monash Business School	Wednesday 26 June	City
Science Careers & Industry Engagement	Thursday 11 July	Clayton
Music	Tuesday 13 August	Clayton
Engineering	Wednesday 28 August	Clayton
IT & Computer Science	Thursday 29 August	Caulfield

ACU Experience Day: Melbourne Campus – Tuesday 2 July

ACU is offering an experience day in the upcoming school holidays allowing students from Years 10 to 12 the chance to participate in a series of events/ workshops/seminars.

Visit <http://events.acu.edu.au/events/2019-mer-university-experience-melbourne/event-summary-197f1ccb8a741bc8f5aeca7e5564b6c.aspx> to make your selections and participate in a more hands on and specialised experience prior to the Open Day

Latrobe Experience Clever: Melbourne Campus – Friday 5 July

LaTrobe University is offering an experience day in the upcoming school holidays allowing students from Years 10 to 12 the chance to participate in a series of events/workshops/seminars.

Visit <https://www.latrobe.edu.au/study/life/events/experience-clever> to make your selections and participate in a more hands on and specialised experience prior to the Open Day

Deakinpire: Geelong Campus Tuesday 2 July and Burwood Campus Thursday 4 July

Deakin University is offering an experience day in the upcoming school holidays allowing students from Years 10 to 12 the chance to participate in a series of events/workshops/seminars.

Visit <https://www.deakin.edu.au/about-deakin/events/deakinpire> to make your selections and participate in a more hands on and specialised experience prior to the Open Day.

Open Days 2019

Institution	Date	Time	Contact Details
Australian Catholic University Melbourne Campus Ballarat Campus	Sun 11 August Sun 25 August	10am – 3pm 10am – 2pm	1300 ASK ACU Email: opendayvic@acu.edu.au https://www.openday.acu.edu.au/
Australian College of Applied Psychology (ACAP)	Sun 11 August	10am – 2pm	www.acap.edu.au
Australian Institute of Music (AIM)	Sat 27 July	10am – 3pm	https://www.aim.edu.au/events/open-day-2019
Australian National University	Sat 31 August	9am – 4pm	https://www.anu.edu.au/events/anu-open-day
Bond University	Sat 27 July	2pm – 6pm	1800 074 074 https://bond.edu.au/open-day
Box Hill Institute of TAFE Elgar Campus Lilydale Campus	Sun 25 August Sun 15 September	10am – 3pm 10am – 3pm	1300 269 445 www.boxhill.edu.au/openday
Collarts	Sat 31 August	10am – 3pm	https://www.collarts.edu.au/open-day

CQUniversity	Thur 15 August	5pm – 8pm	https://www.cqu.edu.au/calendar/event-items/open-day/melbourne-open-day3?SQ_CALENDAR_DATE=2019-08-15
Deakin University & Deakin College Warrnambool Campus Geelong Campuses Melbourne (Burwood) Campus	Sun 4 August Sun 18 August Sun 25 August	10am - 2pm 9am – 3pm 9am – 3pm	1800 334 733 http://openday.deakin.edu.au/
Griffiths University	Sun 11 August	9am – 2pm	https://www.griffith.edu.au/open-day
Holmesglen Institute Open Days - all campuses	8 August 12 September 17 October	Various times	1300 639 888 Online bookings are essential www.holmesglen.edu.au/opendays
JMC Academy	Sat 24 August		9624 2917 https://www.jmccademy.edu.au/events/opendays
La Trobe University & La Trobe College Shepparton Campus Melbourne (Bundoora) Campus Mildura Campus Albury-Wodonga Bendigo Campus	Fri 2 August Sun 4 August Wed 14 August Sun 18 August Sun 25 August	3pm – 7pm 10am – 4pm 4pm – 7pm 10am – 2pm 10am – 3pm	1300 135 045 http://www.latrobe.edu.au/openday
LCI Melbourne (Formerly Academy of Design)	Sat 10 August	10am – 2pm	9676 9000 https://www.lcimelbourne.edu.au/
Melbourne Polytechnic Preston Campus	Sun 18 August	10am – 3pm	9269 1200 https://www.melbournepolytechnic.edu.au/open-day/
Monash University and Monash College Peninsula Campus Clayton & Caulfield Campuses Parkville Campus (Pharmacy Focus)	Sat 3 August Sun 4 August Sun 18 August	10am – 3pm 10am – 4pm 10am – 3pm	1800 666 274 www.monash.edu.au/openday
Photographic Studies College	Sun 4 August	10am – 4pm	9682 3191 https://www.psc.edu.au/
Queensland University of Technology (QUT) Gardens Point (city) Campus	Sun 28 July	9am – 3pm	https://www.qut.edu.au/study/events/qut-open-day?_ga=2.110858050.63479218.1559085517-130176611.1557708677
RMIT Bundoora Campus City & Brunswick Campuses	Sun 4 August Sun 11 August	10am – 4pm 10am – 4pm	9925 2260 www.rmit.edu.au/openday
Swinburne University Hawthorn	Sun 28 July	10am – 4pm	1300 SWINBURNE http://www.swinburne.edu.au/openday/
University of Melbourne Parkville & Southbank Campuses Dookie Campus Werribee Campus	Sun 18 August Sun 22 September Sun 20 October	10am – 4pm 10am – 4pm 10am – 4pm	1800 801 662 https://openday.unimelb.edu.au/
University of Sydney	Sat 31 August	9am – 4pm	http://openday.sydney.edu.au/
Victoria University Footscray Park campus	Sun 18 August	10am – 3pm	1300 VIC UNI https://openday.vu.edu.au/
William Angliss Institute of TAFE	Sat 3 August	10am – 3pm	1300 ANGLISS https://www.angliss.edu.au/study-with-us/meet-us/OpenDay/
UNSW Canberra Campus Sydney Campus	Sat 24 August Sat 7 September	10am – 4pm 9am – 4pm	https://www.events.unsw.edu.au/

Making the most of Open Days:

University Open Days can provide vital information to help you clarify your preferences however, you need to go in with a game plan to make the most of them. It is easy to get swept up in freebies, glossy brochures and impressive demonstrations. Here are some tips to help you make your Open Day visit a useful one:

Register online and plan your time

Many institutions hold their Open Days at the same time and you may find yourself starting in one place and moving to another institution. By knowing what is going on at what times and where, you are able to make sure you don't miss out on anything important. Most institution websites have Open Day links and programs available online to help you plan your day.

Take a tour

A lot of your time as a university student will be spent on campus in lecture theatres, tutorial rooms, labs and studios so it is important that you check out the facilities and the equipment you will make use of. Also, consider the extra features like the library, eateries, study spaces, meeting spaces, gym and sporting facilities, recreational facilities etc.

Stay on task and ask purposeful questions

Be sure to get to the faculties/seminars/demonstrations you are interested in and speak to course advisors, faculty members/ academics and current students to answer any questions you may have about the courses you are considering at that institution.

	Possible Questions
Pathways	<ul style="list-style-type: none">• What other courses could I do if I don't get the ATAR I need for this course?• Is it possible to transfer into the course from another after first year and what academic standards will I need to meet for this to be possible?• Could I use a certificate or diploma completion to apply for this course later? Which ones? Are any pathways guaranteed?
Course Specifics	<ul style="list-style-type: none">• How many compulsory subjects do I have to take?• Can I take elective subjects from a faculty outside of this course? <i>Eg. Take a media subject in a Bachelor of Science course</i>• What does _____ mean? (clarify any questions about the course subject majors and what they mean/include)• Is there/How do you organise the work placement component of the course?• What makes this course stand apart from other similar courses at other institutions?
Career Outcomes	<ul style="list-style-type: none">• How many graduates go on to find full time employment once they complete this course?• What sorts of occupations can/do they apply for?• What support do you offer to help graduates find employment?
Financial Matters	<ul style="list-style-type: none">• How much is the course to complete?• Do you know how this will change for 2019?• Where can I learn more about the scholarships on offer?

Mrs Melinda Williams
Careers Advisors

Northern Region

A workshop for parents of adolescents who are behaving with aggression and violence



Please join us to discuss the impact of challenging behaviours and violence on families and relationships and to consider the role adolescent development, styles of communication and patterns of relating have in family relationships.

Our intention is that parents feel less alone, better equipped, more hopeful and confident in their ability to respond to challenging behaviours in a way that promotes safety, trust and connection for all family members.

Course runs over two mornings (attendance required for both sessions)

Tuesday 18th and 25th June 9.30am -12.30pm

Please call intake to secure a place on the number below.

For more information or enquiries please contact:

T.A.R.A Program on **(03) 9450 4700**

Berry Street, 677 The Boulevard, Eaglemont VIC 308



Parents of Parade (POP)

College Musical

Thank you to the volunteers who helped staff the kiosk for the musical performances of The Adams Family. The musical is a great event in the life of the College year and the kiosk is a vital part of keeping those attending, comfortable and happy.

Thank You Edna

Edna Collins is an amazing lady, who no doubt kept many patrons of the College musicals and the like happy over her many years of service to Parade.



Edna turned 100 years old recently and is a life member of what was The Ladies Auxiliary, now POP. She is the mother of five boys who all attended Parade, and who at one time, were all at Parade at the same time.

Just imagine trying to juggle teacher interviews!!

Congratulations and Happy Birthday Edna. Thank you for your continued support.

Year 7 Parent Dinner

Thank you to the POP parents who assisted in both organising and attending with the Annual Year 7 Parent Dinner last Thursday 30 May.

It is always a great night where parents can meet and share experiences as new Parade parents, and alleviate any concerns or queries over a meal together with staff.

POP Mega Raffle for 2019

Click [here](#) to purchase raffle tickets

https://www.rafflelink.com.au/pop_mega_raffle_2019

1st Prize - Tuition Fees for 2020 (value up to \$6900)

2nd Prize - \$500 Academy Uniforms Voucher

3rd Prize - \$250 Academy Uniforms Voucher

Funds help support Eddies Brekky Van and our METEC Driver Education for Year 10's

Leave your mark on Parade

Parade Pavers! Join with other members of the Parade community to commemorate your son's connection with Parade College.

Leave a permanent reminder of his time as a student or your time as a family at Parade by purchasing a brick paver. Pavers can be inscribed with the name(s) of your son(s) or your family as a contribution to the College, to remember a significant memory or milestone or as a tribute to a loved one.

Pavers have been laid in the Indigenous Garden near Bunjil Park and newly purchased pavers will be laid in various new garden areas around the College grounds.

For further information and order form see [Parade Pavers](#) link under **POP Links** heading on the Parent Portal.

POP Meeting

Our next meeting will be held Wednesday 12 June at 7.30pm in the Boardroom at Bundoora - **ALL WELCOME!**

Jeff Warke

President Parents of Parade

0409 174 208

pop@parade.vlc.edu.au

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).



From The Old Paradians

Life Members make the most of Induction Day

Pictured here are Old Paradians and lifelong mates Daniel Spitty and Daniel Giddings (2002), each sporting the famous green guernsey and flanking fellow OP Peter 'Bomber' Reid (1988).



The three men had earlier been awarded Life Memberships of the Old Paradians Football Club, on a day in which the current crop of Old Paradians footballers, under the watch of newly-appointed Senior Coach Phil Plunkett, recorded their first victory since earning promotion to D1 - withstanding a late charge from Peninsula to get up by two points, 9.13 (67) -8.17 (65).



Later, Spitty, Giddings and Reid - all former Old Paradians players - locked arms with the current crop in the winner's circle and belted out the War Cry just one more time for old time's sake.

A total of one hundred and thirty people were present in the Frank Mount Social Room for the Life Members Luncheon and presentation ceremony, which preceded the Old Paradians v Peninsula senior match.

Capt. Mowat delivers keynote OPA Luncheon Address

Parade's veterans of the Vietnam War – together with students of the College's final year class of 1969 – recently reunited at a luncheon convened by the Old Paradians' Association in the Frank Mount Social Room.



Seventeen Vietnam Veterans – sixteen from Parade College and one from St Bede's Mentone, were amongst the sixty guests who dined prior to the 1st XVIII ACC football match involving players of both schools. They included Kevin Kennedy (1963) who made the trek from New South Wales, and Ken Silman (1963) and his wife Karen from Wodonga.



The respective Principals of Parade and St Bede's Andy Kuppe and John Finn together with members of the Colleges' administration and the ACC Executive Officer, Paddy

McKenna, were present. Also in the house were '69ers Julius Czerny (down from Queensland) and Len Nowak (South Australia), as well as Stephen Mulqueeny who later shed light on life at Bundoora in the College's formative years.



Captain Adam Mowat (1994), a veteran of the Iraq and Afghanistan campaigns, now based at Royal Military College Duntroon, delivered the keynote address.

In his address, Captain Mowat spoke of his early years at Parade and the parallels between Parade College and the Australian Defence Force.

To read more, click here - <http://www.oldparadians.com.au/old-paradian-stories/capt-mowat-delivers-keynote-opa-luncheon-address>

And to view all images scroll down to the Gallery section at the homepage, www.oldparadians.com.au

An Old Paradian's Ode to the futility of War

A welcome guest of the Old Paradians' Association at its recent annual Vietnam Veterans Luncheon was Brian McGrath. A final year student of Parade's Class of 1954, Brian is not a Vietnam Veteran - and yet he has a profound respect for all those who served.

When Brian set foot into the Frank Mount Social Room for the occasion, he came armed with a poem he'd penned more than thirty years ago.

The poem, entitled *Bangkok to Tokyo – via Da Nang 1987, A Reflection*, powerfully pushes the futility of war, and was completed "in about half an hour", on what was a laborious return flight to Melbourne from Greece.



"The trip took 42 hours, I can remember that," Brian, now 82, said. "I was supposed to be flying Qantas but the airline couldn't find a seat for me, so it put me on a Japanese airline that got me to Tokyo for a connecting Qantas flight to Melbourne.

"I remember that there was a stop in Bangkok at the end of the day, next stop Tokyo, and I managed to get a window seat. During that flight, I heard the voice of the captain over the intercom, and the words: 'If you look down at those little huts down there, that's Da Nang'.

"On looking down I became quite upset, but I couldn't quite work out why, so I did what I normally do in such circumstances – I got out a pen and pad and started writing."

To read the full report, which includes Brian's poem, click on this link - <http://www.oldparadians.com.au/old-paradian-stories/an-old-paradian-s-ode-to-the-futility-of-war>

Mr Tony De Bolfo
Old Paradians' Association CEO





A WORLD OF OPPORTUNITIES FOR YOUNG MEN

Calendar

The following important dates in the College calendar can also be found on our website under the 'News' tab

5 June	<ul style="list-style-type: none"> * Ministry Retreat #8 * Family School Tour Preston * Senior Sport * Year 10 & 11 Exam Revision * Year 8 Exams * Homework Club * VCE Music Performance 	11 June cont...	<ul style="list-style-type: none"> * Year 12 Sport Academy Industry Mentorship Program * Homework Club
6 June	<ul style="list-style-type: none"> * Ministry Retreat #8 * Year 10 Exam Revision * Year 11 Exams Commence * Year 7/8 Sport * Year 9 Exams * Year 10 Immunisations, Preston & Bundoora * Year 8 Exams * Year 10 Exam Revision * Exams Years 8, 9, & 11 	12 June	<ul style="list-style-type: none"> * Family School Tour Bundoora * GAT for VCE Unit 3/4 Students * Year 10 Exams * OPA Luncheon * Homework Club * Parents of Parade Meeting, 7.30pm Boardroom
7 June	<ul style="list-style-type: none"> * Year 10 Exam Revision * Exams Years 8, 9, & 11 	13 June	<ul style="list-style-type: none"> * Sport Academy SBAT Program * Year 10 & Year 11 Exams * Year 7/8 Sport
9 June	<ul style="list-style-type: none"> * Pentecost Sunday 	14 June	<ul style="list-style-type: none"> * Year 10 & Year 11 Exams
10 June	<ul style="list-style-type: none"> * Queens Birthday Public Holiday 	15 June	<ul style="list-style-type: none"> * Scholarship Test
11 June	<ul style="list-style-type: none"> * Year 10 Exams Commence * Year 11 Exams * Year 9/10 Sport 	17-28 June	<ul style="list-style-type: none"> * VCAL Years 11 & 12 Work Experience
		17 June	<ul style="list-style-type: none"> * Year 10 & Year 11 Exams * OPA Executive Meeting
		18 June	<ul style="list-style-type: none"> * Year 10 & Year 11 Exams Conclude * Year 9 Football Finals * Year 12 Sport Academy Industry Mentorship Program * Homework Club
		19 June	<ul style="list-style-type: none"> * Senior Sport Finals * Staff Report Finalisation Day - Student Free Day * Sport Academy SBAT Program * Years 7/8 Sport



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